

| Unit 10 – Killing Time is not a Murder!!! (Student's Book) P.74-75 |                 |   |  |
|--|-----------------|---|--|
| <b>productive</b> (adj)  | مثمر – منتج     | fruitful  |  |
| <b>Efficiently</b> (adv)   | بكفاءة          | getting good results without wasting time or energy                   |  |
| <b>Attain</b> (v)  | يحصل على        | Gain  |  |
| Eventually (adv)   | في النهاية      | in the end  |  |
| <b>Murder</b> (n)  | جريمة           | illegal killing of a person   |  |
| <b>Suicide</b> (n)   | انتحار          | self-murder   |  |
| <b>Applicable</b> (adj)  | يمكن تطبيقه على | concerns or related to  |  |
| <b>Principle</b> (n)   | مبدأ            | moral rule  |  |
| Precious(adj)  | ثمين            | of great worth or value   |  |
| Consider(v)  | يعتبر           | to think of as  |  |
| Master(v)  | يتقن - يجيد     | to become skilled in or expert at                                     |  |
| Realize(v)   | يدرك            | to understand completely  |  |
| Task(n)  | مهمة - واجب     | a piece of work to be done; duty                                      |  |
| Increase(v)  | يزيد            | to make larger or greater; add to.                                    |  |
| Apply(v)   | يطبق            | to make use of or put to use  |  |
| Ignore(v)  | يتجاهل          | to refuse to recognize or fail to take notice of; pay no attention to |  |
| Interrupt(v)   | يقاطع           | to cause to stop; break off   |  |
| Opportunity(n)   | فرصة            | a chance for a better situation                                       |  |
| Knocking (v)   | يطرق            | hit something, such as a door   |  |
| Steal (v)  | يسرق            | to take from another without permission or right                      |  |

**Choose the correct answer.**

1. Most successful people consider time -----.

- a. more important than money** b. less important than money  
c. as important as money d. not important as money

2. You can achieve anything in your life if you -----.

- a. manage your money efficiently b. have a lot of money  
**c. manage your time efficiently** d. hope for it

3. At first you will feel that time management is -----.

- a. an interesting task b. productive c. efficient **d. a boring task**

**Decide if the following statements are True /T/ or False /F/.**

1. Time is precious. T  
2. People can get back the time they had spent. T  
3. Managing time efficiently enables us to achieve our goals. T

**Vocabulary**

1. Is that rule ..... in this case?

a. **applicable**      b. attain      c. efficiently      d. principle

2. It's against my ..... to lie.

a. applicable      b. attain      c. productive      **d. principle**

3. She is a successful person. She knows how to use her time .....

a. applicable      b. attain      **c. efficiently**      d. principle

## Grammar

### Reported Speech

To report statements, we use said and told. The reporting verb is in the past tense, and the tense of the reported speech will change as follows:

| Direct  | Reported   |
|---|--|
| <b><u>Simple Present</u></b><br>I go to school every day.               | <b><u>Simple Past</u></b><br>She said she went to school every day.                              |
| <b><u>Simple Past</u></b><br>I had breakfast with my brother yesterday. | <b><u>Past Perfect</u></b><br>She told me she had had breakfast with her brother the day before. |
| <b><u>Present Perfect</u></b><br>I have tried sushi before.             | <b><u>Past Perfect</u></b><br>He told me he had tried sushi before.                              |
| <b><u>Present Progressive</u></b><br>I am playing video games now.      | <b><u>Past Progressive</u></b><br>He said he was playing video games then.                       |

| Direct    | Indirect                          |
|-----------|-----------------------------------|
| This      | That                              |
| These     | Those                             |
| Here      | There                             |
| Now       | Then                              |
| Today     | That day                          |
| Tomorrow  | The next day                      |
| Yesterday | The previous day / the day before |

|        |          |
|--------|----------|
| Direct | Indirect |
|--------|----------|

|              |                  |
|--------------|------------------|
| I            | She – he – you   |
| We           | You – they       |
| Singular you | I – she – he     |
| Me           | Him – her – you  |
| Us           | You – them       |
| My           | Your – her – his |
| Our          | Their – our      |

### Reported Questions

To report questions, we use verbs such as inquired, wondered, wanted to know, asked... The reporting verb is in the past tense, and the tense of the reported speech will change as follows:

| Direct   | Reported  |
|--|---|
| Simple Present Where is the Post Office, please? | Simple Past She asked me where the Post Office was.               |
| Simple Past Who was that fantastic man?          | Past Perfect She asked me who that fantastic man had been.        |
| Present Perfect When has he met his friend?      | Past Perfect My mother wanted to know when he had met his friend. |
| Present Progressive Why are you crying?          | Past Progressive He inquired why I was crying.                    |

When we report a "yes / no" question, we use "if" or "whether".

e.g.

| Direct Question               | Reported Question                         |
|-------------------------------|---|
| Do you know him?              | He asked me whether I knew him.           |
| Have you ever been to Mexico? | He asked me if I had ever been to Mexico. |
| Are you living here?          | She asked me if I was living there.       |

### Choose the correct answer.

1. "Have you met Angela?" She asked us if ..... Angela.

- a. had we met      **b. we had met**      c. we met      d. had we met

2. "Did Mark pass all his exams." He asked if Mark ..... all of his exams.

- a. has passed      b. passed      c. passes      **d. had passed**

3. "Are you excited about going on a picnic?" He asked the children ..... excited about going on a picnic.

- a. if you were    **b. if they were**    c. were you    d. are you

4. "Have you read this book?" He asked me if ..... that book.

- a. I had read**    b. I have read    c. had you read    d. you had read

5. "How much did the concert tickets cost?" She asked how much the concert tickets ..... .

- a. cost    b. have cost    c. costs    **d. had cost**

6. "Are you going to the party?" John asked me if I ..... to the party.

- a. was going**    b. had gone    c. went    d. go

7. "Where is my umbrella?" She asked me where .....

- a. was her umbrella    b. her umbrella is    **c. her umbrella was**    d. is her umbrella

8. "How are you?" Martin asked us how .....

- a. we are    b. I was    c. are we    **d. we were**

9. "Do I have to do it?" He asked if ..... do it.

- a. I had**    b. he had    c. he has    d. I have

10. "Where have you been?" The mother asked her daughter where .....

- a. she had been**    b. you had been    c. she has been    d. you have been

11. "Which dress do you like best?" She asked her friend which dress ..... best.

- a. she likes    **b. she liked**    c. she has liked    d. she had liked

12. "What are they doing?" She asked what .....

- a. they are doing    b. they did    c. were they doing    **d. they were doing**

13. "Did you enjoy the festival?" He wanted to know if ..... the festival.

- a. I have enjoyed      b. I enjoyed      **c. I had enjoyed**      d. I enjoy

14. "What do you want to do now?" He asked me what ..... to do.

- a. you wanted      **b. I wanted**      c. you want      d. I had wanted

15. "Where did you stay?" He asked me where .....

- a. I had stayed**      b. I have stayed      c. I stayed      d. you had stayed

#### Unit 10 – Hurry up Before the Gates are Shut! (Activity Book) P.64-65

|                 |                           |  |  |
|-----------------|---------------------------|--|--|
| Treasury (n)    | الخزينة – بيت المال       | a place where treasure (money, jewellery) are kept                                   |  |
| Gems (n)        | الأحجار الكريمة - مجوهرات | precious stones  |  |
| Lazy (adj)      | كسول                      | not willing to give much effort or to work   |  |
| Earn (v)        | يجني المال                | to receive as pay for work done  |  |
| Offers (v)      | يعرض - يقدم               | to present to be accepted or refused   |  |
| Enemies (n)     | أعداء                     | one who hates or wants to harm another   |  |
| Kind (adj)      | لطيف - جيد                | helpful; friendly; good  |  |
| Wealth (n)      | أموال طائلة               | a large amount of money or property or the state of having such                      |  |
| Sunset (n)      | غروب الشمس                | the moment each day when the sun goes below the western horizon                      |  |
| Coins (n)       | نقود معدنية               | a piece of metal money that is small, flat, and round                                |  |
| Nap (n)         | قيلولة                    | to sleep for a short time during daylight hours                                      |  |
| Palace (n)      | قصر                       | the official home of a king or queen or other persons of high rank or authority      |  |
| Magic (n – adj) | سحر                       | mysterious control of physical forces or events through spells or special ceremonies |  |
| Tricks (n)      | خدع - حيل                 | something done to fool or cheat someone  |  |
| Gate (n)        | بوابة                     | a part of a fence or wall that swings to open and close                              |  |
| Value (n)       | قيمة                      | the worth, importance, or usefulness of something                                    |  |

#### Choose the correct answer.

1. Hani and the king were -----.

- a. cousins      b. a father and a son      **c. friends**      d. enemies

2. Hani was -----.

- a. employed      b. unemployed      c. poor      **d. both b & c**

3. Hani told the king that he had no job because of his -----.

- a. parents      b. brothers      **c. enemies**      d. wife

4. The king told Hani to finish collecting wealth -----.

- a. after sunset      b. by the next day      **c. before sunset**      d. in the morning

### Decide whether these statements are True /T/ or False /F/.

- Hani is the name of the king. F
- Hani's wife is the reason behind his poverty. F
- The king told Hani not to collect much wealth. F

### **Pronunciation**

Short /u/ and long /u:/

| /u/     | /u:/   |
|---------|--------|
| Put     | Shoot  |
| Look    | Juice  |
| Full    | Fool   |
| Butcher | School |
| Push    | Soup   |

Read the following words. Put one line under short /u/ and 2 lines under long /u:/.

Rudepullcrueltookfruitwould

trueblue groupbushcookfoot

### Choose the correct answer.




1. The vowel sound heard in the word "rude" is -----.

- a. /ɔ:/      b. /b/      **c. /u:/**      d. /u/

2. The word which has a different vowel sound is -----.

a. put      **b. group**      c. cook      d. pull

**Unit 10 – Social Studies: The History of Time Measurement (Student's Book) P.79**

|                |                      |  |  |
|----------------|----------------------|--|--|
| Ancient (adj)  | موغل في القدم - عتيق | Very old   |  |
| Observation(n) | مراقبة - ترصد        | the act or an instance of perceiving the environment through one of the senses   |  |
| Guide(v)       | يرشد                 | to direct or lead along a way that is not familiar   |  |
| Sundial(n)     | مزولة: ساعة شمسية    | a device that stands in a garden or on a lawn to show the time of day. A sundial has a flat, round disk with numbers and a pointer that casts a shadow. As the shadow moves across the numbers, the sundial shows what time it is.<br> |  |
| Obelisks(n)    | مسلة: نصب عمودي      | a tall stone shaft with four inclined sides and a pyramid-shaped point at the top.<br>  |  |
| Shadow(n)      | ظل                   | the dark image cast on some surface by a person or thing blocking the light of the sun or another source of light  |  |
| Hourglass(n)   | الساعة الرملية       | an instrument used to measure time that sends sand through a narrow opening between two larger glass bulbs. It takes exactly one hour for the sand to pass from one bulb to the other.<br>  |  |

