Unit 3	Passive Voice	المبني للمجهول	<u>Grammar</u>
Present Simple Passive S + 1	V1 + O	O + is /are	+ V3
1.Farmers grow food all over the c	-		
a-was grown b-were grown	•		•
2. They <u>send</u> you an email confirm	= -		to you confirming your purchase
a-is sent b-were sent			
Past Simple Passive S	S + V2 + O	O + was/ w	rere +V3
1-Someone <u>broke</u> into a local jewe			
	c-has been bro		
2-In the past, they <u>used</u> traditiona			-
	c-have been us		
Present Continuous Passive S + Is			am + being +V3
1- Doctors <u>are treating</u> The owner	-		
a- was treated b-is treated	c-has been trea		ng treated
2. The public <u>is losing</u> confidence in			
a- is being lost b-is lost		d-was b	_
3-Now, people <u>are using</u> more sop			
a- is being used b-are used			eing used
Past Continuous Passive S + w			
1. Police officers were examining t		_	t.
The evidenceby police o			
S .			d-was being examined
2. The teacher was asking us a very	= -		_
We a very difficult quest			
	eing asked c-has		d-was being asked
Present Perfect Passive S+		_	
1.local councils <u>have opened</u> many	• •	•	athsby in the farming ian
a word hoing ananad harak	haing ananad c	have been energy	d has been enemed
<u> </u>	~ .	•	ed d-has been opened
2. The government has constructed	<u>d</u> many plants. Man	y plants	by the government.
2. The government has constructed a- were being constructed b-are being cons	d many plants. Man being constructed c	y plantsl -have been const	by the government. ructed d-has been constructe
 2. The government has constructed a- were being constructed b-are being constructed b-are being constructed 3-The police have organized a sear 	d many plants. Man being constructed corch for the robber. A	y plantsl -have been const search	by the government. ructed d-has been constructe for the robber by the police.
 2. The government has constructed a- were being constructed b-are being 3-The police have organized a- were being organized b-are being 	d many plants. Man being constructed corch for the robber. A ing organized co	y plantsl-have been const searchhas been organiz	by the government. ructed d-has been constructe for the robber by the police. ded d-was being organized
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 2. The government has constructed a- were being constructed b-are being constructed as ear a- were being organized b-are being organized b-are being organized b-are being a- wasn't being seen b-isn't 	being constructed control of the robber. A control of the robber. A control of the robber of the rob	y plants	ructed d-has been constructe for the robber by the police. ed d-was being organized hen. Hesince then. d-haven't been seen
 2. The government has constructed a- were being constructed b-are being a sear a- were being organized b-are being organized b-are being organized b-are being a- wasn't being seen b-isn't 5. The secretary has told the management b-isn't 	d many plants. Man being constructed control for the robber. A ing organized conths ago. I haven't t being seen control gager some bad news	y plants	ructed d-has been constructe for the robber by the police. ed d-was being organized hen. Hesince then. d-haven't been seen
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2. The government has constructed a- were being constructed b-are being a sear a- were being organized b-are being organized b-are being organized b-are being a- wasn't being seen b-isn't b. The secretary has told the mana some bad news to the mana a- were being told b-have	being constructed control of the robber. A constructed constructed control of the robber. A conths ago. I haven't the theing seen control of the robber ager some bad news anger about the new to been told control of the robber ago.	y plants	ructed d-has been constructed for the robber by the police. ded d-was being organized hen. Hesince then. d-haven't been seen broject. d-was being told.
2. The government has constructed a- were being constructed b-are being a sear a- were being organized b-are being organized b-are being organized b-are being has had being seen b-isn't b-have a- were being told b-have 7. The government has also established.	d many plants. Many being constructed control of the robber. A ing organized conths ago. I haven't being seen conger some bad news anger about the new been told coished special banks for the plants.	y plants	ructed d-has been constructed for the robber by the police. ded d-was being organized hen. Hesince then. d-haven't been seen broject. d-was being told.
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Present Passive with Modal S + modal + V1 + O	O + Modal + be + V3			
1. The organizers will exhibit the paintings till the en				
The paintings till the end of the month	d of the month.			
	c- would be exhibited d- will be exhibited			
2. People <u>must always follow</u> safety procedures. Safe				
a- must always followed b- must fol				
c- must always be followed d- follow	low			
3. The government will pay Dr. Mahmoud 20 million	Syrian nounds for his great invention			
Dr. Mahmoud20 million Syrian pounds for	• •			
a- has been paid b-are being paid	c- will pay d- will be paid			
4. Farmers can use these vehicles to transport their c	• •			
a- can use b-can being used				
Present with Modal S + modal have + V3 + O				
1.Sami's parents must have brought him up to be mo				
· ———————————————	been brought			
c- must be brought d- must brought	•			
That	ugiit			
1. They reported that the railway line was buried un	der tons of rocks and earth			
Itthat the railway line was buried und				
	en reported d-had been reported			
2. Environmentalists <u>estimate</u> that 1500 square kilor	·			
Itthat 1500 square kilometeres of rair				
a-is estimated b-was estimated c-has been				
3. Jane's friends <u>have thought</u> that she is furious at le				
Itthat Jane was furious at losing her jo				
a-is thought b-was thought c-has been thought d-have been thought.				
4. Students <u>claim that</u> this examination will be the m	-			
Itthat examination will be the most di				
a-is claimed b-was claimed c-has been				
5. Accountants <u>have reported that</u> the firm made a le				
	reported d-have been reported.			
6-Scientists expect that people will live on Mars in 20	·			
a-is expected b-was expected c-has been				
	في حال عدم وضع ال			
1-ltthat money was a source of happines				
a-was believed b- believed c-has believ				
	mall lorries and pick-ups <mark>by</mark> The Ministry of Transport as			
well as the Ministry of Economy.	man formes and place ups set the ministry of manspore an			
•	nas issued d-is issued			
3-These clothesfor daily use.	4 13 1334C4			
a-design b-are designed c- o	designed d- have designed			
_	e researches by the professor in the laboratory now.			
	were shown d-had been shown			
5-Isome difficult questions by the interest of the same by				
a- was asked b-are asked c-				
a mas asked b are asked c	a nave been asked			

المبنى للمجهول في حالة السؤال

When will they finish the work?
When did he write the book?
When was the book written?
Have someone taught you?
Have you been taught by anyone?
Is the letter written by Friras?

1. How much do th	ney spend on these activ	ities? How much	on these activities?
a-were spent	b- had spent	c- is spent	d- are spent
2. Will they pay the	e fine tomorrow?	tomorrow	/ ?
a- Will the fine paid	d	b- Will the fine	be paid
c- Will the fine bee	n paid	d- Will the fine	being paid
3. Has anybody sho	own you what to do?	•••••	
a- Have you been s	hown what to do?	b- Have you sh	nown what to do?
c- Has you shown what to do? d- Had you been shown what to		en shown what to do?	
4. Why didn't they mend the roof before it fell down? Whybefore it fell down?			
a- isn't the roof me	ended	b- wasn't the r	oof mended
c- weren't the roof been mended		d- hadn't the roof being mended	
5. When is he going to pay the taxes? When?			?
a-are the taxes goi	ng to be paid	b- are the taxes	paid
c. were the taxes p	aid	d. is the taxes g	oing to be paid

Unit 4	Causative Have السبية	Grammar
		- C. aa.

Form: Subject + have, has + Object + Verb3

Example: He didn't repair his car himself. He had it repaired.

He repaired the car himself. He didn't have it repaired.

الزمن في الجملة الأصلية	الفعل في الجملة السببية
Does /doesn't	Has + O + V3
Don't / rarely	Have + O + V3
Did /didn't / V2	Had + O + V3
Will not-won't /will	Will have + O + V3
Is / are / am + Ving	Is / are / am + having + O + V3
Isn't+ going to	Is + going to + have + O + V3
Aren't+ going to	Are + going to + have + O + V3
Am not + going to	Am + going to + have + O + V3
Have / has + V3	Have / has + had + O + V3
Was – were + V3	Had + O + V3

1.Ali's driving license was taken away by the police. Ali...... away by the police.

a-had it taken b-has it taken c-will have it taken d-has had it taken

2. Tareg's windows were dirty, but he didn't have time to clean them himself. He....

a-has them cleaned b-had them cleaned c-will have them cleaned d-has had them cleaned

3.Mona's glasses were broken. Mona

a-had them broken b-has them broken c-will have them broken d-has had them broken

4.Our electricity was cut off because we had forgotten to pay the bill.

We..... because we had forgotten to pay the bill.

a-had it cut off b-has it cut off c-will have it cut off d-has had it cut off

5. John's clothes were torn in a fight. John.....in a fight.

a-has them torn b-had them torn c-will have them torn d- had torn them

6. Yesterday, the optician checked my mother's eyes. Yesterday, she.....

a-had them checked b-has them checked c-will have them checked d-has had them checked

7. At the butcher's Ahmad said, "Please cut the meat into small pieces". Ahmad......into small pieces.

a-has it cut b-had it cut c-will have it cut d-has had it cut

8. The hairdresser cuts Rana's hair about twice a year. Shetwice a year.

a-had it cut b-has it cut c-will have it cut d-has had it cut

9. Mrs. Hakim's doctor will check her heartbeat. She......

a-will it checked b-has it checked c-will have it checked d- will check it

10. Huda's bag was pulled off her shoulder. Huda her shoulder.

a- had it pulled off b- has it pulled off c- will have it pulled off d- had pulled it off

11. A carpenter is going to mend the front door of our house. We.........

a-had it mended b-are going to have it mended c-are going to mend it d-has had it mended

13. Tom's boss reduced his pay. Tom.....

a-had it reduced b-has it reduced c-had reduced it d-has had it reduced

14.Lisa didn't repair the hairdryer herself. She.....

a-had it repaired b-has it repaired c-will have it repaired d- had repaired it

15. I didn't cut my hair myself. I.....

a-has had it cut b-has it cut c-had cut it d- had it cut

16. The mechanic is going to change the oil in my car. I.....

a- am going to have it changed b-am going to change it c- have it changed d- have changed it

17. Ben isn't going to build that wall himself. He.....

a-is going to build it b-has it built c-will have it built d-is going to have it built

إعداد المدرس: عبيد شيخي

18. My father hasn't planted the trees himself. He..... a-had them planted b-has had them planted c-will have them planted d-has planted them 19. Sarah doesn't tidy the room herself. She.......... b-has it tided c-will have it tided d-has tided it 20. I repainted the house myself last month. I..... repainted. a-had it b-didn't have it c-will not have it d-haven't had it 21- I am going to send the letter myself. I sent. a-am going to have it b- am not going to have it c- was going to have it d- have had it 22- She has planted the flowers in the garden herself. Sheplanted in the garden. a-hasn't had them b- has had them c- had had them d-hadn't had them ضمائر الوصل Relative Pronouns Unit 5 Grammar ضمائر الوصل تستخدم لربط الكلام وخاصة الاسم بالفعل لتشكيل جملة مركبة. وهى غالبا تأتى مباشرة بعد الاسم الذي تدل عليه الذي - التي : تستخدم مع اسماء العاقل وغير العاقل - That (I liked the book that you gave me.) الذي - التي تستخدم مع العاقل فقط بعدها فعل - Who (The student who studies every day will success.) حيث – تستخدم للدلالة على المكان – Where (The city where I was born is a wonderful place.) تدل على الملكية تأتى بين اسمين - Whose (The woman whose car is red is our teacher.) الذي - التي : تستخدم مع اسماء غير العاقل - Which (I took the book which you recommended me to take.) الذي : تدل على العاقل المفعول به بعدها ضمير - Whom (I met a friend whom I didn't see for a long time.) حيث : تستخدم للدلالة على الزمان - When (The time when we met was wonderful.) 1. Luna bought a dress cost \$45. She had to return it. B-which c-who D-whose 2. Mrs. Duncan is talking to her students projects are due on Friday. c-who B-which D-whose 3. Summer is the time of year...... The weather is the hottest then. B-which c-who D-when 4. We went to a café on Sunday was very nice. A-where B-which c-who D-whose 5. Yesterday I ran into an old friend I hadn't seen him for years. B-who c- whom D-whose 6. I know a man last name is Goose. A-where B-which c-who D-whose 7. Sally introduced me to her sisteris a civil engineer. A-whom B-which c-who D-whose 8.Omar met <u>a teacher</u> spoke Arabic. B-whom c-who D-whose 9. Bob travelled all over the world...... he met a lot of famous people. A-where B-which c-who D-whose 10. We will spend our holiday in the same village.....we have had a lot of joyful days there. B-which c-who D-whose 11. I don't know most of the peopleyou invited them to the party. A-where B-which c-whom D-whose 12. The subjectyou wrote about it last week. interested everyone. c-who B-which 13. I apologized to the woman I spilled coffee on her new dress. A-where B-who c-whom D-whose 14. Hani woke up latewas unusual. B-which c-who D-whose 15. This is the repair mansaw the machine and fixed it. B-which A-where c-who D-whose

A A-where

16. That is the village.....my grandparents live in. A-where **B-which** c-who D-whose 17.All studentsthe teacher asked, gave correct answers. B-which c-who 18-The 7th, February..... met my best friend then. B-which c-who A-when D-whose 19. This isn't the building.....the bus stopped by. B-which c-who D-whose 20. That is the doctorpatients always talk highly about him. B-which c-who D-whose 21. We have a package for the man we stopped by today. B-which c-whom A-where D-whose 22. I met the authorbook is on the best-seller list. A-where B-which c-who 23. The income tax,he paid last year, is accurate. A- where B-which c-who D-whose 24. Will you be presenting the slidesyou took in Canada last summer? B-which c-who D-whose 25. This is the city in.....Shakespeare was born. B-which A-where c-who D-whose 26. The evening is the time.....we can all relax. A-where B-which c-when D-whose 27- A photocopier is a machine makes copies of documents. B-which c-who D-whose 28- A bodyguard is the personprotects important people from being attacked. B-which c-who D-whose 29- A launderette -is a place with washing machines.....you can wash your clothes. A-where B-which c-who D-whose 30- A plumber is a personjob is to mend central heating, taps, etc. B-which c-who D-whose 31- A vacuum cleaner - is a machineyou use to clean floors and carpets.

c-who

B-which

D-whose

Unit 6 Future tenses Grammar

1-Future simple (المستقبل البسيط)

- S + Will + Verb1 + Co
- -We use will for <u>predictions</u> or <u>immediate decision</u>.
- -One-day people will travel to Mars. (predictions)
- -Anything to drink, sir? I will just have a glass of water, please. (immediate decision)

2-Be going to:

- -We use be going to for actions that we have decided or intended to do before we speak.
- -I'm going to clean my room this week.

3-Present simple (الحاضر البسيط)

- -We use the present simple with a future meaning to talk about timetable:
- -The train to the airport leaves in 20 minutes.

When - as soon as - after - before - until - as long as - the moment + V1

-The moment I receive my results, I will phone you

4-Present continuous:(الحاضر المستمر)

- -We use (Present continuous) to talk about things we have arranged in the past to do in the future:
- -He is starting a new job next week.

(على وشك ان) 5-Be about to

- -We use (be about to) to talk about something likely to happen in the immediate future:
- -I am about to go to Rome for a conference. (I will be leaving soon in few minutes) (Be = am is are)

(المستقبل المستمر) 6-Future Continuous

S + Will + be + Verb-ing + Co

- 1-We use the Future Continuous to decide or predict events continuing over a period of time in the future,
- -I will be working on the report all the next week.
- 2- To ask about someone's plans.
- -How long will you be using this computer? I will be using this computer for two years.

7-Future perfect(المستقبل التام)

Form: (Subject + will have + Verb3 + Complement)

-We use the <u>Future Perfect</u> to talk about a future event <u>that will finish before a specific time in the future</u>. Often with <u>before</u>, by + the fixed time

By the end of the year, I will have given the same talk at 6 conferences.

In + amount of time

In a week's time, I will have written the report.

إعداد المدرس: عبيد شيخي

Choose the correct answer a , b ,c or d.

1-One-day people				
a-travel	b-travelled	c-are travelling	d-will travel	
2-I think the weather	too hot tomor	row.		
	b-was		d-has been	
3-Anything to drink, sir?	Ia glas	ss of water, please.		
a- am going to have	b- about to have	c-will have	d-will be having	
4- I fine in the	interview <u>as long as</u> they <u>c</u>	<u>don't ask</u> me technical o	luestions.	
a-would be	b- will be	c-am going to be	d- am	
5- <u>The moment</u> I receive i	my results, I ph	one you.		
a-will	b- would		d- am going to	
6-I or	the report all the next we	eek.		
a- am working	b-will be working	c-will work	d-was working	
7-I <u>think</u> I	in the same city.			
a-will still be living	b-am still living	c-was still living	d- still live	
8-I ou	t with the same friends to	0.		
a-probably go	b-probably went	c-am probably going	d-will probably be going	
9-How long	this computer?			
a-will you be using	b-are you using	c-do you use	d-are you going to use	
10-People	in electric cars.			
a-travelled	b-was travelling	c-had travelled	d-will be travelling	
11-By the end of the year	r, Ithe same ta	lk at 6 conferences.		
a- will have given	b- will give	c-am going to give	d-had given	
	the report.			
a-will write	b- am going to write	c-will have written	d-had written	
13-I expect that nearly ev	verything	.by the end of the year.		
a-will change	•	c-is going to change	d-is changing	
	il in the world			
	b-will run off			
15-By the time I'm sixty, I hope that scientists pollution problem.				
a-will have solved	b-solve	c-are solving	d-had solved	
16-By the time I'm sixty,	perhaps some other wors	e problems	along by then!	
a-will come	b-came	c-are coming	d-will have come	
17-By the time I'm sixty,	perhaps I	. a good job.		
a-will have found	b-found	c-am finding	d-will find	
18-I to Ro	me for a conference soon.			
a-went	b-am going	c-am about to go	d-will go	
19-The plane	off in a few minute			
a-takes	b-took	c-is about to take	d-had been taking	

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Conditional Sentences الجمل الشرطية
Unit 7
                                                                            Grammar
                           (جملة فعل الشرط ( if ) و جملة جواب الشرط ( will – would )
الجملة الشرطية الاولى First conditional
                                       If + subject + verb1 , subject + will + verb1 + complement
                                        If you study hard, you will pass your exam
الجملة الشرطية الثانية Second conditional
                                       If + subject + verb2 , would + verb 1 + complement
                                        If you studied hard, you would pass your exam
الحملة الشرطية الثالثة Third conditional
                                       If + subject + had + verb3 , would + have + verb3 + complement
                                        If you had studied hard, you would have passed your exam
If (I - he - she - it) = were (was), - if I were you, I would study hard.
Unless ( if + not ) - لو لم - You will not pass your exam unless you study hard.

    You will not pass your exam if you don't study hard.

1. I would be very unhappy if my friends...... to the party.
a-didn't come
                       b- don't came
                                               c-hadn't come
                                                                       d-hasn't come
2. Your brother wouldn't have found such a nice job if he.....a university diploma.
a- hadn't had
                      b- didn't have
                                               c-doesn't have
                                                                       d-will not have
3. If you had come in time, you ..... the lesson.
a- wouldn't have missed
                                                                         d-would miss
                                b-don't miss
                                                  c-wouldn't miss
4. People wouldn't have crossed the Bosphorus if they ...... these bridges.
a-don't build
                           b-haven't built
                                                    c-will not build
                                                                          d-hadn't built
5 .If you ..... well , you'd pass in the exam.
                       b-study
                                                                        d-had studied
                                              c-are studying
6.....go if you like, because I have to do some shopping.
                      b. I'll
                                                             d-I have to
7. If I knew my friend's number, I...... her now.
a- would phone
                         b. will phone c. would have phoned
                                                                       d-phoned
8. The poor man .....his house if the officials hadn't stopped him.
a-could build
                         b- could have built
                                               c-can build
9. If our team ......the match, they would have moved up.
                     b- has won
                                     c-won
                                                      d- had won
10. If Christine...... on holiday in Italy, she wouldn't be in hospital now.
                                   c-has been
a- were / was
                     b-is
11- Unless the streets in our town were so crowded, I ...... my car.
a-could drive
                     b- could have driven
                                                c- drove
                                                            d-will drive
12-People ...... my photo everywhere if I were a famous model.
                      b- would have seen
                                            c-would see
13. If the family had saved enough money, they.....a new flat.
a-will buy
                      b- would have bought c-would buy
                                                               d-bought
14. The buildings ..... to ashes if the firemen had come in time.
a-won't burn
                       b- wouldn't have burnt c-wouldn't burn
                                                                    d-didn't burn
15. If my little sister .....something wrong, I'm sure she would tell me.
                       b- had done
                                             c-did
16. If I.....writing poetry, my English teacher would be surprised.
                      b- started
                                       c-have stated
                                                               d- had started
17. If the referee ......the foul, he would have awarded a penalty kick to our team.
                                        c-sees
a-had seen
                      b- saw
18. If the policeman ..... the thief, he would have arrested him.
a-had seen
                       b- saw
                                        c-sees
                                                           d- has seen
```

Grammar

Unit 8

20.If I a computer, I couldn't surf the Net.

a- will not have b- don't have c-didn't have d- hadn't had

21. If I your address, I would have written you a postcard.

a- have had b- have c-had d- had had

22. If you practiced more, your Englishbetter.

a-will improve b- would have improved c-would improve d-improved

23- If I..... rich enough, I would help the poor.

a- were b-will be c-have been d-had been

Wish + V2	ا للتعبير عن الندم في الوقت الحاضر = I wish I went to the party.		
Wish + would	= I wish you wouldn't always use my phone.		
Wish + could	الماضي I wish I could speak English. للتعبير عن عدم الاستطاعة على القيام بعمل ما في الماضي		
Wish + had + V3	I wish I had revised my lessons for the exam. التعبير عن الندم او حالة مستحيلة في الماضي		
Wish + I – he – she – it = were (was)			
(positive) = wish + (negative)			
/ nogotivo \- wich	o I (positivo)		

WISH (if only)

Is/am/are	Weren't
Isn't /am not/aren't	Were
Don't /doesn't/will not /never	Would + v1
isn't telling	حالة نقد وانزعاج Would tell
limit	Would limit
Didn't + v1	Had + v3
Can't	Could + v1
V1	Didn't +v1
V2	Hadn't + v3
Looked everywhere for	Hadn't lost
could only watch	Had been able to play

تغير ظروف الزمان

Now	Then – that time	
Today	That day	
Tomorrow	The next day	
Yesterday	The day before – the previous day	
This – these	That – those	
Here	There	

1. The sun isn't shining right now. I wish the sun...... shining that time.

a-were b-weren't c-has been d-will be

2. I am very tired today. I wish I.....tired that day.

a-were b-weren't c- am d-am not

3. Our flat is rather small. I wish our flat...... small.

a-were b-weren't c- isn't d- aren't

4 .It's a fantastic novel! I have almost finished it. I wish it longer.

a. had been b. were, was c. would be d-will be

5. Our classroom doesn't have colored walls. I wish our classroom......colored walls.

a-would have b-will have c-has d-have

6. I don't know how to dance. I wish I..... how to dance.

a-have known b-know c- would <mark>know يا عداد المدرس عبيك</mark> شيخى

7.To someone wh	no never answers your em	nails. I wish hem	y emails.
a- answers	b- have answered	c- will answer	d- would answer
8. To someone w	ho isn't telling you the tru	ıth. I wish you	me the truth.
a-would tell	b-tell	c-told	d- have told
9. I have a strong	desire that our head tead	ther limits absence in o	our school.
I wish our head to	eacherabsence	in our school.	
a- limited	b-has limited	c-limit	d-would limit
10. I didn't go sho	opping last week. I wish I.	shopping las	t week.
a-go	b-am going	c-have gone	d-had gone
11. To someone v	who didn't do the laundry	for you. I wish he	the laundry for me.
a-had done	b-does	c-did	d-will do
12- I didn't take y	our advice. I wish I	your advice.	
a-take	b-had taken	c-am taking	d-took
13. I can't watch	the match tonight. I wish	Ithe match tha	nt night.
a-could watch	b-can watch	c- watch	d-watched
14. I can't go with	n you tomorrow. I wish I	with you th	ne next day.
a- go	b-can go	c-could go	d-have gone
15. To someone v	who can't help you. I wish	heme	•
a-could help		c-helped	
16. To someone v	who makes fun of people.	I wish you	fun of people.
a- make	b-made	c-don't make	d-wouldn't make
17. To someone v	who blows cigarette smok	e in your face. I wish h	necigarette in my face.
a-couldn't blow	b- doesn't blow	c-wouldn't blow	d-haven't blown
18. I spent all my	money. I wish	all my money.	
a-haven't spent	b-don't spend	c-hadn't spent	d-will not spent
19. I missed the f	light. I wish I the	e flight.	
a-haven't missed	b-don't miss	c-missed	d-hadn't missed
20. Rana left the	meeting early .I wish She	the meeting	early.
a-haven't left	b-doesn't leave	c-hadn't left	d-will not leave
21. Lama refused	to sign the contract. I wis	sh she the co	ntract.
a-hasn't refused	b-doesn't refuse	c-hadn't refused	d-will not refuse
22. I looked every	where for my key. I wish	I my key.	
a-find	b- haven't lost	c-hadn't lost	d-didn't lose
23-I said a stupid	thing. I wish Ist	upid thing.	
a-haven't said	b-hadn't said	c-wouldn't say	d-said
24. I regret that I	started smoking. I wish I	smoking.	
a-hadn't started	b-haven't started	c-don't start	d-will not start
25. The injured pl	layer could only watch the	e match. He wishes if h	nethe match .
a-can play	b- plays	c- played	d- had been able to play

Unit 9	رابطة <u>Paired Conjunctions</u>	حروف العطف المت	ar
اسم and اسم Both کلاهما و	اسم but also اسم Not only لیس فقط لکن ایضا	اسم or اسم Either اما او	اسم nor اسم Neither لا ولا
1. Both the teacher and the 2. Neither the teacher nor to 3. Not only the teacher but 4. Not only my brother but 5. Either the students or the 6. Either the teacher or the 7. Either my brother or my 8. Neither my brother nor modeled to a-or b-nor c-but 2-Either a piece of stone with this kind of work. a-or b-nor c-but 3-You shouldn't have called neighbors. a-neither b-only c-e 4- Breaking the silence was not did it was also very use a-or b-nor c-but 5. Neither Rayan Nadeen a-or b-nor c-but 6-You can take Sally or a a-neither b-only c-either 7-Neither Tom Paul lies to a-or b-nor c-but 8. Both Fred Linda like ha a-or b-nor c-but 9. Either Harry Helen to a-or b-nor c-but 10. We should learn to accept but also our strengths. a-neither b-not only c- 11. He listens to nor advit have a problem.	student	(is / are) (is / are) (is / are) (rate in science. (have / has g to come. (is / are) d to come. (have / has.) tor me in science. (is / are rs. (is / are) 14. Neither Brian Tom is a-or b- nor c-but a-neither b- b- both can a-neither b- both can a-neithe	syery considerate. t d-and who is both caring loving. t d-and ogies leave. but d-and n kept her secret. t d-and at the airport. either d-but but also exciting. c- either d-but the Scottish team d-and ress and a jumper. c- either d-but enjoy swimming in the early d-and leed is in class today. c- Either d-But r for our guests or take them either d-but koala face extinction. d-and let d-and let d-and let d-and let d-and

Unit 10Modals (obligation/ lack of obligation)Grammarالالتزام او عدم الالتزام و النصيحة

	الافعال الناقصة	الاستخدام	امثلة
الاثبات	Must یجب - اجباري	-الاجبار يكون من المتكلم نفسه. -القوانين والتعليمات المكتوبة. -التعبير عن الأراء وقول ما هو ضروري. - النصيحة القوية.	 I must remember to send him a birthday gift. Passengers must fasten their seat belts. (The obligation is imposed by the airline who wrote the notice.) I haven't spoken to Sandra for ages. I must call
			herYou must stop smoking.
	Has / have to یجب - اختیاري	-الاجبار يكون من الاخر (خارجي). من اجل تطبيق القانون ولا يمكن تغير ها	-We have to get up early tomorrow to catch the plane. (The time of the plane is the reason for the obligation)
	Should ينبغي - نصيحة	اعطاء النصائح والتوصيات	-She has to get a visa to inter the country. - You should apologies to the boss for being late. (advice) - You should get a good map of London before
النفي	Mustn't لا يجب	تستخدم للتعبير عن المنع او التحريم	you go there. (recommendation) -You mustn't wait here. (You are not allowed to wait here) = negative obligation -You mustn't eat in the class.
	Don't /doesn't have to بنجب لا	التعبير عن عدم الضرورة للقيام بعمل ما. لا حاجة للقيام به.	-You don't have to wait here. (It is not necessary
	Shouldn't لا ينبغي	اعطاء النصيحة لعدم القيام بعمل ما ، ربما لأنه سيء.	You shouldn't smoke.
:.	1-To express obligation in the past, use had to: -I had to report the incident to the policeDid you have to get a visa?		
صيغ الماضي	2-To criticise actions in the past, use should + perfect infinitive . Should in the past means that the subject did not do the right thing. -I should have stayed at home. (= I didn't stay at home and my behaviour was wrong.) 3- Must+perfect infinitive is not used to talk about past obligation.		
	It is used to make <u>deductions(استنتاج)</u> about the past. -She <u>must have left</u> early. لا بد انها غادرت باکرا		

Choose the correct answer:

1- You disturb other players, but you don't have to be silent. (rules in the club) d-doesn't have to a-mustn't b-shouldn't c-don't have to 2- You finish on time, but you don't have to start on time. (rules in the club) d-has to a-must b-should c-have to 3- You don't have to play with club balls, but if you do, you take them home. (rules in the club) a-mustn't b-shouldn't c-don't have to d-doesn't have to 4- You mustn't eat or drink outside the canteen, but you to buy your food in it if you don't want to. a-mustn't b-shouldn't c-don't have d-doesn't have 5- You have a shower, and you must wear clean clothes. (in the club) d-has to b-should c-have to 6-In Britain, you drive on the left. (rule) a-must b-should c-have to d- has to

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إعداد المدرس: عبيد شي

7- He has a backache. He carry heavy things. (advice) b-should c-doesn't have to d-shouldn't a-must 8- I'm very hungry. I eat something. (strong necessity) b-should c-have to d- has to 9- You use your mobile phone in a gas station. (written rule) b-should c-don't have to a-mustn't d-shouldn't 10- Tom doesn't study enough. He study harder. (advice) c-has to b-should d- have to 11- If he has a credit card, he pay for something in cash. He can use the card. (option) a-mustn't b-shouldn't c-hasn't to d-doesn't have to 12-You.....visit the lake near the collage. It's beautiful. (advice) b-should c-have to a-must d- has to **Reported Speech** Unit 11 Grammar

الكلام المنقول (غير مباشر) هو الكلام الذي ننقله من شخص الى شخص أخر. و نقوم بالتغيرات التالية: افعال النقل (said – told – reported – asked – wanted to know)

I like English.

He said he liked English.

الضمير (مباشر)	التغير المتكلم مذك (منقه ا)	التغير المتكلم أنثى (منقول)	
1	He	She	
My	His	Her	
Me	Him	Her	
We	They		
Our	Their		
Us	Them		
Is/am	Was		
Are	Were		
Was+ were	Had been		
V1	V2 فعل تصریف ثانی		
V2	Had +V3		
Has/have +V3	Had + V3		
Will	Would + V1		
Can	Could + V1		
Have to	Had to + V1		
Yesterday	The day before / the previous day.		
Last night	The night before / the previous night.		
Tomorrow	The following day		
Here	There		
Don't + V1	Didn't + V1		

1. We're taking the nine o'clock train. Judy told me.....the nine o'clock train.

a-they are taking b-they were taking c-they take d-they took

2. I'll have to get up early. She said......to get up early.

a-she will have b-she would have c-she had d-she has

3. I don't really like traveling by train. She told me......travelling by train.

a-she didn't like b-she hadn't liked c-she doesn't like d-she liked

4. It's an easy way to travel. She said an easy way to travel.

a-it is b-it was c-it had been d-it will be 5. I want to see the waterwheels there. She told me to see the waterwheels there.

a-she wants b-she wanted c-she had wanted d-she has wanted

6. We've been to Hama before. She told me theyto Hama before. a- had been b- went c-have been d- would be 7. We didn't see everything. She said they.....everything b- haven't seen c- hadn't seen d- saw 8. I will be here at noon. Ali said there at noon. a-he will be b-he was c-he is d-he would be 9. The train arrives on time. Maria said the trainon time. c-had arrived d-arrived b-is arriving 10. I have to finish this report by three o'clock. Tareg said...... finish that report by three o'clock. d-he would have to a-he had to b-he has to c-he should have to 11. The boy will improve quickly. The doctor said the boy quickly. a-improves b-had improved c- would improve d- improved 12. I am leaving later today. William said later that day. a-he is leaving b-he was leaving c-he had left d-he left 13. I saw that movie last night. Joly said.....that movie the previous night. a-she sees b-she saw c-she has seen d-she had seen 14.I have read that book. Helen said...... that book. a-she has read b-she was reading c-she had read d-she reads 15. I cannot go to the movie with you. She said the movie with him. a-she hasn't gone b-she couldn't go c-she hadn't gone d-she can go 16.I arrived yesterday. Hani said.....the day before. a-he would arrive b-he arrived c-he had arrived d- he arrives 17. I'm going to stay for 3 weeks. He saidfor 3 weeks. b-he was staying c-he has been staying a-he was going to stay d-he stayed

Reported Ouestions

Dir	ect question			Reported question	
Do you like English?			He wanted to	know if I liked English.	
Did he finish his work	?		He asked me	whether he had finished his work.	
Where do you live?			He asked me	where I lived.	
What is he doing?		He asked me what he was doing.			
1.Where do you live?"	She asked him				
a-where he lived?	b-where did he live?	c-whe	ere he lived.	d-where he had lived.	
2."Do you live in Damascus?" He asked Mary ifin Damascus.					
1 1.	1 1:1 1:2	1.	. 12	al calcada a de cad	

a- she lives. b- did she live? c- she lived. d- she has lived.

3- "How long does it take you to get home?" My mother wanted to know how long.....me to get home.

a-did it take b-it took c-it had taken d-it takes

4. "Whom do you want to meet, sir?" Sami asked Mr. Hamad...... to meet.

a-whom she wanted. b-whom he wanted c-whom he wants d-whom he had wanted

5. "What time did the film start?" My friend wanted to know what time..........

a-had the film started. b-the film started. c-the film starts. d-the film had started.

6. "What kind of films do you like watching?" Mary asked Natalie What kind of films.......

a-she liked. b-she liked? c- did she like? d-she likes.

7. "Why do you want the job?" She asked him why......the job.

a-does he want b-he wants c- did he want d-he wanted

8. "How did you hear about it?" She asked him How.....about it.

c- did he hear a-he had heard b-had he heard d-he hears

9. "Do you have a car or do you prefer walking?" She asked him if.....or he had preferred walking.

a-he had a car b-had he a car c- he has had a car d-he has a car

10. "How much do you expect to earn?" She asked him How much......to earn.

a-he had expected b-had he expected c- he expected d-he has expected

11- Where do you live?	I asked him where	••••	
a-he lived	b- he had lived	c- had he lived	d-did he live ?
12. "Are you going to the	ne cinema at the weeken	d?" He asked me if	to the cinema at the weekend.
a-was I going	b-I was going	c- I am going	d-I had been going
13.How long are you go	ing to stay? She asked th	nem How longto	o stay.
a-they were going	b- were they going	c- they have been goin	g d-they had been going
14. "Where is the key?"	He asked me		
a-where was the key.	b-where was the key?	c- where the key wa	s. d-where the key was?
15."What is the time?"	He asked me	•••	
a-what the time was.	b-what was the time?	c- what the time wa	s? d-what the time is.
16-What is your name?	I asked him		
a-what his name was?	b-what his name was	c- what was his nam	ne? d-what was his name.
17. "Have you ever bee	<u>n</u> to London?" He wante	d to know if I	to London.
a- had ever been	b-has ever been	c- have ever been	d- had ever being
18. "Have you got any e	experience before?" She	asked him if any	experience before.
a-had he got	b-he had got	c- he has got	d-he got
19."Have you worked b	efore?" She asked him if	hebefore.	
a- had worked	b-had worked?	c- worked	d- works
20. "Can you work seve	n days a week?" She ask	ed him If hesev	en days a week.
a- could work?	b- worked	c- could work	d- had worked
21. "How will you trave	l to work?" She asked hi	m How heto w	ork.
a- would travel	b- would have travelle	ed c- would travele	d d-will travel
22. "When can you star	t?" She asked him when		
a_ could be start?	h-ho could start	c- he could start	2 d-ha could starts

Unit 12 Inversion التقديم و التأخير Grammar

التقديم و التأخير في الجملة يعني تقديم الفعل المساعد على الفاعل في حالات معينة.

Can I call you later?

In statement, verbs usually follow the subject:

Marry missed her lesson yesterday.

1- After (so - neither - nor)

A - I didn't know there was a library here. B- Neither did I. nor did I.

A – I like English. **B**- So do I.

2- In phrases Here come/comes + noun. There go / goes + noun.

Here comes the professor. There goes the professor.

Here he comes. There he goes. (here comes he). (there goes he).

3- In question tag.

We have to wear formal clothes, **don't we**?

4- When we begin a sentence with a limited adverbial (Rarely-Seldom-Hardly) or a negative adverbial (not only-never), the subject and the auxiliary verb are inverted.

<u>Hardly does he</u> come to work on time.

In conditional sentences when (if) is omitted.

Were I you, I would accept the offer. (if I were you......

5- When using inversion with <u>Present Simple</u> and <u>Past Simple</u>, the subject must agree with the auxiliary not the main verb.

Not only was <u>jack</u> famous for helping people, but he was also the first man to establish a charity in his country.

Rarely	Seldom	Hardly	not only	Never	No	Only	Here	There	No longer
نادرا	قلما	بالكاد	ليس فقط	ابدا	sooner	فقط	هنا	هناك	ليس بعد
					ليس عاجلا				

1. Rarely..... anyone using carriages nowadays.

a. you see **b.** will you see **c.** you will see **d.** you have seen

2. Only after....., he <u>travelled</u> to London to study.

a. he graduatedb. he had graduatedc. did he graduated. had he graduated

3. Seldom..... to the football match.

a-did they go b-they did go c-they go did d-go they did

4. Hardlywhen there was a disturbance in the audience.

a-had started the play b- had the play started c-the play had started d- the play started

5. Not only English, he speaks French.

a-he does speak b-does he speaks c-does he speak d- he speaks does

6- Rarely..... to be associated with this project.

a-do I want b-I want do c-do want I d-I want

7 No sooner...... dinner than the ceiling crashed onto the dining table.

a-they had eaten b-eaten had they c-they eaten had d-had they eaten

8 Seldom..... my house so early.

a-I do leave b-I leave do c-do I leave d- I leave

9 Hardly..... about the situation.

a-did he understand b-he did understand c-did he understood d-he understood

10. Never..... such well-behaved children before. They are as good as gold.

a-have I met b-has I meet c-I meet have d-meet I have

11- Never..... to such a fantastic restaurant.

a- john had been b-had John been c-John has been d-have John been

12. Seldom..... newspapers nowadays.

a-do read we b-do we read c-does we read d-we do read

13. Not only..... new products, but he also did experiments.

a-did he make b-he makes did c-he makes d-he did make

إعداد المدرس: عبيد شيخي

key words

Idioms

14. Only elephants and tigers when we arrived in India.					
a-we did see	b-did see we	c- did we see	d- we saw		
15. hardly	unpacked in my hotel	room when my phone	rang.		
a- had I	b-I had	c-have I	d- I have		
16. Never such	a wonderful waterfall	before.			
a-I have seen	b- have seen I	c-seen I have	d-have I seen		
17-No longer	any tigers in the nort	thern region.			
a-are there	b-there are	c-there were	d-there had been		
18 I woul	d give them a hand.				
a-I were there	b-Were there I	c-There I were	d-Were I there		
19l would	study more.				
a-l were you	b-Were I you	c-You were I	d- I you were		
20- There	to hold a meeting.				
a. goes he	b. he goes	c. went he	d. he went		
21- Here	on time.				
a- the boss comes	b- the boss come	c- comes the boss	d- come the boss		
		حالة عدم القلب			
22- My mother asked r	me if my aunt.				
a. had I visited	b. I had visited	c. I will visit	d. will I visit		
23. I wonder what	to solve the pro	blem.			
a-can my sister do	b-my sister can do	c-can do my sister	d-do can my sister		
24. Have you got any idea where Sami?					
a. can I meet	b. I can meet	c. can I met	d. I can met		
Idioms	Success	مصطلحات النجاح Idioms	المصطلحات		

Back the wrong horse		م الشخص الفاشل		يخسر lose- خاطئ wrong- يختار	
Ace a test		علامة في اختبار		يدرس study- حفلة	
Join the ranks of		جموعة او منظمة	ينضم الى م	امم nations- بطالة Unemployed	
On a roll		نجاح والحظ الجيد	متواصل الن	لعبة game- فريق Team	
To be dead in the water		على تحقيق النجاح	غیر قادر ح	حلم dream- مشروع Project	
1-His efforts didn't work a	t all; his p	roject will be	in	the future.	
a- dead in the water	b- join th	e ranks of	c- on a roll	d- ace a test	
2-"If you	, you can	go to the party	," said her pare	ents.	
a-dead in the water	b- join th	e ranks of	c- on a roll	d- ace a test	
3-I think we are	ouı	r team has won	ten out of our	twelve matches this season.	
a-dead in the water	b- join th	e ranks of	c-on a roll	d- ace a test	
4-Don't	I think he	will lose the n	natch.		
a- back the wrong horse	b- join th	ne ranks of	c- on a roll	d- ace a test	
5-Thousands of young peo	ple	the un	employed each	summer when they leave school.	
a - back the wrong horse	b- join tl	he ranks of	c- on a roll	d- ace a test	
7-In a few years, our coun	try should	l be able to	t	he world's most developed nations.	
a- back the wrong horse	b- join th	ne ranks of	c- on a roll	d- ace a test	
8-I think you're supporting	g the wro	ng person. You	shouldn't		
a- back the wrong horse	b- join th	ne ranks of	c- on a roll	d- ace a test	
10. If you study hard enou	gh, you w	vill be able to	wit	th no troubles.	
a- back the wrong horse	b- join th	ne ranks of	c- on a roll	d- ace a test	
11. You really	when yo	ou picked that s	swimmer to wir	n the race.	
a- backed the wrong horse	b- joir	ned the ranks o	f c- on a ro	oll d- ace a test	

Meaning

إعداد المدرس: عبيد شيخي

12. My dream of going to Cambridge University

a- dead in the water b- join the ranks of c- on a roll d- ace a test

13. This is our fifth win in the game! We are

a-back the wrong horse b- join the ranks of c-on a roll d- ace a test

المصطلحات Medical Words and Idioms المصطلحات

Idioms	Meaning	key words	
A taste of one's own medicine	يشرب من نفس الكأس	تعلیقات وقحة Rude comments- زنزانة jail -	
At death's door	على حافة الموت	يصل للمشفىreach the hospital انتان sepsis	
		التهاب رئوي pneumonia – يخبر مديره told his boss	
On the mend	يتعافى- يسترد وعيه	اجراء صغیر minor procedure - سعید	
Take a turn for the worse	يسوء – يصبح أسوء	غيبوبةcoma- يتجه للمشفى heading to the hospital	
Go under the knife	يخضع لعمل جراحي	cosmetic procedures - بالمشفى be at the hospital	
		تحسین مظهر improve appearance -عملیة تجمیل	
Just what the doctor ordered	هو المطلوب	عطلة Week off	

1-After a long tax season, getting on extra week off with pay is

a-just what the doctor ordered b-at death's door c-on the mend d- a taste of one's own medicine

2-My unclelast night, so we are heading to the hospital to see him.

a-just what the doctor ordered b-took a turn for the worse c-on the mend d- a taste of one's own medicine

3-It was miraculous that the little girl fully recovered because she was with sepsis and pneumonia.

a-just what the doctor ordered b-at death's door

c-on the mend d- a taste of one's own medicine

4-I don't understand how people for really risky cosmetic procedures.

a-just what the doctor ordered b-go under the knife c-on the mend d- a taste of one's own medicine

5-We were so happy to hear that your father is back home now and become

a-just what the doctor ordered b-at death's door c- on the mend d- a taste of one's own medicine

6-I used to write <u>rude comments</u> on Instagram, but I got when I created my own account.
a-just what the doctor ordered b-at death's door c- on the mend d- a taste of one's own medicine

7. Don't worry. It's a minor procedure and you'll bewithin a week

a-just what the doctor ordered b-at death's door c- on the mend d- a taste of one's own medicine

8. I drove all night to reach the hospital because they told me my mother was

a-just what the doctor ordered b-at death's door c-on the mend d- a taste of one's own medicine

9. My kids just left for three weeks off camp and it's

a-just what the doctor ordered b-at death's door c-on the mend d- a taste of one's own medicine

10. Even when youand went into a coma, I never lost hope you'd fully recover one day.

a-just what the doctor ordered b-took a turn for the worse c-on the mend d- a taste of one's own medicine

11. My grandfather is tomorrow, so we'll need to be at the hospital to support my grandmother.

a-just what the doctor ordered b-going under the knife

c-on the mend d- a taste of one's own medicine

12. She always teases everyone and now that her father is in jail she is getting

a-just what the doctor ordered b-at death's door c- on the mend d- a taste of one's own medicine

13-More and more women are choosing to......to improve their appearance.

a-just what the doctor ordered- b-go under the knife

c-on the mend d- a taste of one's own medicine

14-Being late to work, the worker told his boss a story about his mother being

a-just what the doctor ordered b-at death's door

c-on the mend d- a taste of one's own medicine

إعداد المدرس: عبيد شيخي

Medical Specialists

الاختصاص الطبي Medical Specialist	Meaning	Key word	
Dermatologist	طبیب جلدیة	- skin –acne <u>-itchy rash</u>	
Cardiologist	طبيب قلبية	-breathing - pulse -heart	
Allergist	طبیب حساسیة	-Allergies <u>rash+</u> allergic	
Naturopath	طبیب أعشاب	- herbal -natural	
Pediatrician	طبيب أطفال	- babies -little	
Ophthalmologist	طيبي عيون	-eye	
specializes in determining food and environmental allergies.			

±	specializes in acteriiiiiii	5 100a ana chvironine	intal anergies.
a- Pediatrician	b- Cardiologist	c- Naturopath	d- Allergist
	is a heart specialist.		
a- Pediatrician	b- Cardiologist	c- Naturopath	d- Allergist
	treats skin diseases.		
a- Pediatrician	b- Cardiologist	c- Dermatologis	st d- Allergist
	specializes in natural o		
a- Pediatrician	b-Naturopath	c- Dermatolo	gist d- Allergist
5	is a specialist for babi	ies and children.	
a- Pediatrician	b-Naturopath	c- Dermatolo	gist d- Allergist
6	specializes in eye di	seases.	
a- Pediatrician	b-Naturopath	c-Ophthalmo	logist d- Allergist
7-Children who have	e an allergic reaction afte	r the first shot should	be referred to a /an before
continuing with the	DTP vaccine.		
a- Pediatrician	b- Naturopath	c- Ophthalmologis	st d- Allergist
	oesn't go away, you shou		
a- Pediatrician	b-Naturopath	c- Dermatologist	d-Ophthalmologist
9-Our	recommended that	little Kathy should hav	e her tonsils out.
a- Pediatrician	b-Naturopath	c- Dermatolo	gist d-Ophthalmologist
10-Dr. Rashid, Leila's	scame in and	noted that her blood p	pressure and pulse were very high.
a- pediatrician	b-naturopath	c- dermatolog	rist d-cardiologist
11-My father says ev	verything looks blurry, so	he is going to the	to get his eyes checked.
a- pediatrician	b-naturopath	c- dermatolog	rist d-ophthalmologist
12-Robert is an accre	edited	with herbal medicine.	and nutritional Training.
a- pediatrician	b-naturopath	c- dermatolog	ist d-ophthalmologist
13. I have had chest	pains and I'm also having	g trouble breathing. Yo	ou should see
a-a pediatrician	b-a cardiologist	c-a naturopa	th d-an allergist
14. I have a terrible	<u>rash</u> on my arms and legs	s. I think I'm allergic to	dairy food, but it also might be grass.
You should see	••••••		
a-an allergist	b-a naturopath	c-a cardiologist	d-an ophthalmologist
15. My little girl hası	n't put on weight for two	months and she keep	s getting an infection. You should see
a-pediatrician	b-a naturopath	c-a cardiologist	d-an ophthalmologist
16. My left eye is itc	hy and my vision has bee	n blurry for two week	s. You should see
a-a pediatrician	b-a naturopath	c-a cardiologist	d-an ophthalmologist
17. I've had problem	ns with drugs that cause s	ide effects, so I'd like	to try some natural remedies.
You should see	•••••		
a-an allergist	b-a naturopath	c-a cardiologist	d-an ophthalmologist
18. I have got terribl	le acne and nothing in the	e pharmacy has worke	d. I don't know what to do now.
You should see	•••••••••••••••••••••••••••••••••••••••		
a-a pediatrician	b-a dermatologist	c-a cardiologist	d-an ophthalmologist

إعداد المدرس: عبيد شيخي

Idioms

Idioms	مصطلحات قانونيةLaw Idioms	المصطلحات

Idioms	English meaning		
Beat around/ about the bush	يلف ويدور	Hesitate in getting to the point	
An act of God	مشيئة الله	The will of God	
Break the law	يخالف القانون	Acted against the law.	
Assemble the case	يجمع معلومات عن قضية	Collect data	
By the book	حسب القانون	Exactly as the rules say.	

1-You should speak directly and ask for a raise. Don't.....

a-beat around the bush b- break the law c- assemble the case d- an act of God

2-The insurance company refused to pay the money because they said that the forest fire was.............

a- beating around the bush b- breaking the law c- an act of God d-by the book

3-The lawyers were unable toagainst the man.

a-assemble the case b- break the law c- an act of God d- beat around the bush

4-The man was forced to quit his job after it was discovered that he had......

Body Idioms

a- beat around the bush b- broken the law c- by the book d- an act of God

5-Our lawyer is very good and he does everything exactly

a- beat around the bush b- break the law c- an act of God d-by the book

6-The police officer told the suspect to stop......and to tell him exactly where he was the night before.

a-beating around the bush b- breaking the law c- assembling the case d-an act of God

Idiom Meaning **Key words** شيء مزعج لحد كبير A pain in the neck مقالات Essays ينفجر outbursts تعبر عما يدور في ذهنها Speak her mind مهذب Polite Strong opinion رئى قوي یکلف کثیر ا طعام Food صنف brand Costs you an arm and a leg يفاجئ / ينصدم جرس باب Doorbell Jump out of his skin توأم ثلاثي Triplets_ افعل ما تحب Follow your heart يفكر بحرص Think carefully نصيحة –advice يجذب

1-Writing long essays on uninteresting topics is

a- a pain in the neck b- follow of your heart c- speak your mind d- a Jump out of his skin

2-She has very strong opinions and she's not afraid to

a- cost her an arm and a leg b-follow of her heart c-speak her mind d- jump out of her skin

3-You must visit that restaurant; the food is really good but it

a-costs an arm and a leg b-follows your heart c-speaks your mind d-Jumps out of your skin

4-The doorbell made him

a- cost him an arm and a leg b-follow his heart c- speak his mind d- jump out of his skin

5-You might make less money from that job, but if it really attracts you, you should

a-cost you an arm and a leg b-follow your heart c-speak your mind d-Jump out of your skin

6. His sudden outbursts have made him a real.....and a socially unwanted.

a- pain in the neck b-follow his heart c- speak his mind d- jump out of his skin

7. Buying a brand new car is going tomaybe we should ride bikes.

a-cost us an arm and a leg b-follow our heart c-speak our mind d- Jump out of our skin

8. My sister is very polite. She does not

a-cost her an arm and a leg b-follow of her heart c-speak her mind d- jump out of her skin

9. The best advice is to...... but keep your eyes open.

a-cost you an arm and a leg b-follow your heart c-speak your mind d-jump out of your skin

10. Our friend almostwhen she learned her son and his wife were having Triplets.

a- cost her an arm and a leg b-followed her heart c- spoke her mind d- jumped out of her skin

11-It was very difficult to tell you whether you have to travel or not. Think carefully and then.....

a- cost you an arm and a leg b-follow your heart c- speak your mind d- Jump out of your skin

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12-To jump out of your skin means that you are (relaxed, shocked).

13-When doing something (easy, annoying) this means that it is a pain in the neck.

Idiom	Meaning	Key words
To have a wide face	Be well liked محبوب	اصدقاء Friends
To give someone pumpkins	یخنل Turn someone down	يدرس بجد Study hard
		يدعو لحفلة Invite to a party
To break bread with	Be a close friend to يبني علاقة قوية	يقابل meet -صداقة
lose face	Be disrespected يتم انتقاده	خطأ Mistake
Save face	يحفظ ماء وجهه Avoid embarrassment	زملاء Colleagues

1-I think we'll be good friends. We both have

a- a wide face b- lost face c- broken bread d- saved face

2- You have to study hard in order notyour parents.....

a-save- face b- lose -face c- break bread with d- to give- pumpkins

3- You can't<u>everyone you meet</u> in life.

a- have a wide face b- lose face c- break bread with d- save face

4. I don't want to ruin my friendship with him for we have with each other.

a- a wide face b- lost face c- broken bread d- saved face

5. He thinks he would if he admitted the mistake.

a-have a wide face b- lose face c- break bread with d- save face

6. She has many <u>friends</u>; everyone at work likes her. She has

a- a wide face b- lost face c- broken bread d- saved face

7. I wanted to.....with my colleagues by explaining why I've been late.

a- have a wide face b- lose face c- break bread d- save face

8. He invited her to the party, but she

a- saved his face b- lost his face c- broke bread with him d- gave him pumpkins

اخبار - news -احداث news -بحوث - news

Vocabalary	Tillusu	19 6
Multi part verb	Arabic meaning	key words
Reach out to	يدعم- يساعد	تعبان tired فقير-Poor
Fit in with	يتأقلم مع	سكان محلين locals-طريقة حياة way of life -زملاء عمل
Get into	مهتم ب	يوغا Yoga کتابة
Follow through	البدء ب ـ ينجز	سجل record – مشروع- Project
Run into	يواجه- يتعرض	صعوبات difficulties- ورطات -troubles مشاكل

1- The rich have to ----- the poor.

Vocabulary

Keeping up with

- a- fit in with b- follow through c- get into d- reach out to
- 2- She didn't really ----- her workmates in her previous job.

يواكب _ يتابع

- a- follow through b- run into c- keeping up with d- fit in with
- 3- I ----- writing when I was a kid, and I never stopped loving it.
- a- reach out to b- got into c- fit in with d- run into
- 4-We've been talking about this project for a while, and it's time to ------
- a- get into b- reach out to c- keep up with d- follow through
- 5- If you ----- any trouble, just give me a call.
- a- run into b- keep up with c- get into d- reach out to
- 6- A big part of my job is ----- the latest research in medical technology.
- a- following through b- getting into c- keeping up with d- fitting in with
- 7- Why should I change my habits to ----- their way of life?
- a- fit in with b- keep up with c- get into d- run into
- 8- You can always ----- me if you are feeling tired with your school work.
- a- fit in with b- reach out to c- get into d- run into
- 9- When I travelled to Spain, I tried hard to ----- the locals.
- a- follow through b- run into c- keep up with d- fit in with
- 10- The group had one successful song but failed to ----- with another hit record.
- a- follow through b- get into c- keep up with d- fit in with

Multi part verb	Arabic meaning	key words
Check over	يفحص - يتحقق من	مفاصل Joints
Drive into	دفع - غرز-صدم	Nails مسامیر
Eat away	تتأكل	رطوبة moisture , اسمنت
Fence off	تسييج - احاطة	garden مسرح جريمةcrime theater منطقة Area
Jack up	رفع	Car
Pull down	هدم	Old Building بناء قديم
Shore up	دعم	سقف Roof

- 1- Make sure you -----the joints before you leave today.
- a- eat away b- shore up c- fence off d- check over
- 2- The carpenter has used a special <u>hammer</u> -----the nails <u>into</u> the finished doors.
- a- check b- drive c- fence d- pull
- 3- This <u>harsh environment</u> is going to -----at this concrete over time.
- a- eat away b-jack up c-drive into d- check over
- 4- The workers had to -----the area off in order not to harm anybody during the work.
- a- check b- fence c- drive d- iack
- 5- I have to -----the <u>car</u> to change the tire.
- a- eat away b-jack up c-drive into d- check over
- 6- We'll have to -----the old building down before they start work.
- a- shore b- drive c- fence d- pull

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7- We need to -----the roof before it falls down. a- check over b- fence off c- eat away d- shore up 8-They are -----the bottom part of the garden because of a deep hole. a- pulling down b- fencing off c- eating away d-shoring up 9-When we were on our way to Aleppo, our car broke down and we had to-----a- shore up b- pull down c- eat away d- jack up 10. We need a suitable size of nails to be ----- that old chair to be repaired. b- pulled down d- driven into a- shored up c- eaten away 11. Houses by the sea are usually ------faster because of moisture. a- eaten away b- fenced off c- pulled down d- shored up

Verb-noun Collocations الافعال والاسماء المتلازمة

Verb الفعل	Noun الاسم	المعنى Meaning
Make	An Effort	يبذل جهد
Raise	Taxes	يرفع الضرائب
Give	A lift	يوصل ـ ينقل
Run	A risk	يخاطر - يجازف
Meet	Expectation	يكون عند حسن الظن
Lose	temper	يفقد اعصابه
Rotate	wheel	تدور العجلة
Insert	disk	يدخل القرص
Install	Software	يثبت البرامج
Combine	Chemicals	يدمج المواد الكيميائية
Utilize	Material	يستخدم المواد
Analyze	Problem	يحلل المشكلة
Conclude	that	يختم بأن
Break	The law	يخالف القانون

1-Our boss ofte	en gets angry and ne	temper w	nen things go wrong.			
a-gives	b-inserts	c-loses	d-combines			
2-If she never p	2-If she never posts anything on her personal website, shethe risk of alienating her fans.					
a- runs	b-inserts	c-loses	d-combines			
3-Politicians of	ten think the governm	ent should	taxes in order to get more money to spend.			
a-make	b-insert	c-run	d-raise			
4 -The new cler	k didn'this	s boss expectation	and was fired after only two months.			
a-make	b-meet	c-run	d-raise			
5-His car broke	down, so I gave him a	a to th	ne nearest garage.			
a- lift	b- risk	c- desk	d- temper			
6-Not everythin	ng happens on its own	sometimes. You h	ave toan effort to get things done.			
a-make	b-meet	c-run	d-raise			
7- The Council strives tothe expectations and aspirations of the community in delivering top-quality						
services.						
	b- raise					
8- If taxes were	eby just o	one percent, hundr	eds of new schools and hospitals could be built.			
a- given	b- raised	c-installed	d-broken			
9- It will be diff	icult to attain your go	al of fluency if you	don'tan effort to speak more in class.			
a-make	b-meet	c-run	d-raise			
10- When I feel	10- When I feel like I'm about tomy temper, I just leave the room.					
a-give	b-insert	c-lose	d-combine			

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11- Can you me a lift to work tomorrow. My car is being repaired.					
a-give	b-insert	c-lose	d-combine		
12- Invest if you li	ke, but you're	the risk of losi	ng everything if the business fails.		
a-making	b-meeting	c-running	d-raising		
13-Being late for t	he final exam, Kam	el was very angry ar	ndhis temper.		
a-made	b-inserted	c-lost	d-raised		
14-One of the mo	st important income	es for local councils	istaxes.		
a-making	b-meeting	c-running	d-raising		
15-My car is broke	en; could you	me a lift to the n	earest bus stop?		
a-give	b-insert	c-lose	d-combine		
16- The wheel beg	gan to ve	ery quickly.			
a-rotate	b-insert	c-utilize	d- run		
17t	17the disk tothe software ready to work.				
a-insert/install	b-make/run	c-utilize/run	d-give/make		
18- We can these chemicals.					
a-give	b-insert	c-lose	d-combine		
19- You should the strongest material.					
a-give	b- utilize	c-lose	d-make		
20- Wethe problem andthat it was a computer virus.					
a-insert/install	b- analyzed / cond	cluded c-utili	ze/run d-give/make		

Phrasal verbs الافعال المركبة	Literally meaning المعنى الحرفي	Idiomatic meaning المعنى المجازي	The key words וلدلائل
Take off	يمسك	ينطلق - تقلع	طبق Dish - طائرة
Pick up	يلتقط	يقل بالسيارة	at 5:00 - محفظة-Wallet
Look up	ينظر للأعلى	يستخرج	شجرة Dictionary - Treeقاموس
Put on	يلبس - يرتدي	يسمن	وزن Weight معطف
Get out	يخرج	ينشر	ثلاجة book- fridge - رواية
Come back	يعود	يرد	بغضب angrily بعضب

1. The	plane to	o Russia	has	just	•••••

a-taken off b-picked up c- looked up d- put on

2. Takethat dish. It's going to fall.

a-on b-off c-up d-out

3. Can youmy wallet? It's under your chair.

a-pick up b- get out c- put on d- come back

4. My brother <u>picked</u> me...... home while he was returning from work.

a-on b-off c-up d-out

5. Ithe term "Digital Literacy" in Oxford dictionary.

a-looked up b- put on c- got out d- picked up

6. Wethe tree and there was a humming bird on the top branch.

a-looked up b- got out c-took off d- came back

7. You should putyour waterproof coat as it is raining.

a-on b-off c-up d-out

8. Eating too much chocolate leads toa lot of weight.

a-putting on b- getting out c- looking up d- taking off

9. Would you mind getting my car of the garage?

a-on b-off c-up d-out

10. The authorhis new novel out last month.

a-picked b- got c- put d- came

11. The new edition of the book willnext month.

a-get out b- pick up c come <mark>back مند المدرس d- take off</mark>

12. My father deprived me from going out because I him angrily. a-got out b- picked up c- came back d-took off 13. My car broke down yesterday, so my friend picked mein his car to work. b-off c-up d-out 14. My mother asked me to tidy my room andmy clothes up from the floor. b- look c-take a-pick d-get 15. The teacher asked us tothe meaning of new words in the dictionary. b- take off c-pick up d-get out a-look up 16- There's some chocolate in the fridge. Can you? a-get it out b- look it up c- take it off d-pick it up 17- Why is the towel on the floor? Please..... a-get it out b- look it up c- take it off d-pick it up 18-something warm. It's cold today. c- Take off a-Put on b- look up d-Come back 19- When are youto Syria? a-coming back b- taking off c-getting out d-looking up 20- Will we get the book by the end of the year? b-off c-up d-out 21- I'llyou at 5:00. a-pick up b- look up c-take off d- put on 22- She looks like she'sseveral kilos. b- got out d-taken off a-put on c- looked up 23- Sheat the speaker with some sharp questions. a-came back b- picked up c-got out d-took off

Everyday English	Giving Advice	الانكليزية اليومية
Giving advice اعطاء نصيحة	Accepting the advice موافقة نصيحة	Hesitation and Uncertainty تردد و عدم التأكد
If I were you	- That's true.	-Maybe you're right, but
You'd better	- I haven't thought about that before	-Well, you see
• You should	- OK. I can do that.	-I'm not sure. Maybe I could
• Try to	- Yes, you're right. I'll do that.	-I haven't <u>made up my mind</u> yet
Instead of you can	- Of course! I should've thought about	-I'll have to think about that
	that.	-I don't know whether I could
		-Perhaps I can, It
		might work
		-I don't know much about
		-I'm not very good at
		-May not
		-I can't decide yet

1-To give advice to your friend for being a heavy smoker you say........

a- Ok. I can't stop smoking b-Yes, you are right, I'll do that c-You had better quit smoking d-I'm not sure, maybe I could

2 -Your cousin who is travelling to England to study there. But he doesn't speak English well.

Give him some advice to improve his English.

a- No, I can't learn b-Yes, you are right, I'll do that c-Ok, I will learn d-If I were you , I would learn English

3-To accept advice. You say.....

a- Yes, you're right. I'll do that b- I can't decide yet c- I don't know much about d- I'm not sure

إعداد المدرس: عبيد شيخي

4-To Express <u>Uncertainty</u>. You say......

a- Yes, you're right. I'll do that b- I can't decide c- You should study hard d- OK. I can do that.

5. Your neighbor has got diabetes and he likes eating sweets. (Give advice)

a- Ok. I can't stop eating sweet b-Yes, you are right, I'll do that c-You had better quit eating sweet d-I'm not sure, maybe I could

تهاني Congratulate	Sympathy تعاطف	
• Congratulations! مبارك	• I'm sorry about what happened. انا اسف لما حدث	
• We are proud of you. نحن نفتخر بك	• You mustn't let this depress you. يجب ان لا تدع ذلك يحبطك	
• You really deserve this honor. انت حقا تستحق هذا	متأكد هذا لن يحدث مرة I'm sure this won't happen again. •	
الشرف	اخرى	
• Very well done! Keep it up. جيد ما فعلت! استمر بذلك	 I've no doubt that you'll do much better next time. 	
	لا اشك انك ستكون افضل بالمرة القادمة	

1-A: I passed my driving test!

B-....

a-I 'm sorry b-Don't be depressed c-Congratulation! d-You can make it later

2-I've got low marks in the exam.

B-.....

a-We are proud of you b-I can't decide yet

b-You mustn't let this depress you d-Well done

3-A-My brother has won the prize.

a-I'm sorry b-It's inconvenient

B- Congratulation! d- This won't happen again

4- Your school team has just won a football match. (Express congratulation)

a- Very well done! Keep it up b- I am sorry about what happened c- I am sure this won't happen again d- You will do much better next time

5- Your father has got a new promotion at work.

a- We are proud of you. B-I'm sorry about what happened c-OK. I can do that. D-I agree

6-To express sympathy, we say

a-We are proud of you. b-I can't decide yet. c- I am sorry about what happened d-Congratulations!

_ 1	and sorry about what happened d-congratulations:		
	طلب معلوماتAsking for Information		
	هل هذا ضروريIs it necessary هل هذا ضروري و التخبرني التخبرني التخبرني التخبرني التخبرني التخبرني الت		
	- What happens if ما سيحدث اذا		
	ما السعر How much - متى When - متى		

1- You have to send a parcel to your home. (ask about the way to the post office)

a- That's true. I haven't thought about that before. c- Can you tell me the way to the post office? b- How long does it take me to get there? d- I'm not sure if this is the best thing to do.

2- Now you are in the post office. (ask the clerk how much it will cost)

a- How much does it cost to send the parcel? b- How long does it take me to get there? c- Can you tell me the way to the post office? d- I'm not sure if this is the best thing to do.

3. You have a school project and your elder sister is going to help you to do it. (Ask for information)

a- That's true. I haven't thought about that before. b- thank you for helping me in the project.

c- Can you tell me the way to do the project? d- I'm not sure if I can do the project.

إعداد المدرس: عبيد شيخي

Hesitation and Uncertainty التردد و عدم التأكد		
I'm <u>not</u> sure about that		
I have <u>n't</u> made up my mind yet	I'm <u>not</u> very good at	
I do <u>n't</u> know whether I could	I ca <u>n't</u> decide yet	
Perhaps I can	I'll have to think about that	
It might work		

1- What about joining our new project, Tariq? (Express hesitation)

a- I'm not sure about that b- Well, I agree c- No, I refuse d- Impossible!

2- A friend asks you to join his football team. You would like but you aren't sure about your father opinion.

a- Why not? B- Of course I accept c- Oh, I don't know whether I could d- Well, I agree

3- Your family is having dinner at a restaurant but you have an exam. (Express hesitation)

a- When is the journey b- I agree c- I am not sure about that d- Of course, I will come

4- Your friends are going on a journey to Aleppo and want you to join them. It is your sister's birthday.

a- Sure, I will go b- Certainly, I can go c- I haven't made up my mind yet d- That is true

5-To express Hesitation you say.....

a- Ok, I can do that b-Oh. I don't know whether I can c- I am sure this will not happen again d-You mustn't let this depress you

شکو یComplaints	اعتذار Apologies
That isn't an excuse	I promise it won't happen again
You're always coming late to work	أعدك لن يحدث هذا مجدد
انت دائما تأتي متأخر للعمل	ارجوك سامحني Please forgive me
I'm afraid I have a complaint to make.	تقبل عذري Accept my excuse
أخشى ان لدي شكوى لأقدمها	ا اعتدر I must apologize
اسف لإزعاجك ولكن l am sorry to bother you but	انا متأسف جدا l'm awfully sorry
انه حقا لیس جیدا بما یکفی It really isn't good enough	I assure you it won't happen again.
انه غير مريح للغاية lt's very inconvenient	اكد لك انه لن يحدث ثانية
Don't you think عثقت کا	

1- The bath in your hotel is full of spiders. You call the manager. (make a complaint).

a- You deserve this honor b-I am afraid I have a complaint to make c-I hurt your feelings d-I agree

2- You receive a bill higher than it should be. You ring the manager of the shop. (make a complain)

a- Please accept my excuse b- Please give me the bill

c- I hurt your feelings d-I am sorry to bother you the bill isn't correct

3-The bookshop tells you the book you ordered three months ago still hasn't arrived. (make a complain)

a- please accept my excuse b- Please give me the book

c- I hurt your feelings d-Don't you think it is time to bring the book

4- Come on darling! You know it is just there's been a lot of stress at work that I forgot about our anniversary. (Express apology)

a- That's not an excuse. b- I assure you it won't happen again.

c- It isn't good enough. d- Congratulation.

تواضع Modesty

It was nothing really, nothing at all. لم يكن شيئًا حقًا ، لا شيء على الإطلاق

هذا لطف كبير منك هذا لطف كبير منك

أشعر بأن الفضل الحقيقي يجب أن يذهب.... في المحال المحتولة المحال المحتولة المحال المحتولة ال

You're embarrassing me.... انت تحرجني انت تبالغ

لقد لعبت فقط دورًا صغيرًا في الأمر برمته I only played a small part in the whole thing

1- Oh, I do think you're clever, knowing all about computers and things. (Express Modesty)

a- I deserve this honor. b- That's very kind of you. c- That isn't an excuse. d- I am awfully sorry.

إعداد المدرس: عبيد شيخي

2- Your skiing has improved tremendously. You really are a future champion.

a- You deserve this honor b- You are exaggerating c- That isn't an excuse d- I am awfully sorry

3- It must be wonderful to be able to understand so many languages. I can't think how you manage it!

a- I deserve this honor b- That's very kind of you c- that isn't an excuse d- I am awfully sorry

4- I've never seen such an attractive and talented class of children. I think you, as their teacher, deserve the highest praise

a- I deserve this honor . b- I only played a small part in the whole thing.

c- That isn't an excuse. d- I am awfully sorry.

طلب المساعدة Asking for Help

I need your help...... احتاج مساعدتك Could you......

هل تعتقد انه من الممكن Do you think you could possibly

- 1- You are in a launderette. The instructions on the washing machine are not clear. (Ask for help)
- a- Could you explain to me the instructions on the washing machine.
- b- That's very kind of you.
- c- That isn't an excuse.
- d- I don't deserve any of the credit.
- 2- You have a long ladder to get up on the roof. Ask a friend to help you put it up and hold it while you climb up.

a- I need your help to pass my exam. b- I think you deserve this honor.

c- Could you hold the ladder for me. d- That isn't an excuse.

- 3- You are having a graduation party and you don't know what to do .(Ask for help)
- a-Would you help me to prepare what to do about the graduation party.
- b- Help me to prepare for the graduation party.
- c-I can prepare for the graduation party.
- d- I would like to have a graduation party.

عرض مساعدة Offering help	وافق على العرض Accepting offers	رفض العرض Declining offers
هل ممكن? Can I? / Shall I هل ممكن? هل ترغب ب? Do you want me to الا تريد مني ? I'd be glad to help	Yes, please. I'd love to. بنعم رجاء ارغب ب اذا لا تمانع. If you wouldn't mind. Thank you. That would be great. شكر ا سيكون رائع	It's OK. I can do it myself. سأقوم بذلك بنفسي Don't worry. I'll do it. لا تقلق سأقوم به No, thank you. لا شكرا Not just at the moment, thank you

1- The person opposite you in the train has been trying to read your newspaper. What do you say...

a- I am sorry about what happened. b- Yes, please. I'd love to. c- You are exaggerating d- Would you like to read it?

2- The person on your right is looking hungrily at the vegetable dish on your left. What do you say?

a- Thank you. That would be great. b- Yes, please. I'd love to.

c- Don't worry. I'll do it. d- Shall I pass on the dish to you?

3- Your bag is full of crisps, chocolate and fruit. Offer them to others.

a- I'd be glad to help. b- Yes, please. I'd love to.

c- If you wouldn't mind. d- Would you like to have some?

4. Your friend's family is going on holiday next week. Your friend has invited you to join them.

(Accept the offer)

a- Don't worry. I'll do it. b- Thank you. That would be great.

c- Not just at the moment, thank you. d-No, I can't.

إعداد المدرس: عبيد شيخي

Surprise الاندهاش	
a. You're kidding!	f. Do you seriously expect me to believe that?
b. I'm not surprised.	g. I'll believe that when I see it.
c. That's totally ridiculous.	h. No wonder.
d. I'll take word for it.	i. You're going to do WHAT??
e. You could have fooled me.	j. That's absolutely amazing!
	k. A new job?

1- Your brother has won a lottery.(Express surprise)

a- Ok. I can do that. b- Maybe you are right.

c- How amazing! d- I am sorry about what happened.2- A friend won a school competition last week. .(Express surprise)

a- OK. I can do that. b- Maybe you are right.

c- Oh that's incredible! d- I am sorry about what happened.

3- Your friend's family is going to spend their holiday on the beach. .(Express surprise)

- a- OK. I can do that. b- Maybe you are right. c- On the beach? d- I am sorry about what happened.
- 4. A friend tells you she's going to have her hair dyed orange. .(Express surprise)
- a. You're kidding! b- OK. I can do that. c- Maybe you are right. d-congratulations.
- (Express surprise). (5. Your partner is late for your date as usual, but promises to be on time next time.
- a-I'll take word for it. b- OK. I can do that. c- Maybe you are right. d-Congratulations!
- 6. A taxi driver tells you that you have to pay double fare. .(Express surprise)
- a- OK. I can do that. b- Maybe you are right. c-Congratulations. d-That's totally ridiculous.
- 7. Someone tells you that their dog can sing pop songs. .(Express surprise)
- a- OK. I can do that b- Maybe you are right
- c-Congratulations. d-Do you seriously expect me to believe that?
- 8. Your friend tells you that he's tired ... you know that he's always staying up late. .(Express surprise)
- a- OK. I can do that b- Maybe you are right. c-Congratulations. d-No wonder.
- 9. Someone tells you that he's just seen Misse at the local supermarket. .(Express surprise)
- a- OK. I can do that. b- Maybe you are right c-congratulations. d-I'll believe that when I see him.

اسلوب اللباقة Being Tactful				
We sometimes soften a message by using particular words or phrases like:				
صيغ الماضي Past Forms	We were planning to go to the cinema tomorrow.			
Modals الافعال المساعدة	It could have been a bit hotter.			
	I'd go for black instead if I were you. would			
Not sounding negative	I think darker colours suit you better.			
ان لا تكن سلبيا	I've seen better performances.			
ظروف الموقف Adverbs of attitude	Honestly, I've heard better singers.			
Unfortunately, the food was salty.				
_				

Example:

Sue : Does this dress look OK?

Anny: Well, I think darker colours suit you better. I'd go for black instead if I were you

1-Your partner has taken you to the cinema as a birthday present.

You didn't like the film, but your partner did. (express your dislike)

a-It was an amazing film
b- I didn't like the film
c- I have seen better performances
d- It was a bad film

2-What did you think of their new kitchen?

a-I have seen better designs. b- It is the worst design.

c- It was sort of interesting. d- I didn't like it.

3- Do you think the music is too loud?

a-It is too loud turn it down. b- I would turn it down if I were you.

c- It is too loud. d- It is bad music.

d- It is bad music.

4- What did you think of the article I sent you?

A- I read better articles. b- It was not a good article.

c- It was wonderful. d- Frankly, it could have been a bit more detailed.

5- Do my legs look fat in these?

A- Yes, they are too fat. b- I think a looser pair would suit you better.

c- Yes, choose another one. d- Yes, they look horrible.

6- Your sister has moved into a new flat, which you think is horrible. (Give your opinion)

a-It is a horrible flat. b- I don't like this flat. c- Honestly, I have seen better flats. d- Congratulations!

7. You are invited to attend a feast at your uncle's house, but you are too busy. (Apologise tactfully)

a-Honestly, I would like to come but I am busy. b- I don't like such occasions.

c-It is a wonderful idea. d-I will think about it.

Asking for permission	Giving permission	Refusing permission
طلب الاذن	اعطاء الاذن	رفض الاذن
May I / Can I	• Sure	• Sorry,
Do you think I could	 Yes, of course 	I'm afraid that's not possible
• Is it ok if I	Help yourself	Note:
Do / Would you mind if I	No problem	• To refuse permission politely, we usually don't say no .
	• It's OK	We give reasons why we refuse giving permission,
		beginning with the word sorry.

Use appropriate expressions or phrases to make a good response for each situation.

1- You are in a railway carriage. It's crowded and hot. All the windows are closed. What do you say?

a-May I open the windows. B- I must open the windows.

C- I can open the windows. D- Open the windows.

2- You have a dental appointment and you need the afternoon off. What do you say to your boss?

A-Would you mind if I take the afternoon off.

B- I will take the afternoon off.

c- I can't come in the afternoon. D- I have to go to the dental appointment.

3- You're invited to a party at 8 p.m. You know you can't arrive until about 10 p.m. What do you say?

A-Is it okay if I come late. B- I will come late c- I can't come on time. D- I don't want to come.

4- There is only one copy of a reference book in the library. Your classmate has it at the moment. You need it urgently for a short time. What do you say?

a-Can I take the book for a short time. b- I can take the book for a short time.

c- Give me the book for a short time. d- You have to give me the book for a short time.

Vocabulary	Derivations	الاشتقاقات

نهايات الاسماء	Nouns endings	ty- ment- ion- ist- ship- ance- or- er- ties-the
نهايات الصفات	Adjectives endings	ous- al- ed-ic- ble- ful- less- ive- ent- ant-ary

- 1- Everyone endeavors a great deal to make dreams a (real-reality)
- 2-When I grow up, I want to be a(biology-biologist)to study all types of living things.
- **3-**My elder brother is a (special-specialist) in designing artificial limbs.
- 4- Many people have more(tolerant- tolerance) than others when dealing with the young generation.

أسماء سبقت بصفات

- 5- The situation is so uncertain that it is hard to make a confident (predictable prediction).
- 6- Gaining your boss confidence is really a great(accomplish- accomplishment)
- 7- Recently, Syria has undergone a lot of economic (prosperity-prosperous).
- 8-She was too young to vote in the national (elect- election)
- **9-**In economics, voluntary(employ- employment) is unpaid.
- **10**-Civil rights are secured by a positive government (active, action).
- 11- Many colors are used in the national flag. Each has a specific(symbolic-symbol)
- 12-Civic(behave- behavior) is what citizens are expected to demonstrate in their daily lives.

أسماء بعد حروف الجر

- 13- Tom was nearly out of (breathe-breath) when he reached that high point.
- 14-I'm surprised by the (vary-variety) of university departments that a high rank student can choose.
- 15- I went to a counselor for (guide-guidance) on my career.

<u>اسم معطوف على اسم</u>

- 16- Future plans and (decide- decisions) have a great importance in a person's life.
- **17-** Patriotism is <u>love</u> and **(devote- devotion)** to one's country.
- 18- A successful person is able to differentiate between fantasy and (real-reality)

صفات بعدها أسماء

- **19-** Individuals have (vary- various) dreams in their day-to-day existence.
- **20** Very soon, (electricity- electrical) power will be supplied by underground cables.
- 21- Civil rights guarantee equal (society, social) opportunities
- 22- The necklace would be worth over SYP 500,000 at (currently-current) prices.
- **23**-Some citizens take an (act- active) role in the community.

بداية الجملة اسم

24- (Motivation- Motivate) is an essential factor for making any success in life.

البادئات **Prefixes Derivations**

البادئة (السابقة) هي عبارة عن عدة حروف تضاف إلى بداية الكلمة من اجل تغير المعنى: اهمها

	السابقة المي عبارة على عدة عروف عبات الى بداية المستد الله ابعل عبار المسي السها .
Prefixes	words
de	Activate پنشط (<mark>de</mark> activate)
dis	متصل connected -موافق agree -یشجع encourage -یبرهن Prove
	Disprove discourage disagree disconnect
in	Complete یکمل (incomplete)
il	قانوني legal / منطقي Logical منطقي
	Illogical illegal
im	Possible) ممکن (impossible)
ir	Regular متكرر (irregular)
non	Refundable قابل للاسترجاع (nonrefundable)
un	ينزل load - يغطى familiar - يغطى reil - يغطى النعام - veil - يلف
	Unwrapping unfamiliar unveil unload
mis	Understand یفهم (<mark>mis</mark> understand)
anti	Virus فايروس (<mark>anti</mark> virus)

1.	Children	love	wrapping	gparcels	at	Christmas	time

a- ill b- un c- dis d-anti

2. I almost find that he has unusual opinions. I oftenagree with him.

c- dis d-anti b- un

3. I'm sure he's lying but it's going to be hard toprove his story.

a- ill b- un c- dis d-anti

4. After a brief speech the ministerveil the new statue.

b- un c- dis

5. It took the removal men an hour toload our things from the van.

c- dis d-anti b- un

6. His phone wasconnected because he didn't pay his last bill.

b- un c- dis d-anti

7-Asking people to leave their mobile phones at home when they leave is somethinglogical

c- dis b- un d-anti

8-Uncooked meat isfamiliar type of food for so many people in my society.

b- un c- dis d-anti

9. The opposite of 'load'

a-inload b-ilload c-unload d-disload

Prepositions	حروف الجر		
خائف من Afraid	Of	غیر مهتم بCareless	About
غاضب من Angry	With	ممتن لGrateful	For
جيد ب Brilliant/ good	At	فخور بProud	Of
Keen مولع ب	On	قلق/worry/متأكدSure	About
experimented/ مشغول Busy	with	مندهش Surprised	Ву
Cruel /head /move/back/walk	to	مسرور Pleased	about
سئم من Sick	of	یقیمStay/ organize	in
يدفع push يوقع	off	يخطو على Stepped	onto
Drive ينطلق	Off	يقفز Sank /Crash /jump	into
يقود الى Drive	to Homs	ينقل Move the chairs	into /out of
يقود من Drive	Fromto	ل يعود Back	Into cage
يقود على Drive	Onto the beach	run	Onto/off

1- Bell, why are you a	ngry Jac	k?	15-We thoug	ht we should	walk 1	the bakery
a-with b-at	c-in	d-on	a- to	b-at	c-in	d-on
2- Because he is very careless his money.			16- The vase	16- The vase fell the table and shattered on the		
a-with b- <u>ab</u>		d-on	floor.			
3- Is their son good	school w	ork?	a-with	b- off	c-in	d-on
a-with b- <u>at</u>	c-in	d-on	17-She sudde	enly turned a	nd crashed	the fence.
4- Yes, in fact he is br i	illiant every	thing	a-with	b-at	c-in	d- <u>into</u>
a-with b- <u>at</u>	c-in	d-on	18-What time	e does the flig	ght Ca	airo arrive?
5- Are you pleased	Anna's exa	m result?	a-with	b-at	c-in	d- <u>from</u>
a-with b-at	c- <u>about</u>	d-on	19-I slipped a	as I stepped	the p	latform.
6- Yes, we are very pro	oud hi	m.	a-with	b- <u>onto</u>	c-in	d-on
a-with b- <u>of</u>	c-in	d-on	20-Take your	hands	your pockets	s and help me!
7- Why is Mr. Jack's d	og afraid	him?	a-with	b- out of	c-in	d-on
a- <u>of</u> b-at	c-in	d-on	21-She watch	ned him walk	the pla	tform.
8- Because he is ofter	cruel	it.	a-with	b-at	c- <u>onto</u>	d-on
a-with b-at c- <u>to</u> d-on			22-He got int	o his car and	drove	
9- Some parties are organized 'la cabane à		a- <u>off</u>	b-at	c-in	d-on	
sucre''			23- It took al	ong time to g	et it	the lake and back
a-with b-at	c- <u>in</u>	d-on	its cage	e.		
10- I was very worried	d the co	old	a- <u>out of/into</u>	•	-	d-with /into
a-with b-at	c-in	d- <u>about</u>	24-Are you p	leased	Anna's exam	result?
11- Moving a co	ountry with a ve	ry different	a-with	b- <u>about</u>	c-in	d-on
climate could be a cha	allenge!		25-He neede	d eight peopl	e to push it .	the beach and
a-with b- to	c-in	d-on	back t	he road		
12-I head the	Underground (City	a-out of/into	b- <u>off/to</u>	c-on/from	d-with /into
a-with b-at	c-in	d- <u>to</u>	26- Henry dr	ove his car	the bea	ch
13-The wheels sank the sand		a-with	b- <u>onto</u>	c-in	d-on	
a-with b-at	c- <u>into</u>	d-on	27- We drove	eLond	on to Edinbu	ırgh.
14-My brother drove	Homs in or	ne hour.	a-with	b- <u>from</u>	c-in	d-on
a-with b-at	c-in	d- <u>to</u>		key escaped f	rom its cage	and jumped the
			lake.			
			a-with	b-at	c- <u>into</u>	d-on

Phonetics Homophones الصوتيات are words that have the same pronunciation but different meanings and spellings الجناس Homophones كلمات تسبقها كلمات تسقها طر يقة Which Way Weigh یزن to طقس سواء، اذا Know Whether the Weather رکب طريق The Road cyclist Rode Son ابن شمس His/my the Sun أكل رقم ثمانية At Eight I only/ Ate بكتب The Right يمين to Write بو اسطة - بجانب يشتري Shop Bv usually Buy هنا To/ could Sit Here Hear يسمع مكابح **Break** يكسر Hit the brake would flour طحين Some a flower ورد زنزانة Prison cell you sell يبيع ساعة Hour before our one ليل فارس night the knight at а He sea بحر see يرى 1-Whichthe goods? a-way/way b-way / weigh c-weigh/way d-weigh/weigh 2-No one knows......thewill be fine tomorrow. a- weather / weather b- whether / whether c- whether / weather d- weather / whether 3. I don't know to bring a jacket or not. Thelooks unpredictable today. d- weather / whether a- weather / weather b- whether / whether c- whether / weather **4-**I wanted to **sit......**to be able to **.....**the speech well. a- hear / hear b-here / here c- hear / here d- here / hear **5.** I wanted to **sit......**, so I could **......the singer** performing without any distractions. a- hear / hear b-here / here c- hear / here d- here / hear **6-**The cyclisthis bike and set off quickly on the d-road / rode a- road / road b-rode / road c- rode / rode 7-The man is enjoying his time with hison the beach under the..... a-son / sun b-sun / son c- son / son **8.** My is 13 years old. He likes to spend time outside in the...... a-son / sun b-sun / son c- son / son d-sun /sun 9-I only.....before I went to bed. a- eight/ ate b-eight/eight c- ate / ate d- ate / eight **10-**The teacher asked the students todown theanswer. c- right / write a- write / right b-write / write d-right / right **11-**We usuallyour food from a shopthe corner. b-by / buy c- buy / buy a- buy / by

d- **by** / **by**

d- sell / sell

d- brake / break

a- break / brake

a- cell / sell

c- break / break

c- sell / cell

12- If she didn't hit the.....in time she would the car's side mirror.

13. If you rotten food, you will get arrested and end up in a prison

b-brake / brake

b-cell / cell

Pronunciation	(ED)	اللقظ

/t/	/d/	/id/
Verbs ending in a voiceless sound /p /f /k /s /sh /ch /	Verbs ending in other sounds	Verbs ending in sounds /d/ /t/
Helped	Believed	Painted
Missed	Order <mark>ed</mark>	Need <mark>ed</mark>
Finished	Realized	Started
Asked	Scream <mark>ed</mark>	Educated
Talked	Improve <mark>d</mark>	Connected
Washed	Phoned	Record <mark>ed</mark>
Matched	Called	Wanted
Passed		End <mark>ed</mark>
Dressed		Reminded

1-(ed) in all these verb is pronounced /d/ except:

- a-phoned b- ordered c- talked d-improved
- 2-The (ed) in the word (ended) is pronounced:
- b-/t/
- c-/d/
- 3. The (ed) in the word (phoned) is pronounced:
- a-/it/
- b-/t/
- c-/d/

c-/d/

c-/d/

d-/id/

4. The (ed) in the word (washed) is pronounced:

- a-/it/
- b-/t/ c-/d/
- d-/id/
- 5.The (ed) in the word (passed) is pronounced:
- a-/it/
- b-/t/ c-/d/
- 6.The (ed) in the word (wanted) is pronounced:
- a-/it/
- b-/t/

b-/t/

- d-/id/
- 7. The (ed) in the word (ordered) is pronounced:
- a-/it/
- b-/t/ c-/d/

d-/id/

- 8. The (ed) in the word (helped) is pronounced:
- a-/it/ Elision

Elision: The two sounds t and d are frequently elided, when they are found between two other consonants. Example:

- Let's face the facts. This company is going bust quickly.
- 1. My landlady bought a new handbag the other day.
- 2. The first girl earned twenty pounds.
- 3. The second boy waited for half an hour.
- 4. I don't know when they finished work yesterday.
- 5. I don't like fast food as a rule.
- 6. It was a perfect afternoon, perfectly marvellous.
- 7. Raise both your hands slowly into the air.
- 8.. I watch TV most evenings; in fact I watched it for five hours last night.
- 9. My neighbour asked me over for dinner.
- 10. My best friend let me borrow his car.
- 11. I don't know when it is the best time to call you.
- 12. They went fishing on a boat.
- 13. Can you lend me some money?

إعداد المدرس: عبيد شيخي

The sound /t/ may disappear

1-a-bat b- it is cold c-it was easy d The first girl 2-a-facts b- fact c-face to face d-to face 3-a-last night b- I met him c- it is an apple d-fast 4-a-cat b- fast food d-wasted c-that is wrong

The sound /d/ may disappear

1-a- read it b- The second boy c- lead to d-paid to 2-a- I watched TV b- I would eat c- I had opened it d-I played tennis 3-a-I had eaten b- landlady c- huge door d- great idea 4-a- wounded b- hands c-I told her d-should

الاصوات الصامتة والصوتية Voiced and Voiceless Sounds

All sounds are either voiced or voiceless.

Voiced consonants are those that make our vocal cords vibrate when they are produced.

Voiceless consonants are those that don't make our vocal cords vibrate when they are produced.

bet /bet/ - the /b/ sound is voiced.

Pet /pet/ - the /p/ sound is voiceless.

Voiceless sounds:	(p-t-k-f-th (亡 thing) - s - sh - ch)
Voiced sounds	(g-j-z- d-th (ان then) – v – b – r – ng (king)

1-The final sound in one of these words voiceless:

a-run b-answer <u>c-ash</u> d-young

2-The **first** sound in one of these words **voiceless**: a-gentle <u>b- sister</u> c- John d- zoo

3-The **final** sound in one of these words **voiced**:

a-Laugh b- sick c- path <u>d- young</u> 4-The **first** sound in one of these words **voiced**:

<u>a-zigzag</u> b- think c- she d-see

الحروف الصامتة Silent Letters

A silent or mute is a letter in a word that is written but not pronounced.

k	b	ш	d	е	t	С	w	n	m	h
Knife	climb	Halfpenny	Wednesday	make	castle	muscle	Wrist	autumn	mnemonic	Ghost
k nee	b omb	salmon	lan <mark>d</mark> lady	tissue	listen		sword	column		W h ale
know	dou <mark>b</mark> t	calm					write			Exhaust
knot	crumb	ta <mark>l</mark> k					answer			hour
k night	thumb	yolk					wrong			r <mark>h</mark> yme
knock		should								honest
										where

а	С	gh	р	i	ue	u
Logically	scissors	alight	psychology	business	colleague	g <mark>u</mark> itar

1-Which one has a silent 'k'

a-book b-talk c-keen <u>d-knight</u>

2-Which one has a silent 'L'

a-bull b-install c-half d-cloud

3-Which word has a silent (b)

a-stabbed <u>b-climb</u> c-ruble d-club

اعداد المدرس: عبيد شيخي

2-Homographs التجانس

Homographs are words that are spelled the same but have completely different meanings,

الكلمة	المعنى الانجليزي	الكلمة	المعنى الانجليزي
قوس Bow	a weapon used for shooting	ينحني Bow	the polite gesture of bending at the
	arrows سلاح لإطلاق السهام		waist
			إيماء مؤدب بالانحناء
قریب Close	being nearby بالقرب	يغلق Close	to make shut يغلق
مقدمة lead	starting in front بالبدء ب	رصاص Lead	a type of metal
ریاح Wind	the moving of air	يحفر Wind	to move or have a curving course
يعترض Object	to disagree يخالف	مادة Object	an item
يقدم Present	یقدم — یعطی to offer or give	هدية Present	a gift
يربط Wound	twisted or wrapped around يلف	جرح Wound	an injury in the skin
حي Live	not dead لیس میتا	يعيش Live	to survive يحيا
دموع Tears	drops of liquid come out of	يمزق Tears	to damage يخرب
	eyes		

The underlined word means:

- 1. After shooting the bull with his **bow**, the Spanish archer made a grand bow to the audience.
- a. the polite gesture of bending at the waist b. a weapon used for shooting arrows
- c- a gift c-stay alive
- 2. As she went to the store **close** to her house, the woman was careful to close and lock the front door.
- a. to shut b. being nearby c-to cut d-to survive
- 3. The city took the lead in getting $\underline{\text{lead}}$ out of the municipal waste.
- a. a type of metal b. starting in front c-to disagree d-to jump
- 4. The **wind** blew softly as we watched the river wind its way through the valley.
- a. to move or have a curving course b. the moving of air c-to walk d-to shine
- 5. I object to being given this object!
- a. an item b. to disagree c-a weapon d-to run
- 6. It is the perfect time to present the present to your mother.
- a. to offer or give b. a gift c-to cry d-to damage
- 7. She has tears in her eyes whenever she tears old photos.
- a. to damage b. drops of liquid come out of eyes c-injury d-type of food
- 8. The bandage was **wound** around the wound.
- a. an injury in the skin b. twisted or wrapped around c-injury d-type of food
- 9. How long will the live fish live without food?
- a. to survive b. to swim c-to die d-to watch

Revision of the tenses	Simple Present		الحاضر البسيط		
	+ Verb1 + Complement				
•	usually – sometimes – eve	ry (period of time) -	- never(negative) -Hardly – seldom		
rarely					
Auxiliary verbs: don't – doesn't = with negative					
	? = with question				
Example: - <u>He</u> always helps	•				
	ys help his father in the sho	•			
•	help his father in the shop?	<u> </u>			
Additional reference: will -		and had been failed as a			
1.Suzan					
a-keep	b-keeps	c-has kept	d-is keeping		
2. Tropical storms often					
a. occur	b. occurs	c. are occurring	d. have occurred		
3. Heoften cruel to his dog.					
a-are	b- am	c-is	d-was		
4- I the Interne		T			
a-am using	b-used	c-have used	d-use		
5. In fact he	· · ·				
a-are	b- am	c-is	d-was		
6- I will be fine in the interv	<u>-</u>	-			
a-aren't asking	b- haven't asked	c-didn't ask	d- don't ask		
7-Can you tell me the repo					
a-are holding	b-hold	c-held	d-have held		
8- I'll text you before we	••••••	1			
a-had set off	b-are setting off	c-have set off	d- set off		
9-I'll hand in my notice for		the contract for my	new one		
a-get	b-am getting	c-have got	d- gets		
10-The moment I	my results I' <mark>ll</mark> phone you.				
a-am receiving	b- received	c- receive	d- have received		
11-The train to the airport	in 20 minutes.	1			
a-was leaving	b- left	c- leave	d- leaves		
12-I've got my schedule for			am on Monday.		
a- fly	b- are flying	c- have flown	d- flew		
13-The bus unt					
a- doesn't arrive	b- hasn't arrived	c- didn't arrive	d- wasn't arriving		
14-What time the me		tarts at 9 am.			
a- has / started	b- did / start	c- does / start	d- had / started		
15-My examsor					
a-have finished	b- finish	c- finished	d- finishes		

Revision of the tenses	Present Continu	ous	الحاضر المستمر			
Form: Subject + is, am , are + Verb-ing + Complement						
He, she, it = is	_	-				
We, you, they = are						
I = am	I = am					
Adverbs: at the mo	ment, at the present, now	, today , this (period	d of time), still			
Additional references:	ook! – don't make noise – v	vatch up!				
•	ng on a new project this mo					
	orking on a new project this					
Are you work	ing on a new project this mo	onth?				
	for an important clie	nt.				
a- am waiting	b- wait	c- waited	d- waits			
2.Please don't make so mu	uch noise. Ito wor	·k.				
a- was waiting	b- am trying	c- tried	d- has tried			
3. <u>Look!</u> SamiTV.		1				
a- has watched	b- watches	c- watch	d-is watching			
4.Ted a co	omputer at the moment.					
a-used	b- is using	c- has used	d- was using			
5.The professor h	is students the results of his	research in the labo	oratory now.			
a- is showing	b- show	c- shows	d-has shown			
6 ha	rd at the moment?	1				
a- Are you working	b- Were you working	c- Did you work	d- Have you worked			
7- He	a new job next week.	1				
_a-starts	b-started	c-is starting	d-has started			
Simple Present and Present						
لة Examples of state verbs						
_		nember, forget, suppo	ose, understand, know, recognize .			
	ve, hate, mind, prefer, want					
	ear, <u>see</u> , smell, taste					
possessions: <u>have</u> , c الملكية	· · · · · · · · · · · · · · · · · · ·					
الوصف description: appear, look, look like, resemble, seem, sound Think about = يفكر = I am thinking about my exam right now.						
	thinking <u>about</u> my exam rig having my lunch now.	nt now.				
! See = يقابل – يزور = l am	ete silence now while I am tr	ving this ovnorimon				
a-wanted	b- wants		d-want			
2. WeEgypt		c- am wanting	u-waiit			
a- like	b-are liking	c-has liked	d-likes			
3-Everyone		C Has likeu	u iikes			
a- has	b- is having	c- are having	d-were having			
4- What	·	C dic naving	a were naving			
a-do you think	b-did you think	c-were you thinkin	g d- are you thinking			
a do jou tillin	_ and you comme		o ac jou amining			

Revision of the tenses	Present Perfect	ر التام	الحاض			
Form: Subject +	Form: Subject + have, has + Verb3 + Complement					
I, we, you, they = have + \						
He, she, it = has + V3						
Adverbs: just, for, since,	already, so far, yet(at the o	end of question and nega	tive) , ever(question),			
Recently, recent, before.						
Additional references: Hov	long (question), Why are	you crying?, I can't phone	e for , Over the years			
nowadays , How many time						
Example: - I have just fir	•					
	nished my homework yet.					
- Have you eve	er finished your homework?					
1.I Sam	i for months. How is he?					
a-haven't seen	b- hadn't seen	c- am not seeing	d-don't see			
2a cor						
a-Do you ever win	b- Have you ever won	c- Did you ever win	d-Will you ever win			
3. How long y	our car?					
a-do you have		c- are you having	d- have you had			
4.I it for at I	east three years. Maybe lon	ger.				
a- am having	b- have	c- have had	d- had			
5. <u>We</u> frier	nds for more than ten years.					
a- are	b- were	c- have been	d- had been			
6to Can		1				
a-Have you been	· · ·	c- Did you go	d-Will you be			
	onclusion that nowadays no					
a-came	b- will come	c- come	d-have come			
8.How long						
a- were you		c- have you been	d- you are			
	some of the	_				
a writes	b- wrote	c- has written	d-had written			
	b- do you have		d are you begins			
a-have you had	bulance – I my mobile	c- did you have	d-are you having			
a. loses	b. have lost	c. am losing	d. will lose			
	this new technolo					
a- adopt	b- adopted	c- is adopting	d-has adopted			
	cause my brother		a has adopted			
a-has	b- is having	c- has had	d-was having			
	pgya significan					
a-plays	b- played	c-has played	d-is playing			
16.We anythi		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 7 0			
a-haven't decided	b- didn't decide	c- aren't deciding	d-have decided			
	•	<u> </u>	,			

Revision of the tenses				
	Present Perfec	t Continuous	الحاضر التام ال	
Form: Subject + have	ve , has + Been + Verb-ing -	+ Complement		
	od of time)now, for almost	•		
Example : - I have been		, car (a.c., carac)		
•	been studying all the day.			
	een studying all the day?			
1-Iall nigl				
a- didn't sleep	b- haven't been sleeping	c-haven't slept	d-am not sleeping	
· · · · · · · · · · · · · · · · · · ·	at manuscript for two year	•	a ann not steeping	
a- works	b- worked	c-has been working	d-work	
3.1for a		e nas seen working	a work	
a-have been queuing	b- queuing	c- queue	d- had queued	
	inds so soft? Because I		a naa qacaca	
a-do	b- did	c- had done	d-have been doing	
	/es, I the <u>ရု</u>		a nave been doing	
a-have been cutting	b- cut	c-cuts	d- had cut	
	ry cold. Yes, I		u- nau cut	
a-have been defrosting	b- defrost	c- defrosted	d- had defrosted	
			d- had derrosted	
	Mike? Because I		d bod socied	
a-have been peeling	b- peel	c-peeled	d-had peeled	
8. I hei		:-	a bassa bassa sittiisa	
a-have sit	b- sat	c-sit	c-have been sitting	
D 11 60 1	6: 1.5	1 11	. 1 11	
Revision of the tenses	Simple Past	البسيط	الماضي	
Form:	Subject + Verb 2 ·	+ Complement		
Regular verbs end with e				
Irregular verbs (keep in m	aind) - huy hought	tako - took		
Auxiliary verbs: did not		take – took		
Auxiliary verbs: did not		take – took		
Auxiliary verbs: did not (Did + ver	(negative) + verb 1 b1 + ? (question)	1999, that day, that time, v	vhen.	
Auxiliary verbs: did not (Did + ver	(negative) + verb 1 b1 + ? (question) , last (period of time) , in 2		vhen.	
Auxiliary verbs: did not of Did + ver Adverbs: yesterday, ago Example - We played	(negative) + verb 1 b1 + ? (question) , last (period of time) , in 2	1999 , that day , that time , v	vhen.	
Auxiliary verbs: did not on Did + veron Adverbs: yesterday, ago Example - We played on We did not on the Did n	(negative) + verb 1 b1 + ? (question) , last (period of time) , in : basketball yesterday.	1999 , that day , that time , v	vhen.	
Auxiliary verbs: did not on Did + veron Adverbs: yesterday, ago Example - We played on We did not on the Did n	(negative) + verb 1 b1 + ? (question) , last (period of time) , in : basketball yesterday. play basketball yesterday y basketball yesterday ?	1999 , that day , that time , v	vhen.	
Auxiliary verbs: did not (Did + ver Adverbs: yesterday, ago Example - We played - We did not - Did you pla	(negative) + verb 1 b1 + ? (question) , last (period of time) , in : basketball yesterday. play basketball yesterday y basketball yesterday ?	1999 , that day , that time , v	vhen.	
Auxiliary verbs: did not poid + ver Adverbs: yesterday, ago Example - We played - We did not poid you pla 1. I	(negative) + verb 1 b1 + ? (question) , last (period of time) , in a basketball yesterday. play basketball yesterday y basketball yesterday ? t night. b- saw	1999 , that day , that time , v		
Auxiliary verbs: did not on Did + ver Adverbs: yesterday, ago Example - We played of Did you pla 1. I	(negative) + verb 1 b1 + ? (question) , last (period of time) , in a basketball yesterday. play basketball yesterday y basketball yesterday ? t night. b- saw	1999 , that day , that time , v	c- has seen	
Auxiliary verbs: did not on Did + veros: yesterday, ago Example - We played or We did not or Did you pla 1. I	(negative) + verb 1 b1 + ? (question) , last (period of time) , in a basketball yesterday. play basketball yesterday y basketball yesterday ? t night. b- saw g competition in 2006. b- win	c- have won		
Auxiliary verbs: did not poid + ver Adverbs: yesterday, ago Example - We played - We did not - Did you pla 1. I	(negative) + verb 1 b1 + ? (question) , last (period of time) , in 2 basketball yesterday. play basketball yesterday y basketball yesterday ? t night. b- saw g competition in 2006. b- win nan	c- have seen c- have won port a robbery at her house.	c- has seen c-have been wining	
Auxiliary verbs: did not on Did + ver Adverbs: yesterday, ago Example - We played or Did you plate or Did	(negative) + verb 1 b1 + ? (question) , last (period of time) , in a basketball yesterday. play basketball yesterday y basketball yesterday ? t night. b- saw g competition in 2006. b- win nan to re	c- have won port a robbery at her house. c- has called	c- has seen	
Auxiliary verbs: did not Did + ver Adverbs: yesterday, ago Example - We played - We did not - Did you pla 1. I	(negative) + verb 1 b1 + ? (question) , last (period of time) , in 2 basketball yesterday. play basketball yesterday y basketball yesterday ? t night. b- saw g competition in 2006. b- win nan	c- have seen c- have won port a robbery at her house. c- has called	c- has seen c-have been wining c-was calling	
Auxiliary verbs: did not Did + ver Adverbs: yesterday, ago Example - We played - We did not - Did you pla 1. I	(negative) + verb 1 b1 + ? (question) , last (period of time) , in 3 basketball yesterday. play basketball yesterday y basketball yesterday ? t night. b- saw g competition in 2006. b- win nan to re b- called	c- have won port a robbery at her house. c- has called	c- has seen c-have been wining	
Auxiliary verbs: did not Did + ver Adverbs: yesterday, ago Example - We played - We did not - Did you pla 1. I	(negative) + verb 1 b1 + ? (question) , last (period of time) , in a basketball yesterday. play basketball yesterday y basketball yesterday? t night. b- saw g competition in 2006. b- win nan	c- have seen c- have won port a robbery at her house. c- has called c-stay	c-has seen c-have been wining c-was calling c-have stayed	
Auxiliary verbs: did not Did + ver Adverbs: yesterday, ago Example - We played - We did not - Did you pla 1. I	(negative) + verb 1 b1 + ? (question) , last (period of time) , in a basketball yesterday. play basketball yesterday y basketball yesterday ? t night. b- saw g competition in 2006. b- win nan to re b- called to re b- stayed last year. b- go	c- have seen c- have won port a robbery at her house. c- has called c-stay c- am going	c- has seen c-have been wining c-was calling	
Auxiliary verbs: did not Did + ver Adverbs: yesterday, ago Example - We played - We did not - Did you pla 1. I	(negative) + verb 1 b1 + ? (question) , last (period of time) , in a basketball yesterday. play basketball yesterday y basketball yesterday? t night. b- saw g competition in 2006. b- win nan	c- have seen c- have won port a robbery at her house. c- has called c-stay c- am going Africa.	c-has seen c-have been wining c-was calling c-have stayed c-have gone	
Auxiliary verbs: did not Did + ver Adverbs: yesterday, ago Example - We played - We did not - Did you pla 1. I	(negative) + verb 1 b1 + ? (question) , last (period of time) , in 3 basketball yesterday. play basketball yesterday ? t night. b- saw g competition in 2006. b- win nan	c- have seen c- have won port a robbery at her house. c- has called c-stay c- am going Africa. c- was moving	c-has seen c-have been wining c-was calling c-have stayed	
Auxiliary verbs: did not Did + ver Adverbs: yesterday, ago Example - We played - We did not - Did you pla 1. I	(negative) + verb 1 b1 + ? (question) , last (period of time) , in a basketball yesterday. play basketball yesterday y basketball yesterday? t night. b- saw g competition in 2006. b- win nan	c- have seen c- have won port a robbery at her house. c- has called c-stay c- am going Africa. c- was moving	c-has seen c-have been wining c-was calling c-have stayed c-have gone c-has moved	
Auxiliary verbs: did not Did + ver Adverbs: yesterday, ago Example - We played - We did not - Did you pla 1. I	(negative) + verb 1 b1 + ? (question) , last (period of time) , in 3 basketball yesterday. play basketball yesterday ? t night. b- saw g competition in 2006. b- win nan	c- have seen c- have won port a robbery at her house. c- has called c-stay c- am going Africa. c- was moving	c-has seen c-have been wining c-was calling c-have stayed c-have gone	

8. At that time, India	a part of the British E	mpire.	
a- was	b- is	c- has been	c-were
9 .The Syrian Nationality Lav	v enacted in 19 6	9, by Legislative Decree 276	
a- was	b- is	c- has been	c-had
10.In the 1990s , the new co	oncept of "intelligent agent"		
a- emerged	b- emerges	c- has emerged	d-has been emerging
11.I always the TV	news when I lived abroad.		
a. watched	b. watch	c. have watched	d. will watch
12- Jack is your best friend.	him when yo	u were at university?	
a-Do you meet	b- Will you meet	c- Did you meet	d-Have you met
13 -Anna	her exam last year.		
a. passes	b. passed	c. will pass	d. is passing
Revision of the tenses	Past Continuous-S	ي المستمر Simple past	الماضي البسيط و الماضر
		ث كان مستمرا بالماضي عندما قطعا	
When + V2 , Ving =	عملين متقاطعين		
While + Ving , V2 = 3	عملين متقاطعير		
As $+ \text{Ving}$, $V2 = 0$	عملين متقاطعين		
I / He / She /It + was +	Ving		
We/You/They + were +	Ving		
1.Did anything happen whi	leTV?		
a- you are watching	b- you watched	c- you were watching	d- you have watched
2. It happened at four in th	e afternoon when she		
a- watches	b- is watching	c- were watching	d-was watching
3.Whatwhen y			
	b- are you doing	c- do you do	d-have you been doing
4.I was preparing lunch wh			
	b- has come	c- came	d- am coming
5.We noticed that she			
a- cries	b-has cried	c- was crying	d-has cried
	she in the ga		
a. is working	b. was working	c. has worked	d. had worked
	t, my mobile phone		
a- rings	b-is ringing	c- rang	d-has rung
	ob, the electricityor		T
a- went	b- go	c- is going	d-has gone
	s a very difficult question w		
a- rings	b-is ringing	c- rang	d-has rung
	at four o'clock while they		d become
a- were sleeping	b- sleep	c- are sleeping	d-has slept
	ready to go out, the rain suc	-	1 -11
a-stop	b- is stopping	c- stops	d- stopped

Revision of the tenses		Past Perfect-Simp	ole past	ي البسيط	الماضي التام و الماض
	لماضي البسي				•للتحدث عن حدثين في الماضي أ-
		· 1 - 1 - ·	/ Subject + V2		<u> </u>
Linking words - before - after - by the time -because - First - (V2 + that) - wonder					
1. The lecture	by the ti	me they got there	•		
a-had started	b-starts		c-is starting		d-were starting
2. They <u>went</u> on a big tour	of Britain	. First, they	in London for a	few days.	
a-has stayed	b-stays		c-had stayed		d-are staying
3.When I heard the noise	at the win	dow, I knew that s	omeone	to break	into the house.
a-had tried	b-tries		c-has been trying		d- is trying
4-I felt annoyed that they		for me.			
a-don't wait	b-haven	't waited	c-hadn't waited		d-will not waited
5.I <u>knew</u> her because I					
a- visited	b- had v		c-am visiting		d- have been visiting
6. When she came into the	1				
a-had already left	b-alread	•	c-already leaves		d-already leave
7. I didn't watch the progr			_		
a. had already seen		lready seen	c. have already se	en	d. already saw
8. Only after he had visite	_				
a-travel	b-travels		c- travelled		d-had travelled
9- I <u>wonder</u> what	1		T		
a-had happened	b- happe	ened	c- has happened		d- is happing
5 11 61 1				11	1
Revision of the tenses		Past Perfect Cont	inuous	المستمر	الماضى التام للتحدث عن حدثين في الماضي أح
Francis C. Linda and J. Landa de Landa				عدهما وقع	للتحدث عن حديين في الماضي اح
Form: Subject + Had + be					
For / when / since / until +			lad been + V ing		
1.The program that was st					T.,
a. had been working			c. works		d-has been working
2.I looked terrible when I					
a. have been running		een running	c. had been runni		d-ran
3. I <u>assumed</u> you		•		r.	d had been revised
a. paid		peen paying	c. are paying		d- had been paying
4. Theyf			c-are running	•	drup
a. had been running 5. Times were hard and th		peen running			d-run
a- have been struggling	b. strugg	' <u></u>	c- had been strug	alina	d-has been struggling
6- She as a				511115	u nas been strugginig
a. had been working	b. have		c. works		d-has been working
a. Had been working	D. Have	WOINEU	C. WUINS		u-iias beeli wulkilig

WH Question Words

1	2	3	4	5
اسم استفهام	Is /am /are/was/were	الضمير أو الاسم	الفعل	? بقية السؤال
Wh	Can/could/will/would/should/must/may	الضمير أو الاسم	الفعل	? بقية السؤال
	Have /has /had	الضمير أو الاسم	الفعل	? بقية السؤال
	Do /does /did/	الضمير أو الاسم	الفعل	? بقية السؤال

	/ does / did/	العدال العدل
Question word	Function	Example sentence
ماذا What	asking for information about something	What is your name? My name is Tarq .
متی When	asking about time	When did he leave? He left <u>yesterday</u> . <u>In 2023</u> .
What time کم الساعة	Asking about specific time / hour	What time do you get up?I get up at 8 o'clock.
این Where	asking about place or position	Where do they live? They live in <u>Damascus</u> .
ائي Which	asking about choice	Which colour do you want(prefer)? I prefer the <u>black colour.</u>
who من	asking about person or people (subject)	Who opened the door? Ahmad opened the door.
من Whom المفعول به	asking about person or people (object)	Whom did you meet? I met Ahmad.
لمن Whose	asking about ownership	Whose keys are these? These are Ahmad's keys.
لماذا Why	asking for reason, asking whatfor	Why did you leave early? I left early because I was tired.
کیف How	asking about manner	How do you go to school? I go to school by <u>bus</u> .
	asking about condition or quality	How are you? I am fine thank you.
کم How far یبعد	distance	How far is Homs from Damascus? Homs is 200 km far from Damascus.
کم How long طول	length (time or space)	How long will it take? It will take about 3 hours.

کم How many عدد	quantity (countable)	How many cars are there? There are 10 cars there.
كم How much الكمية	quantity (uncountable)	How much money do you have? I have only 2000 S.P.
كم How old العمر	age	How old are you? I am 30 years old.
کم How often مرة	Times you do something regularly	How often do you play sport? I play sport <u>twice</u> a day.
كم How fast السرعة	The speed of driving	How fast was he driving? He was driving too fast.

A- Ask about the underlined word in each sentence: (40 marks)

1. /	۹:
E	3:The United Nation was established <u>in 1945</u> .
2. /	A:
E	3: There are <u>51</u> founding members.
3. /	A:
E	3: The UN has regional offices in Geneva, Vienna, and Nairobi.
5. /	4 :
	B: The half day trip costs 50,000 Syrian pounds.
6. /	4 :
E	3: The trip is to <u>Arwad Island</u> .
7. <i>P</i>	V
	3: The boat leaves <u>at ten o'clock</u> .
	A:
	B: The weather will be <u>sunny</u> next week .
	Δ:
	B: We were at Al-Kabani theatre yesterday.
10.	A:
	B: We went to watch a play.
11.	A:
	B: I went with my <u>friends</u> .
12.	A:
	B: The play lasted <u>2 hours.</u>
13.	A:
	B: Tala works and lives in <u>Damascus</u> .
	A:
	B: Tala is a <u>doctor</u> .
	A:
	B. The hospital has locked down <u>because of Covid 19</u> .
	A:
	B: She works <u>ten hours</u> a day.

Find the mistake and correct it.

- 1. I think the whether will be hot tomorrow.
- 2. If you practice more, your English would improve.
- 3. When I'll find the answer, I'll tell you.
- 4. Alexander Fleming was awarded a share of the 1945 nobel Prize.
- 5. Plenty of time were given to students to finish the exam.
- 6. Nowadays, people can keep up to the latest news by using the Internet.
- 7. She hated to say the words for fear of causing pane to him.
- 8. Taking care of our health increase our chance to achieve success.
- 9. I visited niagara falls last year and I felt impressed.
- 10. Future plans and decisions have a great important in person's life.
- 11. He usually buy the food from the supermarket on the corner.
- 12. She has been waiting here since an hour.
- 13. The buildings wouldn't have burned to ashes if the firemen had came in time.
- 14. I would build a huge house in the beach if I won the lottery.
- 15. Do the head teacher fight absence at school?
- 16. Have you save your friend's phone contact?
- 17. Neither Harry or Helen used to help Ann.
- 18. You can takes Sally or any other person with you.
- 19. Your bag is full in crisps, chocolate and fruit.
- 20. Both Ahmad and Sami is working for the central bank.
- 21- sara wanted to become a teacher when she graduate.
- 22- They were leaving when I come home.

Reading

1.A -Read the following test, then choose the correct answer A, B, C or D: (60 marks)

Human rights are the rights which one acquires by being alive, while civil rights are the rights that one obtains by being a legal member of a certain political life. In other words, civil rights are the rights of citizens to political and social freedom and equality. They guarantee equal social opportunities and equal protection under the law. Civil and political rights are a class of rights that protect individuals' freedom from violation by governments, social organizations, and private individuals. They ensure one's right to participate in the civil and political life of society and the state without discrimination or repression. Unlike other rights concepts, such as human rights or natural rights, in which people acquire rights inherently, perhaps from God or nature, civil rights must be given and guaranteed by the power of the state. Examples of civil rights include the right to vote, the right to a fair trial, the right to government services, the right to a public education, and the right to use public facilities. Civil rights are an essential component of democracy; when individuals are prevented from participating in political society, their civil rights are being denied.

1. People get civil rights by

- A. being good citizens.
- B. being alive.
- C. being involved in a political life.
- D. inherited from God or nature.
- 2. Civil rights guarantee

A. equality
C. violation
D. repression

3. One of the following is not classified as a civil right

- A. the right to life.
- B. the right to education.
- C. the right to use public transport.
- D. the right to participate in elections.
- 4. A formal choice you take in an election means to:
- A. guarantee B. vote C. discriminate D. deny
- 5. One of the basic differences between natural rights and civil rights is that civil rights are guaranteed by...

A. political life

B. social freedom

C. the power of the state

D. democracy

6. Civil rights are denied when people are being in

political society.

A. restrained from participating
C. permitted to participate
D. accepted to participate

B -Read the following test, then choose the correct answer A, B, C or D: (60 marks)

Poetry is an imaginative awareness of experience expressed through meaning, sound, and rhythmic language choices so as to evoke an emotional response. It has been known as music of ideas and employs metre and rhyme, but this is by no means necessary. However, we might think of the epic poem as the first instance of poetry, appearing as early as the 20th century B.C. The Epic of Gilgamesh is often cited as one of the earliest works of epic poetry, dating back to the 18th century B.C. Consisting of Sumerian poems, it is a text that was discovered through many different Babylonian tablet versions during archaeological excavations. A list of the most notable works of epic poetry would have to include the Iliad and the Odyssey, both works of Greek mythology that have been attributed to the poet Homer. Throughout history, poetry has appeared in different forms. The form of the mock-heroic and the use of poetic form for satire did not end with Dryden. Alexander Pope, most famous for his work The Rape of the Lock (1712), carried on Dryden's tradition of using poetry for comedic ends. Poetry was for centuries a mainstream art, and writers such as Spenser, Milton, Donne, Blake, Wordsworth, Tennyson and Browning created a world of beauty, of images and forms, as enduring as the painting of the Renaissance or the music of the classical age.

7- The lines end with words that have very similar sounds.

a-mock b-excavations		c-rhyme	d-Renaissance				
8- Epics are the recent form of poetry.							
a-True		b-false					
9- What was the first instance of poetry?							
a- Epic po	em	b- The sonnet					
c- Elizabet	han poetry	d- Restoration Poetry					
10- The Rape of the Lock (1712) was written by							
a-Pope	b-Wordsworth	c-Milton	d-Dryden				
11- The Rape of the Lock by Alexander Pope ends with							
a tragady							

a tragedy.

a-True b-False

mythology.

a-True b-False

12- The Iliad and the Odyssey are related to Latin

اعداد المدرس: عبيد شب

II. Choose a, b	o , c , or d . (130 ma	rks)			32-The sun is	n't shining right	now. I wish the	sunshinning
13-Suzantrying to pass her driving test but fails every time.				then.					
a. keep	b .has l	kept	c. keeps		d. kept	a. were	b. weren't	c. is	d. wasn't
14-I can't leave	now. I	for an in	nportant cl	ient.			g was pulled off		
a. wait	b. am v	vaiting	c. waited	d.	have waited	Shehe	er bag pulled off b. had had	her shoulder.	d. had
15 -l my	car for at least	t three y	ears.	1				cost \$45. She h	
a. have	b. has	С	. have had		d. had	a. who	b. which	1	d. where
16 -l all t	 he night.					- L		c. whom	
a. sleep b	. have slept	c. slept	d. hav	e bee	n sleeping	a. very well	b. you'd better	c. we are proud of	·
17 -lJack	last night.					done	quit it	you.	f d. keep it up.
a. see	b. saw	c. had	l seen	d. wa	is seeing		•	s is pronounced	as /d/ except in
18-Did anything	happen while	you	TV?			a. phoned	b. ordered	c. talked	d. improved
a. watched b	. were watching	c. wa	watching	d. wa	itch		come in time, y	 ou the l	·
19-The lecture .	by the	time th	ey got ther	e.		a. wouldn't mi			on't miss d. miss
a. started	b. had started	c. sta	rts	c. ha	s started	38 -Rarely	anyone usi	ing carriages nov	wadays.
20-The program	that was stop	oped	well s	ince	1945.	a. you see	b. will you see	c. you will see	d. you have seen
a. worked b. h	nad worked	. had bee	n working	d. wo	orks				
21- One-day peo	opleto	Mars.				III- A- Ask abo	out the underlin	ed word in each	sentence:
a. travel b	. will travel	c. will have	e travelled	d. tra	velled	(12 marks)			
22 -Anything to	drink, sir? I	a g	lass of wat	er, p	lease.				
a. will have	b. have	c. had	l	d. wi	ll have had		s travelled to Lo ur friends travel	ondon Yesterday Lyesterday?	'.
23-Individuals h	avedr	eams in	their day-t	o-da	y existence.	•		clock in the ever	ning.
a. vary	b. various	c. vai	riety	d. va	riously		d they arrive the		son gore for the
24- The rich hav	e to t	he poor				41-The airline company apologized to the passengers for the delay. Why did the airline apologies to the passengers?			
a. reach out to	b. get into	c. fit i	n with	d. rui	n into				
25-The plane to	Russia has jus	st				42 - They will stay there <u>for two weeks</u> . How long will they stay there?			
a. taken off	b. picked up	c. loo	ked up	d. go	t out	B- Each sente	nce has a mista	<u>ke, choose the v</u>	wrong part (a, b
26 - His efforts d	idn't work at	all; his p	roject will	be	in the future	<u>c or d) : (8 ma</u>	arks)		
a. dead in the wat	er b. on a roll	c. ace	a test d.	join t	he ranks of	43. Shabab is	<u>a</u> non-profit <u>Syr</u>	ian project that	work on
27-After a long	tax season, ge	tting on	extra wee	k off	with pay is	1 1 100	-	,	С
a. just what the	b. an act of Goo	d c. on	the mend	d. ac	e a test	renabilitating	the skills <u>of</u> you d	ing people.	
doctor ordered		<u> </u>				44 .I <u>watch</u> Br	itish films <u>on</u> TV	, but I' <u>m not unc</u>	derstanding
28-You should s						a the words!	b		С
a. assemble the	b. break the	c. bac	k the g horse	d. be	at about	d d			
29-We're taking						45 .He <u>likes</u> to	spend his time	with his younge	st <u>sun</u> .
train.	, the o a.m tra		na me mat	· tric	, the ban	46 . <u>He</u> got <u>int</u>	o his car <u>and</u> dr	ove <u>of</u> .	u
a. are taking	b. were taking	c. too	ı l	d ha	d taken	a b	С	d	
30 -Did you live i						C – Composit	ion:		
a. if she had lived			if she lived		she lives			ne who has influ	enced you to be
31 -ltthat						the best versi	on.(30 marks)		
	ı	s reported		repo	rted				

2.A -Read the following test, then choose the correct answer A, B, C or D: (60 marks)

Psychologists said that it was very easy for a child to get swayed by peer pressure into choosing a career that the majority was opting rather than the one which was best for him/her.

Although it should not be the most important, remuneration of a career holds value in one's life; nobody likes to earn little. A job's earnings should match the child's aspirations and provide a satisfying comfortable life. Modern societies need professionals in every field: utility workers, garbage collectors, farmers, nurses, doctors, engineers, teachers, professors and many others.

Furthermore, demotivation might have a negative impact on the child's mental health when rejecting all of his/her ideas. Parents can work together to gather information about a career and then help the child in deciding whether it is suitable or not. Most people have dreams of future jobs and there's no limit to what this could be, but we can't be absolutely certain about our career choices. Researchers told us that through self-reflection and guided activities, we would find our core values and a clearer path towards the right career.

- 1- A child sometimes is affected by his..... pressure into choosing a career.
- a-family b-parents c- friends d-teachers
- 2- A job's earnings should provide a..... life.
- a- satisfying comfortable b- unpleasant d- monotonous c- boring
- 3- The dreams of future jobs are

a- person b- peer

- a-restricted b- unpredictable c- limited d-unlimited
- 4- Money which is paid for work or services is called........
- a-selling b- buying c- spending d- remuneration
- 5- The underlined word "one" in the third line refers to.... c- career
- 6- Demotivation can affect the child's character when all his ideas.

d- the majority

a-refusing b- accepting c- applying d- taking

B-Read the following test, then choose the correct answer A, B, C or D: (60 marks)

John Keats (1795-1821) was a prominent English poet in the second generation of the Romantic era, along with Lord Byron and Percy Bysshe Shelley. He devoted his short life to the perfection of a poetry marked by vivid imagery, great touching appeal, and an attempt to express a philosophy through classical legend. His reputation grew after his early death, and he was greatly admired in the Victorian Age. His influence can be seen in the poetry of Alfred Lord Tennyson. The son of a stable manager, John Keats received relatively little formal education. After his father died in 1804, Keats had close emotional ties to his sister, Fanny, and his two brothers, George and Tom. John started school at Enfield. At school Keats was noted as an aggressive guy but in 1809 he began to read eagerly. John Keats was trained by a surgeon in 1811. He broke off the training in 1814 and went to London, where he worked as a dresser, or junior house surgeon, at Guy's and St. Thomas' hospitals. His literary interests had been crystallized by this time, and after 1817, he devoted himself entirely to poetry. From then until his early death, the story of his life was largely the story of the poetry he wrote. John Keats wrote sonnets, odes, and epics. All his greatest poetry was written in a single year. Today his poems and letters remain among the most popular and analyzed in English literature.

7. A serious and urgent request.

a-devote	b-appeal	c-ode	d-eagerly

8. To dedicate or to give an amount of time, attention, etc. to something.

a-devote	b-appeal	c-ode	d-eagerly		
9. At school Ke	ats was noted	as an	guy.		
a-aggressive	b-polite	c-peaceful	d-shy		

10. Keats relationship with his family was

ah-Cdfrustrated emotional aggressive disappointed

11. Keats' poetry contained lively and attractive images. a-True b-False

12. Keats' was a well-known and influencing poet during his life.

a-True	b-False

II. Choos	<u>e a , k</u>	o , c , or d	. (13	30 marks	<u>s)</u>				32 . Neither I				
13 . Rama	t	he Interne	t eve	rv dav					a. or	b. but also		c. nor	d. and
a. use		b. used		c. uses		d. is u	sing		33 . Lisa didn't re	epair the ha	irdry	er herselfSh	ieit
14 . Look!	Sami .	TV.				1			repaired. a. has	b. didn't	I	c. had	d. doesn't
a. watch	1	b. watch	es	c. is		d. was	6		a. nas	have		c. nau	have
				watchi	ng	watch	ing		34 . I didn't take		1 w/	ish I you	
15 . l	Sami	for month	s.						a. took	b. take	۷۷	c. has taken	
a. haven	ı't	b. saw		d. see		c. sees	S		35 . Why tl		n me		
seen									them?				
	1	most an h				T -			a. wasn't	b. aren't		c. hadn't	d. isn't
a.	b. aı			ave been	1	d. que	eued		36. Where is the	e key? He a	sked	me where	
queue	que			uing					a. the key had	been.		b. the key is	·.
_	a wr	tiing comp	etitio	c. had		d box			c. was the key	' .		d. the key w	as.
a. win	nonod	at 4 in the	o afte	l		d. hav		٦./	37. The cyclist	his bike	and	set off quickl	ly on the road.
a. was	peneu	b. watch		c. wate		d. is	lews on i	v.	a. road	b. rode		c. ride	d. rude
watchin	~	D. Waten	eu	C. Watt	iles	watch	ina		38 . Your school				
		ecause I	ŀ	l ner sever	al time		iiig		competition in y			•	•
a. visit	V IICI D	b. visits		c. have		d. had	d		a. Congratulat	ions!		I'm sure this v	von't happen
				visited	_	visited					_	ain.	
20. I was t	terribl	e because	l	for ove	er an ho				c. Ok. I can do	that.	d.	We should've	done better.
a. run		b. runs	_	had bee		d. hav	e run						
			ru	nning									
21 . l	. my ro	om this w	eek.						III- A- Ask abou	<u>t the underl</u>	ined	word in each	sentence: (12
a. am go	ing to	b. w	ill	c. cl	ean	d. clea	aned		marks)				
clean		clea							20 Maria, Haw	long hove ve	au ba	oo playing fo	otholl?
		the airpor							39 .Maria: How	ong nave yo	ou be	een playing to	Otbails
a.	b. w	ill leave	c.	leaves	d. wil	ll be leav	ving		Sofia: We have	been playin	g foo	tball <u>for three</u>	e years.
leave	200.00	doquero	aroot	t dool to	maka a	lrooms o			40.Maria: Wher	e do you us	ually	play?	
a. real	one en	deavors a b. reality		c. reali		d. real				-			- d
	dn't re	eally							Sofia: We usual	iy piay <u>in th</u>	e scn	iooi piaygroui	<u>na</u> .
a. fit in		o. run into		c. get		ollow th			41.Maria: Whor	n did you pl	ay ag	gainst?	
with				into			. oug		Sofia: We playe	d against an	othe	er school tean	n.
25 . The ha	arsh ei	nvironmen	t is g	oing to	at	this con	crete ove	er					_
time.									42 .Sofia: how o	rten do you	pay	TOOTDAIL ?	
a. eat	k	. check	0	c. get int	o d.	follow			Maria: We play	football <u>onc</u>	ce a v	<u>week</u> .	
away		over				rough							
	worry	. It's a min	or pro	ocedure	and yo	u'll be	within	a					
week.									B- Each sentend	e has a mis	take	, choose the v	wrong part (a, b,
a. on the	е	b. go uno		c. in th	е	d. just			c or d) : (8 mark	<u>(s)</u>			
mend		the knife		mend		the do			43. Your friend	<u>ask</u> you <u>to</u> j	oin <u>ł</u>	<u>nis</u> football <u>tea</u>	<u>am</u> .
27 The de	oorhol	l I made hin	<u> </u>			ordere	eu			a b		С	d
a. jump		b. follow		c. spea	k his	d. a p a	ain in		44 . <u>Because</u> he		less		<u>ey</u> .
of his sk		heart	5	mind		the ne			a ar if you call ma	b		c d	الم
L		was not o	n his	side.					45 . <u>If</u> you <u>cell</u> ro a b	itten 100a, <u>y</u>	<u>rou</u> v c	viii get <u>arreste</u> d	<u>eu</u> .
a. Simile		. Metapho		<u>c</u> . Person	ificatio	n d-C	omparati	ive	46 . <u>do</u> you <u>fanc</u>	v going out t	-	- -)
29 . My br		drove					•			y Bomb <u>out</u>	. O. u		
a. of		b. off		c. from		d. into			a b	С		d	
30 . A pho	tocopi	er is a mad	hine	ma	kes co	pies of d	locument	ts.					
a. who		b. which		c. who	m	d. whe	ere		C – Composition	<u>n:</u>			
31.	very ı	unhappy if	my f	riends di	dn't co	me to th	ne party.	-			у ро	sitive step to	wards education
a. would	d be	b. will b	е	c. would	have	been	d.		organization an	d narticinat	tion i	in a meaningf	ul society "
							were		_			_	-
									Write a paragra	ph about th	ne im	nportance of ι	using the interne
									in the education	n process.			

3.A-Read the following test, then choose the correct answer A, B, C or D: (60 marks)

Most people think that education is limited to schools only, but the truth is that there are lessons that we can only learn from life, and they may be more important than those learnt at schools. Life lessons are sometimes painful before they are acquired, and in order to avoid this, we must benefit from the experiences of others. We shouldn't pay too much attention to the trivial things that are not important and waste our time and effort. Since life is so unpredictable, we must not live on expectations only and meet everything new in life with optimism and positive thinking. There is no word more boring and monotonous than the word "I". We must be confident of ourselves, but that does mean we talk about ourselves and our accomplishments all the time, as this inherits vanity. Human relationships are also important because without love and support from family and friends, you will not feel happy and will not achieve success in life. Man by nature makes mistakes, so be tolerant and seek excuses for those around you, and if someone comes to you with an apology, do not stop him, and do not carry in your heart any envy of anyone. There are no alternatives to exercising, eating well, fresh air and sunshine. Take care of your health and make it a priority for your entire life. The pursuit of success will make you succeed in the end, no matter how long the period is, but keep trying. Failure is a great teacher in life. It teaches us humility and how to correct our course of life. A great example is Thomas Edison. He failed many times, but he did not give up until he succeeded. Even when he failed, Edison learned something. 'I get results in everything I try,' he said. The golden rule for everybody is to be honest, trustful, useful and generous so that they leave life with a trace that those around them will not forget about.

1. To avoid life's painful lessons...

a-We must learn from our own experiences.

b-We must learn from the experiences of others.

c-We mustn't learn from life.

d. We must give up.

2. People shouldn't live on expectations only because...

a- life is unpredictable b- people always know their future

c-they can't be sure about their future d- life is easy

3. We shouldn't use the word "I" because:

a-the word "I" is very boring when it is used all the time

b-we have to talk about ourselves all the time

c-it teaches us humility

d- the word "I". is very normal when it is used all the time

4. We should be tolerant with others because...

a-everyone makes mistake b- Man doesn't make mistake

c-a and b d- Man is lazy

5. When Edison failed during his life...

a-he gave up before he succeeded. b- he surrendered c-he tried again until he succeeded d-he stopped learning

6. To leave a memorable trace, you must be......

a- honest and trustful b-useful and generous

c- a and b d- guilty

B-Read the following test, then choose the correct answer A, B, C or D: (60 marks)

The term Drama comes from a Greek word meaning "action". Drama is divided into comedy and tragedy. Only a small fraction of the work of five dramatists has survived to this day: the tragedians Aeschylus, Sophocles and Euripides; and the comedians Aristophanes and, from the late 4th century, Menander. The Renaissance saw a huge revival in all types of art, including theatre. William Shakespeare, one of the world's most renowned playwrights, wrote and produced many plays that are still performed regularly even today. Shakespeare was one of the first to merge comic elements into tragedies. He also developed a structure and several types of characters that are still common in modern drama. The 18th century was a time when more plays were being written for and about the middle class. Toward the end of the 18th century, the Romantic period began in Western Europe, which heavily influenced the theatre of that era and focused on emotion rather than intellect. This movement continued through the beginning of the 19th century. Contemporary drama shows the influence of all that has come before. In the early part of the 20th century, musical drama came to dominate stages in New York and England, although each theatre season saw the release of straight dramatic plays as well. Many playwrights of the 1960s and 1970s - Sam Shepard in the United States, Tom Stoppard in England - built plays around language. The drama, which had suffered a steep decline during the Victorian Age, was revived with great force at the beginning of the 20th century drama and the course of six decades witnessed many trends and currents in the 20th century drama.

7- What are the two types of drama?

a-comedy and tragedy	b-Emotion and intellect
c- comedy and emotion	d-tragedy and intellect

8- What makes Shakespeare special in drama? Because

a-merged comic elements	b- wrote and produced
into tragedies	many plays
c- saw the release of	d- built plays around
straight dramatic plays	language

9- What was drama of the 18th century about? a- emotion b- intellect c- innovative d- frustration

10- is known as a serious play or book that ends sadly, especially with the death of the main character.

	a-tragedy	b-intellect	c-decline	d-dominate			
	11- To control someone or something or to have more						
importance than other people or things means to							

ber amine and a series beech a series of a series as a							
a-tragedy	b-intellect	c-decline	d-dominate				

12- The Renaissance saw a huge revival in some types of art, including theatre.

a-True b-False

اعداد المدرس: عبيد شيخي

II. Choose a, b	o, c, or d . (13	30 m	arks)				31. If I	. a	computer, I	can'	t surf	the N	et.
13. We didn't se	ee everything. s	he s	aid that the	ey	everything.		a. don't	b.	wouldn't	c.	had	d. w	ouldn't have
a. had seen	b. haven't	c. s	aw	d. ha	adn't		have	ha	ive			had	
	seen			seen			32. In economi	cs, v	voluntary		is u	npaid	•
14. What time of	did the film star	t? M	y friend wa	nted	to know		a.	b.	employ	c. e	mplo	yed	d. employer
a. What time t	he film has star	ted	b. What t	ime th	e film had		employment						
			started				33.The group h	ad	a good song	but f	ailed	to	another hit
c. What time t	he film started		d. What t	ime ha	ad the film		record.						
			started				a. follow		b. keep up		c. rı	ın	d. fit in
15. a local jewe	ler shop int	o by	someone	yester	day.	_	through		with		into		with
a. is broken	b. had	C. V		d. w			34. She looks li	ke s	he's	. sev	eral k	ilos.	
	broken	bro	ken	brok	en		a. put on	b.	got out	c. lo	oked	l up	d. picked up
16. Will the fine	: toı	norr	ow by you?				35. If that itchy	/ ras	sh doesn't go	awa	ıy, yo	u sho	uld go to a
a. been	c. being paid		nave paid		paid		a.	b.		c.			d.
paid							pediatrician	d	ermatologist	na	turo	oath	cardiologist
17. Rama make	s fun of people	.l wi	sh she	fu	n of people.		36. Why is Mr.	-					
a. wouldn't ma			c. hadn'		d. made	1	a. of		at	c. ir			d. about
	make	-	made	•			37. Our boss of	ften	gets angry a			hen th	
18. We		use		otter	to pay the bi] .	a. loses	_	gives a lift		aises		d. runs a risk
a. had cut off		_	nave our ele				temper		B. 1 65 G 1	tax			
a. Had cat on	our electricity	off	iave our en	cctrici	ty cut		38. The "ed" in	the	word "liked			unced	d as:
b. have cut of	four		had our ele	ctricit	v cut off		a.\d\		\ id \	c. \		<u> </u>	d.\it\
electricity		۱	ilaa oal ele	Ctilott	y cut on		u. (u (. (10 (c. \	٠,		α. (π. (
19. She is talkin	g to her studen	ts.	nroiects a	re du	e on Friday								
a. who	b. whom		vhich		hose		III- A- Ask abou	ıt th	<u>ie underlined</u>	l wo	rd in (each s	entence: (12
20. Never					11030		marks)						
a. did Mona go			Mona goes	-			39.A : Why did	-					
c. can Mona go			does Mona				B: I left the villa	_		e cit	<u>y</u> .		
21.Your family					yam tomorrov		40.A: How old		•				
						۷.	B: I was at the						
a. I can't decid	•		Ne are prou		/ou.		41.A: What do	-			-		
c. Congratulati			DK. I can do				B: I miss the pe					ry.	
22. The profess						•	42.A: When wo						
a. shows	b. is showing	c. r	as shown	d. ha			B: I would buy					_	-
22 1 1				shov	i		B- Each senten		іаѕ а тізтаке	, cnc	ose t	ne wr	ong part (a, b
23. I can't phon							<u>c or d) : (8 mar</u>	<u>KSJ</u>					
a. lose	b. have lost		ad lost		ill lose		12 His car brok	رم ط	own so I gov	o hin	a a rid	l +0 +	ho noarost
24. Rachel, you	l						43 . His <u>car</u> brok	ie u	owii, so i <u>gav</u> b		11 a <u>113</u> C		ne nearest
a. cut	b. have cut	c. c		ave be	en				D	,	·	•	
			cutt				garage. d						
25. At the age o							44. It <u>took</u> a lor	na ti	me to get it a	out o	f tha	د مادا	nd back onto
a. moves	b. moved	c. h		d. ha			A A	ig ti	me to get it t	Jul 0	TUIC	b	C C
			ved	mov	ed		its <u>cage</u> .					D	C
26. We noticed	l				1		d						
a. was crying			ries		ill cry		45 . <u>A</u> workers <u>h</u>	had	to fence the	area	off in	order	not to harm
27. Only after .						I	a	h	to remee the <u>s</u>	C	O	O. ac.	
a. he graduate			b. had he gi				anybody durin	~	e work	•			
c. had he grad		_	d. has he gr				d	6 ···	C 170111.				
28. They fo	or three hours v	when	the storm	sudde	enly broke.		46 . <u>You</u> can <u>ne</u>	ithe	er take Sally o	r anv	v othe	er per	son with you.
a. had been	b. had r	un	c. run	d	. runs			b	<u></u> take bany c	. <u> </u>	_ 0	<u>بي م</u> .ر d	
running													
29. He	a new job ne	xt w	eek.	ı	7		C – Compositio	n·					
a. started	b. has	c. h	ad	d. is	starting		Write an essay		out one of th	e rec	ent n	nedica	al inventions
	started		rted				_						
30. I	. to Rome for a	con	ference so	on.	-		that has a grea	t im	pact on med	licine	nov	vaday	S
a. am about to	go b. will go		c. go	lliw .b	have								
			8	gone									

4.A -Read the following test, then choose the correct answer A, B, C or D: (60 marks)

Success is no accident. It is hard work, perseverance, learning, studying, sacrifice and most of all, love of what you are doing or learning to do. Success, by definition, means to accomplish your goals. Some people define success by measures such as wealth, position or status and one's capabilities. It is also believed by many people that a successful person must be rich, but in many cases, money cannot buy you success. In fact, there are some factors which help us be successful. Start by setting your goals. Having a goal is an essential thing, but it should be a smart goal a successful person must be rich. It requires to stretch your capabilities and to stay committed and remind yourself that it is not the end of the road. One step more, if there was only one secret to success, it would be preparation. It will set you in the best position to execute the task with the least difficulty. Timing also is a crucial ingredient to success. The only method of obtaining good timing is through repetition or experience. Furthermore, one needs confidence to be successful. He has to start with smaller tasks that have a higher chance of success to build up confidence. Parents should help their young children to build up confidence and become and happy in their life. They should discover at an early age the talents of their children and help them to grow their gift and take care of their needs and interests. Actions are louder than words. When you take action, you trigger all kinds of things that will inevitably carry you to success. Every step taken by you in the direction of your dreams and goals brings you closer at jet speed. Nothing happens until you take action. To be successful, you have to do what successful people do. All highly successful people are highly actionoriented people. It is said: "Success is 10% inspiration and 90 % perspiration." The golden rule to achieve success is to keep learning. These are three dangerous words: "I know that." If you have read or heard about something, you do not know. If you are not rich and successful the way you want, then you do not know.

1. Success is....:

a- perseverance and learning b- studying and sacrifice

c-a and b d. accident

2. is to accomplish your goals.

a- Success b- Failure c-losing d- Sleeping

3. Having a goal is..... to be succeeded

a-important b-not important c-not necessary d-unimportant

4. The only way of obtaining good timing is ...

a- repetition b- experience c-a and b d-being rich

5. To achieve success, the golden rule is...

a-to stop learning b- keep learning c- to avoid learning d-to give up learning

6. If you have read or heard about something, you....

a- know b- know nothing c- know everything d- know a little

b -Read the following test, then choose the correct answer A, B, C or D: (60 marks)

William Shakespeare is an English poet and playwright, widely regarded as the greatest writer in the English literature and the world's best dramatist. Between 1585 and 1592, he began a successful career in London as an actor, writer and partowner of a playing company called the Lord Chamberlain's Men, later known as the King's Men. He appears to have retired around 1613 at the age of 49, where he died three years later. He was good at turning older plays, Greek and Roman legends, into new plays. His audience expected a play to be one of three types; a history play which dramatises stories from the past; a comedy which usually has a happy ending; a tragedy which is characterized by death and disaster. Shakespeare's first history plays, such as King John, Richard II, and Henry IV, which were influenced by Elizabethan dramatists especially Thomas Kyd and Christopher Marlowe, dramatise the destructive results of weak or corrupt rule and have been interpreted as a justification of the Tudor dynasty. Shakespeare's comedies are full of fun and based on misunderstanding and mishaps; the characters are lively and the dialogues are witty. Shakespeare's early classical comedies, containing tight double plots and precise comic sequences, gave way to the romantic atmosphere of his greatest comedies. Unlike his comedies, Shakespeare's tragedies always have sad endings which can make people cry. The tragedies are based around misery, loss and disillusionment. While watching a Shakespearean tragedy, the audience is moved and shaken. After the show, the audience are calm, and washed clean of pity and terror. The secret behind Shakespeare's continued reputation is that his writings are admired everywhere for their intelligence, wit, beauty and humanity. His plays are filled with action, his characters are believable and his language is exciting to be read.

8-Shakespeare's tragedies always have.....

a- sad	b- happy	c-comic	d-funny
endings	endings	endings	endings

9- Shakespeare depended on to write his history, comedy and tragedy plays.

a-misunderstanding b-mishaps c-humanity d(a-b)

10- Shakespeare died at the age

a-49 b-50 c-51 d-52

11- Shakespeare's characters are unbelievable and his language is unexciting to be read.

a-True b-False

12- The early comedies of Shakespeare were

characterized by

a-double	b-precise comic	c-sad	d-both a
plots	sequences	endings	and b

اعداد المدرس: عبيد شيخ

		130 marks)	
13- My uncle		suddenly yester	
a. gets	b. got	c. had got	d. is getting
14- Have vou e	ver to	Canada?	
a. gone	b. went	c. been going	d. go
a. gone	b. weiit	c. been going	u. go
		roof before it fa	
a. jack up	b- pull down	c. shore up	d. check over
46 151		l=/+l	
		In't smoke anyn	
a. were	b. am	c. have been	d. been
17- Some child		ir future profess	sion based
a. of	b. at	c. on	d. in
4. 0.	1.00	1 0.0	1 ***
18-The eveninន	g is a time	we can all relax	ζ.
a. which	b. who	c. when	d. where
19-The compar was a. an act of God	ny refused to pa	b. by the book	ecause the accident
c. break the law		c. assemble the	Case
c. break the law		c. assemble the	cusc
		ched" is pronou	
a. \id\	b. \d\	c. \it\	d. \t\
21- One needs	confidence to l	oe	
a. successful	b. success	c. succeed	d. successfully
22-My father d	idn't repair his	car. He	
	idn't repair his t		t repaired
a. has repaired i	t	b. didn't have i	
	t	b. didn't have i	
a. has repaired i c. had it repaired	t d	b. didn't have i d. have it repai	red
a. has repaired i c. had it repaired	t d at this exam wil	b. didn't have i d. have it repai	fficult one.
a. has repaired i c. had it repaired	t d at this exam wil	b. didn't have i d. have it repai	red
a. has repaired i c. had it repaired 23-lttha a. is claimed	t did this exam will b. is claiming	b. didn't have i d. have it repai l be the most di c. claimed	fficult one. d. claims
a. has repaired i c. had it repaired 23-Ittha a. is claimed 24- I have read	t this exam will b. is claiming that book. Hele	b. didn't have i d. have it repai l be the most di c. claimed en said that she	fficult one. d. claims
a. has repaired i c. had it repaired 23-Ittha a. is claimed	t did this exam will b. is claiming	b. didn't have i d. have it repai l be the most di c. claimed	fficult one. d. claims
a. has repaired i c. had it repaired 23-Ittha a. is claimed 24- I have read a. has read	t this exam will b. is claiming that book. Heleb. had read	b. didn't have i d. have it repai I be the most di c. claimed en said that she c. read	fficult one. d. claims that book d. reads
a. has repaired i c. had it repaired 23-Ittha a. is claimed 24- I have read a. has read	t this exam will b. is claiming that book. Held b. had read do you expect	b. didn't have i d. have it repai l be the most di c. claimed en said that she c. read to earn?" She a	fficult one. d. claims that book d. reads sked him how much.
a. has repaired i c. had it repaired 23-lttha a. is claimed 24- I have read a. has read 25- How much a. she expected	t this exam will b. is claiming that book. Held b. had read do you expect to earn	b. didn't have i d. have it repai l be the most di c. claimed en said that she c. read to earn?" She a b. he expected	fficult one. d. claims that book d. reads sked him how much.
a. has repaired i c. had it repaired 23-Ittha a. is claimed 24- I have read a. has read	t this exam will b. is claiming that book. Held b. had read do you expect to earn	b. didn't have i d. have it repai l be the most di c. claimed en said that she c. read to earn?" She a	fficult one. d. claims that book d. reads sked him how much.
a. has repaired i c. had it repaired 23-lttha a. is claimed 24- I have read a. has read 25- How much a. she expected c. he expected t	t this exam will b. is claiming that book. Held b. had read do you expect to earn?	b. didn't have i d. have it repai l be the most di c. claimed en said that she c. read to earn?" She a b. he expected d. he expects t	fficult one. d. claims that book d. reads sked him how much. to earn. o earn.
a. has repaired i c. had it repaired 23-lttha a. is claimed 24- I have read a. has read 25- How much a. she expected c. he expected t	t this exam will b. is claiming that book. Held b. had read do you expect to earn?	b. didn't have i d. have it repai l be the most di c. claimed en said that she c. read to earn?" She a b. he expected	fficult one. d. claims that book d. reads sked him how much. to earn. o earn.
a. has repaired i c. had it repaired 23-lttha a. is claimed 24- I have read a. has read 25- How much a. she expected c. he expected t	t this exam will b. is claiming that book. Held b. had read do you expect to earn?	b. didn't have i d. have it repai l be the most di c. claimed en said that she c. read to earn?" She a b. he expected d. he expects t	fficult one. d. claims that book d. reads sked him how much. to earn. o earn. cretary.
a. has repaired i c. had it repaired 23-lttha a. is claimed 24- I have read a. has read 25- How much a. she expected c. he expected t	t this exam will b. is claiming that book. Held b. had read do you expect to earn?	b. didn't have i d. have it repai l be the most di c. claimed en said that she c. read to earn?" She a b. he expected d. he expects t	fficult one. d. claims that book d. reads sked him how much. to earn. o earn. cretary.
a. has repaired i c. had it repaired 23-lttha a. is claimed 24- I have read a. has read 25- How much a. she expected c. he expected t 26- The manag a. has told	t this exam wil b. is claiming that book. Held b. had read do you expect to earn? er some bad b. told	b. didn't have i d. have it repai l be the most di c. claimed en said that she c. read to earn?" She a b. he expected d. he expects t l news by the se c. has been told	fficult one. d. claims that book d. reads sked him how much. to earn. o earn. cretary. d. d. is telling
a. has repaired i c. had it repaired 23-lttha a. is claimed 24- I have read a. has read 25- How much a. she expected c. he expected t 26- The manag a. has told	t this exam wil b. is claiming that book. Held b. had read do you expect to earn? er some bad b. told	b. didn't have i d. have it repai l be the most di c. claimed en said that she c. read to earn?" She a b. he expected d. he expects t	fficult one. d. claims that book d. reads sked him how much to earn. o earn. cretary. d. d. is telling
a. has repaired i c. had it repaired 23-lttha a. is claimed 24- I have read a. has read 25- How much a. she expected c. he expected t 26- The manag a. has told	t this exam wil b. is claiming that book. Held b. had read do you expect to earn? er some bad b. told ith you tomorro	b. didn't have i d. have it repai l be the most di c. claimed en said that she c. read to earn?" She a b. he expected d. he expects t l news by the se c. has been tolo	fficult one. d. claims that book d. reads sked him how much to earn. o earn. cretary. d d. is telling . go with you.
a. has repaired i c. had it repaired c. had it repaired 23-lttha a. is claimed 24- I have read a. has read 25- How much a. she expected c. he expected t 26- The manag a. has told 27. I can't go wi a. could	t this exam will b. is claiming that book. Held b. had read do you expect to earn to earn? er some bad b. told ith you tomorrous b. couldn't	b. didn't have i d. have it repai l be the most di c. claimed en said that she c. read to earn?" She a b. he expected d. he expected l news by the se c. has been tolo ow. I wish I c. wouldn't	fficult one. d. claims that book d. reads sked him how much. to earn. o earn. cretary. d d. is telling go with you. d. will
a. has repaired i c. had it repaired c. had it repaired 23-lttha a. is claimed 24- I have read a. has read 25- How much a. she expected c. he expected t 26- The manag a. has told 27. I can't go wi a. could	t this exam will b. is claiming that book. Held b. had read do you expect to earn to earn? er some bad b. told ith you tomorrous b. couldn't	b. didn't have i d. have it repai l be the most di c. claimed en said that she c. read to earn?" She a b. he expected d. he expects t I news by the se c. has been tole ow. I wish I c. wouldn't	fficult one. d. claims that book d. reads sked him how much. to earn. o earn. cretary. d d. is telling . go with you. d. will
a. has repaired i c. had it repaired c. had it repaired 23-lttha a. is claimed 24- I have read a. has read 25- How much a. she expected c. he expected t 26- The manag a. has told 27. I can't go wi a. could	t this exam will b. is claiming that book. Held b. had read do you expect to earn to earn? er some bad b. told ith you tomorrous b. couldn't	b. didn't have i d. have it repai l be the most di c. claimed en said that she c. read to earn?" She a b. he expected d. he expects t I news by the se c. has been tole ow. I wish I c. wouldn't	fficult one. d. claims that book d. reads sked him how much. to earn. o earn. cretary. d d. is telling . go with you. d. will
a. has repaired i c. had it repaired c. had it repaired 23-lttha a. is claimed 24- I have read a. has read 25- How much a. she expected c. he expected t 26- The manag a. has told 27. I can't go wi a. could 28- They f a. had been runs	t this exam will b. is claiming that book. Held b. had read do you expect to earn co earn? er some bad b. told ith you tomorrous b. couldn't for three hours ning b have	b. didn't have i d. have it repai l be the most di c. claimed en said that she c. read to earn?" She a b. he expected d. he expects t I news by the se c. has been tole ow. I wish I c. wouldn't	fficult one. d. claims that book d. reads sked him how much to earn. cretary. d d. is telling go with you. d. will suddenly broke.
a. has repaired i c. had it repaired 23-lttha a. is claimed 24- I have read a. has read 25- How much a. she expected c. he expected t 26- The manag a. has told 27. I can't go wi a. could 28- They f a. had been runi 29- He was as k	at this exam will b. is claiming that book. Hele b. had read do you expect to earn to earn? er some bad b. told ith you tomorro b. couldn't for three hours ning b have	b. didn't have i d. have it repai l be the most di c. claimed en said that she c. read to earn?" She a b. he expected d. he expected c. has been told b. limits by the se c. has been told c. wouldn't when the storm	fficult one. d. claims that book d. reads sked him how much. to earn. o earn. cretary. d d. is telling go with you. d. will n suddenly broke. unning d. run
a. has repaired i c. had it repaired c. had it repaired 23-Ittha a. is claimed 24- I have read a. has read 25- How much a. she expected c. he expected t 26- The manag a. has told 27-I can't go wi a. could 28- Theyf a. had been runi	t this exam will b. is claiming that book. Held b. had read do you expect to earn co earn? er some bad b. told ith you tomorrous b. couldn't for three hours ning b have	b. didn't have i d. have it repai l be the most di c. claimed en said that she c. read to earn?" She a b. he expected d. he expects t I news by the se c. has been tole ow. I wish I c. wouldn't	fficult one. d. claims that book d. reads sked him how much. to earn. o earn. cretary. d d. is telling go with you. d. will n suddenly broke. unning d. run
a. has repaired i c. had it repaired 23-lttha a. is claimed 24- I have read a. has read 25- How much a. she expected c. he expected t 26- The manag a. has told 27. I can't go wi a. could 28- They f a. had been runi 29- He was as k	at this exam will b. is claiming that book. Hele b. had read do you expect to earn to earn? er some bad b. told ith you tomorro b. couldn't for three hours ning b have	b. didn't have i d. have it repai l be the most di c. claimed en said that she c. read to earn?" She a b. he expected d. he expected c. has been told b. limits by the se c. has been told c. wouldn't when the storm	fficult one. d. claims that book d. reads sked him how much to earn. o earn. cretary. d d. is telling go with you. d. will suddenly broke. unning d. run
a. has repaired i c. had it repaired c. had it repaired 23-Ittha a. is claimed 24- I have read a. has read 25- How much a. she expected c. he expected t 26- The manag a. has told 27.I can't go wi a. could 28- Theyf a. had been runt 29- He was as k a-Metaphor	t this exam will b. is claiming that book. Help b. had read do you expect to earn? er some bad b. told the you tomorro b. couldn't for three hours ning b have brave as a lion. b-Simile	b. didn't have i d. have it repai l be the most di c. claimed en said that she c. read to earn?" She a b. he expected d. he expected c. has been told b. limits by the se c. has been told c. wouldn't when the storm	fficult one. d. claims that book d. reads sked him how much. to earn. o earn. cretary. d d. is telling go with you. d. will suddenly broke. unning d. run on d-Comparative

راضية	بمية الافة	ريقى التعلب	منصة ط	
		•		
31 -The op	oosite of "I	egal" is:		
a. unlega	ıl b.	dislegal	c. illegal	d. legally
a. guide		elor for guided	. on my career.	d. guiding
a. guide	b.	guiueu	c. guidance	u. guiding
33-My fath	ner happ	y every time	we get high m	arks.
a. felt		has felt	c. is feeling	d. feels
		ouble, just giv		T
a. run into) b.	run out	c. run to	d. run for
35- Robert	: I'd like to	speak to Mr	. George please	· .
Receptioni			0-1	
	ou through		b. can I take a	
c. could ye	ou repeat th	e number?	d. Hello, Geo	rge is talking.
36 Dan Br	own so	me of the he	est world novel	s in recent years.
	n written	b. had writte		d. has written
			-	-
	•	unable to	against the m	an.
a. follow t	hrough ound the bu	-1-	b. fit in with	h
c. beat are	ound the bu	sn	d. assemble t	ne case
38 . More a	ınd more p	eople are ch	oosing to	to improve their
appearanc			S	·
a. taste th	eir own me	dicine	b. go under th	ne knife
c. back the	e wrong hor	se	d. take a turn	for the worse
D. Ack ab	out the u	ndorlinod v	vord(s) in oas	h sentence: (12
Marks	out the u	<u>nuermieu v</u>	voru(s) iii eac	ii sentence. (12
	hrothers	and sisters h	ave you got ?	
		other and tw		
-How man	v language	es could she	sneak?	
			•	
40- She co	uld speak <u>t</u>	<u>ive</u> language	S.	
-Who inve	nted the el	ectric bulb?		
41- Tomas	Edison inv	ented the el	ectric bulb.	
-Where wi	ll the bridg	e be built?		
12-The Bri	dae will be	built <u>over th</u>	e river	
42 -1116 BH	uge will be	built <u>over tr</u>	ie river.	
				
E- Find th	e mistake	in each se	ntence: (8 Ma	<u>arks)</u>
	_			
43 - <u>The</u> rich	ı <u>has</u> to <u>rea</u>	ach out to the	e poor.	
Α	b c	: d		
44 - <u>l</u> will ca	<u>II y</u> ou <u>as so</u>	oon as I <u>will</u> a	rrive.	
a b		d		
45 - Plenty	of time <u>we</u>	<u>re</u> given <u>to</u> t	he students for	the exam.
а	k	с с		d
46 - I'm abo	out <u>to</u> o goi	ng to Rome f	or a <u>me</u> eting c	onference.
46 - l' <u>m</u> abo	out <u>too</u> goi b	ng to <u>Rome</u> f c	or a <u>meeting</u> c	onference.

F- Write a paragraph of no less than 80 words on the following topic: (30Marks)

The job you want after graduation. What kind of challenges do you expect to face in your future career?

اعداد المدرس: عبيد شب

5.A -Read the following test, then choose the correct answer A, B, C or D: (60 marks)

The United Nations was established by the Charter of the United Nations and Statute of the International Court of Justice. The Charter was signed on 26 June 1945 by the representatives of 50 countries including Syria; Poland signed on 15 October 1945. There were 51 founding members in 1945. The United Nations (UN) officially came into existence on October 24, 1945 after ratification of the Charter. The day is now celebrated each year around the world as United Nations Day. The UN contains five permanent members: China, France, Russian Federation, the United Kingdom, and the United States, And ten non-permanent members elected for two-year terms by the General Assembly.

The United Nations (UN) was the second multipurpose international organization established in the 20th century that was worldwide in scope and membership. Its predecessor, the League of Nations, was created by the Treaty of Versailles in 1919 and disbanded in 1946. The UN also has regional offices in Geneva, Vienna, and Nairobi. Its official languages are Arabic, Chinese, English, French, Russian, and Spanish. At the beginning of the 21st century, the UN and its programs and affiliated agencies struggled to address humanitarian crises and civil wars, unprecedented refugee flows, the devastation caused by the spread of AIDS, global financial disruptions, international terrorism, and the disparities in wealth between the world's richest and poorest peoples.

the principles of het United Nations

- All Member States have sovereign equality
- All Member States must obey the Charter
- Countries must try to settle their differences by peaceful means
- Countries must avoid using force or threatening to use force
- The UN may not interfere in the domestic affairs of any country
- Countries should try to assist the United Nations to

1 .The United Nations was created by:

a- the Charter of the United Nations b- Statute of the International Court of Justice

c- a and b d. the General Assembly

2. The founding members of the United Nations in 1945 were...

a-51 c-50

3. Countries must try to settle their differences by...... means

a- violent b-different c-safe d- destroying

4.League of Nations, was created by the Treaty of Versailles in

c-1946 d- 1999 a-1919 b-1945

5. One of these is not principle of the UN........

- a -All Member States have sovereign equality.
- **b-** All Member States must obey the Charter.
- c- The UN may interfere in the domestic affairs of any country.
- d- Countries should try to assist the United Nations
- 6. Predecessor means...
- a. a system that existed before another one
- b. being joined in close association
- c. the state of being decayed or destroyed
- d. continuing to exist for a long time

b -Read the following test, then choose the correct answer A, B, C or D: (60 marks)

Famous British author Charles John Huffam Dickens was born on February 7, 1812, in Portsmouth, a port city in southern England. He was the second of eight siblings. His father, John Dickens, was a marine writer, and he dreamed that the profession would make him rich. His mother, Elizabeth Barrow, rose to become a teacher and then a school principal. Despite his parents' best efforts, the family remained poor. Nevertheless, the family was happy in its early days. In 1822, the family moved to Camden, a poor district of London. During this period, the family's economic conditions deteriorated, and his father was imprisoned in 1824, when Charles was only 12 years old. As a result of his father's imprisonment, Charles Dickens had to drop out of school and work in a boat-painting factory beside the Thames. After a while he was allowed back to school after his father received a family inheritance which he used to pay off his debts. But when Dickens was fifteen, he was again denied an education, and in 1827 he had to drop out of school and work as a courier in an office to contribute to his family's income. In 1833, he began presenting skits to various magazines and newspapers under the pseudonym (Boz). His first stories were published in his first book in 1836, Sketches by Boz. Dickens' writing became so popular with readers that he began publishing his first novel, Oliver Twist, as episodes in a newspaper, telling the tale of an orphan living on the streets. The story was inspired by the feeling of Dickens, a poor child forced to make a living through his own wits. Oliver Twist readers have been eagerly awaiting the next monthly episode. In 1859 Dickens published A Tale of Two Cities, a historical novel set at the time of the French Revolution. In 1865, Dickens had a train accident and never fully recovered from it. On June 9, 1870, Dickens suffered a stroke, and died at the age of fifty-eight.

7-Charles lived	l with	brothers a	nd sisters.		
a. two older	b. six younger	c. nine	d. seven		
			younger		
8- Charles' fath	ner went to prise	on because			
a. he stole	b. of bad	c. he killed	d-he was		
money	debts	a man	corrupted		
9- Money a person receives from a relative after death.					
a-inheritance	b-freelance	c-eagerly	d-deteriorated		
10- A name us	ed by a writer in	stead of his re	al name.		
a-siblings	b-pseudonym	c-courier	d-innocence		
11- Dickens died in a train accident.					
a-True		b-False			
12- Despite his parents' best efforts, the family remained					
poor.					

b-False

a-True

a-Metaphor b-Simile

31. The wind wrapped its fingers around my body.

<u>c</u>-Personification

d-Comparative

II. Choose a, b, c, or d. (130 marks)

13. Scientists expect tr							
a. live b. will	live c	c. are living	d. lived	32. My brothe	r is a in des	igning artificial	limbs.
14. He had worked as a	a toachar h	oforo ho	to London	A. special	B. specialist	C. specialized	D. specialization
	as traveling	c. travels	d. travelled				
a. Had travelled b. we	us travelling	c. diaveis	u. travenca	33. Which wo	rd starts with a vo		
15. I(not	sleen) all t	the night		A. see	B. church	C. bed	D. poor
	b. don't sleep		hadn't slept				
sleeping		and an earlier			rd ends in a /t/ so	1	-
				A. believed	B. ended	C. helped	D. ordered
16. Adam on the	project of t	the dam now.					
A. is working B. wor	· · · · · · · · · · · · · · · · · · ·	C. was working	D. has worked		nas won the final		
	<u> </u>				out what happened	B. We are proud	
17. He gave me a nice	present. I	a nice pres	ent by him.	C. You mustn't	let this depress you	better next time	they'll do much
a. am given B. was	given	C. were given	D. have given			better next time	<i>i</i>
				36 VOII	what to do b	v anyhody ?	
				a. Have / been		b. Did /show	
18. Yesterday, the opti	cian checke	ed my eyes. I		c. Have /show		d. Are / showing	
A. have checked my eyes		B. had my eyes ch			·		,
C. had my eyes checked		D. have my eyes	checked	37 lt t	hat he is the riche	st movie star	
				a. say		b is said.	
19. The cotton gin			1	c. said		d. says	
a. invents b. has in	vented c	c. had invented	d. was invented			<u> </u>	
				38. Lama refu	sed to sign the co	ntract . I wish s	heto sign th
20. We need to shore to				contract	J		
A. falls B. was	falling	C. fell	D. had fallen	a. hadn't refus	ed b. hasn't refuse	d c. refused	d. didn't refuse
					•	1	•
21. I met Rita,bro		•					
a. whose b. who) 0	c. whom	d. that				
22 \A/bilaa in th		بغير مغم برامرم امام		- Ask about tl	<u>ne underlined wo</u>	rd in each sent	ence: (12 mark
22. While wein th							
a. had walked b. wal	kea C	c. were walking	d. are walking	-Where will yo	u travel next montl	h?	
22 In the past traditio	nal matha	ds in farm	aina	39 . I will travel	to London next mo	nth.	
23. In the past, tradition			had been used				
A. useu B. were use	u C. W	vere using L	. Hau been useu	-How much did	the flight to Londo	on cost?	
24. We for a long	tima whan	the bus finall	v came	40. The flight to	London cost 200 \$	<u>).</u>	
A. had been waited		B. have been wait					
C. had been waiting		D. have waited	8	-How long are	e you going to sta	ly there?	
				41 . I am going	o stay there for 6 n	nonths.	
25. If I liked this job, I .	(on.			· · · · · · · · · · · · · · · · · · ·		
A. carry B. would carr		d have carried	D. will carry	-Why do you	want to travel?		
				42. I want to tr	avel to study at Ox f	ford university.	
26. Why do you want t	he job? She	e asked him w	hy hethe job.				
		c. had wanted	d. wants	E- Find the r	<u>nistake in each :</u>	<u>sentence: (8 l</u>	<u>vlarks)</u>
			_				
27. My father drove th	e cartl	he beach.			<u>whose</u> works as a <u>d</u>	<u>loctor</u> , <u>does</u> ever	ything to help the
A. into B. on		C. off	D. out of	Α	b	c d	
<u> </u>	<u> </u>			sick.			
28. The engineer has to	othe i	oints before le	eaving the site.	· · · · · · · · · · · · · · · · · · ·	to the <u>conclusion</u>		about anything.
a. check over b. sho		c. jack up	d. fence of	A	b	c d	
				45. He <u>likes</u> to s	spend <u>her</u> time with b c	i nis <u>youngest</u> so	n.
29. They import their g	goods from	UK.		• •	b c <u>did</u> you <u>arrived yest</u>	u tarday?	
A. a		B. the		A A	b c	d	
C. an		D. noting		^	ь с	u	
5. 4.1							
30 . Don't, yo	ou know ha	cannot win th	ne competition	C Write a new	graph of no loss #h	an 80 words on t	the following
A. fit in with		B. beat around th		topic: (30 mark	graph of no less th	an ou words on t	ine ronowing
C. back the wrong horse	-	D. assemble the o		· ·	s) with duties and r	rights Write ar	naragranh ahou
		22222200000					
				your duties ai	nd rights as a mer	inser in society.	

6.A-Read the following test, then choose the correct answer A, B, C or D: (60 marks)

One of the most destructive moments in our lives is failure. When we work hard and keep faith with clear heart and soul to accomplish something and fail, it will surely have negative consequences for our lives. When we fail, life turns upside down. Everything seems to disappear into thin air. However, most people don't realize that failure acts as a stepping-stone towards success. They don't know that we can learn more about our lives when we fail. Throughout history, there have been many famous people who had once greatest failures in their lives, but later they could learn from their experience and were able to reach the top. Thomas Edison is by far one of the most famous inventors in history. He holds 1,093 patents to his name. However, when attempting to invent a commerciallyviable electric light bulb, he failed over 10,000 times. When asked by a reporter how it felt to fail so many times, he merely stated, "I have not failed 10,000 times. I have not failed once. I have succeeded in proving that those 10,000 ways will not work. When I have eliminated the ways that will not work, I will find the way that will work. "Albert Einstein, one of the greatest thinkers of our time, didn't speak until he was four-years old. He also failed his entrance exam to the Swiss Federal Polytechnic School located in Zurich at sixteen-years old. And, even his father, up until the time of his death, considered his son to be a major failure. After eventually graduating from college, Einstein actually worked as an insurance salesman, but quit after sometime because he failed at that as well. Bill Gates has amassed a mind-boggling net worth of close to \$80 billion, and is known as the infamous father of modern personalcomputing software. He brought us operating systems such as Microsoft DOS and Windows, along with wildly-popular titles such as Microsoft Office's Word, Excel and PowerPoint. However, at the age of seventeen-years old, his first software company called, Traf-O-Data, which analyzed raw traffic logs, failed. Walt Disney is the creative genius who brought us the likes of Mickey Mouse, Donald Duck and Snow White. He created the Walt Disney Company after his own name sake. Yet, he faced many failures. His first company, Laugh-O-Gram went bankrupt. It wasn't until 5 years later and plenty of heartache - after he created Mickey Mouse - did he begin to experience a small amount of success and fame.

1-The bad sides of failures that when we fail..........

a- life turns upside down

b-Everything seems to disappear into thin air.

c- a and b d- we feel happy

2-----said "I have not failed 10,000 times. I have not failed once.

a- Disney b- Einstein c- Edison

3. Einstein's father sees his son as...

a- a failure

b. a successful.

c- a great

d- an enemy

d- all

4. -----brought us operating systems such as Microsoft DOS and Windows

a- Disney b- Einstein c- Gates d- all

5. Disney experienced a period of success

a- when he created Mickey Mouse

b-when his first company Laugh-O-Gram went bankrupt

c- a and b d- all

6. At the age of old, his first software company called,

Traf-O-Data

a.16 b. 17 c.18 d.19

B-Read the following test, then choose the correct answer A B, C or D: (60 marks)

From the sixth-century highlands of Najd in the Arabian Peninsula, come the strident cries of a legendary warrior and poet. The black outcast son of an Arab father and an Ethiopian slave mother, 'Antarah ibn Shaddad struggled to win the recognition of his father and tribe. Because of his mother's background and because of his colour, his father refused to accept him as a son. One day the Abs tribe (which is the tribe of Antarah) was attacked by another tribe called Tayy. When the battle intensified and they were about to lose, Antarah's father looked at his son and yelled, "fight Antarah fight" but Antarah responded, "the slave doesn't know how to fight, the slave knows how to milk the cow and to cut the grass." And under the pressure of the battle, his father said, "fight Antarah and you're free." Antarah fought like a crazy man. The Abs tribe won the battle and Antarah literally earned his freedom. Once, when at the river, there were a lot of people with their cattle, and Antarah was there with his sheep. The king's cattle were there and the king's slave was preventing the others' cattle from getting close to the water until the king's cattle finished. But there was a woman who wanted to water her sheep, so she got close to the slave to ask him to allow her to water her sheep, but the slave hit her so strongly that she fell to the ground. The king's slave laughed but this angered Antarah and he did not yield to the king's slave. "How dare you disgrace the free people." The slave hit him strongly but Antarah didn't fall. He picked him up and then dropped him, and the slave was dead. Later on, the story of the brave deed of Antarah was a main concern of the tribe, and when he got back to his tent, the girls of the tribe greeted him and Ablah, one of the prettiest girls in the tribe and Antarah's cousin, was the first girl in the line. The verses of Antarah's poems have been popularised among the Arab tribes, some of them were talking about Ablah, which made her brother angry so he planned to kill Antarah, and he sent 100 knights to kill him but they couldn't because Antarah and his people fended them off. His war songs are evidences to his life long battle to win the recognition of his people and the hand of 'Ablah, the freeborn woman he loved but who was denied him by her family.

7-What was the main purpose of Antara' struggle?

	55
a-to win the recognition of his	b-to milk the cow and to
father and tribe	cut the grass.
c-to become the tribe leader	d-to kill his father

8- What is the deal between Antara and his father?

a-to fight for his freedom	c-to kill Ablah's brother
b-to marry Ablah	d-to leave the tribe

9- What are the poems of Antara about? They were about.....

44.42.14/	- Al-I-I-/- I		
a-his wars	b-his love	c-his father	d-his tribe

11-12. Why was Ablah's brother angry with Antara? Because he.....

a-was black	b-killed the king's slave
b-loved his sister	d-was strong

12- To shout or say something very loudly.

12 To shout or say something very loadly.			
a-yield	b-yelled	c-strident	d-outcast

اعداد المدرس: عبيد شيخي

II. Choose a, b, c, or d. (130 marks)

13. Nowadays, students can the latest news by using the Internet.

a. follow through	b. fit in with	c. keep up	d. reach out
		with	to

14. I think you're supporting the wrong person. You shouldn't

A. ace a test	B. back the wrong horse	
C. assemble the case	D. be dead in the water	
15 Sha braka har arm while sha	in the garden	

15. She broke her arm while she in the garden.

a. had worked	b. has worked	c. was	d. is working
		working	

16. Microbiologist discovered that bacteriaeverywhere.

a. can find	b. had been found
c. can be found	d. was found
17 Tranical starms often	in the Caribbean

17. Tropical storms often in the Caribbean.

a. occur	b. had	C. occurs	d. have occurred
	occurred		

18. The railway linethat to be buried under tons of rocks and earth.

a. reports	b. is reported
c. reported	d. was reported

19. A friend is having an exam soon; you give advice by saying....

a. You'd better start studying	b. could you help me please?	
c. I'm not sure if this is the best thing	d. That's true. I haven't	
to do now.	thought about that before.	

20. Your little brother asked for your help with his French homework. You express hesitation by saying

	/ 0	
a. I'm sorry to bother you	b. That's very kind of you	
c. No, I can't help you.	d. I'm afraid I can't help you.	

21. Gaining your boss confidence is really a great

A. accomplished B. accomplish	
C. accomplishment	D. accomplishing

22. Sometimes I watch American films on TV, but Ithe words!

22. Sometimes : water / interreal times of t v) but i imministre words.		
a. didn't understand	b. don't understand	
c. couldn't understand	d. understand	

23. We about that for weeks now.

a. talk	b. has talked	
c. had been talking	d. have been talking	

24. By the end of 2042, people to Mars.

24. By the end of 2042, people to Mars.		
a. are travelling	b. travel	
c. will have travelled	d. will travel	

25. I had the oil in my car

a. change.	b. changing	c. changed	d. was changed

26.The rights of all children from early childhood stem from......

1948 Universal Declaration of Human Rights.

a. tne	p. a	c. an	a. since		
27. Human rights are to each individual in society by the					
government.					

a. guarantee b. guaranteed
c. guaranteeing d. be guaranteed

28. That reminds me I must......

a. have my shoes repaired	b. had repaired my shoes	
c. have my shoes repair	d. have my shoes repairing	

29. The is on his way to the castle on his horse.

231 The minimas of this way to the castle of this floride.					
A. night	B. knight	C. knite	D. nite		
30. Which word ends in a / t / sound?					

A. believed B. passed C. recorded D. educated

31. Which word	begins in a	voiceless	sound?
----------------	-------------	-----------	--------

A. 200	B. church	C. basket	D. gentle
32. Antibiotics are used to fight a wide of diseases.			
A. various	B. variety	C. vary	D. varying

33. I cannot go to the movie with you. She said that shego to the movie with him.

to the movie with min.			
a . couldn't	b. could	c. can't	d. will

34. How did you hear about it? She asked him howabout it.

a. he heard b. he had heard c. he has heard d. hears

35. I didn't go shopping last week. I wish I...... shopping the previous week.

a. hadn't	b. hasn't	c. had gone	d. went
gone	gone		

36. My father planted the tree in the garden himself.

He them planted in the garden.

The second process of				
a. hasn't had	b. didn't have	c. doesn't	d. had	
		have		

37. If the familyenough money, they would have bought a new flat.

a. had saved	b. saved	c. save	d. would save

38. Shebroke the silencesaid something very

a. both / and	b. both/ but	c. both / nor	d. both / or	

- Ask about the underlined word in each sentence: (12 marks)

39. a- Who was one of the greatest musical genius?

b-Mozart was one of the greatest musical genius.

40. a- Where was he born?

b-He was born in Salzburg, Austria.

41. a- How old was he when he started writing music?

b- He was **four** when he began writing music.

42. a- How long did he play music?

b- He played music <u>all his life.</u>

E- Find the mistake in each sentence: (8 Marks)

43. The Tunnel links Britain and france.

44. I think the wither will be hot tomorrow.

45. my neighbor painted his own house.

Δ h c d

46. I will brush my teeth before I slept.

b c d

اعداد المدرس: عبيد شيخي

11-(S.B) Read the text then choose the correct answer a, b, c or d.

Gilgamesh, two-thirds god and one-third human, is the greatest king on earth and the strongest super-human that ever existed; however, he is young and deals with his people harshly. The people call out to the sky-god Anu to help them. In response, Anu creates a wild man, Enkidu, out in the harsh and wild forests surrounding Gilgamesh's lands. This brute, Enkidu, has the strength of dozens of wild animals; he is to serve as the subhuman rival to the superhuman Gilgamesh. Later a good friendship existed between the two. Gilgamesh has two dreams; in the first a meteorite falls to earth which is so great that Gilgamesh can neither lift it nor turn it. In the second, Gilgamesh dreams that an axe appears at his door, so great that he can neither lift it nor turn it. Gilgamesh asks his mother what these dreams might mean; she tells him a man of great force and strength will come into Uruk and this man will help Gilgamesh perform great deeds. On his way, Gilgamesh encounters two large scorpions. They try to convince him that his journey is full of danger but in vain. Gilgamesh continues his journey, crossing the Waters of Death that kill anyone who touches them. After a long and dangerous journey, Gilgamesh arrives at a shore and meets a man. He tells this man that he is looking for Utnapishtim and his wife, the only humans to have survived the Great Flood and who were granted immortality by the gods, in the hope of discovering the secret of everlasting life. The old man advises Gilgamesh that death is a necessary fact because of the will of the gods; all human efforts are only temporary, not permanent. Gilgamesh falls to his knees and weeps in sorrow. The love within the friendship of Enkidu and Gilgamesh inspires both of them to be better men in different ways. Another great lesson Gilgamesh learns is the inescapable truth of human death. When Enkidu dies a painful death, Gilgamesh becomes even more terrified of the idea of his own death. The Epic of Gilgamesh has several moral themes, but the main theme is that love is a motivating force. There are many other morals to be taken from the epic as well. One is undoubtedly that immortality (the way Gilgamesh desires it) is impossible to achieve. Because it was Enkidu's death and Gilgamesh's fear for his own death that set him on his quest, the real moral here is to accept that death will come, and if possible, not to fear it

set nim on his quest, the real moral here is to accept that death will come, and if possible, not to rear it.				
1. How does Gilgamesh deal with his people?				
a-severely	b-friendly	c-nicely	d-kindly	
2. What is the purpose of G	ilgamesh's journey?			
a-immortality b-	Utnapishtim and his wife	c-his friend Enkidu	d-new lands	
3. What is the moral lesson	of the epic of Gilgamesh?			
a-love is a motivating force	2	b-immortality is impossible	e to achieve	
c-accept that death will co	me	d-all answers		
4. Anu is				
a. an earthly god	b a heavenly god	c a superman	d. normal man	
5. Later Gilgamesh and Enk	idu			
a. left each other	b. parted	c. befriended	d. killed each other	
6. At the sudden death of E	nkidu, Gilgamesh didn't tak	e care of himself because he	e was	
a. sad for him	b. afraid of death	c. pessimistic	d.happy	
7. Gilgamesh was in deep sadness because he realised that human efforts last for in the face of death				
a. a limited time	b. a long time	c. forever d. unlimited time		
8. The immortality Gilgamesh desires is				
a. possible	b. infeasible	c. reasonable	d. achievable	
9.Compared with Gilgamesh, Enkidu is very strong.				
a. True b. F		b. False		
10.In his second dream, Gilgamesh is able to lift the huge stone.				
a. True	a. True b. False			
11.Because of his love to Enkidu, Gilgamesh starts his journey searching for mortality.				
a. True b. False				
12.The old man advises Gilgamesh to continue his journey.				
		اعداد المدرس عبيد شيد	a ully a gull a gula	

_		T	
a. True		b. False	
13.The state of living foreve		I	Ι
a. immortality	b. brute	C. meteorite	d. in vain
14. A man who is cruel, viol			T
a. immortality	b. brute	C. meteorite	d. in vain
15. A large piece of rock fro	·		
a. immortality	b. brute	C. meteorite	d. in vain
16.Without positive results		1	Ι
a. immortality	b. brute	C. meteorite	d. in vain
17.Continued to live.	1		T
a. survived	b. brute	C. meteorite	d. in vain
11-(W.B) Read the text then			
The Arabian Nights, also kno			
stories from the Islamic gold			
wife Scheherazade. After fin	J	· ·	•
_		ving morning. Scheherazade	
She marries Shahrayar and t	then she begins to tell him a	story that night. However, s	he stops telling the story at
an exciting point to make hi	m eager to hear the rest. Th	e next evening, she finishes	that story and begins telling
another one, following the s	same pattern for one thousa	ind and one nights until Shah	nrayar has a change of
heart. Since the 18th centur	y, foreign cultures have cha	racterised the epic by differe	ent literary responses
caused by its vague authoria	al identity. As a result of its t	ranslation into many langua	ges, The Arabian Nights has
been influencing many work	d literary writers. Critics, the	erefore, have identified the u	ıtilisation of its literary
techniques, such as repetitive	ve designation, frame-story,	and dramatic visualisation.	The Arabian Nights is one of
the richest sources for the n	nagical turn in contemporar	y cultures by using ghosts, jir	nns or shape-shifting. It is
seen as a book of exception	al literary values. The recept	tion of The Arabian Nights in	the world paves the way to
better understanding of Ara	bic literature among the wo	rld's arts. In this sense, The A	Arabian Nights functions as
a means of cultural "languag	ge" between east and west.	The great significance of The	e Arabian Nights in
literature is indebted to the	distinctive use of the narrat	ion technique. It employs di	fferent narrative devices
that are still utilised in creat	ing fictional works today. Fi	nally, we can say the greatne	ess of the epic stands in the
character of the narrator, So	cheherazade, herself.		
1. Not clear			
a. vague	b. utilised	c. indebted	d. epic
2. To use something, especi	ally for a practical purpose	•••••	
a. vague	b. utilised	c. indebted	d. epic
3. Grateful to someone for	his/her help		
a. vague	b. utilised	c. indebted	d. epic
4. A book or a poem that te	lls a long story about brave	actions	
a. vague	b. utilised	c. indebted	d. epic
5. To promise that you will	do something		
a. swear	b. utilised	c. indebted	d. epic
6. Belonging to the same tir	ne		
a. swear	b. contemporary	c. indebted	d. epic
7. The protagonist (hero/ he			-
a. Shahrayar	b. Scheherazade	c. jinn	d Shahrayar's wife
8. The reason for killing wor		· •	
a. loyalty	b. faithfulness	c. unfaithfulness	d.love
9. The Arabian Nights has b			a.iovc
a. affecting	b. imitating	·	d. discussing
	•	c. attracting	u. uiscussiiig
10. The Arabian Nights is se		<u>,</u>	huaalaaa
a. normal	b. ordinary	c. outstanding	b.useless

11. The devices used in the Arabian Nights are for later writers. a. useless b. useful c. unsuitable d. not important 12-(S.B) Read the text then choose the correct answer a, b, c or d. The Mona Liza is a painting by Leonardo da Vinci, one of the artists of the Italian renaissance, born in 1452. It is the most famous painting in the world. This painting is in the Louvre Museum in Paris, where millions of people visit it annually. The Mona Liza gained its greatest fame in the 20th century, when the genius artist, Da Vinci, was highlighted. The most important question is "who is Mona Liza, and what is her story?", "Who is that woman who doesn't wear jewelry and with dark clothes as if she were mourning, yet she smiles in a mysterious way? The painting contains no visible brushstroke, so the Mona Liza looks very realistic as if it were of flesh and blood. Is Mona Liza a real woman who stood before Leonardo to paint her, or is it an imagined image of an ideal beauty than a female face? To find out who Leonardo painted, the Louvre Museum put the painting for scientific scrutiny, using the latest technology. The painting was examined with x-rays, light and infrared imaging and other techniques to reveal its mysteries. The idea of the Mona Liza dates back to 1503, when the Italian silk merchant, Francisco Dell agreed with the artist, Da Vinci, to portray his wife, Liza Gioconda. Leonardo finished it in 1519, when he took it with him to France at the invitation of King Francois I, but he died before returning to Italy and delivering the painting to Francisco. 1. Close examination. a. scrutiny b. mourning c. infrared d. merchant 2. Feels sorrow for someone's death. c. infrared d. merchant a. scrutiny b. mourning 3. Having or using electromagnetic waves that cannot be seen. c. infrared b. mourning d. merchant a. scrutiny 4. Seller/trader. c. infrared d. merchant a. scrutiny b. mourning 5. The marks made on a surface by a painter's brush. a. brushstroke b. mourning c. infrared d. merchant 6. To show somebody/something in a picture. a. brushstroke b. portray c. infrared d. merchant 7. Which age did Leonardo da Vinci belong to? a. renaissance b. 20th century d. modernization c. ancient age 8. When did the painting become famous? a. renaissance b. 20th century d. modernization c. ancient age 9. What makes the painting, Mona Liza, look realistic? a. contains no visible brushstroke b. It is the most famous painting in the world. c. it was of flesh and blood d. it an imagined image of an ideal beauty 10. How was the painting examined? a. with x-rays, light b. infrared imaging c. other techniques d. all answers 11. What type of business did Mona Liza's husband do? d. artist a. teacher b. painter c. merchant 12. Why is the Mona Liza in France, not Italy? Because of...... c. it was painted in France d. it was sold in France a. Da Vinci's death b. Italy is too far 13. Mona Liza is one of the most famous paintings in the world. 14. Millions of people visit the Louvre Museum every month. a-True b-False 15. The scientific inspection of the Mona Liza was to know who painted it.

<u> إعداد المدرس: عبيد شيخي</u>

مكثفة اللغة الإنكليزية

a-True

a-True

16. The Mona Liza dates back to the 15th century.

b-False

b-False

12-(W.B) Read the text then choose the correct answer a, b, c or d.

Charles Dickens's **A Tale of Two Cities**, published in the late 18th century against the background of the French revolution. The novel tells the story of the French Doctor Manette, his 18-year-long **imprisonment** in the Bastille in Paris and his release to live in London with his daughter Lucie, whom he had never met, the story is set against the conditions that led up to the French Revolution. Dickens best-known work is claimed to be one of the best-selling novels of all time. The novel has continued to have an influence on popular culture. **A Tale of Two Cities** a universal novel that has many important themes for people everywhere and everywhen. Dickens wants to convey a great message to all humanity that death is not the end of life as there is resurrection for all those who sacrifice soul for others to live peacefully. **Resurrection** is one of the main themes that seems to appear on both social and personal levels. The character of Sydney Carton and his death saves the life of Charles Darnay and Lucie Manette. The novel ends up suggesting that Carton is an icon of sacrifice and heroism. His death shows that a new peaceful birth will take place on the land he lived on and loved. **Sacrifice** means happiness for both Lucie and Darnay. Dickens tries in his novel to show that violence is rejected at any term by whoever, where **vengeance** is the bad means that spoils the relationships between people on earth. Instead, the story calls for love, rejecting hate and **prejudice**. The evident lesson set by Dickens is that humanity can live peacefully if they accept each another.

1. The act of punishing somebody in return for what they have done to you.

a-imprisonment	b- resurrection	c- sacrifice	d- vengeance	
2. The state of being in prison.				
a-imprisonment	b- resurrection	c- sacrifice	d- vengeance	
3. The time when all dead people become alive again.				
a-imprisonment	b- resurrection	c- sacrifice	d- vengeance	

4. To give up something that is important or valuable to you in order to get or do something that seems more important.

a-imprisonment	b- prejudice	c- sacrifice	d- vengeance	
5. Unreasonable dislike of or preference of others.				
a-imprisonment	b- Resurrection	c- sacrifice	d- prejudice	

6. When was the novel A Tale of Two Cities published?

a-late eighteenth century	b-late nineteenth century	c-early eighteenth	d-early nineteenth
		century	century

7. How long did Doctor Manette stay in the Bastille?

a-eighteen- years long	b-nineteen- years long	c-twenty- years long	d-seventeen- years long	
9. What is the great massage made by Diskons to all monals?				

8. What is the great message made by Dickens to all people?

a- death is not the end of life	b-Carton is an icon of sacrifice and heroism	
c-Sacrifice means happiness	d-the story calls for hate and prejudice	

9. Why does Carton sacrifice himself?

a-To save the life of Charles Darnay and Lucie Manette	b- To become the icon of sacrifice and heroism
c-To show that violence is rejected at any term by	d-To convey a great message to all humanity
whoever	

10. What is the bad action rejected by Dickens?

a-vengeance	b-hate	c-prejudice	d- all answers
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11. How can people live peacefully according to Dickens?

a-if they reject each another	b-if they accept each another
c-if they hate each another	d-if they fight each another

إعداد المدرس: عبيد شيخي

كَتْفُهُ اللَّغُهُ الْأَنْكُلُورُ بِهُ

Read the text then choose the correct answer a, b, c or d.

Communication between people can be verbal by using a language to speak to others, or non-verbal by using the body language such as gestures or facial expressions. People in different parts of the world use different gestures to communicate non-verbally and these gestures may have different meanings from one place to another. Handshaking, for instance, is considered common around the world. However, to shake hands with others while greeting is something accepted and favourable in Western culture and expresses confidence, while people in the Far East, in Japan for example, do not prefer shaking hands strongly. This can be interpreted as aggressive; they bow instead. Talking about facial expressions, they are mostly considered to be universal and they are accepted and known widely. Expressing happiness, sadness, surprise, fear, disgust and anger are the same all over the world. Eye contact is another non-verbal language. For example, looking away while a person is talking to you means that you are not interested. Avoiding eye contact is a sign of respect for bosses and elders in many parts of the world. Understanding even a few gestures from different cultures can make you a good communicator. So, next time when you travel, try to be culturally sensitive. Learn about the local gestures and let your body talk.

1. What are the kinds of communication?

a-verbal	b-non-verbal	c-technology	d- both a and b		
2. Why don't the Japanese	2. Why don't the Japanese like handshaking? Because it is a/anway				
a-friendly	b-aggressive	c-nice	d-accepted		
3. What are the examples of	f facial expressions?				
a-eye contact	b-handshaking	c-smile	d-both a and c		
4. People in different parts	of the world use same gest	ures to communicate.			
a-True	a-True b-False				
5. Expressed in spoken words.					
a-non-verbal	b-verbal	c-aggressive	d-handshaking		
6. behaving in an angry threatening way.					
a-non-verbal	b-verbal	c-aggressive	d-handshaking		
7. a motion of hand or body to express a thought or a feeling.					
a-non-verbal	b-verbal	c-aggressive	d-handshaking		
8. Western countries consider shaking hands aggressive.					
a-True b-False					
9. Looking into your parents' eyes is a sign of respect.					
a-True b-False					