

المبنى للمجهو Passive Voice Unit 3 Grammar S + V1 + O**Present Simple Passive** O + is /are + V31. Farmers grow food all over the country. Food......all over the country. a-was grown b-were grown c-is grown d-has been grown 2. They <u>send</u> you an email confirming your purchase. An emailto you confirming your purchase. a-is sent b-were sent c-was sent d-are sent **Past Simple Passive** S + V2 + OO + was/ were +V3 1-Someone broke into a local jewelry shop yesterday. A local jewelry shop......into by someone yesterday. a- was broken b-are broken c-has been broken d-is broken 2-In the past, they used traditional methods. Traditional methods......in the past. b-are used d-were using a- were used c-have been used Present Continuous Passive S + Is /am/are + Ving + O O + is /are/am + being +V3 1- Doctors are treating The owner of the shop for shock. The owner of the shop......by doctors for shock. a- was treated b-is treated c-has been treated d-is being treated 2. The public is losing confidence in cheques. Confidence.....by the public in cheques. a- is being lost b-is lost c-has been lost d-was being lost 3-Now, people are using more sophisticated methods. Now, more sophisticated methods......by people. c-have been used d-are being used a- is being used b-are used **Past Continuous Passive** S + were/was + Ving + O O + was/were + being + V3 1. Police officers were examining the evidence when the lights went off. The evidence.....by police officers when the lights went off. b-is examined c-has been examined a- is being examined d-was being examined 2. The teacher was asking us a very difficult question when the school bell rang. مع أنس أحم We.....a very difficult question by the teacher when the school bell rang. a- were being asked b-are being asked c-has been asked d-was being asked **Present Perfect Passive** S + Has/have + V3 + OO + has/have + been + V3 1.local councils have opened many paths in the farming lands. Many paths.....by in the farming lands a- were being opened b-are being opened c-have been opened d-has been opened 2. The government has constructed many plants. Many plants...... by the government. a- were being constructed b-are being constructed c-have been constructed d-has been constructed. 3-The police have organized a search for the robber. A search..... for the robber by the police. a- were being organized b-are being organized c-has been organized d-was being organized. 4. My neighbor disappeared six months ago. I haven't seen him since then. He.....since then. a- wasn't being seen b-isn't being seen c-hasn't been seen d-haven't been seen 5. The secretary has told the manager some bad news about the new project. Some bad news.....to the manger about the new project. a- were being told b-have been told d-was being told. c-has been told 7. The government has also established special banks for giving loans to farmers. Special banks..... for giving loans to farmers. a- were also established b-has been established c-have been established d-was established Past Perfect Passive S + Had + V3 + O O + had + been + V31. They had caught Ms. Lee taking things from the shop. Ms. Lee.....taking things from the shop. a- had been caught b-are being caught c-has been caught d-was caught. 2. After the interview, the owner had already offered me the job at his bank. After the interview, the job.....to me by the owner. a- have been offered b- has been offered c- had been offered d-was offered



3-The owner had just locked up the shop. The shop.....up by the owner. a- was locked b- had been locked c- has been locked d-was locked Present Passive with Modal S + modal + V1 + O O + Modal + be + V31. The organizers will exhibit the paintings till the end of the month. The paintings..... till the end of the month a- has been exhibited b-will been exhibited c- would be exhibited d- will be exhibited 2. People must always follow safety procedures. Safety procedures......by people. a- must always followed b- must follow c- must always be followed d-follow 3. The government will pay Dr. Mahmoud 20 million Syrian pounds for his great invention. Dr. Mahmoud20 million Syrian pounds for his great invention. a- has been paid b-are being paid c- will pay d- will be paid 4. Farmers can use these vehicles to transport their crops. These vehicles...... to transport their crops. b-can being used c- can be use d- can be used Present with Modal S + modal have + V3 + O O + modal have been + V3 1. Sami's parents must have brought him up to be more polite. Heup to be more polite. a- must have been brought b- must has been brought c- must be brought d-must brought That 1. They reported that the railway line was buried under tons of rocks and earth. Itthat the railway line was buried under tons of rocks and earth. a-is reported b-was reported c-has been reported d-had been reported 2. Environmentalists estimate that 1500 square kilometers of rainforests is cut every year. It.....that 1500 square kilometeres of rainforests is cut every year. b-was estimated d-had been estimated a-is estimated c-has been estimated 3. Jane's friends have thought that she is furious at losing her job. It that Jane was furious at losing her job a-is thought b-was thought c-has been thought d-have been thought. 4. Students claim that this examination will be the most difficult one. It.....that examination will be the most difficult one. a-is claimed b-was claimed c-has been claimed d-have been claimed. 5. Accountants have reported that the firm made a loss. It...... that the firm made a loss. a-is reported d-have been reported. b-was reported c-has been reported 6-Scientists expect that people will live on Mars in 2050. Itthat people will live on Mars c-has been expected a-is expected b-was expected d-have been expected في حال عدم وضع الجملة الأساسية 1-Itthat money was a source of happiness. b- believed a-was believed c-has believed d-have been believed 2.Exporting certificates...... for importing small lorries and pick-ups by The Ministry of Transport as well as the Ministry of Economy. a- issued b-are issued c-has issued d-is issued 3-These clothes.....for daily use. b-are designed c- designed d- have designed 4. The professor's studentsthe results of the researches by the professor in the laboratory now. a- are being shown b-are shown c-were shown d-had been shown 5-I some difficult questions by the interviewee in the interview yesterday. a- was asked b-are asked c-am asked d-have been asked



المبنى للمجهول في حالة السؤال

When will they finish the work?
When did he write the book?
Have someone taught you?
Does Firas write the letter?

When will the work be finished?
When was the book written?
Have you been taught by anyone?
Is the letter written by Friras?

1. How much do they s	spend on these activitie	s? How muchoi	n these activities?
a-were spent	b- had spent	c- is spent	d- are spent
2. Will they pay the fin	e tomorrow?	tomorrow?	
a- Will the fine paid		b- Will the fine be paid	d
c- Will the fine been pa	iid	d- Will the fine being p	oaid
3. Has anybody shown	you what to do?		••••
a- Have you been show	n what to do?	b- Have you shown w	hat to do?
c- Has you shown what	to do?	d- Had you been sho	wn what to do?
4. Why didn't they me	nd the roof before it fel	I down? Whybo	efore it fell down?
a- isn't the roof mende	d /	b- wasn't the roof me	ended
c- weren't the roof bee	n mended	d- hadn't the roof be	ing mended
5. When is he going to	pay the taxes? When		?
a-are the taxes going to	be paid	b- are the taxes paid	
c. were the taxes paid		d. is the taxes going to	be paid
			مع أنس أحمد
			للع اللس أدور
			OC JIME
		Jail	
		العلالماة ال	
	فتراضة	11 0	
	راتيل (
(1)			



Cilit 4 Cadadile Have Cadadile Have	Unit 4	Causative Have السببية	Grammar
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Form: Subject + have, has + Object + Verb3

Example: He didn't repair his car himself. He had it repaired.

16. The mechanic is going to change the oil in my car. I.....

He repaired the car himself. He didn't have it repaired.

Has + O + V3
Have + O + V3
Had + O + V3
Will have + O + V3
s / are / am + having + O + V3
s + going to + have + O + V3
Are + going to + have + O + V3
Am + going to + have + O + V3
Have / has + had + O + V3
Had + O + V3
HHV

Have / has + V3	Have / has + had + O + V3				
Was – were + V3	Had + O + V3				
1.Ali's driving license was taken away by the police. Ali away by the police.					
a-had it taken b-has it taken c-will have it taken	d-has had it taken				
2.Tareq's windows were dirty, but he didn't have time to clean the	m himself. He				
a-has th <mark>em cleaned b-h</mark> ad them cleaned c-will have them cleaned	ed d-has had them cleaned				
3.Mona's glasses were broken. Mona					
a-had them broken b-has them broken c-will have them broke	n d-has had them broken				
4.Our electricity was cut off because we had forgotten to pay the b	ill. 6 11 00				
We because we had forgotten to pay the bill.	الله أحمد d has had it sut off				
a-had it cut off b-has it cut off c-will have it cut off	d-has had it cut off				
5.John's clothes <u>were torn</u> in a fight. Johnin a fight.					
a-has them torn b-had them torn c-will have them torn	d- had torn them				
6. Yesterday, the optician checked my mother's eyes. Yesterday, sh	e				
a-had them checked b-has them checked c-will have them check	ked d-has had them checked				
7. At the butcher's Ahmad said, "Please cut the meat into small pieces". Ahmadinto small pieces.					
a-has it cut b-had it cut c-will have it cut	d-has had it cut				
8. The hairdresser cuts Rana's hair about twice a year. Shetw	ice a year.				
a-had it cut b-has it cut c-will have it cut	d-has had it cut				
9. Mrs. Hakim's doctor will check her heartbeat. She					
a-will it checked b-has it checked c-will have it checked	d- will check it				
10.Huda's bag was pulled off her shoulder. Hudaher shoulder.					
a- had it pulled off b- has it pulled off c- will have it pulled o	ff d- had pulled it off				
11. A carpenter is going to mend the front door of our house. We					
a-had it mended b-are going to have it mended c-are going	to mend it d-has had it mended				
13. Tom's boss reduced his pay. Tom					
a-had it reduced b-has it reduced c-had reduced it	d-has had it reduced				
14.Lisa didn't repair the hairdryer herself. She					
a-had it repaired b-has it repaired c-will have it repaired	ed d- had repaired it				
15. I didn't cut my hair myself. I					
a-has had it cut b-has it cut c-had cut it	d- had it cut				

b-am going to change it

c- have it changed

d- have changed it

a- am going to have it changed



17. Ben isn't going to build that wall himself. He..... a-is going to build it b-has it built c-will have it built d-is going to have it built 18. My father hasn't planted the trees himself. He..... a-had them planted b-has had them planted c-will have them planted d-has planted them 19. Sarah doesn't tidy the room herself. She...... a-had it tided b-has it tided c-will have it tided d-has tided it 20. I repainted the house myself last month. I..... repainted. b-didn't have it c-will not have it d-haven't had it a-had it 21- I am going to send the letter myself. I sent. a-am going to have it b- am not going to have it c- was going to have it d- have had it 22- She has planted the flowers in the garden herself. Sheplanted in the garden. a-hasn't had them b- has had them c- had had them d-hadn't had them ضمائر الوصل Relative Pronouns Unit 5 Grammar ضمائر الوصل تستخدم لربط الكلام وخاصة الاسم بالفعل لتشكيل جملة مركبة. وهي غالبا تأتي مباشرة بعد الاسم الذي تدل عليه الذي - التي : تستخدم مع اسماء العاقل وغير العاقل - That (I liked the book that you gave me.) الذي - التي تستخدم مع العاقل فقط بعدها فعل - Who (The student who studies every day will success.) حيث – تستخدم للدلالة على المكان – where (The city where I was born is a wonderful place.) تدل على الملكية تأتى بين اسمين - Whose (The woman whose car is red is our teacher.) الذي - التي: تستخدم مع اسماء غير العاقل - Which (I took the book which you recommended me to take.) الذي : تدل على العاقل المفعول به بعدها ضمير - Whom (I met a friend whom I didn't see for a long time.) حيث : تستخدم للدلالة على الزمان - When (The time when we met was wonderful.) 1. Luna bought a dress cost \$45. She had to return it. مع أنس أحمد A-where B-which c-who D-whose 2. Mrs. Duncan is talking to her students projects are due on Friday. B-which A-where c-who D-whose 3. Summer is the time of year..... The weather is the hottest then. c-who B-which D-when A-where 4. We went to a café on Sunday was very nice. A-where **B-which** c-who D-whose 5. Yesterday I ran into an old friend I hadn't seen him for years. A-where B-who c- whom D-whose 6. I know a man last name is Goose. A-where B-which c-who D-whose 7. Sally introduced me to her sisteris a civil engineer. A-whom B-which c-who D-whose 8.Omar met a teacher spoke Arabic. B-whom A-where c-who D-whose 9. Bob travelled all over the world...... he met a lot of famous people. B-which c-who D-whose 10. We will spend our holiday in the same village.....we have had a lot of joyful days there. B-which c-who A-where D-whose 11. I don't know most of the peopleyou invited them to the party. A-where B-which c-whom D-whose 12. The subjectyou wrote about it last week. interested everyone. B-which A-where c-who D-whose



13. I apologized to the	<u>woman</u>	. I spilled coffee	on her new dress.
A-where	B-who	c-whom	D-whose
14.Hani woke up late	was unu	ısual.	
A-where	B-which	c-who	D-whose
15. This is the repair m	<u>ıan</u> saw	the machine an	d fixed it.
A-where	B-which	c-who	D-whose
16. That is the village	my grand	lparents live in.	
A-where	B-which	c-who	D-whose
17.All <u>students</u>	the teacher as	ked, gave correc	t answers.
A-where	B-which	c-who	D-whom
18-The 7th, February	l met my	best friend then	1.
A-when	B-which	c-who	D-whose
19. This isn't the build	ingthe b	us stopped by.	
A-where	B-which	c-who	D-whose
20. That is the doctor	patients	always talk high	hly about him.
A-where	B-which	c-who	D-whose
21. We have a package	e for the man	we stopp	ed by today.
A-where	B-which	c-whom	D-whose
22. I met the author	<u>book</u> is or	n the best-seller	list.
A-where	B-which	c-who	D-whose
23. The income tax,	he paid la	st year, is accura	ate.
A- where	B-which	c-who	D-whose
24. Will you be presen	ting the slides	you took	in Canada last summer? D-whose
A-where	B-which	c-who	D-whose
25. This is the city in	Shakespea	are was born.	July 6
A-where	B-which	c-who	D-whose
26. The evening is the	<u>time</u> we	can all relax.	OTION
A-where	B-which	c-when	D-whose
27- A photocopier is a	machine	makes copies	of documents.
A-where	B-which	c-who	D-whose
28- A bodyguard is the	person	protects import	tant people from being attacked.
A-whom	B-which	c-who	D-whose
29- A launderette -is a	place with washi	ng machines	you can wash your clothes.
A-where	B-which	c-who	D-whose
30- A plumber is a pers	<u>son</u> job i	is to mend centr	al heating, taps, etc.
A-where	B-which	c-who	D-whose
31- A vacuum cleaner	- is a machine	you use t	o clean floors and carpets.
A A-where	B-which	c-who	D-whose



Unit 6 Future tenses Grammar

1-Future simple (المستقبل البسيط)

S + Will + Verb1 + Co

- -We use will for predictions or immediate decision.
- -One-day people will travel to Mars. (predictions)
- -Anything to drink, sir? I will just have a glass of water, please. (immediate decision)

2-Be going to:

- -We use be going to for actions that we have decided or intended to do before we speak.
- -I'm going to clean my room this week.

3-Present simple (الحاضر البسيط)

- -We use the present simple with a future meaning to talk about timetable:
- -The train to the airport leaves in 20 minutes.

When - as soon as - after - before - until - as long as - the moment + V1

-The moment I receive my results, I will phone you

4-Present continuous:(الحاضر المستمر)

- -We use (Present continuous) to talk about things we have arranged in the past to do in the future:
- -He is starting a new job next week.

5-Be about to (على وشك ان)

- -We use (be about to) to talk about something likely to happen in the immediate future:
- -I am about to go to Rome for a conference. (I will be leaving soon in few minutes) (Be = am is are)

(المستقبل المستمر) 6-Future Continuous

S + Will + be + Verb-ing + Co

- 1-We use the Future Continuous to decide or predict events continuing over a period of time in the future,
- -I will be working on the report all the next week.
- 2- To ask about someone's plans.
- -How long will you be using this computer? I will be using this computer for two years.

7-Future perfect(المستقبل التام)

Form: (Subject + will have + Verb3 + Complement)

-We use the <u>Future Perfect</u> to talk about a future event <u>that will finish before a specific time in the future</u>.

Often with before, by + the fixed time

By the end of the year, I will have given the same talk at 6 conferences.

In + amount of time

In a week's time, I will have written the report.



Choose the correct answer a , b ,c or d.

1-One-day people	to <u>Mars</u> .				
a-travel	b-travelled	c-are travelling	d-will travel		
2-I think the weathertoo hot tomorrow.					
a-is going to be		c-will be	d-has been		
3-Anything to drink, sir? I	a glass	of water, please.			
a- am going to have	b- about to have	c-will have	d-will be having		
4- I fine in the in	terview <u>as long as</u> they <u>de</u>	<u>on't ask</u> me technical q	uestions.		
a-would be	b- will be	c-am going to be	d- am		
5-The moment I receive m	y results, Ipho	ne you.			
a-will	b- would	c- am about to	d- am going to		
6-I on t	the report all the next we	ek.			
a- am working	b-will be working	c-will work	d-was working		
7-I <u>think </u> I i	n the same city.				
a-will still be living	b-am still living	c-was still living	d- still live		
8-I out	with the same friends too).			
a-probably go	b-probably went	c-am probably going	d-will probably be going		
9-How long	this computer?				
a-will you be using	b-are you using	c-do you use	d-are you going to use		
a-will you be using 10-People	in electric cars.				
a-travel <mark>led</mark>		c-had travelled	d-will be travelling		
11-By the end of the year,	Ithe same tall	c at 6 conferences.			
a- will have given		c-am going to give	d-had given		
12-In a week's time I	the report.		d-had given		
a-will write	b- am going to write	c-will have written	d-had written		
13-I expect that nearly eve	erythingl	by the end of the year.			
a-will change	b-will have changed	c-is going to change	d-is changing		
14-By then most of the oil	in the world				
a-is going to run off	b-will run off	c-will have run off	d-was running off		
15-By the time I'm sixty, I	hope that scientists	pollution prob	lem.		
a-will have solved	b-solve	c-are solving	d-had solved		
16-By the time I'm sixty, p	erhaps some other worse	problems	along by then!		
a-will come	b-came	c-are coming	d-will have come		
17-By the time I'm sixty, p	erhaps I	a good job.			
a-will have found	b-found	c-am finding	d-will find		
18-I to Rom	e for a conference soon.				
a-went	b-am going	c-am about to go	d-will go		
19-The plane	off in a few minutes	5.			
a-takes	b-took	c-is about to take	d-had been taking		



Unit 7 Conditional Sentences الجمل الشرطية Grammar (جملة فعل الشرط (if) و جملة جواب الشرط (will - would) الجملة الشرطية الاولى First conditional If + subject + verb1 , subject + will + verb1 + complement If you study hard, you will pass your exam الجملة الشرطية الثانية Second conditional If + subject + verb2 , would + verb 1 + complement If you studied hard, you would pass your exam الجملة الشرطية الثالثة Third conditional If + subject + had + verb3 , would + have + verb3 + complement If you had studied hard, you would have passed your exam If (I - he - she - it) = were (was), - if I were you, I would study hard. Unless (if + not) لو لم - You will not pass your exam unless you study hard. - You will not pass your exam if you don't study hard. 1. I would be very unhappy if my friends...... to the party. b- don't came a-didn't come c-hadn't come d-hasn't come 2. Your brother wouldn't have found such a nice job if he...... university diploma. b- didn't have c-doesn't have d-will not have 3. If you had come in time, you the lesson. a- wouldn't have missed b-don't miss d-would miss c-wouldn't miss 4. People wouldn't have crossed the Bosphorus if they these bridges. a-don't build b-haven't built c-will not build d-hadn't built 5 .If you well , you'd pass in the exam. مع أنس أحمد d-had studied a-studied b-study c-are studying 6.....go if you like, because I have to do some shopping. a. I'm b. I'll c. I'd d-I have to 7. If I knew my friend's number, I..... her now. a- would phone b. will phone c. would have phoned d-phoned 8. The poor manhis house if the officials hadn't stopped him. a-could build b- could have built c-can build d-will build 9. If our teamthe match, they would have moved up. b- has won c-won 10. If Christine..... on holiday in Italy, she wouldn't be in hospital now. a- were / was b-is c-has been d-had been 11- Unless the streets in our town were so crowded, I my car. a-could drive b- could have driven c- drove d-will drive 12-People my photo everywhere if I were a famous model. b- would have seen c-would see 13. If the family had saved enough money, they.....a new flat. a-will buy b- would have bought c-would buy d- bought 14. The buildings to ashes if the firemen had come in time. a-won't burn b- wouldn't have burnt c-wouldn't burn d-didn't burn 15. If my little sistersomething wrong, I'm sure she would tell me. b- had done c-did d- has done 16. If I.....writing poetry, my English teacher would be surprised. a-start b- started c-have stated d- had started



17. If the refereethe foul, he would have awarded a penalty kick to our team.					
a-had seen	b- saw	c-sees	d- has see	en	
18. If the policem	an the th	nief, he would ha	ave arrested him.		
a-had seen	b- saw	c-sees	d- has see	en	
19.If I had enough	n money, I	a car.			
a-will buy	b- would hav	e bought	c-would buy	d- bought	
20.If I a computer, I couldn't surf the Net.					
a- will not have	b- don'	t have	c-didn't have	d- hadn't had	
21. If I your address, I would have written you a postcard.					
a- have had	b- hav	e	c-had	d- had had	
22. If you practiced more, your Englishbetter.					
a-will improve b- would have improved c-would improve d-improved					
23- If I rich enough, I would help the poor.					
a- were	o-will be	-have been	d-had be	en	, l
Unit 8		WISI	H (if only)	Grammar	

Wish + V2	التعبير عن الندم في الوقت الحاضر = I wish I went to the party.		
Wish + would	l wish you wouldn't always use my للتعبير عن الانتقاد او الانزعاج لتغير شيء ما في المستقبل		
	phone.		
Wish + could	I wish I could speak English. = للتعبير عن عدم الاستطاعة على القيام بعمل ما في الماضي		
Wish + had +	I wish I had revised my lessons for the exam. = للتعبير عن الندم او حالة مستحيلة في الماضي		
V3			
Wish + I – he – she – it = were (was)			
(positive) = wish + (negative)			
(negative)= wish + (positive)			

Weren't
Were
Would + v1
حالة نقد وانزعاج Would tell
Would limit
Had + v3
Could + v1
Didn't +v1
Hadn't + v3
Hadn't lost
Had been able to play

تغير ظروف الزمان

Now	Then – that time
Today	That day
Tomorrow	The next day
Yesterday	The day before – the previous day
This – these	That – those
Here	There



1.The sun isn't shining right now. I wish the sun shining that time.	
a-were b-weren't c-has been d-will be	
2. I am very tired today. I wish Itired that day.	
a-were b-weren't c- am d-am not	
3. Our flat is rather small. I wish our flat small.	
a-were b-weren't c- isn't d- aren't	
4 .It's a fantastic novel! I have almost finished it. I wish it longer.	
a. had been b. were, was c. would be d-will be	
5. Our classroom doesn't have colored walls. I wish our classroomcolored walls.	
a-would have b-will have c-has d-have	
6. I don't know how to dance. I wish I how to dance.	
a-have known b-know c- would know d- knew	
7.To someone who never answers your emails. I wish hemy emails.	
a- answers b- have answered c- will answer d- would answer	
8. To someone who isn't telling you the truth. I wish you me the truth.	
a-would tell b-tell c-told d- have told	
9. I have a strong desire that our head teacher limits absence in our school.	dV
I wish our head teacherabsence in our school.	
a- limited b-has limited c-limit d-would limit	
10. I didn't go shopping last week. I wish Ishopping last week.	
a-go b-am going c-have gone d-had gone	
11. To someone who didn't do the laundry for you. I wish hethe laundry for me.	
12- I didn't take your advice. I wish Iyour advice.	د آن
a-had done b-does c-did d-will do 12- I didn't take your advice. I wish lyour advice. a-take b-had taken c-am taking d-took	
13. I can't watch the match tonight. I wish Ithe match that night.	
a-could watch b-can watch c- watch d-watched	
14. I can't go with you tomorrow. I wish I with you the next day.	
a- go b-can go c-could go d-have gone	
15. To someone who can't help you. I wish heme.	
a-could help b-can help c-helped d-helps	
16. To someone who makes fun of people. I wish youfun of people.	
a- make b-made c-don't make d-wouldn't make	
17. To someone who blows cigarette smoke in your face. I wish hecigarette in my face.	
a-couldn't blow b- doesn't blow c-wouldn't blow d-haven't blown	
18. I spent all my money. I wishall my money.	
a-haven't spent b-don't spend c-hadn't spent d-will not spent	
19. I missed the flight. I wish I the flight. a-haven't missed b-don't miss c-missed d-hadn't missed	
20. Rana left the meeting early .I wish She the meeting early.	
a-haven't left b-doesn't leave c-hadn't left d-will not leave	
21. Lama refused to sign the contract. I wish she the contract.	
a-hasn't refused b-doesn't refuse c-hadn't refused d-will not refuse	
22. I looked everywhere for my key. I wish I my key.	
a-find b- haven't lost c-hadn't lost d-didn't lose	
23-I said a stupid thing. I wish Istupid thing.	
a-haven't said b-hadn't said c-wouldn't say d-said	



24. I regret that I started smoking. I wish I smoking.

b-haven't started a-hadn't started c-don't start d-will not start

25. The injured player could only watch the match. He wishes if he.....the match.

a-can play b- plays c- played d- had been able to play

Unit 9	حروف العطف المترابطة Paired Conjunctions		Grammar
اسم and اسم Both	اسم but also اسم Not only	اسم or اسم or اسم Either	اسم nor اسم Neither
کلاهما و	لیس فقطنکن ایضا		لا ولا

- 1. Both the teacher and the studenthere. (is / are)
- 2. Neither the teacher nor the student here. (is / are)
- 3. Not only the teacher but also the student here. (is / are)
- 4. Not only my brother but also my sister a doctorate in science. (have / has)
- 5. Either the students or the <u>teacher</u>..... planning to come. (is / are)
- 6. Either the teacher or the students...... planned to come. (have / has.)

6. Either the teacher or the <u>students</u> planned	to come. (nave / nas.)			
7. Either my brother or my sister going to tutor me in science. (is / are)				
8. Neither my brother nor my sisters teacher	rs. (is / are)			
1-Neither I you needed to visit the Cathedral.	14. Neither Brian Tom is very considerate.			
a-or b- nor c-but d-and	a-or b- nor c-but d-and			
2-Either a piece of stone a hammer might help us	15. A true friend is someone who is both caring loving.			
with this kind of work.	a-or b- nor c-but d-and			
a-or b- nor c-but d-and	16. Rachel should either apologies leave.			
3-You shouldn't have called the police nor the	a-or b- nor c-but d-and			
neighbors.	17. Neither Richard John kept her secret.			
a- neith <mark>er b- only c- eith</mark> er d-but	a-or b- nor c-but d-and			
4- Breaking the silence was not the only good thing she	18. She is at the office or at the airport.			
did . <mark> it was also</mark> very useful.	a- neither b- only c- either d-but			
a-or b- <mark>nor c-but d-and</mark>	19. The film was funny, but also exciting.			
5. Neither Rayan Nadeem knows where Hani is.	a- neither b- not only c- either d-but			
a-or b- nor c-but d-and	20. Neither the English team the Scottish team			
6-You can take Sally or any other person with you.	played well.			
a- neither b- only c- either d-but	a-or b- nor c-but d-and			
7-Neither Tom Paul lies to their friends.	21. July bought a dress and a jumper.			
a-or b- nor c-but d-and	a- neither b- both c- either d-but			
8. Both Fred Linda like helping their friends.	22. Both Hind Hassan enjoy swimming in the early			
a-or b- nor c-but d-and	morning.			
9. Either Harry Helen used to help Ann.	a-or b- nor c-but d-and			
a-or b- nor c-but d-and	23Sara nor Waleed is in class today.			
10. We should learn to accept our weaknesses	a- Neither b- Both c- Either d-But			
but also our strengths.	24. We can make dinner for our guests or take them			
a- neither b- not only c- either d-but	to a restaurant.			
11. He listens to nor advises his friends when they	a- neither b- both c- either d-but			
have a problem.	25. Both the panda the koala face extinction.			
a- neither b- not only c- either d-but	a-or b- nor c-but d-and			
12. I've betrayed not only your trust your love for	26. Neither this website that one has the topic I need.			
me.	a-or b- nor c-but d-and			
a-or b- nor c-but also d-and	27-Neither Sua'ad nor Waleed in the class today.			
13. He felt both disappointedmisunderstood.	a-is b-are c-were d-have			
a-or b- nor c-but d-and				



Unit 10Modals (obligation/ lack of obligation)Grammarالالتزام او عدم الالتزام و النصيحة

	الإفعال الناقصة	الاستخدام	امثلة
	Must	-الاجبار يكون من المتكلم نفسه.	- I must remember to send him a birthday gift.
	يجب - اجباري	-القوانين والتعليمات المكتوبة	- Passengers must fasten their seat belts.
		التعبير عن الأراء وقول ما هو	(The obligation is imposed by the airline who
الاثبات		<u> </u>	wrote the notice.)
		- النصيحة القوية	- I haven't spoken to Sandra for ages. I must call
			her.
			-You must stop smoking.
	Has / have to	-الاجبار يكون من الاخر (خارجي).	-We have to get up early tomorrow to catch the
	يجب - اختياري	من اجل تطبيق القانون و لا يمكن	plane. (The time of the plane is the reason for the
		تغيرها	obligation)
			-She has to get a visa to inter the country.
	Should	اعطاء النصائح والتوصيات	- You should apologies to the boss for being late.
	ينبغي - نصيحة		(advice)
			- You should get a good map of London before
		ati t ati ati ati	you go there. (recommendation)
	Mustn't	تستخدم للتعبير عن المنع او التحريم	-You mustn't wait here.
النفي	لا يجب		(You are not allowed to wait here) = negative
اللقي			obligation
	Beat Herest	للتعبير عن عدم الضرورة للقيام بعمل	-You mustn't eat in the class.
	Don't /doesn't	ما. لا حاجة للقيام به.	-You don't have to wait here. (It is not necessary
	have to لا يجب	. د. د حجه سیم به:	for you to wait here, but you can if you want to) =
	عبي ۵		no obligation -He doesn't have to get up early on Fridays.
	Shouldn't	اعطاء النصيحة لعدم القيام بعمل ما ،	You shouldn't smoke.
	لا ينبغي لا ينبغي	ربما لأنه سيء.	Tou shouldn't smoke.
	#	gation in the past, use had to:	
		ne incident to the police.	
	-Did you have to		
صيغ	· ·	ons in the past, use should + pe	erfect infinitive.
الماضي		t means that the subject did no	
	•	•	home and my behaviour was wrong.)
		; infinitive is not used to talk ab	, <u> </u>
	It is used to make	about the p (استنتاج)	ast.
		لا بد انها غادرت باكرا .tt early	
Chanca th	e correct answer:		

Choose the correct answer:

1- You dis	turb other players,	but you don't have to	be silent. (rules in the club)
a-mustn't	b-shouldn't	c-don't have to	d-doesn't have to
2- You finis	sh on time, but you	don't have to start or	n time. (rules in the club)
a-must	b-should	c-have to	d-has to
3- You don't have to	play with club balls	s, but if you do, you	take them home. (rules in the club)
a-mustn't	b-shouldn't	c-don't have to	d-doesn't have to
4- You mustn't eat o	r drink outside the	canteen, but you	to buy your food in it if you don't want to.
a-mustn't	b-shouldn't	c-don't have	d-doesn't have



5- You have	e a shower, and y	ou must wear clean cloth	es. (in the club)	
a-must	b-should	c-have to	d-has to	
6-In Britain, you	drive o	on the left. (rule)		
a-must	b-should	c-have to	d- has to	
7- He has a backac	he. He	carry heavy things. (a	dvice)	
a-must	b-should	c-doesn't have to	d-shouldn't	
8- I'm very hungry.	I ea	t something. (strong ned	essity)	
a-must	b-should	c-have to	d- has to	
9- You	. use your mobile	phone in a gas station. (written rule)	
a-mustn't	b-should	c-don't have to	d-shouldn't	
10- Tom doesn't st	udy enough. He .	study harder	. (advice)	
a-must	b-should	c-has to	d- have to	
11- If he has a cred	it card, he	pay for something	in cash. He can use the card. (option)	
a-mustn't	b-shouldn't	c-hasn't to	d-doesn't have to	
12-You	visit the lake ne	ar the collage. It's beauti	ful. (advice)	
a-must	b-should	c-have to	d- has to	
Unit 11		Reported Speech	Grammar	

الكلام المنقول (غير مباشر) هو الكلام الذي ننقله من شخص الى شخص أخر. و نقوم بالتغيرات التالية: افعال النقل (said – told – reported – asked – wanted to know)

I like English.

He said he liked English.

الضمير (مباشر)	التغير المتكلم مذكر (منقول)	التغير المتكلم أنثى (منقول)	
	مذكر (منقول)		
I	He	She	
My	His	Her	
Me	Him	Her	
We		They	
Our		Their	
Us		Them	
ls/am	Was		
Are	Were		
Was+ were	Had been		
V1	V2 فعل تصریف ثانی		
V2	Had +V3		
Has/have +V3	Had + V3		
Will	Would + V1		
Can	Could + V1		
Have to	Had to + V1		
Yesterday	The day before / th	e previous day.	
Last night	The night before /	the previous night.	
Tomorrow	The following day		
Here	There		
Don't + V1	Didn't + V1		
Malus talibas the pine algebraic tradic to led use	مام/م مماني مطا	1	

1. We're taking the nine o'clock train. Judy told me.....the nine o'clock train.

a-they are taking b-they were taking c-they take d-they took



2. I'll have to get up early. She said......to get up early. a-she will have b-she would have c-she had d-she has 3. I don't really like traveling by train. She told me......travelling by train. a-she didn't like b-she hadn't liked c-she doesn't like d-she liked 4. It's an easy way to travel. She said an easy way to travel. b-it was c-it had been d-it will be 5. I want to see the waterwheels there. She told me to see the waterwheels there. a-she wants b-she wanted c-she had wanted d-she has wanted 6. We've been to Hama before. She told me theyto Hama before. a- had been b- went c-have been d- would be 7. We didn't see everything. She said they.....everything a- didn't see b- haven't seen c- hadn't seen d- saw 8. I will be here at noon. Ali said there at noon. a-he will be b-he was c-he is d-he would be 9. The train arrives on time. Maria said the trainon time. a- arrives b-is arriving c-had arrived d-arrived 10. I have to finish this report by three o'clock. Tareq said...... finish that report by three o'clock. d-he would have to a-he had to b-he has to c-he should have to 11. The boy will improve quickly. The doctor said the boy quickly. b-had improved c- would improve d- improved a-improves 12. I am leaving later today. William said later that day. b-he was leaving c-he had left d-he left a-he is leaving 13. I saw that movie last night. Joly said.....that movie the previous night. a-she sees b-she saw c-she has seen d-she had seen 14.I have read that book. Helen said..... that book. c-she had read a-she has read b-she was reading d-she reads 15. I cannot go to the movie with you. She said the movie with him. a-she hasn't gone b-she couldn't go c-she hadn't gone d-she can go 16.I arrived yesterday. Hani said.....the day before. a-he would arrive b-he arrived c-he had arrived d- he arrives 17. I'm going to stay for 3 weeks. He saidfor 3 weeks. a-he was going to stay b-he was staying c-he has been staying d-he stayed **Reported Questions**

Direct question	Reported question
Do you like English?	He wanted to know if I liked English.
Did he finish his work?	He asked me whether he had finished his work.
Where do you live?	He asked me where I lived.
What is he doing?	He asked me what he was doing.

Where do you live?		He asked me	e where I lived.
What is he doing?		He asked me	what he was doing.
1.Where do you live?	" She asked him		
a-where he lived?	b-where did he live?	c-where he lived.	d-where he had lived.
2."Do you live in Dam	ascus?" He asked Mary if	in Damascus.	
a- she lives.	b- did she live?	c- she lived.	d- she has lived.
3- "How long does it t	ake you to get home?" M	ly mother wanted to	know how longme to get home.
a-did it take	h-it took	c-it had taken	d-it takes

4. "Whom do you want to meet, sir?" Sami asked Mr. Hamad....... to meet.

a-whom she wanted. b-whom he wanted c-whom he wants d-whom he had wanted



5. "What time did the fil	m start?" My friend wante	ed to know what time	•••
a-had the film started.	b-the film started.	c-the film starts. d-	the film had started.
6. "What kind of films do	o you like watching?" Mar	y asked Natalie What kind	of films
a-she liked.	b-she liked?	c- did she like? d	-she likes.
7. "Why do you want the	e job?" She asked him why	/the job.	
a-does he want	b-he wants	c- did he want	d-he wanted
8. "How did you hear ab	out it?" She asked him Ho	wabout it.	
a-he had heard	b-had he heard	c- did he hear	d-he hears
9. "Do you have a car or		he asked him ifor he	
a-he had a car	b-had he a car	c- he has had a car	d-he has a car
10. "How much do you e	expect to earn?" She asked	l him How muchto ea	rn.
a-he had expected	b-had he expected	c- he expected	d-he has expected
11- Where do you live?	asked him where		
a-he lived	b- he had lived c-	had he lived d-di	d he live ?
12. "Are you going to th	e cinema at the weekend?	" He asked me ifto th	e cinema at the weekend.
a-was I going	b-I was going c-	· I am going d-I	had been going
13. How long are you go	ng to stay? She asked the	m How longto stay	
a-they were going	b- were they going c-	they have been going	d-they had been going
14. "Where is the key?"	He asked me		
a-where was the key.	b-where was the key?	c- where the key was.	d-where the key was?
15."What is the time?" I	le asked me		
a-what the time was.	b-what was the time?	c- what the time was?	d-what the time is.
16-What is your name?	asked him		1 00
		c- what was his name?	
17. "Have you ever beer	to London?" He wanted t	o know if I to Lo	ndon.
a- had ever been	b-has ever been	c- have ever been	d- had ever being
		ked him if any expe	rience before.
a-had he got	b-he had got	c- he has got	d-he got
19."Have you worked be	efore?" She asked him if he	ebefore.	
a- had worked	b-had worked?	c- worked	d- works
		him If heseven da	ys a week.
a- could work?	b- worked	c- could work	d- had worked
21. "How will you travel	to work?" She asked him	How heto work.	
a- would travel	b- would have travelled	c- would traveled	d-will travel
22. "When can you start	?" She asked him when	••••••	
a- could he start?	b-he could start.	c- he could start?	d-he could starts.



Unit 12 Inversion التقديم و التأخير Grammar

التقديم و التأخير في الجملة يعني تقديم الفعل المساعد على الفاعل في حالات معينة.

Can I call you later?

In statement, verbs usually follow the subject:

Marry missed her lesson yesterday.

1- After (so - neither - nor)

A - I didn't know there was a library here. B- Neither did I. nor did I.

A – I like English. B- So do I.

2- In phrases Here come/comes + noun. There go / goes + noun.

Here comes the professor. There goes the professor.

Here he comes. There he goes. (here comes he). (there goes he).

3- In question tag.

We have to wear formal clothes, don't we?

<u>4-</u> When we begin a sentence with a limited adverbial (Rarely- Seldom- Hardly) or a negative adverbial (not only- never), the subject and the auxiliary verb are inverted.

Hardly does he come to work on time.

In conditional sentences when (if) is omitted.

Were I you, I would accept the offer. (if I were you......

<u>5-</u> When using inversion with <u>Present Simple</u> and <u>Past Simple</u>, the subject must agree with the auxiliary not the main verb.

Not only was jack famous for helping people, but he was also the first man to establish a charity in his country.

Rarely	Seldom	Hardly	not only	Never	No sooner	Only	Here	There	No longer
نادرا	قلما	بالكاد	ليس فقط	ابدا	ليس عاجلا	فقط	هنا	هناك	لیس بعد

1. Rarely..... anyone using carriages nowadays.

a. you see b. will you see c. you will see d. you have seen

2. Only after....., he travelled to London to study.

a. he graduated **b.** he had graduated **c.** did he graduate **d.** had he graduated

3. Seldom..... to the football match.

a-did they go b-they did go c-they go did d-go they did

4. Hardlywhen there was a disturbance in the audience.

a-had started the play b- had the play started c-the play had started d- the play started

5. Not only English, he speaks French.

a-he does speak b-does he speaks c-does he speak d- he speaks does

6- Rarely..... to be associated with this project.

a-do I want b-I want do c-do want I d-I want

7- No sooner..... dinner than the ceiling crashed onto the dining table.

a-they had eaten b-eaten had they c-they eaten had d-had they eaten

8- Seldom..... my house so early.

a-I do leave b-I leave do c-do I leave d- I leave

9- Hardly..... about the situation.

a-did he understand b-he did understand c-did he understood d-he understood

10. Never..... such well-behaved children before. They are as good as gold.

a-have I met b-has I meet c-I meet have d-meet I have

11- Never..... to such a fantastic restaurant.

a- john had been b-had John been c-John has been d-have John been



12. Seldom newspapers	nowadavs.			
a-do read we b-do w	-	c-does we r	read d-we do read	
13. Not only new	products, but he a	lso did experi	ments.	
<u>-</u>	akes did	c-he makes		
14. Only elephants and	tigers when we ar	rived in India.		
a-we did see b-did se	e we c- d	lid we see	d- we saw	
15. hardly unpacked	in my hotel room	when my pho	ne rang.	
a- had I b-I had	c-ha	ave I	d- I have	
16. Never such a wonderf	ul waterfall befor	e.		
a-I have seen b- have se	een I c-se	een I have	d-have I seen	
17-No longer any tigers	in the northern r	egion.		
a-are there b-there a	re c-th	ere were	d-there had been	
18 I would give then	n a hand.			
a-I were there b-Were t	here I c-Th	nere I were	d-Were I there	
19I would study more				
a-I were you b-Were I	you c-Yo	ou were l	d- I you were	
20- There to hold a m	eeting.		dolo	
a. goes he b. he go		ent he	d. he went	
21- Hereon time	. /			
a- the boss comes b- the b		mes the boss	d- come the boss	
		حالة عدم الذ		
22- My mother asked me if				
a. had I visited b. I had visited c. I will visit d. will I visit				
			d. will I visit	
23. I wonder what to s	olve the problem.		مع أنس أدود	
23. I wonder what to s a-can my sister do b-my sis	olve the problem. ter can do c-c		مع أنس أدود	
23. I wonder what to s a-can my sister do b-my sis 24. Have you got any idea where	olve the problem. ter can do c-c Sami?	an do my siste	er d-do can my sister	
23. I wonder what to s a-can my sister do b-my sis 24. Have you got any idea where a. can I meet b. I can	ter can do c-c	an do my siste	d-do can my sister	
23. I wonder what to s a-can my sister do b-my sis 24. Have you got any idea where a. can I meet b. I can Idioms	ter can do c-c Sami? meet c. Success Idioms	an do my siste can I met مطلحات النجاح	er d-do can my sister d. I can met	
23. I wonder what to s a-can my sister do b-my sis 24. Have you got any idea where a. can I meet b. I can	ter can do c-c	an do my siste can I met مطلحات النجاح	d-do can my sister	
23. I wonder what to s a-can my sister do b-my sis 24. Have you got any idea where a. can I meet b. I can Idioms	ter can do c-c Sami? meet c. Success Idioms	an do my siste can I met مطلحات النجاح ning	er d-do can my sister d. I can met	
23. I wonder what to s a-can my sister do b-my sis 24. Have you got any idea where a. can I meet b. I can Idioms Idioms	ter can do c-c Sami? meet c. Success Idioms Mean	an do my siste can I met مطلحات النجاح ning	d-do can my sister d. I can met المصطلحات key words	
23. I wonder what to s a-can my sister do b-my sis 24. Have you got any idea where a. can I meet b. I can Idioms Idioms Back the wrong horse	olve the problem. ter can do	an do my siste can I met مطلحات النجاح ning ید،	d. I can met المصطلحات key words Picked يخسر -wrong خاطئ	
23. I wonder what to s a-can my sister do b-my sis 24. Have you got any idea where a. can I meet b. I can Idioms Idioms Back the wrong horse Ace a test	olve the problem. ter can do	an do my siste can I met مطلحات النجاح ما منافع منافع الى	d. I can met المصطلحات key words Picked يخسر -wrong يخسر -lose يخرس Party عفلة -study	
23. I wonder what to s a-can my sister do b-my sis 24. Have you got any idea where a. can I meet b. I can Idioms Idioms Back the wrong horse Ace a test Join the ranks of	olve the problem. ter can do c-c	an do my siste can I met مطلحات النجاح ning ید، یحقق اعلی ینضم الی	d. I can met المصطلحات	
23. I wonder what to s a-can my sister do b-my sis 24. Have you got any idea where a. can I meet b. I can Idioms Idioms Back the wrong horse Ace a test Join the ranks of On a roll	olve the problem. ter can do c-c Sami? meet c. Success Idioms Mean an الشخص الفاشل عدامة في اختبار مجموعة او منظمة للنجاح والحظ الجيد	an do my siste can I met and Lipe of the second	d. I can met المصطلحات ا	
23. I wonder what	s project will be	an do my siste can I met and Lipe of the second	d. I can met المصطلحات ا	
23. I wonder what	sproject will be ter can do c-c Sami? Mean Success Idioms Mean	an do my siste can I met b النجاح على النجاح الع	d. I can met المصطلحات المصطلحات مصلاحات مصلاحات مصلاحات مصلاحات مصلاحات مصلاحات مصلاحات مصلاحات المصطلحات المصطلحات المصطلحات المصلاحات المصلوحات المصلاحات المصلحات	
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23. I wonder what	sproject will be the ranks of ur team has won the ranks of the party, the ranks of the will lose the mill lo	an do my siste can I met s النجاح	d. I can met المصطلحات key words Ricked المصطلحات -wrong بختار -lose بخسر -study بيدرس Unemployed فريق -game فريق -game فريق -game مشروع -dream مشروع -dream مشروع -dream بطله -dream مشروع -dream	
23. I wonder what	sproject will be sproject will be sproject will be the ranks of ur team has won the ranks of the ranks of the will lose the maks of the ranks of	an do my siste can I met s النجاح	d. I can met المصطلحات key words Rey words Rey words Picked المصطلحات -wrong المصطلحات -wrong المصطلحات -wrong المحسوب -study المحسوب -study المحسوب -nations المحسوب -nations المحسوب -game المحسوب -game المحسوب -dream -dr	
23. I wonder what	sproject will be the ranks of ur team has won the ranks of the ranks of the ranks of the will lose the m the ranks of the will lose the m the ranks of the ranks of the will lose the m the ranks of the will lose the m the ranks of the une the ranks of the will lose the m the ranks of the the ranks of the will lose the m the ranks of the une	an do my siste can I met s النجاح	d. I can met المصطلحات key words Picked المصطلحات wrong خاطئ lose المصطلحات Party خاطئ -study -study Unemployed خاطئ -nations Team فريق -game خبيا Project مشروع -dream the future. d- ace a test ents. d- ace a test twelve matches this season. d- ace a test	

7-In a few years, our country should be able to the world's most developed nations.

c- on a roll

d- ace a test

b- join the ranks of

a- back the wrong horse



8-I think you're supporting	the wrong	person. You	shouldn't				
a- back the wrong horse	b- join the	ranks of	c- on a roll	d- ac	e a test		
10. If you study hard enough, you will be able to with no troubles.							
a- back the wrong horse	b- join the	ranks of	c- on a roll	d- ac	ce a test		
11. You really	when you	picked that s	wimmer to win	the ra	ce.		
a- backed the wrong horse	b- joine	d the ranks of	c- on a rol	l	d- ace a test		
12. My dream of going to 0	12. My dream of going to Cambridge University						
a- dead in the water	b- join the	ranks of	c- on a roll	d- ac	e a test		
13. This is our fifth win in t	he game! V	Ve are	••••••				
a-back the wrong horse	b- join the	ranks of	c-on a roll	d- ace	e a test		
Idioms		Medical Word	ls and Idioms		المصطلحات		

Idioms	Meaning	key words
A taste of one's own medicine	يشرب من نفس الكأس	تعلیقات وقحة Rude comments- زنزانة jail -
At death's door	على حافة الموت	يصل للمشفىreach the hospital انتان
		التهاب رئوي pneumonia – يخبر مديره told his boss
On the mend	يتعافى- يسترد وعيه	اجراء صغیر minor procedure - سعید
Take a turn for the worse	يسوء – يصبح أسوء	heading to the hospital يتجه للمشفى -comaغيبوبة
Go under the knife	يخضع لعمل جراحي	cosmetic procedures- بالمشفى be at the hospital
		تحسین مظهر improve appearance -عملیة تجمیل
Just what the doctor ordered	هو المطلوب	عطلة Week off

		تحسین مظهر improve appearance -عملیة تجمیل
Just what the doctor ordered	هو المطلوب	عطلة Week off
1-After a long tax season, getting	on extra week off	with pay is
a-just wh <mark>at the doctor o</mark> rdered	b-at	death's door
c-on the mend	d- a	taste <mark>o</mark> f one's own med <mark>icin</mark> e
2-My unclelast nig	ht, so we are <u>headi</u>	taste of one's own medicine ng to the hospital to see him. ok a turn for the worse
a-jus <mark>t w</mark> hat t <mark>h</mark> e doctor ordered	b-too	ok a turn for th <mark>e worse</mark>
c-on the mend	d- a t	aste of one's own medicine
		because she was with sepsis and pneumonia.
a-just wh <mark>at t</mark> he doctor ordered		death's door
c-on the mend		aste of one's own medicine
4-I don't understand how people	: for re	eally risky <u>cosmetic procedures</u> .
a-just wha <mark>t the d</mark> octor ordered	b-go under the kni	fe c-on the mend d- a taste of one's own medicine
	-	home now and become
a-just what the doctor ordered	b-at death's do	oor c- on the mend d- a taste of one's own medicine
6-I used to write rude comments		got when I created my own account.
a just martine article. Craining		oor c- on the mend d- a taste of one's own medicine
- · · · · · · · · · · · · · · · · · · ·		within a week
a-just what the doctor ordered	b-at death's doc	or c- on the mend d- a taste of one's own medicine
		told me my mother was
-		or c-on the mend d- a taste of one's own medicine
9. My kids just left for three wee	ks off camp and it's	
a-just what the doctor ordered		b-at death's door
c-on the mend		d- a taste of one's own medicine
10. Even when you	and went into a <u>c</u>	oma, I never lost hope you'd fully recover one day.
a-just what the doctor ordered		b-took a turn for the worse
c-on the mend		d- a taste of one's own medicine



11. My grandfather is	omorrow, so we'll need to be <u>at the hospital</u> to support my grandmot	her				
a-just what the doctor ordered	b-going under the knife					
c-on the mend	d- a taste of one's own medicine					
12. She always teases everyone and now that her father is in jail she is getting						
a-just what the doctor ordered	b-at death's door c- on the mend d- a taste of one's own medici	ine				
13-More and more women are ch	oosing toto <u>improve their appearance</u> .					
a-just what the doctor ordered-	b-go under the knife					
c-on the mend	d- a taste of one's own medicine					
14-Being late to work, the worker	told his boss a story about his mother being					
a-just what the doctor ordered	b-at death's door					
c-on the mend	d- a taste of one's own medicine					

Medical Specialists

الاختصاص الطبي Medical Specialist	Meaning	Key word
Dermatologist	طبیب جلدیة	- skin –acne <u>-itchy rash</u>
Cardiologist	طبيب قابية	-breathing - pulse -heart
Allergist	طبیب حساسیة	-Allergies <u>rash+</u> allergic
Naturopath	طبیب أعشاب	- herbal -natural
Pediatrician	طبيب أطفال	- babies -little
Ophthalmologist	طبیب عیون	-eye

	Pediatrician		طبيب أطفال		- babies -little		
	Ophthalmologist		طبیب عیون		-eye		
1specializes in determining food and environmental allergies.							
	diatrician		c- Naturo	opath	d- Allergist		
	is a				at an		
	diatrician		c- Naturo	opath	d- Allergist و أنس أحمد		
	tro				200 300		
a- Pe	diatrician	b- Cardiologist	c- Derma	tologis	t d- Allergist		
4	s	pecializes in natura	al cures and remed	lies.			
					gist d- Allergist		
a- Pe	diatrician	b-Naturopath	c- Dern	าatoloยู	gist d- Allergist		
6		specializes in eye	diseases.				
	diatri <mark>cian</mark>	<u>.</u>	•		ogist d- Allergist		
7-Chi	ldren who have an	allergic reaction af	ter the first shot s	hould	be referred to a /an before		
conti	nuing with the DTP	vaccine.					
a- Pe	diatrician	b- Naturopath	c- Ophthaln	nologis	t d- Allergist		
8-If tl	nat itchy rash doesi	n't go away, you sh	ould go to a				
		-		_	d-Ophthalmologist		
9-Ou	r	.recommended th	at little Kathy shou	ıld hav	e her tonsils out.		
		•		-	gist d-Ophthalmologist		
10-Dı	r. Rashid, Leila's	came in ar	id noted that her b	olood p	ressure and pulse were very high.		
•		•		_	ist d-cardiologist		
11-M	y father says every	thing looks blurry,	so he is going to tl	he	to get his eyes checked.		
	diatrician				ist d-ophthalmologist		
					and nutritional Training.		
-		•		_	ist d-ophthalmologist		
					ou should see		
a-a pe	ediatrician	b-a cardiologist	c-a nat	turopa	th d-an allergist		



14. I have a terrible <u>rash</u> on my arms and legs. I think I'm allergic to dairy food, but it also might be grass.							
You should see							
a-an allergist b-a natu	ropath c-a ca	ardiologis	t d-an opht	halmologist			
15. My little girl hasn't put on weight for two months and she keeps getting an infection. You should see							
a-pediatrician b-a na	turopath c-a	cardiolog	gist d-an opht	halmologist			
16. My left eye is itchy and my	vision has been bluri	ry for two	weeks. You shoul	d see			
a-a pediatrician b-a r	naturopath c	-a cardiol	ogist d-an oph	thalmologist			
17. I've had problems with drug	gs that cause side eff	ects, so I	d like to try some	natural remedies.			
You should see							
a-an allergist b-a natu	ropath c-a ca	ardiologis	t d-an ophtha	almologist			
18. I have got terrible acne and	nothing in the pharm	macy has	worked. I don't kn	ow what to do now.			
You should see							
a-a pediatrician b-a c	lermatologist <mark>c-</mark> a c	ardiologis	st d-an ophtha	lmologist			
Idioms	نيةLaw Idioms	سطلحات قانو	طلحات مو	المصد			
Idioms	English meaning						
Beat around/ about the bush	يلف ويدور		Hesitate in getting	g to the point			
An act of God	مشيئة الله		The will of God				
Break the law	يخالف القانون		Acted against the	law.			
Assemble the case	مع معلومات عن قضية	یج	Collect data				
By the book	حسب القانون		Exactly as the rule	es say.			
1-You should speak directly and	d ask for a raise. Don	<u>'t</u>					
a-beat around the bush b-	- break the law	c- asse	mble the case	d- an act of God			
2-The insurance company refus	ed to pay the money	y because	they said that the	forest fire was			
a- beating around the bush	b- breaking the law	v c	- an act of God	d-by the book			
3-The lawyers were unable to	<u>a</u>	gainst the	e man.				
a-assemble the case b- k	reak the law	c- an act	of God d-	beat around the bush			
4-The man was forced to quit h	is job after it was dis	scovered	that he had				
a- beat around the bush b	- broken the law	c- by	the book	d- an act of God			
5-Our lawyer is very good and h	ne does everything e	xactly					
a- beat around the bush b				d-by the book			
6-The police officer told the sus	spect to stop	and to t	ell him <u>exactly</u> who	ere he was the night before.			
a-beating around the bush	b- breaking the law	c- as:	sembling the case	d-an act of God			
Idioms	Body Idioms		للحات	المصد			
1.00			И.				
Idiom	Meaning شیء مز عج لحد کبیر	F		words			
A pain in the neck	- "	Essays =		ينفجر ursts			
Speak her mind	تعبر عما يدور في ذهنها	Polite 🕂	•	رئي قوي g opinion			
Costs you an arm and a leg	یکلف کثیرا	عام Food					
Jump out of his skin	يفاجئ / ينصدم			توأم ثلاثي lets			
Follow your heart	افعل ما تحب		نصيحه advice– يجذب	يفكر بحرصThink carefully			
1-Writing long <u>essays</u> on uninte			••				
a- a pain in the neck b- follow of your heart c- speak your mind d- a Jump out of his skin							
	2-She has very strong opinions and she's not afraid to						
9	o-follow of her heart	•	ak her mind	d- jump out of her skin			
3-You must visit that restauran							
a-costs an arm and a leg b	o-follows your heart	c- sp	eaks your mind	d- Jumps out of your skin			



4-The doorbell made him			
a- cost him an arm and a leg	b-follow his heart	c- speak his mind	d- jump out of his skin
5-You might make less money to	from that job, but if it re	ally <u>attracts</u> you, you s	hould
a - cost you an arm and a leg	b-follow your heart	c- speak your mind	d- Jump out of your skin
6. His sudden outbursts have m	nade him a real	and a socially ur	nwanted.
a- pain in the neck	b-follow his heart	c- speak his mind	d- jump out of his skin
7. Buying a brand new car is go	ing tomay	ybe we should ride bike	es.
a-cost us an arm and a leg	b-follow our heart	c- speak our mind	d- Jump out of our skin
8. My sister is very polite. She	does not	•••••	
a- cost her an arm and a leg	b-follow of her heart	c-speak her mind	d- jump out of her skin
9. The best advice is to	but keep you	r eyes open.	
a- cost you an arm and a leg	b-follow your heart	c- speak your mind	d- jump out of your skin
10. Our friend almost	when she learned h	er son and his wife we	re <u>having Triplets</u> .
a- cost her an arm and a leg	b-followed her heart	c- spoke her mind	d- jumped out of her skin
11-It was very difficult to tell ye	ou whether you have to	travel or not. <u>Think car</u>	refully and then
a- cost you an arm and a leg	b-follow your heart	c- speak your mind	d- Jump out of your skin
12-To jump out of your skin me	eans that you are (relaxe	d, shocked).	dalo
13-When doing something (eas	v, annoving) this means	that it is a pain in the	neck.

20 thier doing something (cas), this means that it is a pain in the means							
Idiom	Meaning	Key words					
To have a wide face	Be well liked محبوب	اصدقاء Friends					
To give someone pumpkins	یخنل Turn someone down	یدرس بجد Study hard					
		يدعو لحفلة Invite to a party					
To break bread with	Be a close friend to يبني علاقة قوية	يقابل meet -صداقة					
lose face	یتم انتقاده Be disrespected	Mistake خطأ					
Save face	يحفظ ماء وجهه Avoid embarrassment	زملاء Colleagues					

1-I think we'll be good friends. We both have						
a- a wide face	b- lost face	c- broken bread	d- saved face			
2- You have to study hard in o	order noty	our parents				
a-save- face	b- lose -face	c- break bread with	d- to give- pumpkins			
3- You can't	<u>everyone you mee</u>	<u>et</u> in life.				
a- have a wide face	b- lose face	c- break bread with	d- save face			
4. I don't want to ruin my frie	ndship with him for v	we have	with each other.			
a- a wide face	b- lost face	c- broken bread	d- saved face			
5. He thinks he would	if he adm	itted the mistake.				
a-have a wide face	b- lose face	c- break bread with	d- save face			
6. She has many friends; ever	yone at work likes he	r. She has	••••			
a- a wide face	b- lost face	c- broken bread	d- saved face			
7. I wanted towith my colleagues by explaining why I've been late.						
a- have a wide face	b- lose face	c- break bread	d- save face			
8. He invited her to the party, but she						
a- saved his face						



Vocabulary	Phrasa	ا Verbs الافعال المركبة
Multi part verb	Arabic meaning	key words
Reach out to	يدعم- يساعد	Poor- تعبان tired فقير
Fit in with	يتأقلم مع	سكان محلين locals-طريقة حياة way of life -زملاء عمل
Get into	مهتم ب	writing- کتابة – Yoga يوغا
Follow through	البدء ب _ ينجز	سجل record – مشروع-
Run into	يواجه- يتعرض	صعوبات difficulties- ورطات -troubles مشاكل
Keeping up with	يواكب ــ يتابع	اخبار - news -احداث events -بحوث

1-	The	rich	have	to		the	poor.
----	-----	------	------	----	--	-----	-------

a- fit in with b- follow through c- get into d- reach out to

2- She didn't really -----her workmates in her previous job.

a- follow through b- run into c- keeping up with d- fit in with

3- I ----- writing when I was a kid, and I never stopped loving it.

a- reach out to b- got into c- fit in with d- run into

4-We've been talking about this project for a while, and it's time to ------

a- get into b- reach out to c- keep up with d- follow through

5- If you ----- any trouble, just give me a call.

a- run into b- keep up with c- get into d- reach out to

6- A big part of my job is ----- the latest research in medical technology.

a- following through b- getting into c- keeping up with d- fitting in with

7- Why should I change my habits to ----- their way of life?

a- fit in with b- keep up with c- get into d- run into

8- You can always ----- me if you are feeling tired with your school work.

a- fit in with b- reach out to c- get into d- run into

9- When I travelled to Spain, I tried hard to ----- the locals.

a- follow through b- run into c- keep up with d- fit in with

10- The group had one successful song but failed to ----- with another hit record.

a- follow through b- get into c- keep up with d- fit in with

Multi part verb	Arabic meaning	key words
Check over	يفحص - يتحقق من	مفاصل Joints
Drive into	دفع - غرز-صدم	Nails مسامير
Eat away	تتأكل	رطوبة moisture , اسمنت
Fence off	تسييج - احاطة	garden مسرح جريمة crime theater منطقة
Jack up	رفع	Car
Pull down	هدم	Old Building بناء قديم
Shore up	دعم	سقف Roof

1- Make sure you -----the joints before you leave today.

a- eat away b- shore up c- fence off d- check over

2- The carpenter has used a special hammer -----the nails into the finished doors.

a- check b- drive c- fence d- pull

3- This <u>harsh environment</u> is going to -----at this concrete over time.

a- eat away b-jack up c-drive into d- check over

4- The workers had to -----the area off in order not to harm anybody during the work.

a- check b- fence c- drive d- jack

5- I have to -----the car to change the tire.

a- eat away b-jack up c-drive into d- check over



6- We'll have tothe old building <u>down</u> before they start work.							
a- shore	b- drive	c- fence	d- pull				
7- We need to	the roof before it fa	ills down.					
a- check over	b- fence off	c- eat away	d- shore up				
8-They arethe	e bottom part of the	garden because of	a deep hole.				
a- pulling down	b- fencing off	c- eating away	d- shoring up				
9-When we were on or	ur way to Aleppo, ou	r <u>car</u> broke down a	and we had to				
a- shore up	b- pull down	c- eat away	d- jack up				
10. We need a suitable	10. We need a suitable size of <u>nails</u> to be that old chair to be repaired.						
a- shored up	b- pulled down	c- eaten away	d- driven into				
11. Houses by the sea are usuallyfaster because of moisture.							
a- eaten away	b- fenced off	c- pulled down	d- shored up				

Verb-noun Collocations الافعال والاسماء المتلازمة

Verb الفعل	الاسم Noun	المعنى Meaning
Make	An Effort	يبذل جهد
Raise	Taxes	يرفع الضرائب
Give	A lift	يوصل – ينقل
Run	A risk	يخاطر - يجازف
Meet	Expectation	يكون عند حسن الظن
Lose	temper	يفقد اعصابه
Rotate	wheel	تدور العجلة
Insert	disk	يدخل القرص
Install	Software	يثبت البرامج
Combine	Chemicals	يدمج المواد الكيميائية
Utilize	Material	يستخدم المواد
Analyze	Problem	يحلل المشكلة
Conclude	that	يختم بأن
Break	The law	يخالف القانون

		_ = =	
1-Our boss	often gets angry and he	temper when thing	s go wrong.
a-gives	b-inserts	c-loses	d-combines
2-If she nev	ver posts anything on her persor	nal website, she	the risk of alienating her fans.
a- runs	b-inserts	c-loses	d-combines
3-Politician	is often think the government sl	nouldtaxes i	n order to get more money to spend.
a-make	b-insert	c-run	d-raise
4 -The new	clerk didn'this boss	expectation and was fi	ired after only two months.
a-make	b-meet	c-run	d-raise
5-His car br	roke down, so I gave him a	to the nearest	garage.
a- lift	b- risk	c- desk	d- temper
6-Not every	ything happens on its own some	etimes. You have to	an effort to get things done.
a-make	b-meet	c-run	d-raise
7- The Cou	ncil strives tothe expectatio	ns and aspirations of t	he community in delivering top-quality
services.			
a- meet	b- raise	c-analyzed	d- temper



8- If taxes wereby just one percent, hundreds of new schools and hospitals could be built.				
a- given	b- raised	c-installed	d-broken	
9- It will be difficu	llt to attain your goal o	f fluency if you don't	an effort to speak more in class.	
a-make	b-meet	c-run	d-raise	
10- When I feel like I'm about tomy temper, I just leave the room.				
a-give	b-insert	c-lose	d-combine	
11- Can you	me a lift to work t	omorrow. My car is being	repaired.	
a-give	b-insert	c-lose	d-combine	
12- Invest if you li	ke, but you're	the risk of losing everyt	hing if the business fails.	
a-making	b-meeting	c-running	d-raising	
13-Being late for t	the f <mark>inal</mark> exam, Kamel v	vas very angry and	his temper.	
a-made	b-inserted	c-lost	d-raised	
14-One of the mo	st important incomes f	or local councils is	taxes.	
a-making	b-meeting	c-running	d-raising	
15-My car is broke	en; could you	me a lift to the nearest bu	ıs stop?	
a-give	b-insert	c-lose	d-combine	
16- The wheel beg	gan to very	quickly.	dnlo	
a-rotate	b-insert /	c-utilize	d- run	
17t	he disk to	the software ready to wor	·k.	
a-insert/install	b-make/run	c-utilize/run	d-give/make	
18- We can	these chemical	ls.		
a-give	b-insert	c-lose	d-combine	
19- You should	the stronge	est material.	8	
			. 11 00	
a-give	b- utilize	c-lose	d-make	
_			103111	
_		that it was a		
20- We	the problem and	that it was a		
20- Wea-insert/install	the problem and b- analyzed / conc	that it was a luded c-utilize/run	d-give/make	
20- Wea-insert/install Phrasal verbs	b- analyzed / conc Literally meaning	that it was a luded c-utilize/run	d-give/make	
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20- Wea-insert/install Phrasal verbs الافعال المركبة Take off Pick up	the problem and	that it was athat it was a	d-give/make The key words الدلائل Plane - طبق Dish طبق Home – محفظة - at 5:00	
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20- We a-insert/install Phrasal verbs الافعال المركبة Take off Pick up Look up Put on	the problem and b- analyzed / conc Literally meaning المعنى الحرفي يمسك ينظر للأعلى يلبس - يرتدي	that it was a luded c-utilize/run ldiomatic meaning المعنى المجازي المجازي ينطلق - تقلع يقل بالسيارة يستخرج	d-give/make The key words الدلائل Plane طبق Dish طبق Home – طائرة Wallet - at 5:00 شجرة Dictionary - Tree شجرة Coat	
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7. You should putyour waterproof coat as it is raining.				
a-on	b-off	c-up	d-out	
8. Eating too much	chocolate leads to	a lot of wei	ght.	
a-putting on	b- getting out	c- looking up	d- taking off	
9. Would you mind	getting my car	. of the garage?		
a-on	b-off	c-up	d-out	
10. The author	his new novel oເ	ıt last month.		
a-picked	b- got	c- put	d- came	
11. The new edition	of the book will	next month.		
a-get out	b- pick up	c come back	d- take off	
12. My father depri	ved me from going o	ut because I	him angrily.	
a-got out	b- picked up	c- came back	d- took off	
13. My car broke do	own ye <mark>ster</mark> day, so my	frien <mark>d picked</mark> me	in his car to work.	
a-on	b-off	c-up	d-out	
14. My mother aske	ed me to tidy my room	m andmy clo	othes up from the floor.	
a-pick	b- look	c-take	d-get	
15. The teacher ask		neaning of new wo	rds in the dictionary.	dalo
a-look up	b- take off	c-pick up	d-get out	
16- There's some ch	ocolate in the fridge	. Can you	?	
a-ge <mark>t it out</mark>	b- look it up	c- take it off	d-pick it up	
17- Why is the towe	el on the floor? Pleas	e		
a-get it out	b- look it up	c- take it off	d-pick it up	
18some	ething warm. It's cold	I today.		1 20
a-Put on	b- look up	c- Take off	d-Come back	مع أنس أحمد
19- When are you	to Syria?			1202.0
a-coming back	b- taking off	c-getting out	d-looking up	
20- Will we get	the book by the	e end of the year?	TSCT.	
a-on	b-off	c-up	d-out	
21- I'll				
a-pick up	b- look up	c-take off	d- put on	
22- She looks like sh	ne'ssevera	al kilos.		
a-put on	b- got out	c- looked up	d-taken off	
23- Sheat	the speaker with so	me sharp question	S.	
a-came back	b- picked up	c-got out	d-took off	



مع أنس أحمد

Everyday English	Giving Advice	الانكليزية اليومية
اعطاء نصيحةGiving advice	موافقة نصيحة Accepting the advice	تردد و عدم التأكد Hesitation and Uncertainty
• If I were you	- That's true.	-Maybe you're right, but
You'd better	- I haven't thought about that before	-Well, you see
• You should	- OK. I can do that.	-I'm not sure. Maybe I could
• Try to	- Yes, you're right. I'll do that.	-I haven't <u>made up my mind</u> yet
Instead of you can	- Of course! I should've thought about	-I'll have to think about that
	that.	-I don't know whether I could
		-Perhaps I can, It
		might work
		-I don't know much about
		-I'm not very good at
		-May not
		-I can't decide yet

1-To give advice to your friend for being a heavy smoker you say........

a- Ok. I can't stop smoking b-Yes, you are right, I'll do that c-You had better quit smoking d-I'm not sure, maybe I could

2 -Your cousin who is travelling to England to study there. But he doesn't speak English well. Give him some advice to improve his English.

a- No, I can't learn b-Yes, you are right, I'll do that c-Ok, I will learn d-If I were you, I would learn English

3-To accept advice. You say.....

a- Yes, you're right. I'll do that

c- I don't know much about

4-To Express Uncertainty. You say.....

a- Yes, you're right. I'll do that b- I can't decide c- You should study hard d- OK. I can do that.

5. Your neighbor has got diabetes and he likes eating sweets. (Give advice)

a- Ok. I can't stop eating sweet b-Yes, you are right, I'll do that c-You had better quit eating sweet d-I'm not sure, maybe I could

تهاني Congratulate	Sympathy تعاطف
• Congratulations! مبارك	• I'm sorry about what happened. انا اسف لما حدث
• We are proud of you. نحن نفتخر بك	• You mustn't let this depress you. يجب ان لا تدع ذلك يحبطك
• You really deserve this honor. انت حقا تستحق هذا	متأكد هذا لن يحدث مرة . I'm sure this won't happen again
الشرف	اخرى
• Very well done! Keep it up. جيد ما فعلت! استمر بذلك	I've no doubt that you'll do much better next time.
	لا اشك انك ستكون افضل بالمرة القادمة

1-A: I passed my driving test!

B-.....a-I 'm sorry b-Don't be depressed c-Congratulation! d-You can make it later

2-I've got low marks in the exam.

B-....

a-We are proud of you b-l can't decide yet c-You mustn't let this depress you d-Well done

3-A-My brother has won the prize.

a-I'm sorry b-It's inconvenient c- Congratulation! d- This won't happen again



4- Your school team has just won a football match. (Express congratulation)

a- Very well done! Keep it up

- When

b-I am sorry about what happened

c- I am sure this won't happen again

d- You will do much better next time

5- Your father has got a new promotion at work.

a- We are proud of you. B- I'm sorry about what happened c- OK. I can do that. D- I agree

6-To express sympathy, we say

a-We are proud of you. b-I can't decide yet. c- I am sorry about what happened d-Congratulations!

ما....What

طلب معلوماتAsking for Information

- Can you tell me..... یمکن ان تخبرنی

هل هذا ضروريIs it necessary....

ما السعر How much -

1- You have to send a parcel to your home. (ask about the way to the post office)

a- That's true. I haven't thought about that before.

b- How long does it take me to get there?

c- Can you tell me the way to the post office?

d- I'm not sure if this is the best thing to do.

2- Now you are in the post office. (ask the clerk how much it will cost)

a- How much does it cost to send the parcel?

b- How long does it take me to get there?

c- Can you tell me the way to the post office?

d-I'm not sure if this is the best thing to do.

3. You have a school project and your elder sister is going to help you to do it. (Ask for information)

a- That's true. I haven't thought about that before.

b- thank you for helping me in the project.

c- Can you tell me the way to do the project?

d-I'm not sure if I can do the project.

	Hesitation and Uncertain	النردد و عدم الناكد ty
I'm not sure about that		I do <u>n't</u> know much about

I haven't made up my mind yet......

I'm not very good at...... I don't know whether I could...... I can't decide yet.....

Perhaps I can..... It might work.....

I'll have to think about that......

1- What about joining our new project, Tariq? (Express hesitation)

a- I'm not sure about that

b- Well, I agree

c- No, I refuse

d- Impossible!

2- A friend asks you to join his football team. You would like but you aren't sure about your father opinion.

a- Why not?

B- Of course I accept

c-Oh, I don't know whether I could

d- Well, I agree

3- Your family is having dinner at a restaurant but you have an exam. (Express hesitation)

a- When is the journey

b- I agree

c- I am not sure about that

d- Of course, I will come

d- That is true

4- Your friends are going on a journey to Aleppo and want you to join them. It is your sister's birthday.

b- Certainly, I can go a- Sure, I will go 5-To express Hesitation you say.....

a- Ok, I can do that

b-Oh. I don't know whether I can

c- I haven't made up my mind yet

c- I am sure this will not happen again

d-You mustn't let this depress you



Complaints شکوی	Apologies اعتذار
That isn't an excuse	I promise it won't happen again
You're always coming late to work	أعدك لن يحدث هذا مجدد
انت دائما تأتي متأخر للعمل	ارجوك سامحني Please forgive me
I'm afraid I have a complaint to make.	تقبل عذري Accept my excuse
أخشى ان لدي شكوى لأقدمها	یجب ان اعتذر یجب ان اعتذر
اسف لإز عاجك ولكن I am sorry to bother you but	انا متأسف جدا l'm awfully sorry
انه حقا لیس جیدا بما یکفی It really isn't good enough	I assure you it won't happen again.
انه غير مريح للغاية النه غير مريح الغاية	اكد لك انه لن يحدث ثانية
Don't you think الا تعتقد كا	

- 1- The bath in your hotel is full of spiders. You call the manager. (make a complaint).
- a- You deserve this honor b-I am afraid I have a complaint to make c-I hurt your feelings d-I agree
- 2- You receive a bill higher than it should be. You ring the manager of the shop. (make a complain)
- a- Please accept my excuse b- Please give me the bill
- c- I hurt your feelings d-I am sorry to bother you the bill isn't correct
- 3-The bookshop tells you the book you ordered three months ago still hasn't arrived. (make a complain)
- a- please accept my excuse b- Please give me the book
- c- I hurt your feelings d-Don't you think it is time to bring the book
- 4- Come on darling! You know it is just there's been a lot of stress at work that I forgot about our anniversary. (Express apology)
- a- That's not an excuse. b- I assure you it won't happen again.
- c- It isn't good enough. d- Congratulation.

تواضع Modesty

It was nothing really, nothing at all. لا شيء على الإطلاق

هذا لطف كبير منك هذا لطف كبير منك

أشعر بأن الفضل الحقيقي يجب أن يذهب.... أن يذهب الفضل الحقيقي يجب أن يذهب....

You're embarrassing me.... أنت تحرجني انت تبالغ انت تبالغ

لقد لعبت فقط دورًا صغيرًا في الأمر برمتهI only played a small part in the whole thing....

- 1- Oh, I do think you're clever, knowing all about computers and things. (Express Modesty)
- a- I deserve this honor. b- That's very kind of you. c- That isn't an excuse. d- I am awfully sorry.
- 2- Your skiing has improved tremendously. You really are a future champion.
- a- You deserve this honor b- You are exaggerating c- That isn't an excuse d- I am awfully sorry
- 3- It must be wonderful to be able to understand so many languages. I can't think how you manage it!
- a- I deserve this honor b- That's very kind of you c- that isn't an excuse d- I am awfully sorry
- 4- I've never seen such an attractive and talented class of children. I think you, as their teacher, deserve the highest praise
- a- I deserve this honor . b- I only played a small part in the whole thing.
- c- That isn't an excuse. d- I am awfully sorry.



طلب المساعدة Asking for Help

احتاج مساعدتك

يمكن ان Could you.....

هل تعتقد انه من الممكن Do you think you could possibly.....

- 1- You are in a launderette. The instructions on the washing machine are not clear. (Ask for help)
- a- Could you explain to me the instructions on the washing machine.
- b- That's very kind of you.
- c- That isn't an excuse.
- d- I don't deserve any of the credit.
- 2- You have a long ladder to get up on the roof. Ask a friend to help you put it up and hold it while you climb up.
- a- I need your help to pass my exam.
- b- I think you deserve this honor.
- c- Could you hold the ladder for me.
- d- That isn't an excuse.
- 3- You are having a graduation party and you don't know what to do .(Ask for help)
- a-Would you help me to prepare what to do about the graduation party.
- b- Help me to prepare for the graduation party.
- c- I can prepare for the graduation party.
- d- I would like to have a graduation party.

عرض مساعدة Offering help	وافق على العرض Accepting offers	رفض العرض Declining offers
د Can I? / Shall I ا Can I?	نعم رجاء ارغب ب. Yes, please. I'd love to	It's OK. I can do it myself.
هل ترغب ب ? Would you like	اذا لا تمانع .If you wouldn't mind	سأقوم بذلك بنفسي
هل ترید منی ?Do you want me to	Thank you. That would be great.	Don't worry. I'll do it.
يسرني مساعدتكl'd be glad to help	شكرا سيكون رائع	لا تقلق سأقوم به
Tu be glad to help—		No, thank you. لا شكرا
		Not just at the moment, thank you

- 1- The person opposite you in the train has been trying to read your newspaper. What do you say...
- a-I am sorry about what happened.
- b- Yes, please. I'd love to.

c- You are exaggerating

- d- Would you like to read it?
- 2- The person on your right is looking hungrily at the vegetable dish on your left. What do you say?
- a- Thank you. That would be great.
- b- Yes, please. I'd love to.

c- Don't worry. I'll do it.

- d- Shall I pass on the dish to you?
- 3- Your bag is full of crisps, chocolate and fruit. Offer them to others.
- a- I'd be glad to help.

b- Yes, please. I'd love to.

c- If you wouldn't mind.

- d- Would you like to have some?
- 4. Your friend's family is going on holiday next week. Your friend has invited you to join them.

(Accept the offer)

- a- Don't worry. I'll do it. b- Thank you. That would be great.
- c- Not just at the moment, thank you. d-No, I can't.

الاندهاش Surprise	
a. You're kidding!	f. Do you seriously expect me to believe that?
b. I'm not surprised.	g. I'll believe that when I see it.
c. That's totally ridiculous.	h. No wonder.
d. I'll take word for it.	i. You're going to do WHAT??
e. You could have fooled me.	j. That's absolutely amazing!
	k. A new job?



1- Your brother has won a lottery. (Express surprise)

a- Ok. I can do that. b- Maybe you are right. c- How amazing! d- I am sorry about what

happened.

2- A friend won a school competition last week. .(Express surprise)

a- OK. I can do that. b- Maybe you are right.

c- Oh that's incredible! d- I am sorry about what happened.

3- Your friend's family is going to spend their holiday on the beach. .(Express surprise)

a- OK. I can do that. b- Maybe you are right. c- On the beach? d- I am sorry about what happened.

4. A friend tells you she's going to have her hair dyed orange. .(Express surprise)

a. You're kidding! b- OK. I can do that. c- Maybe you are right. d-congratulations.

5. Your partner is late for your date as usual, but promises to be on time next time. .(Express surprise)

a-I'll take word for it. b- OK. I can do that. c- Maybe you are right. d-Congratulations!

6. A taxi driver tells you that you have to pay double fare. .(Express surprise)

a- OK. I can do that. b- Maybe you are right. c-Congratulations. d-That's totally ridiculous.

7. Someone tells you that their dog can sing pop songs. .(Express surprise)

a- OK. I can do that b- Maybe you are right

c-Congratulations. d-Do you seriously expect me to believe that?

8. Your friend tells you that he's tired ... you know that he's always staying up late. .(Express surprise)

a- OK. I can do that b- Maybe you are right. c-Congratulations. d-No wonder.

9. Someone tells you that he's just seen Misse at the local supermarket. .(Express surprise)

a- OK. I can do that. b- Maybe you are right c-congratulations. d-I'll believe that when I see him.

اسلوب اللباقة Being Tactful		
We sometimes soften a message by using particular words or phrases like:		
صيغ الماضي Past Forms	We were planning to go to the cinema tomorrow.	
Modals الافعال المساعدة	It could have been a bit hotter.	
	I'd go for black instead if I were you. would	
Not sounding negative	negative I think darker colors suit you better.	
ان لا تكن سلبيا	I've seen better performances.	
ظروف الموقف Adverbs of attitude	Honestly, I've heard better singers.	
	Unfortunately, the food was salty.	

Example:

Sue : Does this dress look OK?

Anny: Well, I think darker colors suit you better. I'd go for black instead if I were you

1-Your partner has taken you to the cinema as a birthday present.

You didn't like the film , but your partner did. (express your dislike)

a-It was an amazing film b- I didn't like the film c- I have seen better performances d- It was a bad film

2-What did you think of their new kitchen?

a-I have seen better designs. b- It is the worst design.

c- It was sort of interesting. d- I didn't like it.

3- Do you think the music is too loud?

a-It is too loud turn it down. b- I would turn it down if I were you.

c- It is too loud. d- It is bad music.

4- What did you think of the article I sent you?

A- I read better articles. b- It was not a good article.

c- It was wonderful. d- Frankly, it could have been a bit more detailed.



5- Do my legs look fat in these?

A- Yes, they are too fat. b- I think a looser pair would suit you better.

c- Yes, choose another one. d- Yes, they look horrible.

6- Your sister has moved into a new flat, which you think is horrible. (Give your opinion)

a-It is a horrible flat. b- I don't like this flat. c- Honestly, I have seen better flats. d- Congratulations!

7. You are invited to attend a feast at your uncle's house, but you are too busy. (Apologise tactfully)

a-Honestly, I would like to come but I am busy. b- I don't like such occasions.

c-It is a wonderful idea. d-I will think about it.

c it is a worldciral laca.		a i will tillik about it.
Asking for permission	Giving permission	Refusing permission
طلب الاذن	اعطاء الاذن	رفض الاذن
May I / Can I	• Sure	• Sorry,
Do you think I could	Yes, of course	• I'm afraid that's not possible
• Is it ok if I	 Help yourself 	Note:
Do / Would you mind if I	 No problem 	• To refuse permission politely, we usually don't say no .
	• It's OK	We give reasons why we refuse giving permission,
		beginning with the word sorry.

1- You are in a railway carriage. It's crowded and hot. All the windows are closed. What do you say?

a-May I open the windows.

B- I must open the windows.

C- I can open the windows.

D- Open the windows.

2- You have a dental appointment and you need the afternoon off. What do you say to your boss?

A-Would you mind if I take the afternoon off.

B- I will take the afternoon off.

c- I can't come in the afternoon. D- I have to go to the dental appointment.

3- You're invited to a party at 8 p.m. You know you can't arrive until about 10 p.m. What do you say?

A-Is it okay if I come late.

B- I will come late

c- I can't come on time. D- I don't want to come.

4- There is only one copy of a reference book in the library. Your classmate has it at the moment. You need it urgently for a short time. What do you say?

a-Can I take the book for a short time. b- I can take the book for a short time.

c- Give me the book for a short time. d- You have to give me the book for a short time.

Vocabulary	Derivations	الاشتقاقات
•		

نهایات الاسماء Nouns endings	ty- ment- ion- ist- ship- ance- or- er- ties-the
ات الصفات Adjectives endings	ous- al- ed-ic- ble- ful- less- ive- ent- ant-ary

- 1- Everyone endeavors a great deal to make dreams a (real-reality)
- **2-**When I grow up, I want to be a(biology-biologist)to study all types of living things.
- **3-**My elder brother is a (special-specialist) in designing artificial limbs.
- **4** Many people have more(tolerant- tolerance) than others when dealing with the young generation.

أسماء سبقت بصفات

- 5- The situation is so uncertain that it is hard to make a confident (predictable prediction).
- 6- Gaining your boss confidence is really a great(accomplish- accomplishment)
- 7- Recently, Syria has undergone a lot of economic (prosperity-prosperous).
- 8-She was too young to vote in the national (elect- election)
- 9-In economics, voluntary(employ-employment) is unpaid.
- 10-Civil rights are secured by a positive government (active, action).
- 11- Many colors are used in the national flag. Each has a specific(symbolic-symbol)



12-Civic(behave- behavior) is what citizens are expected to demonstrate in their daily lives.

أسماء بعد حروف الجر

- 13- Tom was nearly out of (breathe-breath) when he reached that high point.
- 14-I'm surprised by the (vary-variety) of university departments that a high rank student can choose.
- 15- I went to a counselor for (guide-guidance) on my career.

اسم معطوف على اسم

- **16-** Future plans and (decide- decisions) have a great importance in a person's life.
- **17-** Patriotism is <u>love</u> and **(devote- devotion)** to one's country.
- 18- A successful person is able to differentiate between fantasy and (real-reality)

صفات بعدها أسماء

- 19- Individuals have (vary- various) dreams in their day-to-day existence.
- **20-** Very soon, (electricity- electrical) power will be supplied by underground cables.
- 21- Civil rights guarantee equal (society, social) opportunities
- 22- The necklace would be worth over SYP 500,000 at (currently-current) prices.
- 23-Some citizens take an (act-active) role in the community.

بداية الجملة اسم

24- (Motivation- Motivate) is an essential factor for making any success in life.

Derivation	Prefixes Coswi
	البادئة (السابقة) هي عبارة عن عدة حروف تضاف الى بداية الكلمة من اجل تغير المعنى: اهمها .
Prefixes	words
de	Activate پنشط (<mark>de</mark> activate)
dis	Prove متصل agree موافق agree -یشجع encourage -یشجع Disprove discourage disagree disconnect
in	Complete یکمل (incomplete)
il	Logical منطقي / legal قانوني legal / منطقي / legal
im	Possible) ممکن (impossible)
ir	Regular متکرر (irregular)
non	Refundable قابل للاسترجاع (nonrefundable)
un	Wrapping - يغطى veil يغطى load - يغطى - familiar - يلف Unwrapping unfamiliar unveil unload
mis	Understand سفهم (<mark>mis</mark> understand)
anti	Virus فايروس (<mark>anti</mark> virus)
4 41 11 1	

	Unwrapping unfamiliar	unveil	unload		
mis	understand یفهم (<mark>mis</mark> un	derstand)			
anti	(antivirus فايروس virus				
1. Childrer	lovewrapp	ing parcels a	t Christmas time.		
a- ill	b- un	c- dis	d-anti		
2. I almost	find that he has unusua	l opinions. I d	oftenagree wit	th him.	
a- ill	b- un	c- dis	d-anti		
3. I'm sure	he's lying but it's going	to be hard to	prove his stor	у.	
a- ill	b- un	c- dis	d-anti		
4. After a l	brief speech the minister		veil the new statue.		
a- ill	b- un	c- dis	d-anti		
5. It took the removal men an hour toload our things from the van.					
a- ill	b- un	c- dis	d-anti		
6. His phone wasconnected because he didn't pay his last bill.					
a- ill	b- un	c- dis	d-anti		



7-Asking people to leave their mobile phones at home when they leave is somethinglogical

a- ill b- un c- dis d-anti

8-Uncooked meat isfamiliar type of food for so many people in my society.

a- ill b- un c- dis d-anti

9. The opposite of 'load'

a-inload b-ilload c-unload d-disload

Prepositions	حروف الجر	

Afraid خائف من	Of	غیر مهتم بCareless	About
Angry غاضب من	With	ممتن لGrateful	For
جيد ب Brilliant/ good	At	فخور بProud	Of
مولع ب Keen	On	قلق/worryمتأكدSure	About
experimented/ مشغول Busy	with	مندهش Surprised	Ву
Cruel /head /move/back/walk	to	مسرور Pleased	about
سئم من Sick	of	يقيمStay/ organize	in
يدفع push يوقع	off	يخطو على Stepped	onto
Drive ينطلق	Off	يقفز Sank /Crash /jump	into
يقود الى Drive	to Homs	ينقل Move the chairs	into /out of
يقود من Drive	Fromto	ل يعود Back	Into cage
يقود على Drive	Onto the beach	run	Onto/off

Onto the bea یقود علی Drive	ch run Onto/off
1- Bell, why are you angry Jack?	15-We thought we should walk the bakery
a- <u>with</u> b-at c-in d-on	a- <u>to</u> b-at c-in d-on
2- Because he is very careless his money.	16 -The vase fell the table and shattered on the floor.
a-with b- <u>about</u> c-in d-on	a-with b- <u>off</u> c-in d-on
3- Is their son good school work?	17-She suddenly turned and crashedthe fence.
a-with b- <u>at</u> c-in d-on	a-with b <mark>-at</mark> c-in d- <u>into</u>
4- Yes, in fact he is brilliant everything	18 -What time does the flight Cairo arrive?
a-with b- <u>at</u> c-in d-on	a-with b-at c-in d- <u>from</u>
5- Are you pleased Anna's exam result?	19- I slipped as I stepped the platform.
a-with b-at c-about d-on	a-with b- <u>onto</u> c-in d-on
6- Yes, we are very proud him.	20- Take your handsyour pockets and help me!
a-with b- <u>of</u> c-in d-on	a-with <u>b- out of</u> c-in d-on
7- Why is Mr. Jack's dog afraid him?	21- She watched him walk the platform.
a- <u>of</u> b-at c-in d-on	a-with b-at c- <u>onto</u> d-on
8- Because he is often cruel it.	22-He got into his car and drove
a-with b-at c- <u>to</u> d-on	a- <u>off</u> b-at c-in d-on
9- Some parties are organized 'la cabane à sucre'	23- It took along time to get itthe lake and back its cage .
a-with b-at c- <u>in</u> d-on	a- <u>out of/into</u> b-in/at c-on/from d-with /into
10- I was very worriedthe cold	24-He needed eight people to push it the beach and
a-with b-at c-in d- <u>about</u>	back the road
11-Movinga country with a very different	a-out of/into b- <u>off/to</u> c-on/from d-with /into
climate could be a challenge!	25- Henry drove his car the beach
a-with b- to c-in d-on	a-with b- <u>onto</u> c-in d-on
12-I head the Underground City	26- We drove London to Edinburgh.
a-with b-at c-in d- <u>to</u>	a-with b- <u>from</u> c-in d-on
13-The wheels sank the sand	27-The monkey escaped from its cage and jumped the lake.
a-with b-at c- <u>into</u> d-on	a-with b-at c- <u>into</u> d-on
14-My brother droveHoms in one hour.	
a-with b-at c-in d- <u>to</u>	



 Phonetics
 Homophones

كلمات تسبقها			كلمات تسبقها		
Which	Way	طريقة	to	Weigh	يزن
Know	Whether	سواء، اذا	the	Weather	طقس
The	Road	طريق	cyclist	Rode	رکب
His/my	Son	ابن	the	Sun	شمس
At	Eight	رقم ثمانية	I only/	Ate	أكل
The	Right	یمین	to	Write	یکتب
Shop	Ву	بواسطة - بجانب	usually	Buy	يشتري
Sit	Here	هنا	To/ could	Hear	يسمع
Hit the	brake	مكابح	would	Break	یکسر
Some	flour	طحين	a	flower	ورد
Prison	cell	زنزانة	you	sell	يبيع
one	Hour	ساعة	before	our	لنا
at	night	ليل	the	knight	فارس
а	sea	بحر	Не	see	یری

a sea	بحر	He	see	یری	
1-Whichshou	ld we use tothe	e goods?			
a-way <mark>/wa</mark> y	b-way / weig	h c-weigh	n/way	d-weigh/weigh	
2-No one knows	.thewill be fine to	morrow.			
a- weat <mark>her / weather</mark>	b- whether /	whether c-whe	ther / weather	d- weather / whether	
3. I don't know	to bring a jacket or not.	Theloo	ks unpredictabl	e today.	
a- weather / weather	b- whether /	whether c-whet	her / weather	d- weather / whether	
4 -I wanted to sit	to be able tothe sp	eech well.		שטובמב (
a- hear / hear	b-here / here	e c- hear ,	/ here	d- here / hear	
5. I wanted to sit	., so I couldthe sing	er performing with	nout any distrac	tions.	
a- hear / hear	b-here / here	e c- hear /	here	d- here / hear	
6 -The cyclisthis	bike and set off quickly of	on the			
a- road / road	b- rode / roac	d c- rode /	[/] rode	d- road / rode	
7-The man is enjoying	his time with his	on the beach und	er the		
a- son / sun	b- sun / son	c- son / son	d-s	sun /sun	
8. Myis 13 ye	ears old. He likes to spend	d time outside in t l	he		
a- son / sun	b- sun / son	c- son / son	d-s	sun /sun	
9 -I onlya sandw	rich atbefore I w	ent to bed.			
a- eight/ ate	b- eight/ eight	c- ate / ate	d- a	te / eight	
10 -The teacher asked the students todown theanswer.					
a- write / right	b-write / write	c- right / write	e d- r	ight / right	
11- We usually	our food from a shop	the corner.			
a- buy / by	b- by / buy	c- buy / buy	d- I	by / by	
12- If she didn't hit thein time she would the car's side mirror.					
a- break / brake	b- brake / brake	c- break / brea	ı k d- b ı	rake / break	
13. If you rotten food, you will get arrested and end up in a prison					
a- cell / sell	b- cell / cell	c- sell / cell	d- se	ll / sell	



مع أنس أحمد

Pronunciation	(ED)	اللفظ
/t/	/d/	/id/
Verbs ending in a voiceless sound /p	Verbs ending in other sounds	Verbs ending in sounds /d/ /t/
/f /k /s /sh /ch /		
Help <mark>ed</mark>	Believed	Paint <mark>ed</mark>
Missed	Order <mark>ed</mark>	Need <mark>ed</mark>
Finished	Realized	Started
Asked	Scream <mark>ed</mark>	Educated
Talked	Improve <mark>d</mark>	Connected
Washed	Phoned	Recorded
Matched	Called	Wanted
Passed		Ended
Dressed		Reminded

1-(ed) in all these verb is pronounced /d/ except:

a-phoned b- ordered <u>c- talked</u> d-improved

2-The (ed) in the word (ended) is pronounced:

a-/it/ b-/t/ c-/d/ <u>d-/id/</u>

3. The (ed) in the word (phoned) is pronounced:

a-/it/ b-/t/ <u>c-/d/</u> d-/id/

4.The (ed) in the word (washed) is pronounced:

a-/it/ c-/d/ d-/id/

5.The (ed) in the word (passed) is pronounced:

a-/it/ c-/d/ d-/id/

6.The (ed) in the word (wanted) is pronounced:

a-/it/ c-/d/ <u>d-/id/</u>

7.The (ed) in the word (ordered) is pronounced:

a-/it/ b-/t/ c-/d/ d-/id/

8.The (ed) in the word (helped) is pronounced:

a-/it/ c-/d/ d-/id/

الحذف Elision

Elision: The two sounds /t/ and /d/ are frequently elided, when they are found between two other consonants.

- Let's face the facts. This company is going bust quickly.
- 1. My landlady bought a new handbag the other day.
- 2. The <u>first girl</u> earned twenty <u>pounds</u>.
- 3. The second boy waited for half an hour.
- 4. I don't know when they finished work yesterday.
- 5. I don't like fast food as a rule.
- 6. It was a perfect afternoon, <u>perfectly</u> marvellous.
- 7. Raise both your <u>hands</u> slowly into the air.
- 8.. I watch TV most evenings; in fact I watched it for five hours last night.
- 9. My neighbour <u>asked</u> me over for dinner.
- 10. My best friend let me borrow his car.
- 11. I don't know when it is the best time to call you.
- 12. They went fishing on a boat.
- 13. Can you <u>lend me</u> some money?



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مع أنس أحمد

The sound /t/ may disappear

1-a-bat b- it is cold c-it was easy d The first girl 2-a-facts d-to face b- fact c-face to face d-fast 3-a-last night b-I met him c- it is an apple b- fast food c-that is wrong d-wasted 4-a-cat

The sound /d/ may disappear

b- The second boy c- lead to d-paid to 1-a- read it 2-a- I watched TV b- I would eat c- I had opened it d-I played tennis 3-a-I had eaten b- landlady c- huge door d- great idea 4-a- wounded c-I told her d-should b- hands

Voiced and Voiceless Sounds الاصوات الصامتة والصوتية

All sounds are either voiced or voiceless.

Voiced consonants are those that make our vocal cords vibrate when they are produced.

<u>Voiceless consonants</u> are those that don't make our vocal cords vibrate when they are produced.

bet /bet/ - the /b/ sound is voiced.

Pet /pet/ - the /p/ sound is voiceless.

Voiceless sounds :	(p – t – k – f – th (ث thing) – s – sh – ch)
Voiced sounds	(g-j-z- d-th (ذ then) - v - b - r - ng (king)

1-The **final** sound in one of these words **voiceless**:

a- run b- answer <u>c- ash</u> d- young

2-The **first** sound in one of these words **voiceless**:

a-gentle <u>b- sister</u> c- John d- zoo

3-The **final** sound in one of these words **voiced**:

a-Laugh b- sick c- path d- young

4-The first sound in one of these words voiced:

a-zigzag b- think c- she d-see

الحروف الصامتة Silent Letters

A silent or mute is a letter in a word that is written but not pronounced.

k	q	L	d	е	t	C	w	n	m	h
Knife	climb	Halfpenny	Wednesday	make	castle	muscle	Wrist	autumn	mnemonic	Ghost
knee	b omb	salmon	lan <mark>d</mark> lady	tissue	listen		sword	column		Whale
know	dou <mark>b</mark> t	calm					write			Exhaust
knot	crumb	ta <mark>l</mark> k					answer			hour
knight	thumb	yo <mark>l</mark> k					wrong			r <mark>h</mark> yme
knock		shou <mark>l</mark> d								honest
										w <mark>h</mark> ere

а	С	gh	р	i	ue	u
Logically	scissors	ali <mark>gh</mark> t	psychology	business	colleague	g <mark>u</mark> itar

1-Which one has a silent 'k'

a-book b-talk c-keen <u>d-knight</u>

2-Which one has a silent 'L'

a-bull b-install c-half d-cloud

3-Which word has a silent (b)

a-stabbed <u>b-climb</u> c-ruble d-club



مع أنس أحمد

2-Homographs التجانس

Homographs are words that are spelled the same but have completely different meanings,

الكلمة	المعنى الانجليزي	الكلمة	المعنى الانجليزي
قوس Bow	a weapon used for shooting	ينحني Bow	the polite gesture of bending at the waist
	arrows سلاح لإطلاق السهام		إيماء مؤدب بالانحناء
قریب Close	heing nearby بالقرب	يغلق Close	to make shut يغلق
مقدمة lead	البدء ب starting in front	رصاص Lead	a type of metal
ریاح Wind	the moving of air	يحفر Wind	to move or have a curving course
يعترض Object	to disagree يخالف	مادة Object	an item
يقدم Present	يقدم – يعطي to offer or give	هدية Present	a gift
يربط Wound	twisted or wrapped around يلف	جرح Wound	an injury in the skin
حي Live	not dead لیس میتا	يعيش Live	to survive يحيا
دموع Tears	drops of liquid come out of eyes	يمزق Tears	to damage يخرب

The underlined word means:

- 1. After shooting the bull with his **bow**, the Spanish archer made a grand bow to the audience.
- a. the polite gesture of bending at the waist b. a weapon used for shooting arrows
- c- a gift c-stay alive
- 2. As she went to the store close to her house, the woman was careful to close and lock the front door.
- a. to shut b. being nearby c-to cut d-to survive
- 3. The city took the lead in getting <u>lead</u> out of the municipal waste.
- a. a type of metal b. starting in front c-to disagree d-to jump
- 4. The wind blew softly as we watched the river wind its way through the valley.
- a. to move or have a curving course b. the moving of air c-to walk d-to shine
- 5. I object to being given this object!
- a. an item b. to disagree c-a weapon d-to run
- 6. It is the perfect time to <u>present</u> the present to your mother.
- a. to offer or give b. a gift c-to cry d-to damage
- 7. She has tears in her eyes whenever she <u>tears</u> old photos.
- a. to damage b. drops of liquid come out of eyes c-injury d-type of food
- 8. The bandage was **wound** around the wound.
- a. an injury in the skin b. twisted or wrapped around c-injury d-type of food
- 9. How long will the live fish **live** without food?
- a. to survive b. to swim c-to die d-to watch



			مع أنس أحمد 📞 🌑 🌓 التعليمية الافتراضية 🌏 🌑			
Revision of the tenses	Simple Present		الحاضر البسيط			
Form: Subject	t + Verb1 + Complement					
Adverbs: often – always -	- usually – sometimes – eve	ery (period of time)	never(negative) -Hardly – seldom			
rarely						
Auxiliary verbs: don't – d	oesn't = with negative					
Do – does	Do – does? = with question					
Example: -He always helps his father in the shop.						
	ays help his father in the sho	•				
	help his father in the shop	?				
Additional reference: will						
1.Suzan	trying to pass her driving to	est but she fails eve	ery time.			
a-keep	b-keeps	c-has kept	d-is keeping			
2. Tropical storms often		T				
a. occur	b. occurs	c. are occurring	d. have occurred			
3. Heoften cru	uel to his dog.	1				
a-are	b- am	c-is	d-was			
4- I the Interne			اللماء الماء			
a-am using	b-used	c-have used	d-use			
5. In fact he	brilliant at everything.					
a-are	b- am	c-is	d-was			
	view as long as they					
a-aren't asking	b- haven't asked	c-didn't ask	d- don't ask			
	ort before wet		6 1 90			
a-are holding	b-hold	c-held	d-have held			
8- I'll text you before we			X			
a-had set off	b-are setting off	c-have set off	d- set off			
9-I'll hand in my notice for	this job after I	-				
a-get	b-am getting	c-have got	d- gets			
	my results I'll phone you	•				
a-am receiving	b- received	c- receive	d- have received			
11-The train to the airport		1				
a-was leaving	b- left	c- leave	d- leaves			
	r the Japan trip. We	1				
a- fly	b- are flying	c- have flown	d- flew			
13-The bus un						
a- doesn't arrive	b- hasn't arrived	c- didn't arrive	d- wasn't arriving			
	eeting <u>tomorrow</u> ? It s					
a- has / started	b- did / start	c- does / start	d- had / started			
15-My exams		T				
a-have finished	b- finish	c- finished	d- finishes			



Revision of the tenses	Present Continuo	ous	الحاضر المستمر		
Form: Subject	+ is, am , are + Verb-ing + C	omplement			
He, she, it = is					
We, you, they = are					
I = am					
Adverbs: at the mor	Adverbs: at the moment, at the present, now, today, this (period of time), still				
Additional references: lo	Additional references: look! – don't make noise – watch up!				
-	ng on a new project this mo				
	orking on a new project this				
	ng on a new project this mo				
1.I can't leave now. I	for an important clie				
a- am waiting	b- wait	c- waited	d- waits		
2.Please don't make so mu	i <mark>ch</mark> noise. I <mark>to</mark> wor	k.			
a- was waiting	b- am trying	c- tried	d- has tried		
3. <u>Look!</u> SamiTV.		1			
a- has watched	b- watches	c- watch	d-is watching		
4.Ted a co	mputer at the moment.		سمه		
a-used	b- is using	c- has used	d- was using		
5.The professor hi	s students the results of his	research in the lab	oratory now.		
a- is <mark>showi</mark> ng	b- show	c- shows	d-has shown		
6 haı	rd at the moment?				
a- Are yo <mark>u working</mark>	b- Were you working	c- Did you work	d- Have you worked		
7- Hea	new job next week.		5 11 00		
a-starts	b-started	c-is starting	d-has started		
Simple Present and Presen	t Continuous				
ىدة Examples of state verbs		· ALIQIN			
		ember, forget, supp	oose, understand, know, recognize .		
	e, hate, mind, prefer, want				
	ar, <u>see</u> , smell, taste				
possessions: <u>have</u> , o					
	look, look like, resemble, se		7		
	thinking <u>about</u> my exam rig	ht now.			
	having my lunch now.				
I am s = يقابل – يزور = See	•		_		
	te silence now while I am tr	1	Ţ		
a-wanted	b- wants	c- am wanting	d-want		
2. WeEgypt		1	T		
a- like	b-are liking	c-has liked	d-likes		
3-Everyone		1			
a- has	b- is having	c- are having	d-were having		
4- What					
a-do you think	b-did you think	c-were you thinkir	ng d- are you thinking		



				0	
Revision of the tenses	Present Perfect		حاضر التام		
Form: Subject + have	, has + Verb3 + Comple	ment			
I, we, you, they = have + V3					
He, she, it = has + V3					
Adverbs: just, for, since, alrea	Adverbs: just, for, since, already, so far, yet(at the end of question and negative), ever(question),				
Recently, recent, before.					
Additional references: How lon	g (question), Why are y	ou crying?, I can't	t phone fo	r, Over the years	
nowadays, How many times,					
Example : - I have just finished	•				
	d my homework yet.				
	ished your homework?)			
1.l Sami for					
	- hadn't seen	c- am not seeing	3	d-don't see	
2a compet	ition?				
a-Do you ever win b	- Have you ever won	c- Did you ever	win	d-Will you ever win	
3. How long your	car?				
•	- did you have	c- are you havin	g	d- have you had	
4.I it for at least		ger.			
S	- have	c- have had		d- had	
5.We friends f	or more than ten years.				
a- are b	- were	c- have been		d- had been	
6to Canada l	pefore?				
a-Have <mark>you been</mark> b		c- Did you go		d-Will you be	
7.I to the conclu	ision that nowadays no	body cares about	anything.	ع اللل احمد	
7	- will come	c- come		d-have come	
8. How long here	?	John			
a- were you b- a	re you	c- have you been		d- you are	
10. Ahlam Mestaghanmi	some of the	e best novels in re	cent years	•	
a writes b	- wrote	c- has written		d-had written	
11. How many times	your house broken i	nto?			
a-have y <mark>ou</mark> had b	- do you have	c- did you have		d-are you having	
12. I can't phone for an ambula	nce – I my mobile	.			
a. loses b. h	ave lost	c. am losing		d. will lose	
13.In recent years, Syria	this new technolo		blic servic	es for its citizens.	
a- adopt b	- adopted	c- is adopting		d-has adopted	
14. Why are you crying? Because	e my brother	an accident.			
a-has b	- is having	c- has had		d-was having	
15. Over the years, technology	a significan	t role in developir	ng the med	dical science.	
a-plays b	- played	c-has played		d-is playing	
16.We anything ye	t.			,	
a-haven't decided b	- didn't decide	c- aren't decidin	g	d-have decided	



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Revision of the tenses	Present Perfect C	ontinuous	م المستمر	الحاضر التا			
Form: Subject + hav	e , has + Been + Verb-ing + C	Complement					
Adverbs: all, for (perio	od of time)now, for almost	, look (adjective)					
Example: - I have been	studying all the day.						
I have not b	een studying all the day.						
	een studying all the day?						
1-Iall nigh							
a- didn't sleep	b- haven't been sleeping	c-haven't slept		d-am not sleeping			
	t manuscript for two years r						
a- works	b- worked	c-has been workin	ıg	d-work			
3.Ifor al				d had award			
	b- queuing	c- queue		d- had queued			
a-do	nds so soft? <u>Because</u> I b- did	c- had done	g-up.	d have been doing			
	es, I the gra			d-have been doing			
a-have been cutting	b- cut	c-cuts	Ī	d- had cut			
	y cold. Yes, I th						
	b- defrost	c- defrosted		d- had defrosted			
	Mike? Because I			a Had dell'osted			
a-have been peeling	b- peel	c-peeled		d-had peeled			
8. I her							
a-have sit	b- sat	c-sit		c-have been sitting			
				fi 20			
Revision of the tenses	Simple Past		نسي البسيط	الماد			
Form:	Subject + Verb 2 + C	Complement					
Regular verbs end with ed	· · · · · · · · · · · · · · · · · · ·						
Irregular verbs (keep in m		ake – <mark>took</mark>					
Auxiliary verbs: did not (negative) + verb 1		Auxiliary verbs: did not (negative) + verb 1				
Did + verb1 + ? (question)							
	b1 + ? (question)	00 that day that					
Adverbs: yesterday, ago,	b1 + ? (question) last (period of time) , in 19	99 , that day , that	time , wh	en.			
Adverbs: yesterday, ago, Example - We played by	b1 + ? (question) last (period of time) , in 199 basketball yesterday.	99 , that day , that	time , wh	en.			
Adverbs: yesterday, ago, Example - We played b - We did not	b1 + ? (question) last (period of time) , in 199 basketball yesterday. play basketball yesterday.	99 , that day , that	time , wh	en.			
Adverbs: yesterday, ago, Example - We played b - We did not - Did you play	b1 + ? (question) last (period of time) , in 199 basketball yesterday. play basketball yesterday. y basketball yesterday?	99 , that day , that	time , wh	en.			
Adverbs: yesterday, ago, Example - We played b - We did not - Did you play 1.	b1 + ? (question) last (period of time) , in 199 basketball yesterday. play basketball yesterday. y basketball yesterday?		time , wh				
Adverbs: yesterday, ago, Example - We played b - We did not - Did you play	b1 + ? (question) last (period of time) , in 199 basketball yesterday. play basketball yesterday. y basketball yesterday ? night. b- saw	99 , that day , that c- have seen	time , wh	c- has seen			
Adverbs: yesterday, ago, Example - We played b - We did not - Did you play 1. I	b1 + ? (question) last (period of time) , in 199 basketball yesterday. play basketball yesterday. y basketball yesterday ? night. b- saw		time , wh				
Adverbs: yesterday, ago, Example - We played b - We did not - Did you play 1. I	b1 + ? (question) last (period of time) , in 199 pasketball yesterday. play basketball yesterday? y basketball yesterday? night. b- saw competition in 2006.	c- have seen		c- has seen			
Adverbs: yesterday, ago, Example - We played b - We did not - Did you play 1. I	b1 + ? (question) last (period of time) , in 199 pasketball yesterday. play basketball yesterday. y basketball yesterday? night. b- saw competition in 2006. b- win	c- have seen		c- has seen			
Adverbs: yesterday, ago, Example - We played b - We did not - Did you play 1. I	b1 + ? (question) last (period of time) , in 199 pasketball yesterday. play basketball yesterday? y basketball yesterday? night. b- saw competition in 2006. b- win an	c- have seen c- have won rt a robbery at her		c- has seen c-have been wining			
Adverbs: yesterday, ago, Example - We played b - We did not - Did you play 1. I	b1 + ? (question) last (period of time) , in 199 pasketball yesterday. play basketball yesterday? y basketball yesterday? night. b- saw competition in 2006. b- win an	c- have seen c- have won rt a robbery at her		c- has seen c-have been wining			
Adverbs: yesterday, ago, Example - We played be - We did not - Did you play 1. I	b1 + ? (question) last (period of time) , in 199 pasketball yesterday. play basketball yesterday? play basketball yesterday? night. b- saw competition in 2006. b- win an	c- have seen c- have won rt a robbery at her c- has called		c- has seen c-have been wining c-was calling			
Adverbs: yesterday, ago, Example - We played b - We did not - Did you play 1. I	b1 + ? (question) last (period of time) , in 199 pasketball yesterday. play basketball yesterday? play basketball yesterday? night. b- saw competition in 2006. b- win an	c- have seen c- have won rt a robbery at her c- has called		c- has seen c-have been wining c-was calling			
Adverbs: yesterday, ago, Example - We played be - We did not - Did you play 1. I	b1 + ? (question) last (period of time) , in 199 pasketball yesterday. play basketball yesterday? play basketball yesterday? night. b- saw competition in 2006. b- win an	c- have seen c- have won rt a robbery at her c- has called c-stay c- am going		c- has seen c-have been wining c-was calling c-have stayed			
Adverbs: yesterday, ago, Example - We played be - We did not - Did you play 1. I	b1 + ? (question) last (period of time) , in 199 pasketball yesterday. play basketball yesterday? play basketball yesterday? night. b- saw competition in 2006. b- win an to repo b- called at home on that day. b- stayed ast year. b- go	c- have seen c- have won rt a robbery at her c- has called c-stay c- am going		c- has seen c-have been wining c-was calling c-have stayed			



a- was be is c. has been cwere 8. At that time, India	7. The biggest turning poin	t in young <mark>Gandhi's</mark> life	on June 7, 1893 .		
a- was b- is c- has been c- were 9.The Syrian Nationality Law	a- was	b- is	c- has been	c-were	
## Syrian Nationality Law	8. At that time, India	a part of the British E	impire.		
a- was b- is c- has been c-had	a- was	b- is	c- has been	c-were	
10. In the 1990s, the new concept of "intelligent agent" a- emerged b- emerges c- has emerged d- has been emerging 11. I always	9.The Syrian Nationality Lav	w enacted in 196	59, by Legislative Decree 276		
a- emerged b- emerges c- has emerged d- has been emerging	a- was	b- is	c- has been c-had		
11.1 always	10.In the 1990s , the new co	oncept of "intelligent agent"			
a. watched b. watch c. have watched d. will watch 12- Jack is your best friend	a- emerged	b- emerges	c- has emerged	d-has been emerging	
12- Jack is your best friend	11.I always the TV	news when I lived abroad.			
a-Do you meet b- Will you meet c- Did you meet d-Have you met 13-Anna	a. watched	b. watch	c. have watched	d. will watch	
13-Anna her exam last year. a. passes b. passed c. will pass d. is passing Revision of the tenses Past Continuous-Simple past When + V2 , Ving = عملين متقاطعين عندما قطعه حدث آخر في البسط و الماضي البسط و الماضي عندما قطعه حدث آخر في الماضي متقاطعين عليه الماضي عندما قطعه حدث آخر في البسط و الماضي عندما قطعه حدث آخر في الماضي عندما والماضي عندما	12- Jack is your best friend.	him when yo	ou were at university?		
a. passes b. passed c. will pass d. is passing Revision of the tenses Past Continuous-Simple past الماضي البسيط و الماضي البسيط و الماضي عندما قطعه حدث آخر في الماضي البسيط و الماضي عندما قطعه حدث آخر في الماضي البسيط When + V2	a-Do you meet	b- Will you meet	c- Did you meet	d-Have you met	
Revision of the tenses Past Continuous-Simple past الماضي المسكر الإالماضي عندما قطعه حدث آخر في الماضي البسيط و الماضي عندما قطعه حدث آخر في الماضي البسيط	13 -Anna	her exam last year.		-	
Revision of the tenses	a. passes	b. passed	c. will pass	d. is passing	
When + V2 , Ving = عملين متقاطعين السيط While + Ving V2 V2 V2 V2 V2 V2 V2 V	Revision of the tenses	- 2	ے المستمر Simple past		
When + V2 , Ving = عملين متقاطعين عملين متقاطعين		حدث آخر في الماضي البسيط	، كان مستمرا بالماضي عندما قطعه	للم حدث	
While + Ving , V2 = عملين متقاطعين = As + Ving , V2 = عملين متقاطعين = I / He / She / It + was + Ving We/You/They + were + Ving 1. Did anything happen while	When + V2 , Ving =		<u> </u>		
As + Ving , V2 = John She / It + was + Ving We/You/They + were + Ving 1.Did anything happen while	_				
I/He / She /It + was + Ving We/You/They + were + Ving 1.Did anything happen while	_				
1.Did anything happen while					
a- you are watching b- you watched c- you were watching d- you have watched 2. It happened at four in the afternoon when she	We/You/They + were +	Ving			
2. It happened at four in the afternoon when she	1.Did anything happen wh	ileTV?		s : 1 00	
a- watches b- is watching c- were watching d-was watching 3.Whatwhen your husband came home? a- were you doing b- are you doing c- do you do d-have you been doing 4.I was preparing lunch when he	a- you are watching	b- you watched	c- you were watching	d- you have watched	
3.Whatwhen your husband came home? a- were you doing b- are you doing c- do you do d-have you been doing 4.I was preparing lunch when he	2. It happened at four in the	ne afternoon when she	news on TV.) =	
a- were you doing b- are you doing c- do you do d-have you been doing 4.I was preparing lunch when he	a- watches	b- is watching	c- were watching	d-was watching	
4.I was preparing lunch when he	3.Whatwhen y	your husband came home?	ميام		
a- has been coming b- has come c- came d- am coming 5.We noticed that she! a- cries b-has cried c- was crying d-has cried 6. She hurt her back while she	a- were you doing	b- are you doing	c- do you do	d-have you been doing	
5.We noticed that she	4.I was preparing lunch wh	nen he			
a- cries b-has cried c- was crying d-has cried 6. She hurt her back while she	a- has been coming	b- has come	c- came	d- am coming	
6. She hurt her back while she	5.We noticed that she	!			
a. is working b. was working c. has worked d. had worked 7. As I was sleeping at night, my mobile phone			, , ,	d-has cried	
7. As I was sleeping at night, my mobile phone	6. She hurt her back while	1	arden.		
a- rings b-is ringing c- rang d-has rung 8. While I was writing my job, the electricityout. a- went b- go c- is going d-has gone 9. The teacher was asking us a very difficult question when the school bell a- rings b-is ringing c- rang d-has rung 10. The robbery happened at four o'clock while they	a. is working	b. was working	c. has worked	d. had worked	
8. While I was writing my job, the electricityout. a- went b- go c- is going d-has gone 9. The teacher was asking us a very difficult question when the school bell a- rings b- is ringing c- rang d-has rung 10. The robbery happened at four o'clock while they	7. As I was sleeping at nigh	nt, my mobile phone			
a- went b- go c- is going d-has gone 9.The teacher was asking us a very difficult question when the school bell a- rings b- is ringing c- rang d-has rung 10. The robbery happened at four o'clock while they	a- rings	b-is ringing	c- rang	d-has rung	
9.The teacher was asking us a very difficult question when the school bell	8. While I was writing my j	ob, the electricity	out.		
a- rings b-is ringing c- rang d-has rung 10. The robbery happened at four o'clock while they	a- went	b- go	c- is going	d-has gone	
10. The robbery happened at four o'clock while they a- were sleeping b- sleep c- are sleeping d-has slept	9.The teacher was asking ι		hen the school bell		
a- were sleeping b- sleep c- are sleeping d-has slept				d-has rung	
	10. The robbery happened at four o'clock while they				
		•		d-has slept	
11. While we were getting ready to go out, the rain suddenly	11. While we were getting		ddonly		
a-stop b- is stopping c- stops d- stopped			<u> </u>	Ţ	



Revision of the tenses		يط ple past	
يط.	بالماضي التام و الثاني بالماضي البس	ا وقع قبل الاخر، الاول يكون	●للتحدث عن حدثين في الماضي أحدهه
	Subject + had + V	3 / Subject + V2	
	fter – by the time –because		onder
1. The lecture	by the time they got ther	e.	
a-had started	b-starts	c-is starting	d-were starting
2. They <u>went</u> on a big tour	of Britain. First, they	in London for a few	days.
a-has stayed	b-stays	c-had stayed	d-are staying
3.When I <u>heard</u> the noise	at the window, I knew that	someone to I	oreak into the house.
a-had tried	b-tries	c-has been trying	d- is trying
4-I felt annoyed that they	for me.		
a-don't wait	b-haven't waited	c-hadn't waited	d-will not waited
5.I knew her because I			
a- visited	b- had visited	c-am visiting	d- have been visiting
6. When she came into the	e room, the burglar		
a-had already left	b-already left	c-already leaves	d-already leave
7. I didn't watch the progr	am about hurricanes on TV	last night, because I	. a similar program.
a. had already seen	b. was already seen	c. have already seen	d. already saw
8. Only after he had visite	<u>d</u> me, heto London	to study.	
a-travel	b-travels	c- travelled	d- <mark>had</mark> travell <mark>ed</mark>
9- I <u>wonder</u> what	while I was away.		
a-had happened	b- happened	c- has happened	d- is happing
Revision of the tenses			الماضي التام المس
	ستمرأ	ا وقع قبل الاخر والاقدم كان م	للتحدث عن حدثين في الماضي أحدهما
Form: Subject + Had + be	een + Verb-ing + Compleme	nt	
For / when / since / until +	past (v2) because	Had been + V ing	
1.The program that was st	toppedwe	ell since 1945.	
a. had been working	b. have worked	c. works	d-has been working
2.I looked terrible when I	saw Joe last night because	l <u>for</u> over an h	our and I was exhausted.
a. have been running	b. has been running	c. had been running	d-ran
3. I assumed you	for the repairs unt	il the end of last year.	
a. paid	b. have been paying	c. are paying	d- had been paying
4. Theyf	or three hours when the st	orm suddenly <u>broke</u> .	
a. had been running	b. have been running	c-are running	d-run
_	e family <u>fo</u>	or some time.	
a- have been struggling	b. struggles	c- had been struggling	d-has been struggling
	waitress <u>for</u> three years w		
a. had been working	b. have worked	c. works	d-has been working
	•	•	,



WH Question Words

1	2	3	4	5
اسم استفهام	Is /am /are/was/were	الضمير أو الاسم	الفعل	? بقية السؤال
Wh	Can/could/will/would/should/must/may	الضمير أو الاسم	الفعل	? بقية السؤال
	Have /has /had	الضمير أو الاسم	الفعل	? بقية السؤال
	Do /does /did/	الضمير أو الاسم	الفعل	? بقية السؤال

Do /doe	s /did/	? بقية السؤال الفعل الضمير او الاسم
Question word	Function	Example sentence
What ماذا	asking for information about something	What is your name? My name is Tarq .
متی When	asking about time	When did he leave? He left <u>yesterday</u> . <u>In 2023</u> .
What time کم الساعة	Asking about specific time / hour	What time do you get up?I get up at 8 o'clock.
این Where	asking about place or position	Where do they live? They live in <u>Damascus</u> .
ائي Which	asking about choice	Which colour do you want(prefer)? I prefer the <u>black colour.</u>
Who من	asking about person or people (subject)	Who opened the door? Ahmad opened the door.
من المفعول Whom به	asking about person or people (object)	Whom did you meet? I met Ahmad.
لمن Whose	asking about ownership	Whose keys are these? These are Ahmad's keys.
لماذا Why	asking for reason, asking whatfor	Why did you leave early? I left early because I was tired.
کیف How	asking about manner	How do you go to school? I go to school by <u>bus</u> .
	asking about condition or quality	How are you? I am fine thank you.
کم یبعد How far	distance	How far is Homs from Damascus? Homs is 200 km far from Damascus.



مع أنس أحمد

کم طول How long	length (time or space)	How long will it take? It will take about 3 hours.
کم عدد How many	quantity (countable)	How many cars are there? There are 10 cars there.
كم How much الكمية	quantity (uncountable)	How much money do you have? I have only 2000 S.P.
كم العمر How old	age	How old are you? I am 30 years old.
کم مرة How often	Times you do something regularly	How often do you play sport? I play sport twice a day.
كم السرعة How fast	The speed of driving	How fast was he driving? He was driving too fast.

التعليمية الافتراضية ﴿





Choose the correct order of the following sentence....

Tips for Choosing the Correct Order of Sentences:

- 1- Pay attention to pronouns, time references, and logical connections between sentences.
- 2-What is the main point the passage is trying to convey?
- 3-Read the sentences aloud: This can help you to hear the flow of the passage and identify any awkward or illogical sequences.
- 4-Practice: The more you practice, the better you will become at recognizing the correct order of sentences.

By following these tips and practicing regularly, you can improve your ability to choose the correct order of sentences and write clear, coherent paragraphs.

1-

a-and took out their lesson books.

b-The boys were playing cards

c-They immediately hid the cards

d-when they heard their father's steps.

a-CDAB

b-CABD

c-BACD

d-BDCA

2-

a-When he came out of the shop ten minutes later, the car was no longer there.

b-He wondered if someone had stolen it.

c-Johen parked his car under 'No Parking' sign and rushed into the shop.

d-Finally, he found out that the police had driven it away.

a-CBAD

b-CABD

c-ACBD

d-BACD

3-

a-She graduated from college.

b-She started working at a tech company.

c-She moved to a new city.

d-She enrolled in a computer science program.

a-ADBC

b-DACB

c-BACD

d-CBAD

4-

a-The roads were icy.

b-Many accidents occurred.

c-A winter storm hit the region.

d-Drivers lost control of their vehicles.

a-DBCA

b-ACBD

c-CADB

d-BDCA



a-The company's sales were declining.

b-The company launched a new marketing campaign.

c-The company's profits increased.

d-The company's customers were not satisfied with the product.

a-BCDA

b-DCAB

c-CDAB

d-ADBC

a-A new study has found that spending time in nature can reduce stress and anxiety.

b-Trees, plants, and flowers can improve our mood and overall well-being.

c-Many people find that being outdoors can help them feel more relaxed and calm.

d-Research suggests that spending time in green spaces can boost our creativity and problem-solving skills.

a-DCAB

b-CABD

C-ACBD

D-BCDA

Reordered Paragraph:

Research suggests that spending time in green spaces can boost our creativity and problemsolving skills. Many people find that being outdoors can help them feel more relaxed and calm. A new study has found that spending time in nature can reduce stress and anxiety. Trees, plants, and flowers can improve our mood and overall well-being. مع أنس أ

a-The Great Wall of China is one of the most famous landmarks in the world.

b-It stretches over 13,000 miles across China.

c-It was built to protect China from invaders.

d-Construction began in the 7th century BC and continued for centuries.

a-ABDC

b-BCDA

c-CDAB

d-ADCB

Reordered Paragraph:

The Great Wall of China is one of the most famous landmarks in the world. It stretches over 13,000 miles across China. Construction began in the 7th century BC and continued for centuries. It was built to protect China from invaders.

a-The first step is to gather all the necessary ingredients. Next, the ingredients are mixed together in a bowl.

b-Baking a cake is a fun and rewarding activity.

c-Finally, the cake is placed in the oven to bake.

d-Once the cake is baked, it can be decorated with frosting and sprinkles.

a-ACBD

b-DCAB

c-BADC

d-CDAB



Choose the correct sentence.....

- * Read the sentence carefully and identify the main subject and verb.
- * Check for subject-verb agreement, verb tense, and pronoun agreement.
- * Pay attention to word order and preposition usage.
- * Consider the context and meaning of the sentence.
- * If you're unsure, try reading the sentence aloud to see if it sounds natural.

1-

- a- The team is playing good today.
- b-The team is playing well today.
- c-the team is playing well today.
- d-The team is playing goodly today.

2-

- a-I will went to the store yesterday.
- b-I went to the store yesterday.
- c-I will went to the story yesterday.
- d-I go to the store yesterday.

3-

- a-He is interested on learning a new language.
- b-He is interested in learning a new language.
- c-he is interested in learning a new language.
- d-He is interested in learn a new language.

4-

- a-Because I was tired, so I went to bed early.
- b-Because I was tired, I go to bed early.
- c-Because I am tired, I went to bed early.
- d-Because I was tired, I went to bed early.

5-

- a- Does she learns English every day?
- b- Does she learn English every day.
- c-Does she learn English every day?
- d- does she learn English every day?

6-

- a- How many student in your class?
- b- How many students in your class?
- c- How many students in yours class?
- d- How much students in your class?



Reading

1.A -Read the following test, then choose the correct answer A, B, C or D: (60 marks)

Human rights are the rights which one acquires by being alive, while civil rights are the rights that one obtains by being a legal member of a certain political life. In other words, civil rights are the rights of citizens to political and social freedom and equality. They guarantee equal social opportunities and equal protection under the law. Civil and political rights are a class of rights that protect individuals' freedom from violation by governments, social organizations, and private individuals. They ensure one's right to participate in the civil and political life of society and the state without discrimination or repression. Unlike other rights concepts, such as human rights or natural rights, in which people acquire rights inherently, perhaps from God or nature, civil rights must be given and guaranteed by the power of the state. Examples of civil rights include the right to vote, the right to a fair trial, the right to government services, the right to a public education, and the right to use public facilities. Civil rights are an essential component of democracy; when individuals are prevented from participating in political society, their civil rights are being denied.

- 1. People get civil rights by
- A. being good citizens.
- B. being alive.
- C. being involved in a political life.
- D. inherited from God or nature.
- 2. Civil rights guarantee

B. discrimination A. equality C. violation D. repression

- 3. One of the following is not classified as a civil right
- A. the right to life.
- B. the right to education.
- C. the right to use public transport.
- D. the right to participate in elections.
- 4. A formal choice you take in an election means to:
- A. guarantee B. vote C. discriminate
- 5. One of the basic differences between natural rights and civil rights is that civil rights are guaranteed by...

B. social freedom A. political life C. the power of the state D. democracy 6. Civil rights are denied when people are being in political society.

A. restrained from participating B. allowed to participate

C. permitted to participate D. accepted to participate

B -Read the following test, then choose the correct answer A, B, C or D: (60 marks)

Poetry is an imaginative awareness of experience expressed through meaning, sound, and rhythmic language choices so as to evoke an emotional response. It has been known as music of ideas and employs metre and rhyme, but this is by no means necessary. However, we might think of the epic poem as the first instance of poetry, appearing as early as the 20th century B.C. The Epic of Gilgamesh is often cited as one of the earliest works of epic poetry, dating back to the 18th century B.C. Consisting of Sumerian poems, it is a text that was discovered through many different Babylonian tablet versions during archaeological excavations. A list of the most notable works of epic poetry would have to include the Iliad and the Odyssey, both works of Greek mythology that have been attributed to the poet Homer. Throughout history, poetry has appeared in different forms. The form of the mock-heroic and the use of poetic form for satire did not end with Dryden. Alexander Pope, most famous for his work The Rape of the Lock (1712), carried on Dryden's tradition of using poetry for comedic ends. Poetry was for centuries a mainstream art, and writers such as Spenser, Milton, Donne, Blake, Wordsworth, Tennyson and Browning created a world of beauty, of images and forms, as enduring as the painting of the Renaissance or the music of the classical age.

7- The lines end with words that have very similar sounds.

8- Epics are the recent form of poetry.						
a-True b-false						
9- What was the first instance of poetry?						
a- Epic poem	b- The sonnet					
c- Elizabethan poetry d- Restoration Poetry						

a-mock b-excavations c-rhyme d-Renaissance

10- The Rape of the Lock (1712) was written

by			
a-Pope	b-Wordsworth	c-Milton	d-Dryden

11- The Rape of the Lock by Alexander Pope ends with a tragedy.

a-True	b-False
12- The Iliad and the Odysso	ey are related to Latin
mythology.	

a-True	b-False
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29-We're taking the 8 a.m train. He told me that they.... the II. Choose a, b, c, or d. 8am train. 13-Suzan.....trying to pass her driving test but fails every time. a. are taking b. were taking c. took d. had taken b .has kept c. keeps d. kept **30-**Did you live in Damascus? He asked herin 14-I can't leave now. I.....for an important client. Damascus. b. am waiting | c. waited d .have waited a. if she had lived b. if she live c. if she lived If she lives 15-I..... my car for at least three years. 31-Itthat the firm made a loss. a. have b. has c. have had d. had a. reports b. reported c. has reported d. was reported 16-I..... all the night. **32**-The sun isn't shining right now. I wish the sun.....shinning b. have slept a. sleep c. slept d. have been sleeping 17-IJack last night. b. weren't d. wasn't a. were c. is a. see b. saw c. had seen d. was seeing 33. Huda's bag was pulled off her shoulder. 18-Did anything happen while you TV? Sheher bag pulled off her shoulder. b. were watching | c. was watching a. watched d. watch b. had had c .didn't have d. had 19-The lecture by the time they got there. 34-Luna bought a dress...... cost \$45. She had to return it. a. started b. had started c. starts c. has started c. whom b. which d. where a. who 20-The program that was stopped well since 1945. 35-Your friend is a heavy smoker. (give advice) b. had worked c. had been working d. works a. very well b. you'd better c. we are proud of d. keep it up. 21- One-day peopleto Mars. done quit it you. **36**-The (ed) in all these verbs is pronounced as /d/ except c. will have travelled a. travel b. will travel d. travelled 22-Anything to drink, sir? Ia glass of water, please. in: b. ordered c. talked a. phoned d. improved a. will have b. have c. had d. will have had **37**-If you had come in time, you the lesson. 23-Individuals havedreams in their day-to-day existence. a. wouldn't miss b. wouldn't have c. won't miss b. various c. variety d. variously a. vary missed 24- The rich have to the poor. 38-Rarelyanyone using carriages nowadays. a. reach out to c. fit in with d. run into b. get into a. you see b. will you see c. you will see d. you have seen 25-The plane to Russia has just **39**- My friends travelled to London Yesterday. a. taken off b. picked up c. looked up d. got out Where did your friends travel yesterday? **40**-They arrived there at **7** o'clock in the evening. 26- His efforts didn't work at all; his project will be..... in the future. What time did they arrive there? a. dead in the water | b. on a roll c. ace a test d. join the ranks of **41**-The airline company apologized to the passengers for the 27-After a long tax season, getting on extra week off with pay is...... Why did the airline apologies to the passengers? a. just what the b. an act of God | c. on the mend d. ace a test 42- They will stay there for two weeks. doctor ordered How long will they stay there? 28-You should speak directly and ask for a raise. Don't..... a. assemble the b. break the c. back the d. beat about wrong horse the bush case law



d-eagerly

2.A -Read the following test, then choose the correct answer A, B, C or D: (60 marks)

Psychologists said that it was very easy for a child to get swayed by peer pressure into choosing a career that the majority was opting rather than the one which was best for him/her.

Although it should not be the most important, remuneration of a career holds value in one's life; nobody likes to earn little. A job's earnings should match the child's aspirations and provide a satisfying comfortable life. Modern societies need professionals in every field: utility workers, garbage collectors, farmers, nurses, doctors, engineers, teachers, professors and many others.

Furthermore, demotivation might have a negative impact on the child's mental health when rejecting all of his/her ideas. Parents can work together to gather information about a career and then help the child in deciding whether it is suitable or not. Most people have dreams of future jobs and there's no limit to what this could be, but we can't be absolutely certain about our career choices. Researchers told us that through self-reflection and guided activities, we would find our core values and a clearer path towards the right career.

1- A child sometimes is affected by his	pressure
into choosing a career.	

a-family c- friends d-teachers b-parents

2- A job's earnings should provide a..... life.

- a- satisfying comfortable b- unpleasant
- d- monotonous c-boring

3- The dreams of future jobs are

b- unpredictable c- limited a-restricted d-unlimited

4- Money which is paid for work or services is called........

a-selling b-buying c-spending d- remuneration

5- The underlined word "one" in the third line refers to....

a- person b- peer c- career d- the majority

6- Demotivation can affect the child's character when all his ideas.

a-refusing b- accepting c- applying d- taking

B-Read the following test, then choose the correct answer A, B, C or D: (60 marks)

John Keats (1795-1821) was a prominent English poet in the second generation of the Romantic era, along with Lord Byron and Percy Bysshe Shelley. He devoted his short life to the perfection of a poetry marked by vivid imagery, great touching appeal, and an attempt to express a philosophy through classical legend. His reputation grew after his early death, and he was greatly admired in the Victorian Age. His influence can be seen in the poetry of Alfred Lord Tennyson. The son of a stable manager, John Keats received relatively little formal education. After his father died in 1804, Keats had close emotional ties to his sister, Fanny, and his two brothers, George and Tom. John started school at Enfield. At school Keats was noted as an aggressive guy but in 1809 he began to read eagerly. John Keats was trained by a surgeon in 1811. He broke off the training in 1814 and went to London, where he worked as a dresser, or junior house surgeon, at Guy's and St. Thomas' hospitals. His literary interests had been crystallized by this time, and after 1817, he devoted himself entirely to poetry. From then until his early death, the story of his life was largely the story of the poetry he wrote. John Keats wrote sonnets, odes, and epics. All his greatest poetry was written in a single year. Today his poems and letters remain among the most popular and analyzed in English literature.

7. A serious and urgent request.

h-anneal

a-devote

1	8. To dedicate or to give an amount of time, attention						
a-devote b-appeal c-ode d-eagerly							

etc. to something.

a-uevote	n-appear			t-oue	u-eagerry			
9. At school Keats was noted as an guy.								
a-aggressive		b-polite		c-peaceful		d-shy		
10. Keats relationship with his family was								
a-	b-		C-		d-			
emotional	aggressive		frustrated		disa	ppointed		

11. Keats' poetry contained lively and attractive images.

a-True	b-False						
12. Keats' was a well-known and influencing poet							

during his life.

a-True	b-False



II. Choose a, b, c, or d.

a. use b. used c. uses d. is using 14. Look! SamiTV. a. watch b. watches c. is watching 15. ISami for months. a. haven't b. saw d. see c. sees seen 16. Ifor almost an hour. a. b. am c. have been d. queued queuing queuing 17. I a writing competition in 2006. a. win b. won c. had win d. have won 18. It happened at 4 in the afternoon when shenews on To a. was b. watched c. watches d. is watching 19. I knew her because I her several times. a. visit b. visits c. have visited visited 20. I was terrible because I for over an hour. a. run b. runs c. had been d. have run running 21. I my room this week. a. am going to clean clean d. clean d. cleaned clean 22. The train to the airport in 20 minutes. a. b. will leave c. leaves d. will be leaving leave 23. Everyone endeavors a great deal to make dreams a a. real b. reality c. realist d. realize 24. She didn't really her workmates in her previous job. a. fit in b. run into c. get d. follow through into 25. The harsh environment is going to at this concrete over time. a. eat b. check c. get into d. follow through with into 26. Don't worry. It's a minor procedure and you'll bewithin a week. a. on the b. go under c. in the d. just what the doctor ordered 27. The doorbell made him a. jump out b. follow his c. speak his mind the neck a. Simile b. Metaphor c. Personification d-Comparatin 29. My brother drove Homs in one hour. a. of b. off c. from d. into	13. Rama	t	he Ir	nterne	t eve	ry day.			
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a. on the mend b. go under the knife mend the doctor ordered 27. The doorbell made him a. jump out b. follow his c. speak his d. a pain in the neck 28. Blind justice was not on his side. a. Simile b. Metaphor c. Personification d-Comparative 29. My brother drove Homs in one hour.		vorry	. It's	a mino	or pro	ocedure ar	nd you	u'll bewithi	n a
mend the knife mend the doctor ordered 27. The doorbell made him a. jump out of his skin heart mind the neck 28. Blind justice was not on his side. a. Simile b. Metaphor c. Personification d-Comparative 29. My brother drove Homs in one hour.			1						_
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a. Simile b. Metaphor <u>c</u> . Personification d-Comparation 29 . My brother drove Homs in one hour.	of his ski	n	hea	art				the neck	
a. Simile b. Metaphor <u>c</u> . Personification d-Comparation 29 . My brother drove Homs in one hour.	28 . Blind ju	ustice	was	not or	n his	side.		•	_
29. My brother drove Homs in one hour.							icatio	n d-Compara	ativ
				•					
	_							d. into	1
			_ ~. 0			1			

30. A photocopier is a machine...... makes copies of documents.

a. who	b. which	c. whom	d. where				
31 . I very unhappy if my friends didn't come to the							
party.							
a would be	h will he	c would have h	een d				

a.
were

32. Neither I you needed to visit the Cathedral.

	a. or	b. but also	c. nor	d.	and	
22 Lica didn't ronair the hairdnyor hercelf She it						

33. Lisa didn't repair the hairdryer herself. .Sheit repaired. h didn't

a. has	b. didn't	c. had	d. doesn't				
	have		have				
34 . I didn't take your advice. I wish I your advice.							
a. took	b. take	c. has taken	d. had				
			taken				

35. Why the roof been mended before it fell down by them?

	a. wasn't b. aren't		c. hadn't	d. isn't	
36. Where is the key? He asked me where					
٦	a. the key had	been.	b. the key is.		
d	c. was the key.		d. the key was.		

37. The cyclisthis bike and set off quickly on the road. b. rode a. road c. ride d. rude

38. Your school team has won the final in a football competition in your area. What would you say?

a. Congratulations!	b. I'm sure this won't happen again.			
c. Ok. I can do that.	d. We should've done better.			

39. Maria: How long have you been playing football?

Sofia: We have been playing football for three years.

40. Maria: Where do you usually play?

Sofia: We usually play in the school playground.

41. Maria: Whom did you play against?

Sofia: We played against another school team.

42. Sofia: how often do you pay football?

Maria: We play football once a week.



3.A-Read the following test, then choose the correct answer A, B, C or D: (60 marks)

Most people think that education is limited to schools only, but the truth is that there are lessons that we can only learn from life, and they may be more important than those learnt at schools. Life lessons are sometimes painful before they are acquired, and in order to avoid this, we must benefit from the experiences of others. We shouldn't pay too much attention to the trivial things that are not important and waste our time and effort. Since life is so unpredictable, we must not live on expectations only and meet everything new in life with optimism and positive thinking. There is no word more boring and monotonous than the word "I". We must be confident of ourselves, but that does mean we talk about ourselves and our accomplishments all the time, as this inherits vanity. Man by nature makes mistakes, so be tolerant and seek excuses for those around you, and if someone comes to you with an apology, do not stop him, and do not carry in your heart any envy of anyone. There are no alternatives to exercising, eating well, fresh air and sunshine. Take care of your health and make it a priority for your entire life. The pursuit of success will make you succeed in the end, no matter how long the period is, but keep trying. Failure is a great teacher in life. It teaches us humility and how to correct our course of life. A great example is Thomas Edison. He failed many times, but he did not give up until he succeeded. Even when he failed, Edison learned something. 'I get results in everything I try,' he said. The golden rule for everybody is to be honest, trustful, useful and generous so that they leave life with a trace that those around them will not forget about.

1. To avoid life's painful lessons...

a-We must learn from our own experiences.

b-We must learn from the experiences of others.

- c-We mustn't learn from life.
- d. We must give up.

2. People shouldn't live on expectations only because...

a- life is unpredictable b- people always know their future c-they can't be sure about their future d- life is easy

3. We shouldn't use the word "I" because:

a-the word "I" is very boring when it is used all the time b-we have to talk about ourselves all the time c-it teaches us humility

d- the word "I". is very normal when it is used all the time

4. We should be tolerant with others because...

a-everyone makes mistake b- Man doesn't make mistake c-a and b d- Man is lazy

5. When Edison failed during his life...

a-he gave up before he succeeded. b- he surrendered c-he tried again until he succeeded d-he stopped learning

6. To leave a memorable trace, you must be......

a- honest and trustful b-useful and generous

c- a and b d- guilty

B-Read the following test, then choose the correct answer A, B, C or D: (60 marks)

The term Drama comes from a Greek word meaning "action". Drama is divided into comedy and tragedy. Only a small fraction of the work of five dramatists has survived to this day: the tragedians Aeschylus, Sophocles and Euripides; and the comedians Aristophanes and, from the late 4th century, Menander. The Renaissance saw a huge revival in all types of art, including theatre. William Shakespeare, one of the world's most renowned playwrights, wrote and produced many plays that are still performed regularly even today. Shakespeare was one of the first to merge comic elements into tragedies. The 18th century was a time when more plays were being written for and about the middle class. Toward the end of the 18th century, the Romantic period began in Western Europe, which heavily influenced the theatre of that era and focused on emotion rather than intellect. This movement continued through the beginning of the 19th century. In the early part of the 20th century, musical drama came to dominate stages in New York and England, although each theatre season saw the release of straight dramatic plays as well. Many playwrights of the 1960s and 1970s - Sam Shepard in the United States, Tom Stoppard in England - built plays around language. The drama, which had suffered a steep decline during the Victorian Age, was revived with great force at the beginning of the 20th century drama and the course of six decades witnessed many trends and currents in the 20th century drama.

7- What are the two types of drama?

a-comedy and tragedy	b-Emotion and intellect
c- comedy and emotion	d-tragedy and intellect

8- What makes Shakespeare special in drama? Because he.....

a-merged comic	b- wrote and produced				
elements into tragedies	many plays				
c- saw the release of	d- built plays around				
straight dramatic plays	language				
Q. What was drama of the 19th contury about?					

9- What was drama of the 18th century about?

a- emotion	b- intellect	c- innovative	d- frustration
10 :- !		ملخ بلم مرما بيم ينمام	

10- is known as a serious play or book that ends sadly, especially with the death of the main character.

a-tragedy	b-intellect	c-decline	d-dominate
44 Ta			

11- To control someone or something or to have more importance than other people or things means to ...

12- The Renaissance saw a huge revival in some types of art, including theatre.



II. Choose a,	b,c	, or d.							
13. We didn't see everything. she said that theyeverything.									
a. had seen b. haven't seen c. saw d. hadn't seen									
14. What time									
a. What time	a. What time the film has started b. What time the film had								
					rted				
c. What time	the fi	lm star	ted	_		tim	e ha	d the film	
					rted				
15. a local jew						_			
a. is broken							d. w	ere broke	:n
16. Will the fir									
a. been paid								. be paid	
17. Rama mak									
a. wouldn't n									ade
18. We									i.
a. had cut of	f our	electric			our e	lect	ricit	y cut	
				off					
b. have cut o	off our	•		d. had	our el	ectr	ricity	cut off	
electricity						1	\		
19. She is talki					-		_		y .
a. who		vhom		c. which			l. wh	iose	
20. Never		to 1	the ci	nema or	n Frid	ays.	1		
a. did Mona g	go			b. Mon		_			
c. can Mona				d. does		-			
21.Your family									rrow.
a. I can't deci	de ye	t		b. We a		_	_	ou.	
c. Congratula				d. OK. I can do that.					
22. The profes						_			iow.
a. shows								d shown	
23. I can't pho	7								<u>.</u>
a. lose				c. had lo		_		l lose	
24. Rachel, yo									111
a. cut							_	en cutting	
25. At the age									
a. moves				ad move	d	d. h	ias n	noved	
26. We notice	d that	she	!						_
a. was crying		o. has c	ried	c. crie	es		d. '	will cry	
27. Only after		he tra	velle	d to Lon	don t	o st	udy.	1	
a. he graduat	es:			b. ha	d he ខ្	grac	duat	ed	
c. had he gra	duate	d		d. ha	s he g	rad	uate	ed	
28. They	for th	ree ho	urs w	hen the	storn	n su	dde	nly broke	
a. had been r	unnin	g	b. had	d run	c. rui	า		d. runs	
29. He	a	new jo	b nex	t week.					
a. started	b. has	starte	d (c. had st	arted		d.	is starting	3
30.1	to	Rome	for a	confere	nce so	on			
a. am about t	o go	b. wi	ll go	c. go	d. v	vill	have	gone	
									_

				<u> </u>		
	a-True			b-False		
	31. If I	a computer,	l	an't sur	f the N	let.
	a. don't b. wouldn't			c.	d. w	ouldn't have
	have	have		had	had	
	32. In economi	ics, voluntary				
	a.	b. employ		c. emplo	yed	d. employer
	employment					
		nad a good song	b	ut failed	to	another hit
	record.	T				
	a. follow	b. keep up		c. ru		d. fit in
	through	with		into		with
		ike she's				
	a. put on			c. looked		d. picked up
	35. If that itchy	/ rash doesn't go	0	away, yo	ou sho	uld go to a
	•••••	1.		-		
	a.	b.		С.		d.
	pediatrician	dermatologist		naturo		cardiologist
		Jack's dog afrai			him?	
	a. of	d. at	_	c. in	.00	d. about
		ften gets angry	aı	nd hew	nen t	hings go
	wrong.					d was a sigle
	a. loses	b. gives a lift		c. raises		d. runs a risk
	temper	the word "like	_	taxes		d ac.
	a.\d\	the word "like b. \ id \			Junce	
		you leave the vi		c. \ t \		d. \ it \
Á		age to work in t		a citu		
	40.A: How old			e City.	أللا	0.0
		age of twenty.	1	20 0		
		you miss in the				
		ace and quiet in			try.	
7		ould you buy a n			•	
	B: I would buy	a new flat <u>when</u>	ı	had end	ugh n	noney.



4.A -Read the following test, then choose the correct answer A, B, C or D: (60 marks)

Success is no accident. It is hard work, perseverance, learning, studying, sacrifice and most of all, love of what you are doing or learning to do. Success, by definition, means to accomplish your goals. Some people define success by measures such as wealth, position or status and one's capabilities. It is also believed by many people that a successful person must be rich, but in many cases, money cannot buy you success. In fact, there are some factors which help us be successful. Start by setting your goals. Having a goal is an essential thing, but it should be a smart goal a successful person must be rich. It requires to stretch your capabilities and to stay committed and remind yourself that it is not the end of the road. One step more, if there was only one secret to success, it would be preparation. It will set you in the best position to execute the task with the least difficulty. Timing also is a crucial ingredient to success. The only method of obtaining good timing is through repetition or experience. Furthermore, one needs confidence to be successful. He has to start with smaller tasks that have a higher chance of success to build up confidence. Parents should help their young children to build up confidence and become and happy in their life. They should discover at an early age the talents of their children and help them to grow their gift and take care of their needs and interests. Actions are louder than words. When you take action, you trigger all kinds of things that will inevitably carry you to success. Every step taken by you in the direction of your dreams and goals brings you closer at jet speed. Nothing happens until you take action. To be successful, you have to do what successful people do. All highly successful people are highly actionoriented people. It is said: "Success is 10% inspiration and 90 % perspiration." The golden rule to achieve success is to keep learning. These are three dangerous words: "I know that." If you have read or heard about something, you do not know. If you are not rich and successful the way you want, then you do not know.

1. Success is....:

a- perseverance and learning b- studying and sacrifice

c-a and b d. accident

2.is to accomplish your goals.

a- Success b Failure c-losing d- Sleeping

3. Having a goal is..... to be succeeded

a-important b-not important c-not necessary d-unimportant

4. The only way of obtaining good timing is ...

a-repetition b-experience c-a and b d-being rich

5. To achieve success, the golden rule is...

a-to stop learning b- keep learning c- to avoid learning d-to give up learning

6. If you have read or heard about something, you....

a- know b- know nothing c- know everything d- know a little

b -Read the following test, then choose the correct answer A, B, C or D: (60 marks)

William Shakespeare is an English poet and playwright, widely regarded as the greatest writer in the English literature and the world's best dramatist. Between 1585 and 1592, he began a successful career in London as an actor, writer and part-owner of a playing company called the Lord Chamberlain's Men, later known as the King's Men. He appears to have retired around 1613 at the age of 49, where he died three years later. He was good at turning older plays, Greek and Roman legends, into new plays. His audience expected a play to be one of three types; a history play which dramatises stories from the past; a comedy which usually has a happy ending; a tragedy which is characterized by death and disaster. Shakespeare's first history plays, such as King John, Richard II, and Henry IV, which were influenced by Elizabethan dramatists especially Thomas Kyd and Christopher Marlowe, dramatise the destructive results of weak or corrupt rule and have been interpreted as a justification of the Tudor dynasty. Shakespeare's comedies are full of fun and based on misunderstanding and mishaps; the characters are lively and the dialogues are witty. Shakespeare's early classical comedies, containing tight double plots and precise comic sequences, gave way to the romantic atmosphere of his greatest comedies. Unlike his comedies, Shakespeare's tragedies always have sad endings which can make people cry. The tragedies are based around misery, loss and disillusionment. While watching a Shakespearean tragedy, the audience is moved and shaken. After the show, the audience are calm, and washed clean of pity and terror. The secret behind Shakespeare's continued reputation is that his writings are admired everywhere for their intelligence, wit, beauty and humanity. His plays are filled with action, his characters are believable and his language is exciting to be read.

8-Shakespeare's tragedies always have.....

a- sad	b- happy	c-comic	d-funny
endings	endings	endings	endings

9- Shakespeare depended on to write his history, comedy and tragedy plays.

a-	b-mishaps	c-humanity	d(a- b)
misunderstanding			

10- Shakespeare died at the age

a-49	b-50	c-51	d-52	
				_

11- Shakespeare's characters are unbelievable and his language is unexciting to be read.

a-True	b-False

12- The early comedies of Shakespeare were characterized by

<u>, </u>	
a-double plots	c-sad endings
b-precise comic sequences	d-both a and b



II. Choose a, b, c, or d.

ii. Cilouse a ,	b, c, or a.		
13- My uncle	sicker sı	uddenly yesterd	ay.
a. gets	b. got	c. had got	d. is getting
14- Have you ev	ver to	Canada?	
a. gone	b. went	c. been going	d. go
15- We need to	the ro	oof before it fall	s down.
a. jack up	b- pull down	c. shore up	d. check over
16- If I	you, I wouldr	n't smoke anymo	ore.
a. were	b. am	c. have been	d. been
17- Some childr	en choose their	future profession	on based
remuneration.			
a. of	b. at	c. on	d. in
18-The evening	is a time	we can all relax.	
a. which	b. who	c. when	d. where
			. \
19-The compan	y refused to pay	y the money bed	cause the accident
was		_	
a. an act of God		b. by the book	
c. break the law		c. assemble the	case
/4			
20-The " ed " in		hed" is pronoun	iced as:
a. \id\	b. \d\	c. \it\	d. \t\
21- One needs	confidence to be	e	
a. successful	h auganaa	c cuccood	al accessoratedly
a. successiui	b. success	c. succeed	d. successfully
a. successiui	b. success	c. succeeu	d. successfully
22-My father di	dn't repair his c	ar. He	
22-My father di	dn't repair his c	ar. Heb. didn't have it	repaired
22-My father di	dn't repair his c	ar. He	repaired
22-My father di a. has repaired it c. had it repaired	i <mark>dn't repair his c</mark>	ar. Heb. didn't have it d. have it repaire	repaired ed
22-My father di a. has repaired it c. had it repaired 23-lttha	d <mark>n't repair his c</mark>	ar. He	repaired ed
22-My father di a. has repaired it c. had it repaired	i <mark>dn't repair his c</mark>	ar. Heb. didn't have it d. have it repaire	repaired ed
22-My father di a. has repaired it c. had it repaired 23-Ittha a. is claimed	t this exam will b. is claiming	b. didn't have it d. have it repaire be the most diff	repaired ed ficult one. d. claims
22-My father di a. has repaired it c. had it repaired 23-Ittha a. is claimed	t this exam will b. is claiming that book. Hele	b. didn't have it d. have it repaire be the most diff c. claimed	repaired ed ficult one. d. claims that book.
22-My father di a. has repaired it c. had it repaired 23-Ittha a. is claimed	t this exam will b. is claiming	b. didn't have it d. have it repaire be the most diff	repaired ed ficult one. d. claims
22-My father di a. has repaired it c. had it repaired 23-Ittha a. is claimed	t this exam will b. is claiming that book. Hele	b. didn't have it d. have it repaire be the most diff c. claimed	repaired ed ficult one. d. claims that book.
22-My father di a. has repaired it c. had it repaired 23-Ittha a. is claimed 24- I have read a. has read	t this exam will b. is claiming that book. Hele b. had read	b. didn't have it d. have it repaire be the most diff c. claimed	ficult one. d. claims that book. d. reads
22-My father di a. has repaired it c. had it repaired 23-Ittha a. is claimed 24- I have read a. has read	t this exam will b. is claiming that book. Hele b. had read	b. didn't have it d. have it repaire be the most diff c. claimed	repaired ed ficult one. d. claims that book. d. reads ked him how much
22-My father di a. has repaired it c. had it repaired 23-Ittha a. is claimed 24- I have read a. has read	t this exam will b. is claiming that book. Hele b. had read do you expect to	b. didn't have it d. have it repaire be the most diff c. claimed n said that she . c. read o earn?" She as	repaired ed ficult one. d. claims that book. d. reads ked him how much o earn.
22-My father di a. has repaired it c. had it repaired 23-Ittha a. is claimed 24- I have read a. has read 25- How much a. she expected	t this exam will b. is claiming that book. Hele b. had read do you expect to	b. didn't have it d. have it repaire be the most diff c. claimed n said that she . c. read o earn?" She as	repaired ed ficult one. d. claims that book. d. reads ked him how much o earn.
22-My father di a. has repaired it c. had it repaired 23-Ittha a. is claimed 24- I have read a. has read 25- How much a. she expected c. he expected to	t this exam will b. is claiming that book. Hele b. had read do you expect to earn o earn?	b. didn't have it d. have it repaire be the most diff c. claimed n said that she . c. read o earn?" She as	repaired bed ficult one. d. claims that book. d. reads ked him how much o earn. earn.
22-My father di a. has repaired it c. had it repaired 23-Ittha a. is claimed 24- I have read a. has read 25- How much a. she expected c. he expected to	t this exam will b. is claiming that book. Hele b. had read do you expect to earn o earn?	b. didn't have it d. have it repaire be the most diff c. claimed n said that she . c. read o earn?" She asl b. he expected t d. he expects to	repaired bed ficult one. d. claims that book. d. reads ked him how much o earn. earn.
22-My father di a. has repaired it c. had it repaired 23-Ittha a. is claimed 24- I have read a. has read 25- How much a. she expected c. he expected to	t this exam will b. is claiming that book. Hele b. had read do you expect to earn o earn?	b. didn't have it d. have it repaire be the most diff c. claimed n said that she . c. read b. he expected t d. he expects to	repaired ed ficult one. d. claims that book. d. reads ked him how much o earn. earn. earn.
22-My father dia. has repaired it c. had it repaired 23-Ittha a. is claimed 24- I have read a. has read 25- How much a. she expected to he expected to he as told	t this exam will b. is claiming that book. Hele b. had read do you expect to earn o earn? er some bad b. told	b. didn't have it d. have it repaire be the most diff c. claimed n said that she . c. read b. he expected t d. he expects to	repaired d. claims that book. d. reads ked him how much o earn. earn. retary. d. is telling
22-My father dia. has repaired it c. had it repaired 23-Ittha a. is claimed 24- I have read a. has read 25- How much a. she expected to he expected to he as told	t this exam will b. is claiming that book. Hele b. had read do you expect to earn o earn? er some bad b. told	b. didn't have it d. have it repaire be the most diff c. claimed n said that she . c. read o earn?" She as b. he expected t d. he expects to news by the sec c. has been told	repaired d. claims that book. d. reads ked him how much o earn. earn. retary. d. is telling
22-My father di a. has repaired it c. had it repaired 23-Ittha a. is claimed 24- I have read a. has read 25- How much a. she expected c. he expected to 26- The manage a. has told 27.I can't go wir	t this exam will b. is claiming that book. Hele b. had read do you expect to earn o earn? er some bad b. told	b. didn't have it d. have it repaire be the most diff c. claimed n said that she . c. read c. read b. he expected t d. he expects to news by the sec c. has been told w. I wish I	repaired d ficult one. d. claims that book. d. reads ked him how much o earn. earn. retary. d. is telling go with you.
22-My father di a. has repaired it c. had it repaired 23-Ittha a. is claimed 24- I have read a. has read 25- How much a. she expected to c. he expected to 26- The manage a. has told 27.I can't go will a. could	t this exam will b. is claiming that book. Hele b. had read do you expect to to earn earn? er some bad b. told th you tomorrow b. couldn't	b. didn't have it d. have it repaire be the most diff c. claimed n said that she . c. read c. read b. he expected t d. he expects to news by the sec c. has been told w. I wish I	repaired ed ficult one. d. claims that book. d. reads ked him how much o earn. earn. retary. d. is telling go with you. d. will
22-My father di a. has repaired it c. had it repaired 23-Ittha a. is claimed 24- I have read a. has read 25- How much a. she expected to c. he expected to 26- The manage a. has told 27.I can't go will a. could	t this exam will b. is claiming that book. Hele b. had read do you expect to earn earn? er some bad b. told th you tomorrow b. couldn't	b. didn't have it d. have it repaire be the most diff c. claimed n said that she . c. read o earn?" She as b. he expected t d. he expects to news by the sec c. has been told w. I wish I c. wouldn't	repaired ed ficult one. d. claims that book. d. reads ked him how much o earn. earn. retary. d. is telling go with you. d. will suddenly broke.
22-My father di a. has repaired it c. had it repaired 23-Ittha a. is claimed 24- I have read a. has read 25- How much a. she expected to c. he expected to 26- The manage a. has told 27.I can't go wi a. could	t this exam will b. is claiming that book. Hele b. had read do you expect to earn earn? er some bad b. told th you tomorrow b. couldn't	b. didn't have it d. have it repaire be the most diff c. claimed n said that she . c. read o earn?" She as b. he expected t d. he expects to news by the sec c. has been told w. I wish I c. wouldn't	repaired ed ficult one. d. claims that book. d. reads ked him how much o earn. earn. retary. d. is telling go with you. d. will suddenly broke.
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22-My father di a. has repaired it c. had it repaired 23-Ittha a. is claimed 24- I have read a. has read 25- How much a. she expected c. he expected to 26- The manage a. has told 27.I can't go wir a. could 28- They for a. had been runn	t this exam will b. is claiming that book. Hele b. had read do you expect to earn o earn? er some bad b. told th you tomorrow b. couldn't	b. didn't have it d. have it repaire be the most diff c. claimed n said that she . c. read o earn?" She as b. he expected t d. he expects to news by the sec c. has been told w. I wish I c. wouldn't	repaired ed ficult one. d. claims that book. d. reads ked him how much o earn. earn. retary. d. is telling go with you. d. will suddenly broke. nning d. run
22-My father di a. has repaired it c. had it repaired 23-Ittha a. is claimed 24- I have read a. has read 25- How much a. she expected c. he expected to 26- The manage a. has told 27.I can't go wi a. could 28- They for a had been runn 29- He was as be	t this exam will b. is claiming that book. Hele b. had read do you expect to earn o earn? er some bad b. told th you tomorrow b. couldn't or three hours wing b have re	b. didn't have it d. have it repaire be the most diff c. claimed n said that she . c. read o earn?" She as b. he expected t d. he expects to news by the sec c. has been told w. I wish I c. wouldn't when the storm un c. are rui	repaired d. claims that book. d. reads ked him how much o earn. earn. retary. d. is telling go with you. d. will suddenly broke. nning d. run
22-My father di a. has repaired it c. had it repaired 23-Ittha a. is claimed 24- I have read a. has read 25- How much a. she expected to c. he expected to 26- The manage a. has told 27.I can't go wi a. could 28- They fo a. had been runn 29- He was as b a-Metaphor	t this exam will b. is claiming that book. Hele b. had read do you expect to earn o earn? er some bad b. told th you tomorrow b. couldn't or three hours wing b have re rave as a lion. b-Simile	b. didn't have it d. have it repaire be the most diff c. claimed n said that she . c. read o earn?" She as b. he expected t d. he expects to rews by the sec c. has been told w. I wish I c. wouldn't when the storm c. are rui	repaired ed ficult one. d. claims that book. d. reads ked him how much o earn. earn. retary. d. is telling go with you. d. will suddenly broke. nning d. run n d-Comparative
22-My father di a. has repaired it c. had it repaired 23-Ittha a. is claimed 24- I have read a. has read 25- How much a. she expected to c. he expected to 26- The manage a. has told 27.I can't go wi a. could 28- They fo a. had been runn 29- He was as b a-Metaphor	t this exam will b. is claiming that book. Hele b. had read do you expect to earn o earn? er some bad b. told th you tomorrow b. couldn't or three hours wing b have re rave as a lion. b-Simile	b. didn't have it d. have it repaire be the most diff c. claimed n said that she . c. read o earn?" She as b. he expected t d. he expects to news by the sec c. has been told w. I wish I c. wouldn't when the storm un c. are rui	repaired ed ficult one. d. claims that book. d. reads ked him how much o earn. earn. retary. d. is telling go with you. d. will suddenly broke. nning d. run n d-Comparative

31 -The opposite	of "legal" is:

a. a. i.e.gai	a. unlegal	b. dislegal	c. illegal	d. legally
---------------	------------	-------------	------------	------------

32- I went to a counselor for on my career.

		,	
a. guide	b. guided	c. guidance	d. guiding

33-My father happy every time we get high marks.

a. felt b. has felt c. is feeling d. feels				
34 - If you any trouble, just give me a call.				
a. run into	b. run out	c. run to	d. run for	

35- Robert: I'd like to speak to Mr. George please.

Receptionist: Certainly,

a. I'll put you through.	b. can I take a message?
c. could you repeat the number?	d. Hello, George is talking.

36. Dan Brown some of the best world novels in recent years.

a. has been	b. had written	c. wrote	d. has written
written			

37. The lawyers were unable to against the man.

a. follow through	b. fit in with
c. beat around the bush	d. assemble the case

38. More and more people are choosing toto improve their appearance.

a. taste their own medicine	b. go under the knife
c. back the wrong horse	d. take a turn for the worse

How many brothers and sisters have you got ?

39- I have got one brother and two sisters.

-How many languages could she speak?

40- She could speak five languages.

-Who invented the electric bulb?

41- Tomas Edison invented the electric bulb.

-Where will the bridge be built?

 ${\bf 42}\text{-The Bridge}$ will be built $\underline{{\bf over\ the\ river.}}$



5.A -Read the following test, then choose the correct answer A, B, C or D: (60 marks)

The United Nations was established by the Charter of the United Nations and Statute of the International Court of Justice. The Charter was signed on 26 June 1945 by the representatives of 50 countries including Syria; Poland signed on 15 October 1945. There were 51 founding members in 1945. The United Nations (UN) officially came into existence on October 24, 1945 after ratification of the Charter. The day is now celebrated each year around the world as United Nations Day. The UN contains five permanent members: China, France, Russian Federation, the United Kingdom, and the United States, And ten non-permanent members elected for two-year terms by the General Assembly.

The United Nations (UN) was the second multipurpose international organization established in the 20th century that was worldwide in scope and membership. Its predecessor, the League of Nations, was created by the Treaty of Versailles in 1919 and disbanded in 1946. The UN also has regional offices in Geneva, Vienna, and Nairobi. Its official languages are Arabic, Chinese, English, French, Russian, and Spanish. At the beginning of the 21st century, the UN and its programs and affiliated agencies struggled to address humanitarian crises and civil wars, unprecedented refugee flows, the devastation caused by the spread of AIDS, global financial disruptions, international terrorism, and the disparities in wealth between the world's richest and poorest peoples.

the principles of het United Nations

- All Member States have sovereign equality
- All Member States must obey the Charter
- Countries must try to settle their differences by peaceful means
- Countries must avoid using force or threatening to use force
- The UN may not interfere in the domestic affairs of any country
- Countries should try to assist the United Nations to

1 .The United Nations was created by:

a- the Charter of the United Nations b- Statute of the International Court of Justice

c- a and b d. the General Assembly

2. The founding members of the United Nations in 1945 were...

a-51 b-15 c-50 d. 67

3. Countries must try to settle their differences by...... means

a-violent b-different c-safe d-destroying

4.League of Nations, was created by the Treaty of Versailles in

a- 1919 b-1945 c-1946 d- 1999

5. One of these is not principle of the UN........

- a -All Member States have sovereign equality.
- **b-** All Member States must obey the Charter.
- c- The UN may interfere in the domestic affairs of any country.
- **d** Countries should try to assist the United Nations
- 6. Predecessor means...
- a. a system that existed before another one
- b. being joined in close association
- c. the state of being decayed or destroyed
- d. continuing to exist for a long time

b -Read the following test, then choose the correct answer A, B, C or D: (60 marks)

Famous British author Charles John Huffam Dickens was born on February 7, 1812, in Portsmouth, a port city in southern England. He was the second of eight siblings. His father, John Dickens, was a marine writer, and he dreamed that the profession would make him rich. His mother, Elizabeth Barrow, rose to become a teacher and then a school principal. Despite his parents' best efforts, the family remained poor. Nevertheless, the family was happy in its early days. In 1822, the family moved to Camden, a poor district of London. During this period, the family's economic conditions deteriorated, and his father was imprisoned in 1824, when Charles was only 12 years old. As a result of his father's imprisonment, Charles Dickens had to drop out of school and work in a boat-painting factory beside the Thames. After a while he was allowed back to school after his father received a family inheritance which he used to pay off his debts. But when Dickens was fifteen, he was again denied an education, and in 1827 he had to drop out of school and work as a courier in an office to contribute to his family's income. In 1833, he began presenting skits to various magazines and newspapers under the pseudonym (Boz). His first stories were published in his first book in 1836, Sketches by Boz. Dickens' writing became so popular with readers that he began publishing his first novel, Oliver Twist, as episodes in a newspaper, telling the tale of an orphan living on the streets. The story was inspired by the feeling of Dickens, a poor child forced to make a living through his own wits. Oliver Twist readers have been eagerly awaiting the next monthly episode. In 1859 Dickens published A Tale of Two Cities, a historical novel set at the time of the French Revolution. In 1865, Dickens had a train accident and never fully recovered from it. On June 9, 1870, Dickens suffered a stroke, and died at the age of fifty-eight.

7-Charles lived with brothers and sisters.

a. two	b. six younger	c. nine	d. seven			
older			younger			
8- Charles' fatl	her went to pris	on because				
a. he stole	b. of bad	c. he killed	d-he was			
money	debts	a man	corrupted			
9- Money a pe	rson receives fi	rom a relative	after death.			
a-inheritance	b-freelance	c-eagerly	d-deteriorated			
10- A name us	ed by a writer i	nstead of his i	eal name.			
a-siblings	b-pseudonym	c-courier	d-innocence			
11- Dickens died in a train accident.						
a-True b-False						
12- Despite his parents' best efforts, the family remained						
poor.						
a-True		b-False				
·						



II. Choose a, b, c, or d. (130 marks) 31. The wind wrapped its fingers around my body. 13. Scientists expect that people on Mars in 2050. b-Simile <u>c</u>-Personification d-Comparative a-Metaphor a. live b. will live c. are living **32**. My brother is a in designing artificial limbs. 14. He had worked as a teacher before he...... to London. a. had travelled b. was traveling c. travels A. special В. C. specialized D. specialization specialist 15. I(not sleep) all the night. a. haven't been b. don't sleep didn't sleep hadn't slept 33. Which word starts with a voiced sound sleeping B. church C. bed A. see 16. Adam on the project of the dam now. **34**. Which word ends in a /t/ sound: A. is working B. works C. was working D. has worked A. believed B. ended C. helped D. ordered 17. He gave me a nice present. I a nice present by him. 35. My team has won the final in a football competition. a. am given B. was given C. were given D. have given A. I'm sorry about what happened B. We are proud of you. C. You mustn't let this depress D. I've no doubt they'll do much better next time 18. Yesterday, the optician checked my eyes. I....... A. have checked my eyes B. had my eyes check C. had my eyes checked D. have my eyes checked 36. you what to do by anybody? a. Have / been shown b. Did /show 19. The cotton gin.....in 1793. c. Have /shown d. Are / showing a. invents b. has invented c. had invented d. was invented 37. It..... that he is the richest movie star. b is said. 20. We need to shore up the roof before it......down. D. had fallen c. said d. says A. falls B. was falling C. fell **38**. Lama refused to sign the contract . I wish sheto sign 21. I met Rita,.....brother is a doctor, yesterday. the contract b. who d. that a. whose c. whom a. hadn't refused b. hasn't refused c. refused d. didn't refuse 22. While wein the park, it suddenly started to rain. a. had walked b. walked c. were walking d. are walking -Where will you travel next month? 39. I will travel to London next month. 23. In the past, traditional methodsin farming. -How much did the flight to London cost? A. used B. were used C. were using D. had been used 40. The flight to London cost 200 \$. 24. We for a long time when the bus finally came. -How long are you going to stay there? A. had been waited B. have been waiting C. had been waiting D. have waited 41. I am going to stay there for 6 months. 25. If I liked this job, I on. -Why do you want to travel? A. carry B. would carry C. would have carried D. will carry 42. I want to travel to study at Oxford university. **26**. Why do you want the job? She asked him why hethe job. b. has wanted c. had wanted d. wants a. wanted 27. My father drove the car.....the beach. B. onto C. off D. out of A. into 28. The engineer has tothe joints before leaving the site. a. check over b. shore up c. jack up d. fence of 29. They import their goods from UK. A. a B. the C. an D. noting 30. Don't, you know he cannot win the competition. A. fit in with B. beat around the bush

C. back the wrong horse

D. assemble the case



6.A-Read the following test, then choose the correct answer A, B, C or D: (60 marks)

When we work hard and keep faith with clear heart and soul to accomplish something and fail, it will surely have negative consequences for our lives. When we fail, life turns upside down. Everything seems to disappear into thin air. However, most people don't realize that failure acts as a stepping-stone towards success. They don't know that we can learn more about our lives when we fail. Thomas Edison is by far one of the most famous inventors in history. He holds 1,093 patents to his name. However, when attempting to invent a commercially-viable electric light bulb, he failed over 10,000 times. When asked by a reporter how it felt to fail so many times, he merely stated, "I have not failed 10,000 times. I have not failed once. I have succeeded in proving that those 10,000 ways will not work. When I have eliminated the ways that will not work, I will find the way that will work. "Albert Einstein, one of the greatest thinkers of our time, didn't speak until he was four-years old. He also failed his entrance exam to the Swiss Federal Polytechnic School located in Zurich at sixteen-years old. And, even his father, up until the time of his death, considered his son to be a major failure. After eventually graduating from college, Einstein actually worked as an insurance salesman, but quit after sometime because he failed at that as well. Bill Gates has amassed a mindboggling net worth of close to \$80 billion, and is known as the infamous father of modern personal-computing software. He brought us operating systems such as Microsoft DOS and Windows, along with wildly-popular titles such as Microsoft Office's Word, Excel and PowerPoint. However, at the age of seventeen-years old, his first software company called, Traf-O-Data, which analyzed raw traffic logs, failed. Walt Disney is the creative genius who brought us the likes of Mickey Mouse, Donald Duck and Snow White. He created the Walt Disney Company after his own name sake. Yet, he faced many failures. His first company, Laugh-O-Gram went bankrupt. It wasn't until 5 years later and plenty of heartache - after he created Mickey Mouse - did he begin to experience a small amount of success and fame.

1-The bad sides of failures that when we fail..........

- a- life turns upside down
- b-Everything seems to disappear into thin air.

d- we feel happy

2-----said "I have not failed 10,000 times. I have not failed

on	ce.		

	a- Disney	b- Einstein	c- Edison	d- all
-				

3. Einstein's father sees his son as...

a- a failure		b. a successful.	c- a great	d- an enemy
	_	_		

4. -----brought us operating systems such as Microsoft DOS and Windows

a- Disney	b- Einstein	c- Gates	d- all
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5. Disney experienced a period of success

a- when he created Mickey Mouse

b-when his first company Laugh-O-Gram went bankrupt

c- a and b d- all

6. At the age of old, his first software company called,

Traf-O-Data

|--|

B-Read the following test, then choose the correct answer A, B, C or D: (60 marks)

The black outcast son of an Arab father and an Ethiopian slave mother, 'Antarah ibn Shaddad struggled to win the recognition of his father and tribe. Because of his mother's background and because of his colour, his father refused to accept him as a son. One day the Abs tribe (which is the tribe of Antarah) was attacked by another tribe called Tayy. When the battle intensified and they were about to lose, Antarah's father looked at his son and yelled, "fight Antarah fight" but Antarah responded, "the slave doesn't know how to fight, the slave knows how to milk the cow and to cut the grass." And under the pressure of the battle, his father said, "fight Antarah and you're free." Antarah fought like a crazy man. The Abs tribe won the battle and Antarah literally earned his freedom. Once, when at the river, there were a lot of people with their cattle, and Antarah was there with his sheep. The king's cattle were there and the king's slave was preventing the others' cattle from getting close to the water until the king's cattle finished. But there was a woman who wanted to water her sheep, so she got close to the slave to ask him to allow her to water her sheep, but the slave hit her so strongly that she fell to the ground. The king's slave laughed but this angered Antarah and he did not yield to the king's slave. "How dare you disgrace the free people." The slave hit him strongly but Antarah didn't fall. He picked him up and then dropped him, and the slave was dead. The verses of Antarah's poems have been popularised among the Arab tribes, some of them were talking about Ablah, which made her brother angry so he planned to kill Antarah, and he sent 100 knights to kill him but they couldn't because Antarah and his people fended them off. His war songs are evidences to his life long battle to win the recognition of his people and the hand of 'Ablah, the free-born woman he loved but who was denied him by her family.

7-What was the main purpose of Antara' struggle?

a-to win the recognition of	b-to milk the cow and to
his father and tribe	cut the grass.
c-to become the tribe leader	d-to kill his father
8- What is the deal between Ar	ntara and his father?
a-to fight for his freedom	c-to kill Ablah's brother
b-to marry Ablah	d-to leave the tribe

9- What are the poems of Antara about? They were about.....

a-his wars b-his mother c-his father d-his tribe

11-12. Why was Ablah's brother angry with Antara? Recause he

Decause Heiming		
	a-was black	b-killed the king's slave
	b-loved his sister	d-was strong

12- To shout	or say somethi	ng very loudly.		
a-vield	h-velled	c-strident	d-outcast	



II. Choose a, b, c, or d.

13. Nowadays, students can the latest news by using the Internet.

a. follow through	b. fit in with	c. keep up	d. reach out
		with	to

14. I think you're supporting the wrong person. You shouldn't

A. ace a test	B. back the wrong horse
C. assemble the case	D. be dead in the water

15. She broke her arm while she in the garden.

a. had worked	b. has worked	c. was	d. is working
		working	

16. Microbiologist discovered that bacteriaeverywhere.

a. can find	b. had been found
c. can be found	d. was found

17. Tropical storms often in the Caribbean. a, occur b, had occurred C, occurs

a. occui	b. Had occurred	C. U	ccurs	u. Have occurred
18. The railwa	ay linethat to	be bu	iri <mark>ed under to</mark>	ns of rocks and earth.

a. reports	b. is reported
c. reported	d. was reported

19. A friend is having an exam soon; you give advice by saying....

a. You'd better start studying	b. could you help me please?	
c. I'm not sure if this is the best thing	d. That's true. I haven't	
to do now.	thought about that before.	

20. Your little brother asked for your help with his French

homework. You express hesitation by saying

a. I'm sorry to bother you	b. That's very kind of you
c. No, I can't help you.	d. I'm afraid I can't help you.

21. Gaining your boss confidence is really a great			
A. accomplished	B. accomplish		
C. accomplishment	D. accomplishing		

	22. Sometimes I watch American films	s on IV, but Ithe words!
a. didn't understand b. don't understand		b. don't understand
	c. couldn't understand	d. understand

about that for weeks now 23 W/P

23. We about that for w	reeks now.
a. talk	b. has talked
c. had been talking	d. have been talking

24. By the end of 2042, people to Mars.

a. are travelling	b. travel	
c. will have travelled	d. will travel	

25. I had the oil in my car

a. change. b. changing c. changed d. was changed				
	a. change.	b. changing	c. changed	d. was changed

26. The rights of all children from early childhood stem from......

1948 Universal Declaration of Human Rights.

a. the	b. a	c. an	d. since
27. Human rights are .	to ea	ch individual in	society by the

government.

0	
a. guarantee	b. guaranteed
c. guaranteeing	d. be guaranteed
28. That reminds me I must	
a. have my shoes repaired	b. had repaired my shoes

c. have my shoes repair d. have my shoes repairing

29. The is on his way to the castle on his horse.			
A. night	B. knight	C. knite	D. nite

30. Which word ends in a / t / sound?

31. Which word begins in a voiceless sound?

A. 200	B. church	C. basket	D. gentle		
32. Antibiotics are used to fight a wide of					
diseases.					
A. various	B. variety	C. vary	D. varying		
33 . I cannot go to the movie with you. She said that shego					
to the movie with him.					

34. How did you hear about it? She asked him how about it.

c. can't

a. he heard	b. he had heard	c. he has heard	d. hears
35 . I didn't go	shopping last we	ek. I wish I	shopping the

e previous week.

a. hadn't	b. hasn't	c. had gone	d. went
gone	gone		

36. My father planted the tree in the garden himself.

He them planted in the garden.

b. could

a . couldn't

a. hasn't had b	. didn't have	c. doesn't have	d. had
-----------------	---------------	-----------------	--------

37. If the familyenough money, they would have bought a new flat.

a. had s	aved b. sav	ed c. save	d. wo	ould save

38. Shebroke the silencesaid something very

ı	usciui.			
l	a. both / and	b. both/ but	c. both / nor	d. both / or

39. a- Who was one of the greatest musical genius?

b-Mozart was one of the greatest musical genius.

40. a- Where was he born?

b-He was born in Salzburg, Austria.

41. a- How old was he when he started writing music?

b- He was **four** when he began writing music.

42. a- How long did he play music?

b- He played music all his life.



11-(S.B) Read the text then choose the correct answer a, b, c or d.

Gilgamesh, two-thirds god and one-third human, is the greatest king on earth and the strongest super-human that ever existed; however, he is young and deals with his people harshly. The people call out to the sky-god Anu to help them. In response, Anu creates a wild man, Enkidu, out in the harsh and wild forests surrounding Gilgamesh's lands. This brute, Enkidu, has the strength of dozens of wild animals; he is to serve as the subhuman rival to the superhuman Gilgamesh. Later a good friendship existed between the two. Gilgamesh has two dreams; in the first a meteorite falls to earth which is so great that Gilgamesh can neither lift it nor turn it. In the second, Gilgamesh dreams that an axe appears at his door, so great that he can neither lift it nor turn it. Gilgamesh asks his mother what these dreams might mean; she tells him a man of great force and strength will come into Uruk and this man will help Gilgamesh perform great deeds. On his way, Gilgamesh encounters two large scorpions. They try to convince him that his journey is full of danger but in vain. Gilgamesh continues his journey, crossing the Waters of Death that kill anyone who touches them. After a long and dangerous journey, Gilgamesh arrives at a shore and meets a man. He tells this man that he is looking for Utnapishtim and his wife, the only humans to have survived the Great Flood and who were granted immortality by the gods, in the hope of discovering the secret of everlasting life. The old man advises Gilgamesh that death is a necessary fact because of the will of the gods; all human efforts are only temporary, not permanent. Gilgamesh falls to his knees and weeps in sorrow. The love within the friendship of Enkidu and Gilgamesh inspires both of them to be better men in different ways. Another great lesson Gilgamesh learns is the inescapable truth of human death. When Enkidu dies a painful death, Gilgamesh becomes even more terrified of the idea of his own death. The Epic of Gilgamesh has several moral themes, but the main theme is that love is a motivating force. There are many other morals to be taken from the epic as well. One is undoubtedly that immortality (the way Gilgamesh desires it) is impossible to achieve. Because it was Enkidu's death and Gilgamesh's fear for his own death that set him on his quest, the real moral here is to accept that death will come, and if possible, not to fear it.

1. How does Gilgamesh deal with his people?

1. How does dilgamesh dear with his people:					
a-severely	b-friendly	c-nicely	d-kindly		
2. What is the purpose of Gilgamesh's journey?					
a-immortality	b-Utnapishtim and his w	vife c-his friend Enkidu	d-new lands		
3. What is the moral les	sson of the epic of Gilgam	nesh?			
a-love is a motivating f	a-love is a motivating force b-immortality is impossible to achieve				
c-accept that death will come d-all answers					
4. Anu is					
a. an earthly god	b a heavenly god	c a superman	d. normal man		
5. Later Gilgamesh and	Enkidu	··· ·			
a. left each other	b. parted	c. befriended	d. killed each other		
6. At the sudden death	of Enkidu, Gilgamesh did	In't take care of himself beca	ause he was		
a. sad for him	b. afraid of death	c. pessimistic	d.happy		
7. Gilgamesh was in dee	p sadness because he rea	alised that human efforts las	st for in the face of death		
a. a limited time	b. a long time	c. forever	d. unlimited time		
8. The immortality Gilga	mesh desires is				
a. possible	b. infeasible	c. reasonable	d. achievable		
9.Compared with Gilgamesh, Enkidu is very strong.					



a. True		b. False			
10.In his second dream, Gilgamesh is able to lift the huge stone.					
a. True b. False					
11.Because of his love to E	11.Because of his love to Enkidu, Gilgamesh starts his journey searching for mortality.				
a. True		b. False			
12.The old man advises Gil	gamesh to continue his jou	rney.			
a. True		b. False			
13. The state of living forev	er				
a. immortality	b. brute	C. meteorite	d. in vain		
14. A man who is cruel, vio	lent and not sensitive				
a. immortality	b. brute	C. meteorite	d. in vain		
15. A large piece of rock fro	m the outer space				
a. immortality	b. brute	C. meteorite	d. in vain		
16. Without positive results	s / useless				
a. immortality	b. brute	C. meteorite	d. in vain		
17.Continued to live.	/ 1				
a. survived	b. brute	C. meteorite	d. in vain		
11-(W.B) Read the text the	n choose the correct answe	r a, b, c or d.			
The Arabian Nights, also known	own as The Thousand and C	ne Nights, is one of the mos	t famous collections of		
stories from the Islamic gold	den age. They are centred a	round the frame story of the	Su <mark>ltan</mark> Shahrayar and his		
wife Sch <mark>ehe</mark> razade. Aft <mark>er</mark> fir	nding out that his first wife i	s unfaithful, <mark>Sha</mark> hraya <mark>r ki</mark> lls h	ner and swears to marry a		
different woman each night	t before killing her the follow	ving morning. Scheherazade	thinks of a plan to stop		
him. She marries Shahrayar	and then she begins to tell	hi <mark>m a</mark> story that night. Howe	ever, she stops telling the		
story at an exciting point to	make him eager to hear the	e rest. The next evening, she	finishes that story and		
begins telling another one,	following the same pattern	for one thousa <mark>nd and</mark> one ni	ghts until Shahrayar has a		
change of heart. Since the 1	l8th c <mark>ent</mark> ury, foreign culture	s have charac <mark>ter</mark> ised the epi	ic by different literary		
responses caused by its vag	ue authorial identity. As a re	esult of its translation into m	any languages, The		
Arabian Nights has been inf	luencing many world literar	y writers. Critics, therefore,	have identified the		
utilisation of its literary tech	nniques, such as repetitive d	esignation, frame-story, and	l dramatic visualisation.		
		magical turn in contempora	, , ,		
		al literary values. The recept	_		
	_	Arabic literature among the			
-		nguage" between east and w			
_		stinctive use of the narration			
		ing fictional works today. Fir			
•	s in the character of the nari	rator, Scheherazade, herself.	•		
1. Not clear					
a. vague	b. utilised	c. indebted	d. epic		
2. To use something, espec	ially for a practical purpose				
a. vague	b. utilised	c. indebted	d. epic		
3. Grateful to someone for	1				
a. vague	b. utilised	c. indebted	d. epic		
4. A book or a poem that to		actions			
a. vague	b. utilised	c. indebted	d. epic		
5. To promise that you will	do something				
a. swear	b. utilised	c. indebted	d. epic		



			<u> </u>				
6. Belonging to the same ti	me						
a. swear	b. contemporary	c. indebted	d. epic				
7. The protagonist (hero/ h	7. The protagonist (hero/ heroine) in the Arabian Nights is						
a. Shahrayar	b. Scheherazade	c. jinn	d Shahrayar's wife				
8. The reason for killing wo	omen in the Arabian Nights	is					
a. loyalty	b. faithfulness	c. unfaithfulness	d.love				
9. The Arabian Nights has I	9. The Arabian Nights has been many world literary works.						
a. affecting	b. imitating	c. attracting	d. discussing				
10. The Arabian Nights is s	een as a book of	literary values.					
a. normal	b. ordinary	c. outstanding	b.useless				
11. The devices used in the	Arabian Nights are	for later writers.					
a. useless	b. useful	c. unsuitable	d. not important				
12-(S.B) Read the text ther	choose the correct answer	a, b, c or d.					
	by Leonardo da Vinci, one o		enaissance, born in 1452. It				
	g in the world. This painting i						
people visit it annually. The	Mona Liza gained its greate	est fame in the 20th century	, when the genius artist, Da				
	most important question is						
that woman who doesn't w	ear jewelry and with dark cl	othes as if she were mourn	ing, yet she smiles in a				
mysterious way? The paint	ing contains no visible brush	stroke, so the Mona Liza lo	oks very realistic as if it were				
of flesh and blood. Is Mona	Liza a real woman who stoo	od before Leonardo to paint	her, or is it an <mark>ima</mark> gined				
image o <mark>f a</mark> n ideal beaut <mark>y t</mark> h	an a female face? To find ou	<mark>it who Leonardo</mark> pain <mark>ted,</mark> th	ne Louvre Museum put the				
painting for scientific scruti	ny, using the latest technolo	gy. The painting was exami	ned with x-rays, light and				
infrared imaging and other	techniques to reveal its mys	ster <mark>ies</mark> . The idea of the <mark>Mo</mark> n	a Liza dates back to 1503,				
when the Italian silk merch	ant, Fr <mark>an</mark> cisco Dell agr <mark>eed</mark> w	ith the artist, Da Vinci, to po	ortray his wife, Liza				
Gioconda. Leonardo finishe	ed it in <mark>15</mark> 19, when he took it	t with him to France at the i	nvitation of King Francois I,				
but he died before returnin	g to It <mark>aly</mark> and delivering the	painting to Francisco.					
1. Close examination.	اقالت	IOLIVIA					
a. scrutiny	b. mourning	c. infrared	d. merchant				
2. Feels sorrow for someor	ne's death.		_				
a. scrutiny	b. mourning	c. infrared	d. merchant				
3. Having or using electron	nagnetic waves that cannot	be seen.	_				
a. scrutiny	b. mourning	c. infrared	d. merchant				
4. Seller/ trader.			_				
a. scrutiny	b. mourning	c. infrared	d. merchant				
5. The marks made on a su	rface by a painter's brush.						
a. brushstroke	b. mourning	c. infrared	d. merchant				
6. To show somebody/som	nething in a picture.						
a. brushstroke	b. portray	c. infrared	d. merchant				
7. Which age did Leonardo							
a. renaissance	b. 20th century	c. ancient age	d. modernization				
8. When did the painting b	•	1					
a. renaissance	b. 20th century	c. ancient age	d. modernization				
	g, Mona Liza, look realistic?						
	a. contains no visible brushstroke b. It is the most famous painting in the world.						
		<u> </u>	. it an imagined image of an ideal beauty				
10. How was the painting examined?							
22							



a. with x-rays, light	b. infrared imaging c. other techniques d. all answers						
11. What type of business did Mona Liza's husband do?							
a. teacher	b. painter	c. merchant	d. artist				
12. Why is the Mona Liza in France, not Italy? Because of							
a. Da Vinci's death	b. Italy is too far c. it	was painted in France	d. it was sold in France				
13. Mona Liza is one of the	most famous paintings in t	he world.					
a-True b-False							
14. Millions of people visit the Louvre Museum every month.							
a-True		b-False					
15.The scientific inspection of the Mona Liza was to know who painted it.							
a-True		b-False					
16. The Mona Liza dates ba	ck to the 15th century.						
a-True		b-False					
12-(W.B) Read the text the	n choose the correct answe	r a, b, c or d.					
Charles Dickens's A Tale of	Two Cities, published in the	late 18th century against th	e background of the French				
revolution. The novel tells the	ne story of the French Docto	or Manette, his 18-year-long	imprisonment in the				
Bastille in Paris and his relea	se to live in London with hi	s daughter Lucie, whom he l	nad never met, the story is				
set against the conditions th	nat led up to the French Rev	olution. Dickens best-know	n work is claimed to be one				
of the best-selling novels of	all time. The novel has cont	inued to have an influence of	on popular culture. A Tale				
of the best-selling novels of all time. The novel has continued to have an influence on popular culture. A Tale of Two Cities a universal novel that has many important themes for people everywhere and everywhen.							
Dickens wants to convey a great message to all humanity that death is not the end of life as there is							
resurrection for all those wh	/-						
themes that seems to appear							
saves the life of Charles Dar			6 3 (71)				
			11111				
sacrifice and heroism. His death shows that a new peaceful birth will take place on the land he lived on and loved. Sacrifice means happiness for both Lucie and Darnay. Dickens tries in his novel to show that violence is							
rejected at any term by whoever, where vengeance is the bad means that spoils the relationships between							
people on earth. Instead, th		40	-				
Dickens is that humanity car			•				
1. The act of punishing som							
a-imprisonment	b- resurrection	c- sacrifice	d- vengeance				
2. The state of being in prise	on.						
a-imprisonment	b- resurrection	c- sacrifice	d- vengeance				
3. The time when all dead p	people become alive again.						
a-imprisonment	b- resurrection	c- sacrifice	d- vengeance				
4. To give up something that is important or valuable to you in order to get or do something that seems							
more important.							
a-imprisonment	b- prejudice	c- sacrifice	d vangaansa				
<u> </u>	i b biciuuice	i c- sacrifice	i a- vengeance				
5. unreasonable dislike of d		C- Sacrifice	d- vengeance				
	or preference of others.						
a-imprisonment	b- Resurrection	c- sacrifice	d- prejudice				
a-imprisonment 6. When was the novel A Ta	br preference of others. b- Resurrection ale of Two Cities published?	c- sacrifice	d- prejudice				
a-imprisonment	b- Resurrection ale of Two Cities published? b-late nineteenth	c- sacrifice c-early eighteenth	d- prejudice d-early nineteenth				
a-imprisonment 6. When was the novel A Ta a-late eighteenth century	br preference of others. b- Resurrection ale of Two Cities published? b-late nineteenth century	c- sacrifice	d- prejudice				
a-imprisonment 6. When was the novel A Ta	br preference of others. b- Resurrection ale of Two Cities published? b-late nineteenth century	c- sacrifice c-early eighteenth	d- prejudice d-early nineteenth				



				مَع آنس آحمد 🔵 🔵 🌒 التعليمية الافتراضية 🕏			
8. What is the great message made by Dickens to all people?							
a- death is not the end of life		b-0	b-Carton is an icon of sacrifice and heroism				
c-Sacrifice means happiness		d-1	d-the story calls for hate and prejudice				
9. Why does Carton sacrifice himself?							
a-To save the life of Charles Darnay and Lucie Manette		e	b- To become the icon of sacrifice and heroism				
c-To show that violence i	is rejected at any term by		d-To convey a great message to all humanity				
whoever							
10. What is the bad action	10. What is the bad action rejected by Dickens?						
a-vengeance	b-hate	c-p	rejudice	d- all answers			
11. How can people live p	eacefully according to Dicke	ns?					
a-if they reject each anot	ther	b-i	b-if they accept each another				
c-if they hate each anoth	er	d-i	d-if they fight each another				
Read the text then choose	e the correct answer a, b, c o	or d.					
Communication between	people can be verbal by using	g a la	inguage to speak to oth	ers, or non-verbal by using			
the body language such as	s gestures or f <mark>acial express</mark> ior	ns. Pe	eople in different parts	of the world use different			
gestures to communicate	non-verbally and these gestu	ıres ı	may have different mea	nings from one place to			
another. Handshaking, for	rinstance, is considered comm	mon	around the world. How	ever, to shake hands with			
others while greeting is so	mething accepted and favou	rable	e in Western culture and	d expresses confidence,			
	st, in Japan for example, do n						
	they bow instead. Talking ab						
	epted and known widely. Exp						
	er the world. Eye contact is ar						
while a person is talking to you means that you are not interested. Avoiding eye contact is a sign of respect for							
bosses and elders in many parts of the world. Understanding even a few gestures from different cultures can make you a good communicator. So, next time when you travel, try to be culturally sensitive. Learn about the							
	The state of the s	ou tr	avei, try to be culturally	sensitive. Learn about the			
local gestures and let your 1. What are the kinds of o			doil				
a-verbal	b-non-verbal	I C t	echnology	d- both a and b			
	e like handshaking? Because			d- botti a alid b			
a-friendly	b-aggressive		nice	d-accepted			
3. What are the examples		C-1	lice	d-accepted			
	b-handshaking		mile	d-both a and c			
a-eye contact				d-both a and c			
4. People in different parts of the world use same gestures to communicate.							
a-True b-False			-dise				
5. Expressed in spoken we		1	ggrossivo	d handshaking			
a-non-verbal	b-verbal	C-a	ggressive	d-handshaking			
6. behaving in an angry th		T	ggrassive	d handshalder			
a-non-verbal	b-verbal		ggressive	d-handshaking			
7. a motion of hand or body to express a thought or a feeling.							
a-non-verbal	b-verbal		ggressive	d-handshaking			
8. Western countries consider shaking hands aggressive.							
a-True b-False							
9. Looking into your parents' eyes is a sign of respect.							

b-False

a-True



