

**Unit 2 – Light Initiatives (Student's Book) P.13**

<b>Initiative (n)</b>	المبادرة	A new plan for dealing with a particular problem.	
<b>Visually impaired (adj)</b>	ضعيف البصر	People with sight problems.	
<b>Reference (n)</b>	المصدر	Source of information like books or articles.	
<b>Provide (v)</b>	يزود	To give somebody something to supply.	
<b>Announce (v)</b>	يعلن	To tell people something officially.	
<b>Absolutely (adv)</b>	صحيح بشكل كامل	Completely true.	
<b>Braille (n)</b>	طريقة بريل (القراءة للمكفوفين)	A system of printing for blind people in which the letters and the numbers are printed as raised dots.	
<b>Includes (v)</b>	يتضمن	contain	
<b>Volunteers (n)</b>	متطوعين	a person who does a job without being paid for it	
<b>Benefit (n)</b>	فوائد	anything that does someone good or gives an advantage.	
<b>Aim (n)</b>	الهدف	goal	
<b>Impaired (adj)</b>	ضعيف	Impair – to weaken or damage something	
<b>Desire (n)</b>	رغبة	A strong need to do something	
<b>Curriculum (n)</b>	منهج دراسي	All the subjects that are taught in a school, college, or university	
<b>Administration (n)</b>	الادارة	the act of being in charge of or managing something.	
<b>Publish (v)</b>	ينشر	To prepare or print a book and make it available to the public	
<b>Access (n)</b>	الوصول	a way of approaching or coming to a place.	
<b>Suffer (v)</b>	يعاني	to feel pain or misfortune.	
<b>Visually (adv)</b>	بشكل بصري	in regard to sight.	

**Choose the correct answer.**

1. Light Initiative is targeted for -----.

a. all students

**b. students who have sight problems**

c. students who cannot walk

d. students who have hearing problems

2. The recorded books are published on -----.

a. Facebook

b. Twitter

c. TV

**d. YouTube**

3. Volunteers use ----- to record books.

**a. mobiles**

b. laptops

c. YouTube

d. Facebook

4. Anyone with a/an ----- can have access to the records.

a. TV

b. mobile

c. laptop

**d. network**

5. Light Initiative's new aim is turning the Syrian curriculum into -----.

**a. Braille**

b. mp3 tracks

c. videos

d. pdfs

**Decide if the following statements are true (T) or false (F).**

1. Light Initiative started with a few people. T

2. Volunteers record only schoolbooks. F
3. The books needed are recorded by more than one person. T
4. They use a YouTube channel to announce that they finished this book. F
5. The services are completely paid for. F
6. They use laptops to do the montage. T

### Vocabulary

1. This party was done ..... the benefit of the poor.

- a. of                      b. on                      c. in                      **d. for**

2. A lift was put to ..... the disabled needs.

- a. meet**                      b. see                      c. find                      d. look for

3. Some people in Africa do not have ..... to safe drinking water.

- a. potential                      b. the ability                      **c. access**                      d. way

### Grammar

Present Perfect	
Form	Example
Affirmative s + have/has + past participle(v3)	I have tried sushi.
Negative s + have not (haven't)/has not (hasn't) + past participle	I have not tried sushi.
Question Have/Has + subject + past participle	Have you tried sushi?
Use	Examples
- to talk about actions that happened at an indefinite time in the past.	- She has already seen this film. - They have won several awards.
- with "since" and "for" to talk about actions that began in the past and continue up to now.	- She has already seen this film. - They have won several awards.
- to talk about an action finished in the past, but the resulting state is still present.	- I have lost my pen. I am unable to do my exercise.
- with "yet" to talk about events that have not happened before now.	- They haven't discovered a cure for the common cold yet.
Adverbs	Examples
Just – already – yet – ever – never – for – since – how long – up to now – so far – recently) يأتي بعدها تاريخ بدء الفعل Since: يأتي بعدها المدة الزمنية للفعل For: مع النفي والسؤال Yet: لا نضع not بعدها Ever: قد تأتي قبل الفعل الرئيسي أو في نهاية الجملة Already: I have studied <i>since 12 o'clock</i> . I have studied <i>for two hours</i> . I have been a teacher <i>since 2017</i> . I have been a teacher <i>for five years</i> . Have you eaten yet? I haven't eaten yet. I've never been to the USA. I've already done my homework. I've done my homework already.	

### Choose the correct answer.

1. I am not hungry. I ----- already -----.

- a. have-ate                      b. has-eaten                      **c. have-eaten**                      d. have-eating

2. We ----- for our holiday yet.

- a. have planned                      b. have plan                      c. hasn't planned                      **d. haven't planned**

3. ----- you ----- any interesting books?

- a. Has-read                      **b. Have-read**                      c. Have-reading                      d. Are-read

4. She ----- the cat yet.  
a. has fed      b. didn't feed      **c. hasn't fed**      d. doesn't feed
5. ----- Amer ----- a car yet?  
**a. Has-bought**      b. Have-bought      c. Has-buys      d. Has- buying
6. She's very experienced now. She ----- been a volunteer for two years.  
a. is      b. have      c. was      **d. has**
7. Good news! They ----- enough money for the charity this year.  
**a. have raised**      b. has raised      c. are raised      d. was raising
8. While I've been a volunteer, we ----- helped a lot of young people to graduate from high school.  
a. haven't      **b. have**      c. has      d. hasn't
9. He's hungry. He hasn't ----- for four days.  
a. ate      b. eating      **c. eaten**      d. eat
10. She misses him! She ----- seen him for a long time.  
a. has      **b. hasn't**      c. have      d. haven't

### Write questions

1. What is she working on?  
She is working on a new project.
2. Where has he returned from?  
He has returned from Europe.
3. How long has Maya taught English?  
Maya has taught English since 2019.
4. What does Susan enjoy?  
Susan enjoys reading.
5. Whose car is this?  
This car belongs to Martin.

Unit 2 – Pay it Forward (Activity Book) P.10			
<b>Revive</b> (v)	ينعش – يحيي – يتجدد	To become strong again	
<b>Afford</b> (v)		To have enough money to pay for something	
<b>Pay forward</b> (v)	يدفع مقدماً أو سلفاً	Pay in advance	
<b>Plumber</b> (n)	السباك	A person whose job is to repair water pipes, toilets, etc.	
<b>Suspended</b> (adj)		Stopped for a while	
Attract		To interest in something and want to get it	
Tradition	عادة – تقليد	A set of believes or customs that have existed for a long time among a group of people	
Customer	زبون	A person or an organization that buys something from a shop	

In advance	مسبقاً – مقدماً	Before something happens	
Otherwise (adv)	بطريقة أخرى – خلافًا لذلك – غير ذلك	in a different manner or other way.	
In need	محتاج – بحاجة	used to say that someone or something needs to have something	
homeless	مشرّد- بلا مأوى	Having no home	
Stressed	متوتر	Too anxious and tried to be able to relax	
<b>Job hunting</b>	البحث عن عمل	The act of looking for a job	
Required	المطلوب	Needed/ to be depended on	
Judge (v)	يحكم	To form or give an opinion about something or somebody	

**Choose the correct answer.**

- Suspended Coffee is targeted for -----.  
a. the rich      b. the poor      c. the ones in need      **d. both b & c**
- Suspended Coffee dates back to -----.  
**a. 1900s**      b. 1800s      c. 1700s      d. 2000s
- The idea of Suspended Coffee started in -----.  
a. France      b. Ireland      **c. Italy**      d. England
- Suspended Coffee Day is celebrated in -----.  
a. March      b. January      c. February      **d. December**

**Decide if the following sentences are True /T/ or False /F/.**

- John Sweeny's message was: Buy a cup of coffee for someone you know. F
- When customers buy coffee, they also pay another cup of coffee forward. T
- The person who needs suspended coffee must prove that he is poor. F
- You can judge if someone is need or not. F