## **Activity Worksheet 6.4**

## My Toys

**1** Work with a friend. Look at the table. Read and write. Take turns.

	Sara wants	Sara doesn't want	Luis wants	Luis doesn't want
a bike	<b>/</b>		<b>✓</b>	
a robot	<b>✓</b>			<b></b>
a doll	<b></b>			<b>/</b>
a train		<b>/</b>	<b></b>	
a top		<b>/</b>		<b></b>
a jigsaw		<b>/</b>	<b></b>	
a kite	<b></b>			<b>V</b>

- I. Does Sara want a bike? Yes, she does.
- 2. Does Luis want a top? \_\_\_\_\_
- 3. Does Luis want a doll? \_\_\_\_\_
- 4. Does Sara want a jigsaw? \_\_\_\_\_
- 5. Does Sara want a train?
- 6. Does Luis want a bike? \_\_\_\_\_
- 7. Does Sara want a kite? \_\_\_\_\_

**2 Work with a friend.** Read and write. Use words from the box. Take turns.

	Are these	Is this	i	t th	еу	
I. Is this your l	oall?	5	•			your teddy
No,	isn	't.	bed	ar? Yes,	it is.	
2. Are these yo	our cars?	6	. Is t	his you	ır boaı	rd game?
No,	are	en't.	Yes	·		is.
3	your	7	. Are	these	your t	rains?
puppets? Yes	, they are.		No,	,		aren't.
4	your	8	3			your lorry?
games? No, they aren't.			No.	,		isn't.

**3 Work with a friend.** Read and colour. Take turns.



- I. Colour the doll yellow.
- 2. Colour the jigsaw pink.
- 3. Colour the robot purple.
- 4. Colour the board game green.
- 5. Colour the teddy bear brown.